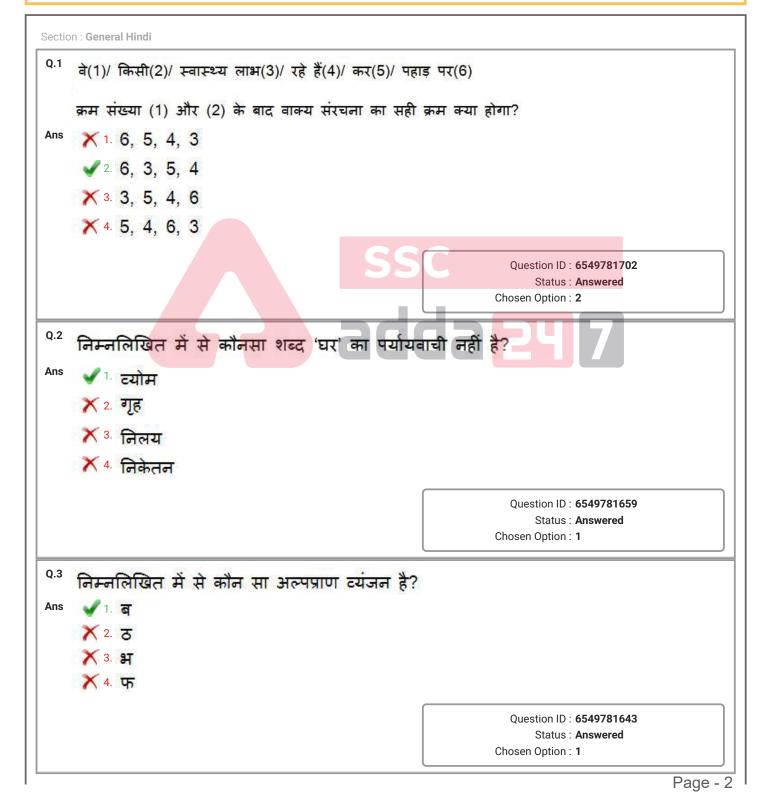
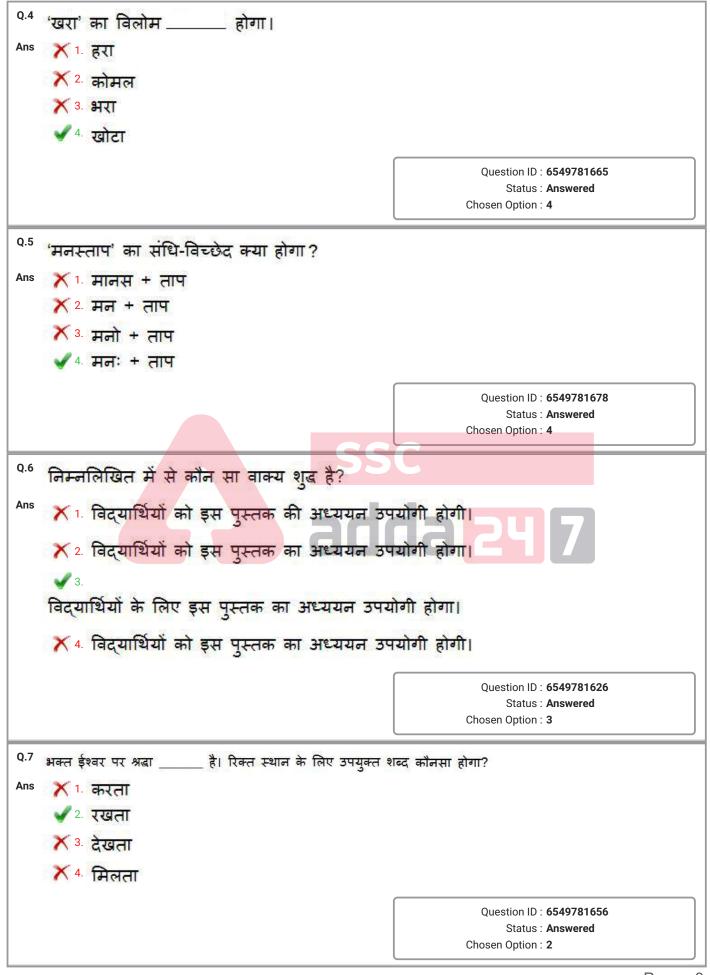
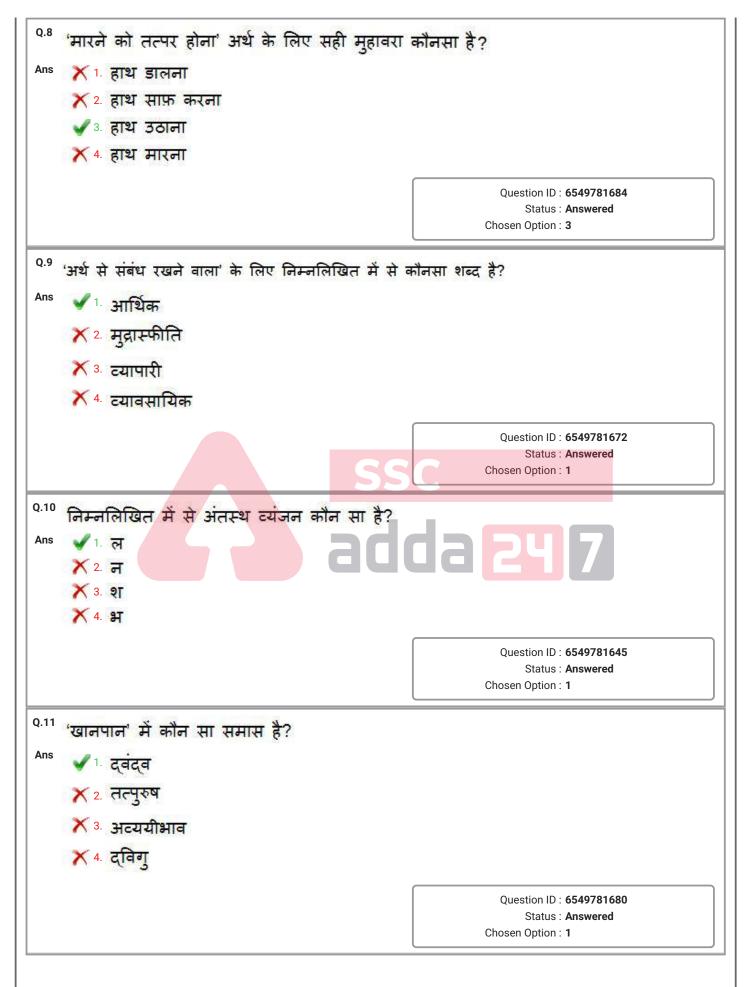
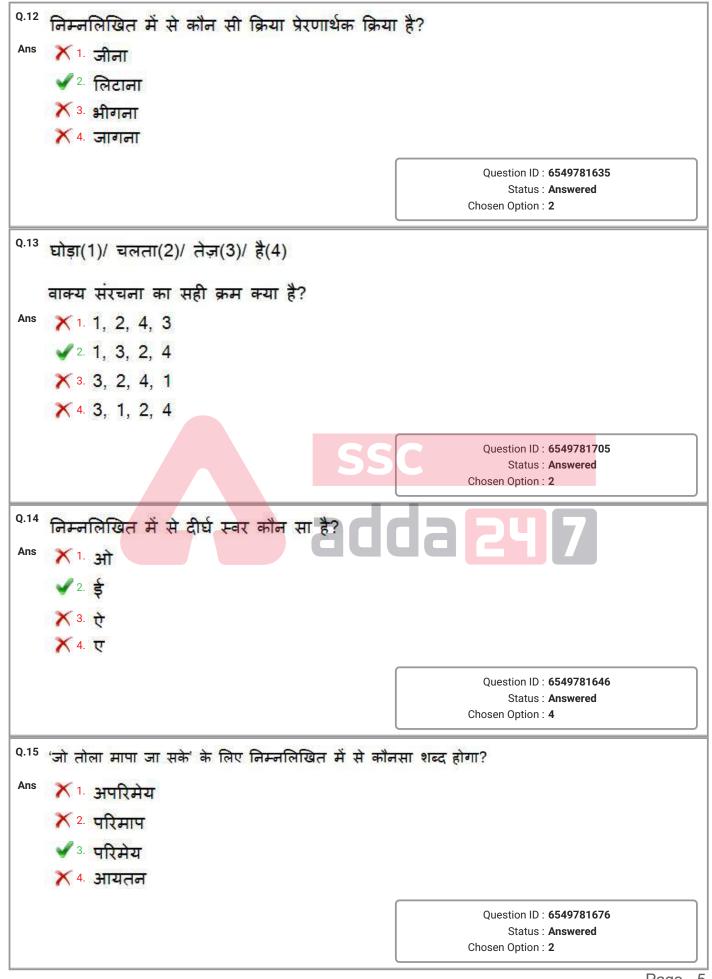
Junior Hindi Translator Junior Translator and Senior Hindi Translator Examination 2020

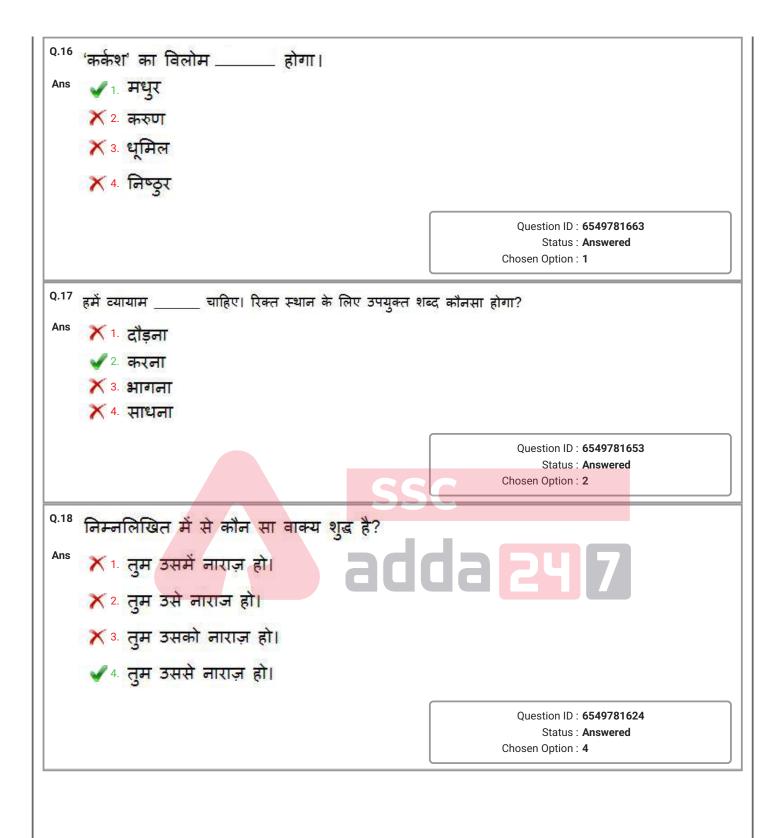
Roll Number	
Candidate Name	
Venue Name	iON Digital Zone iDZ 2 Mathura Road
Exam Date	19/11/2020
Exam Time	10:00 AM - 12:00 PM
Subject	Junior Hindi Translator
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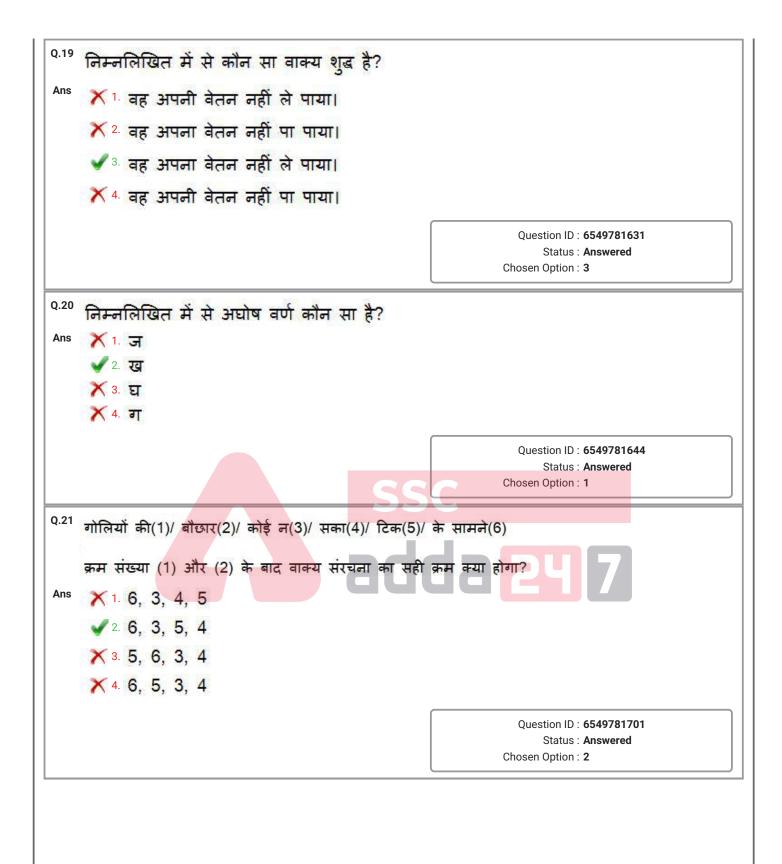


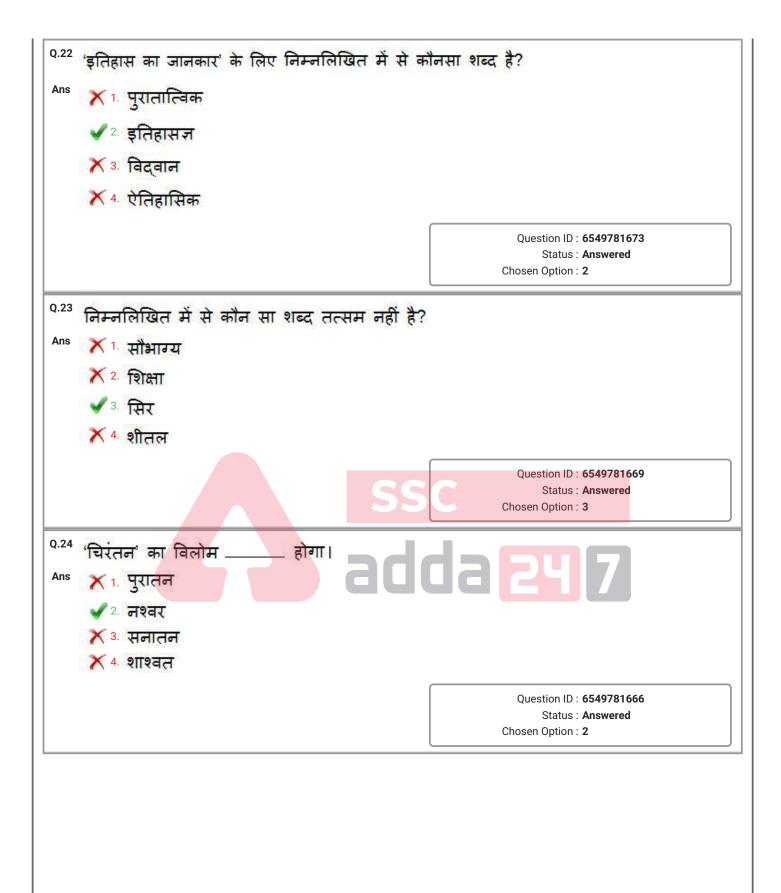


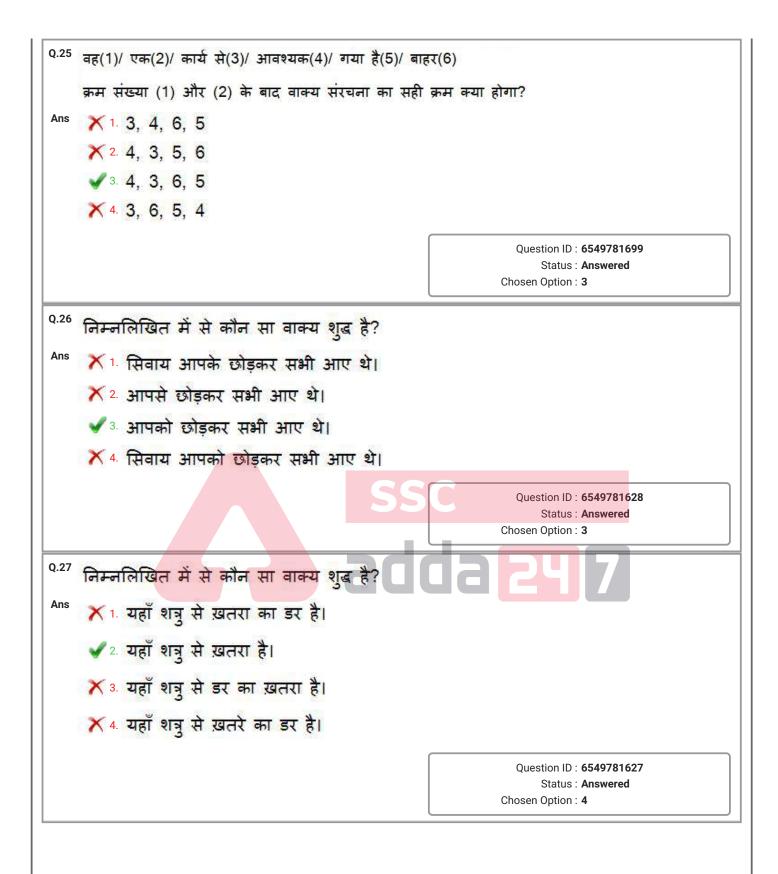




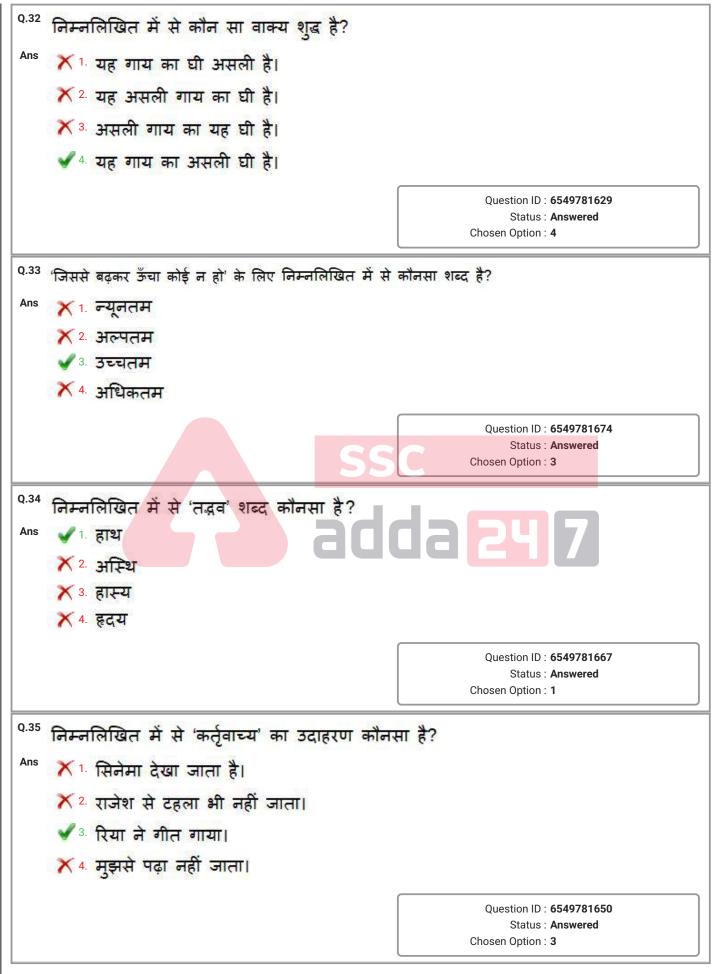


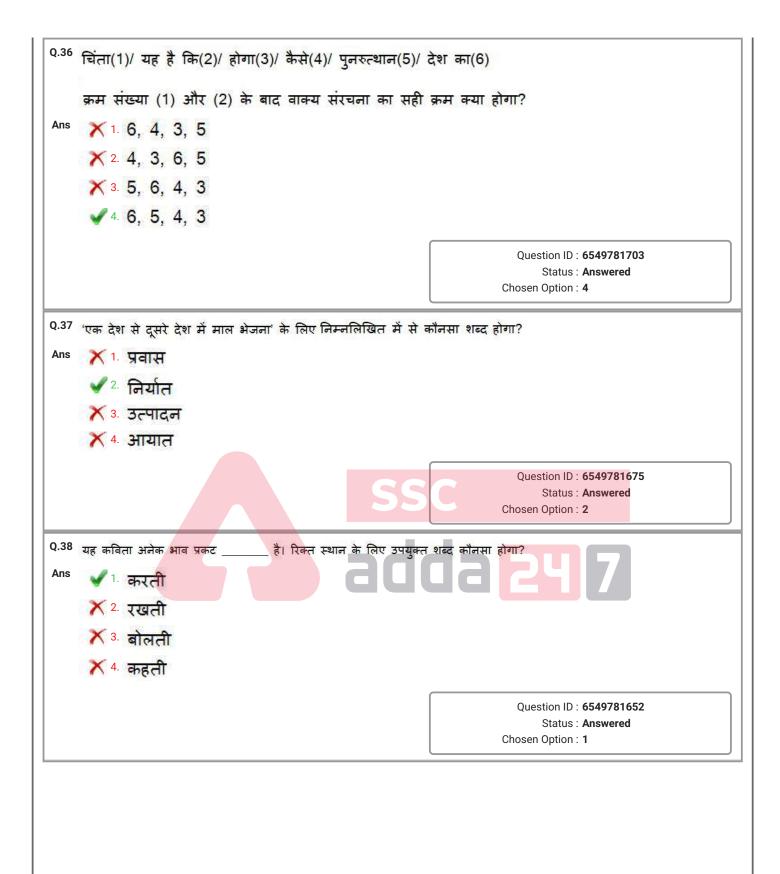


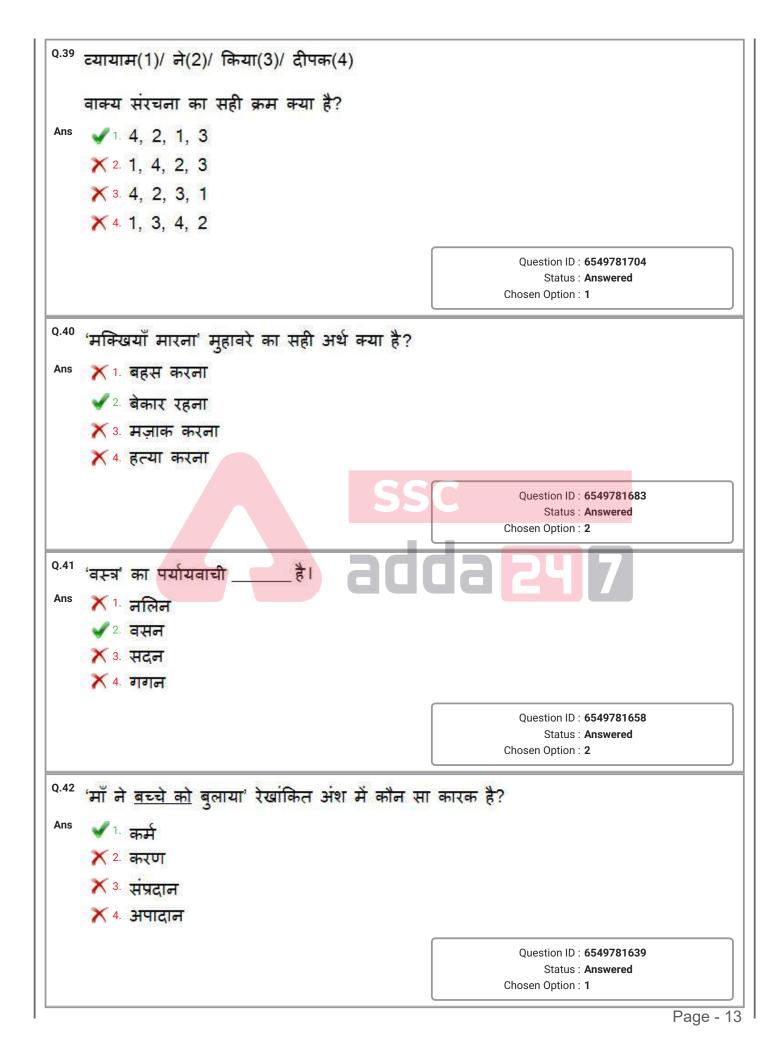


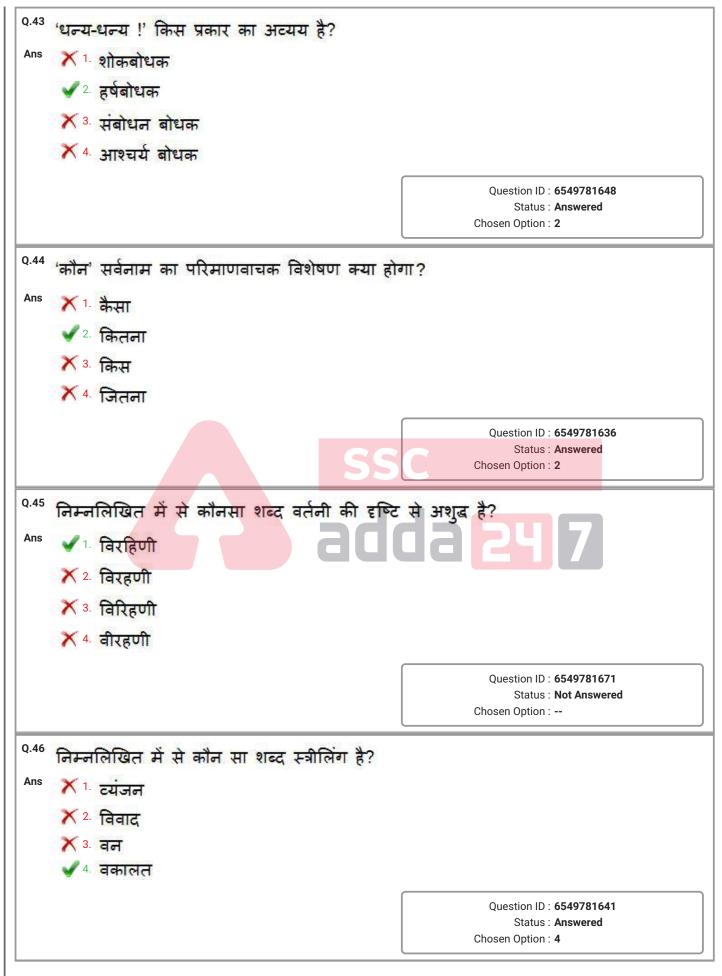


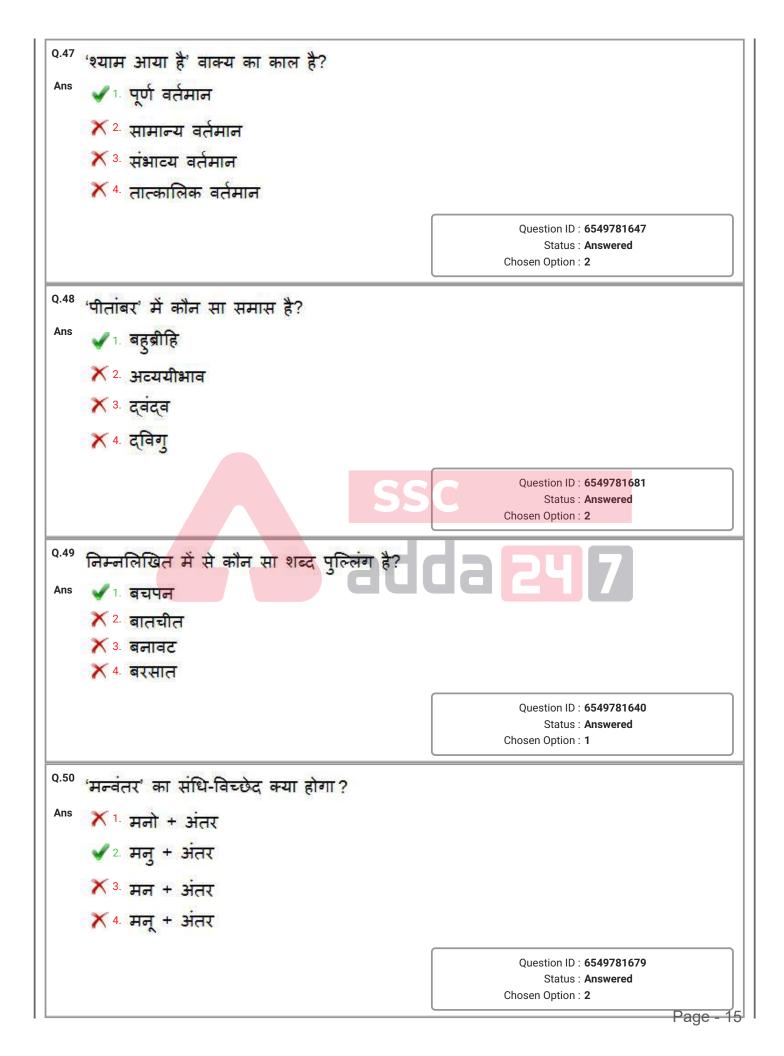


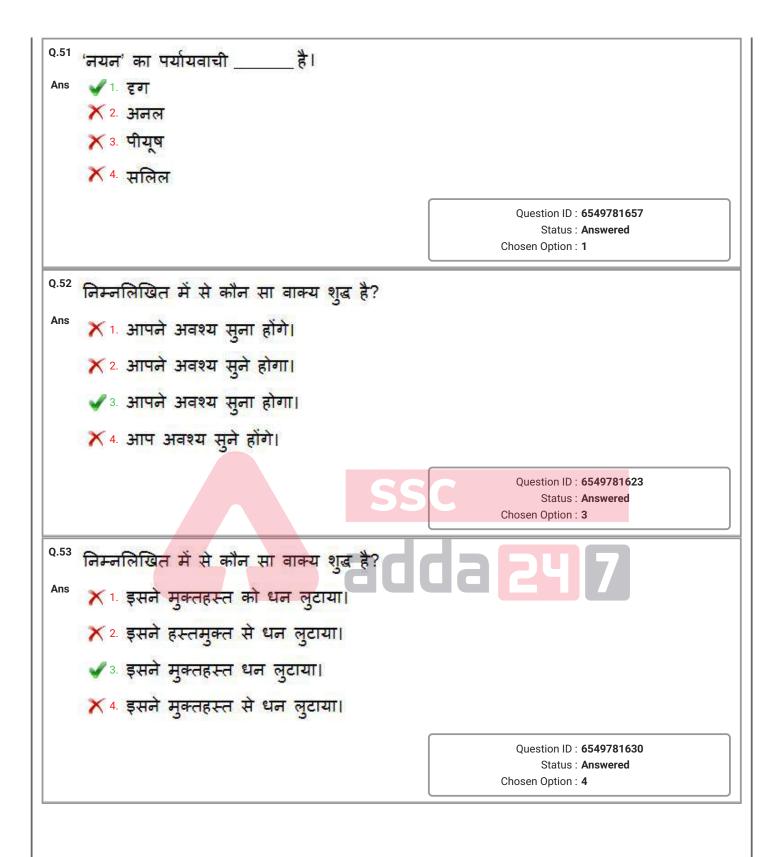


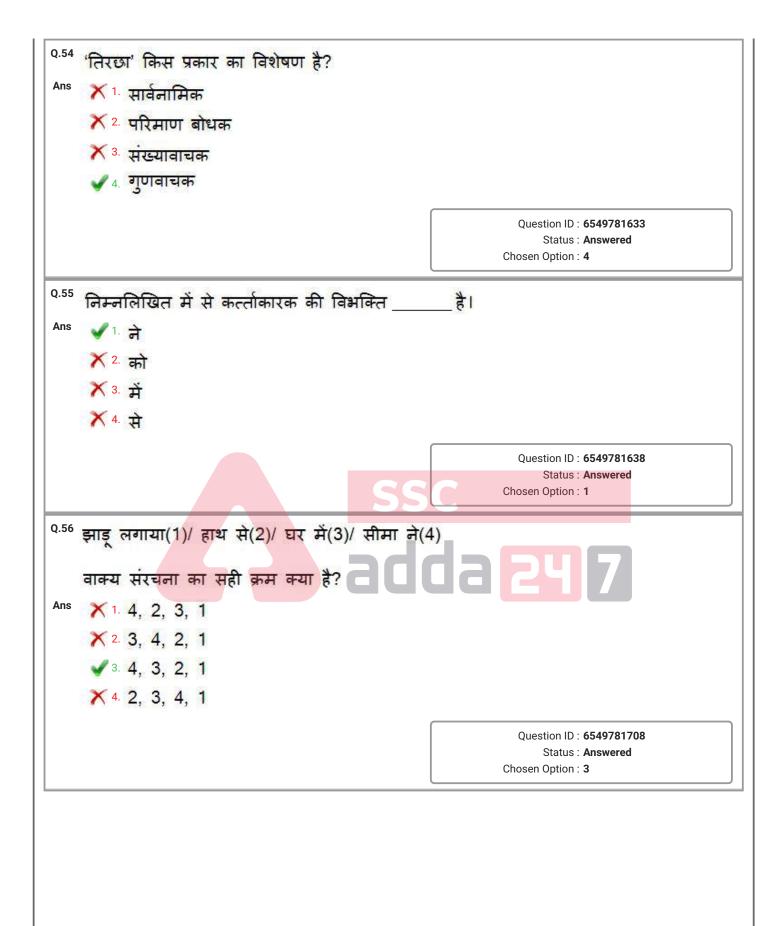


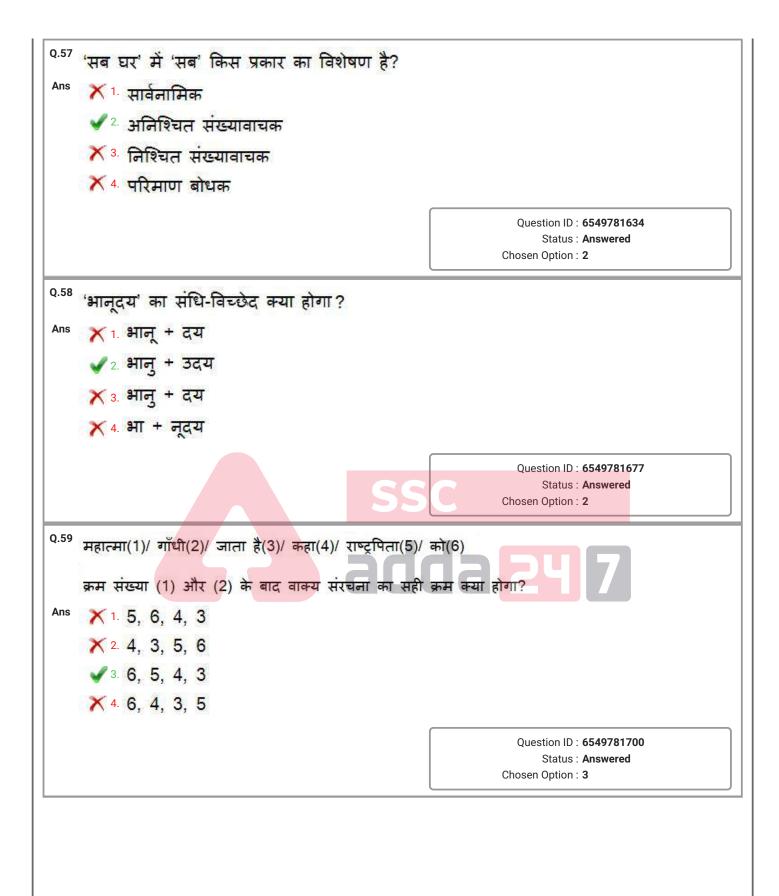


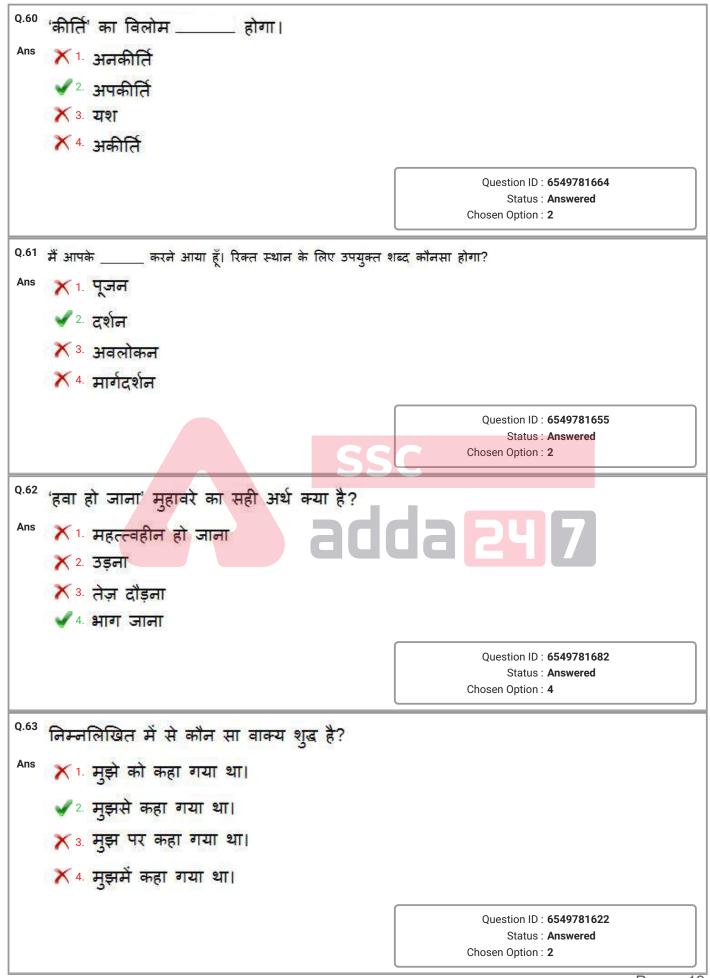




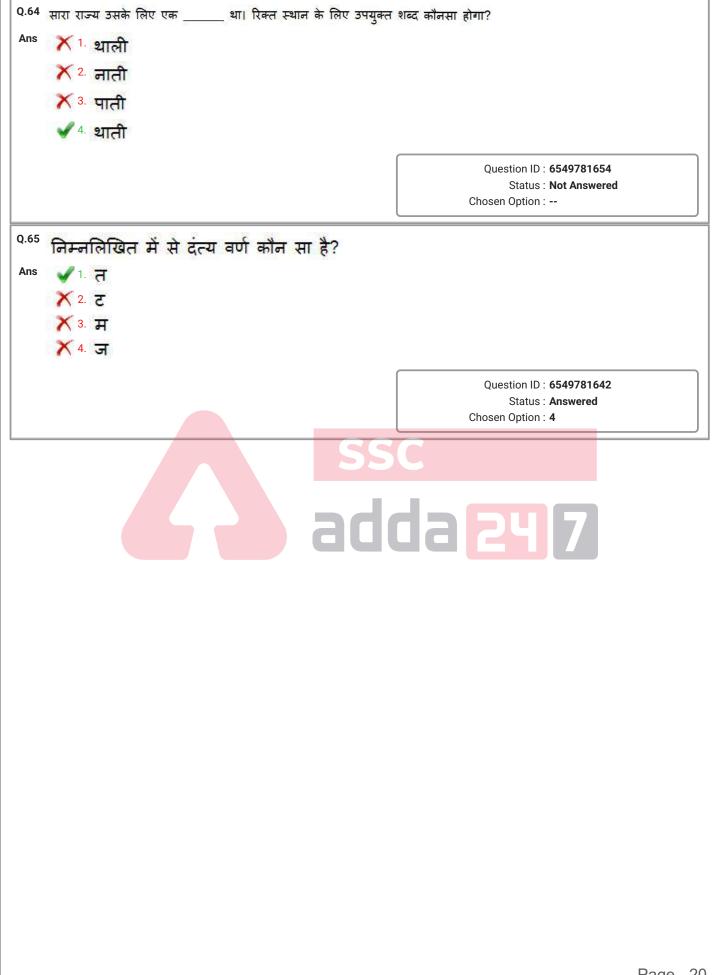


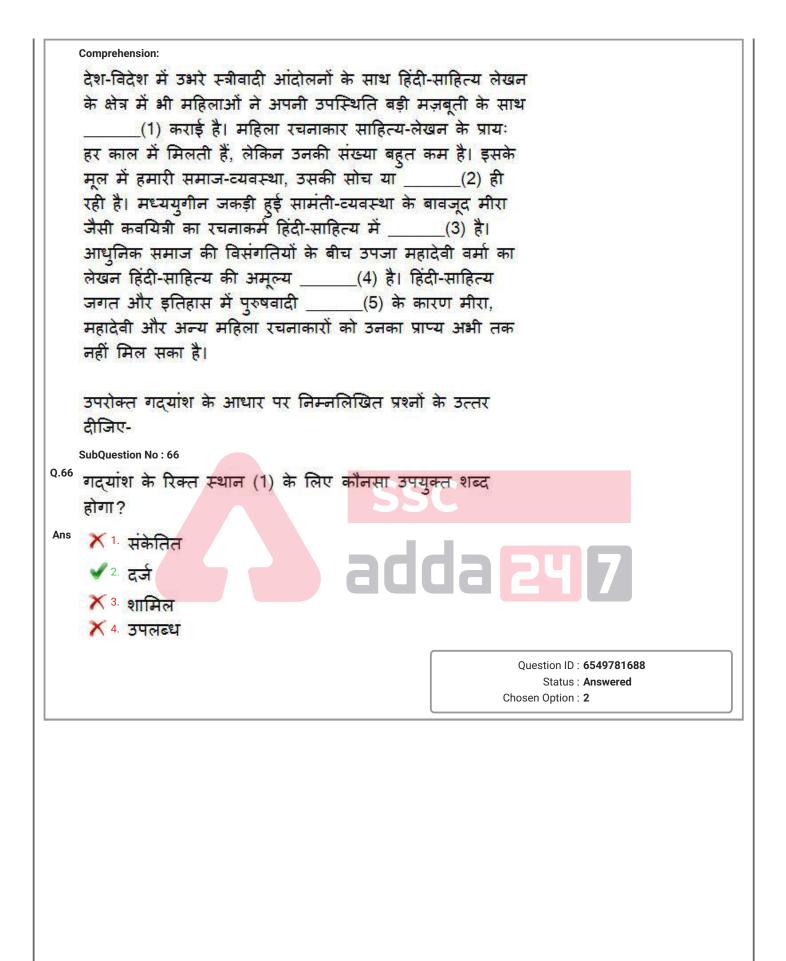


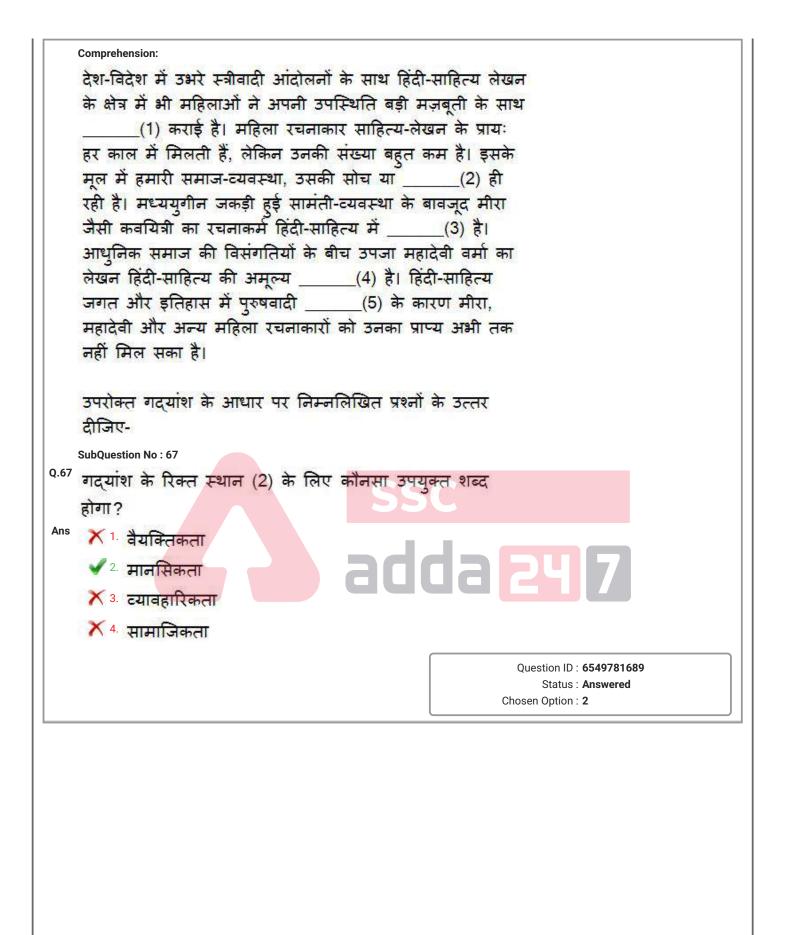


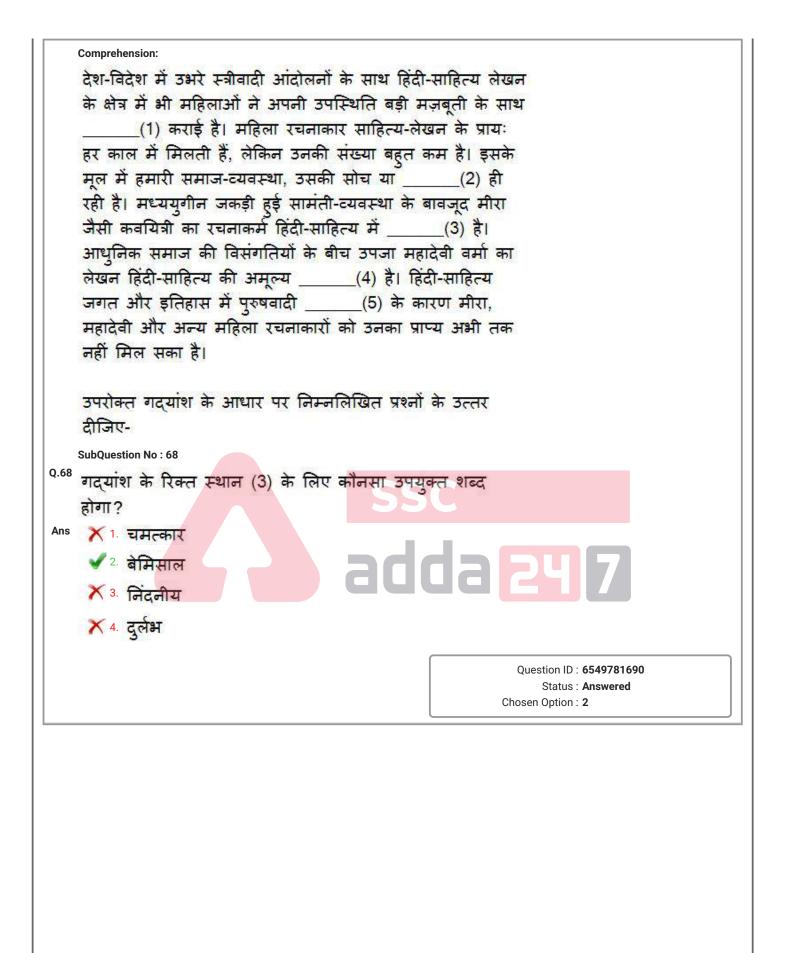


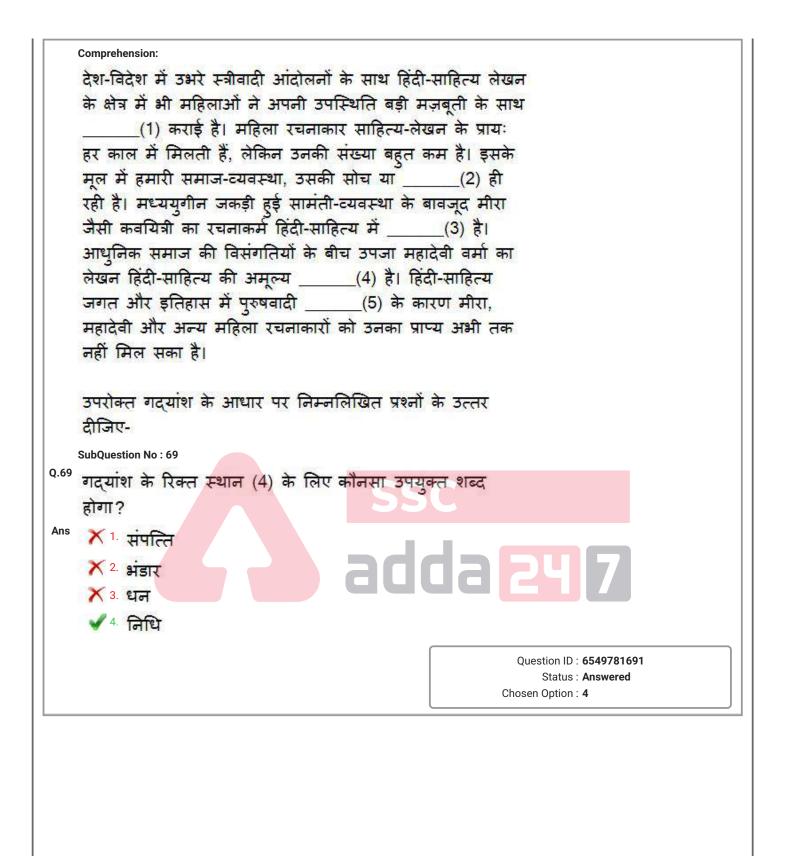
Page - 19

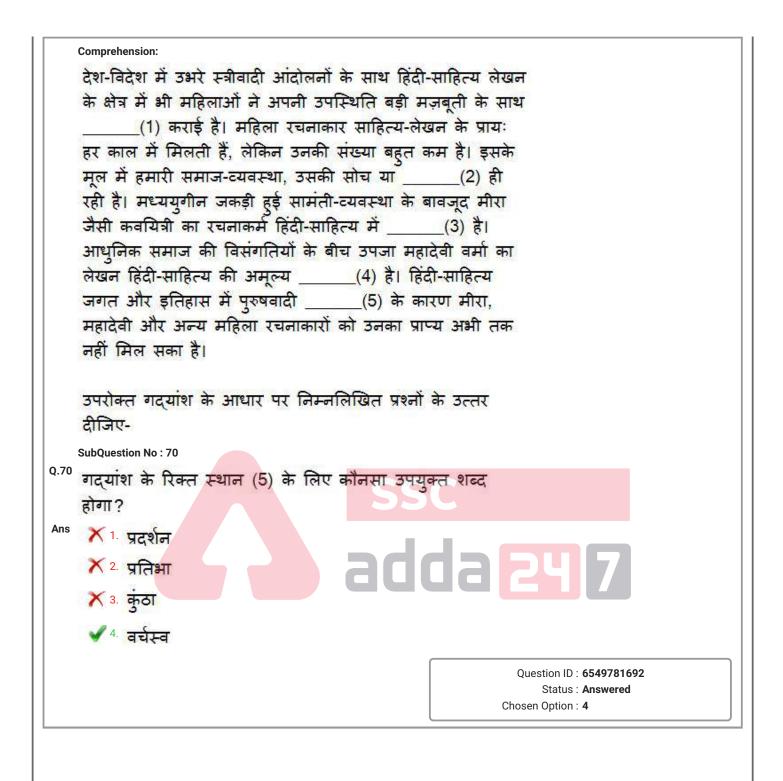


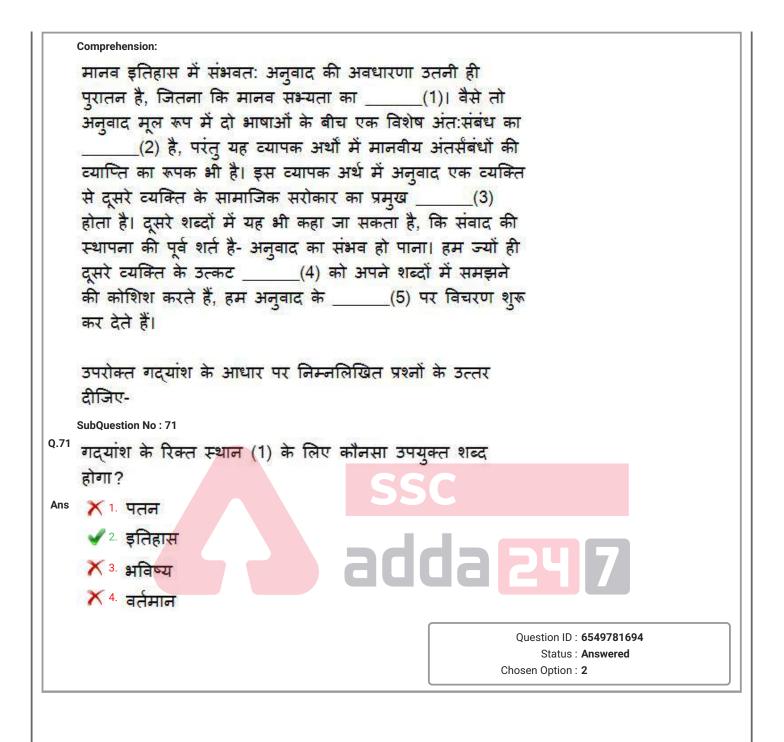


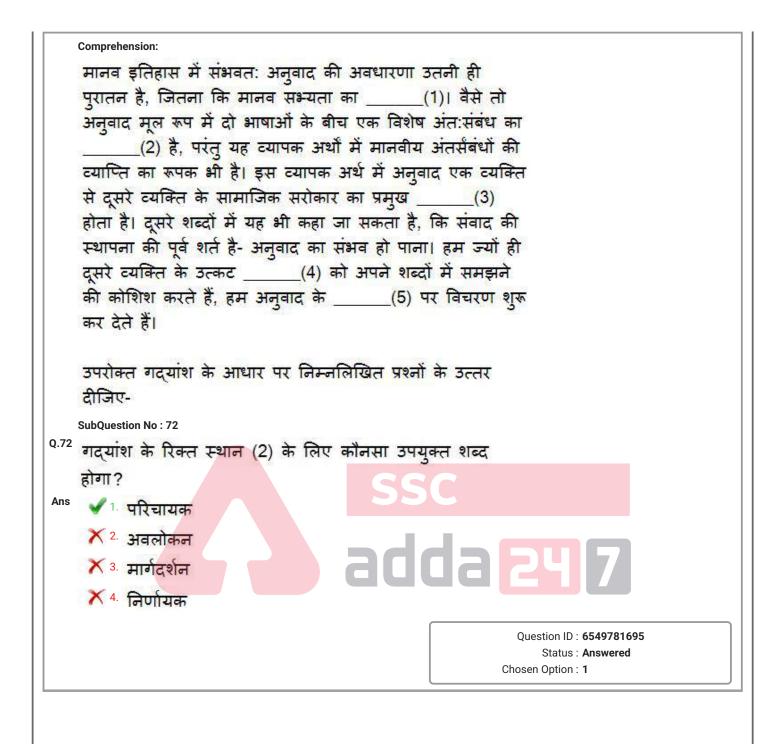


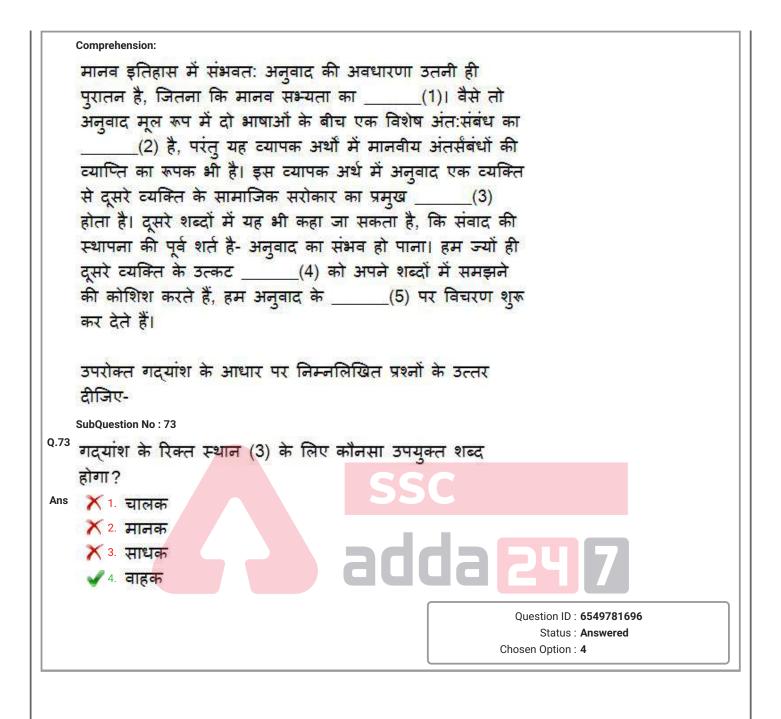


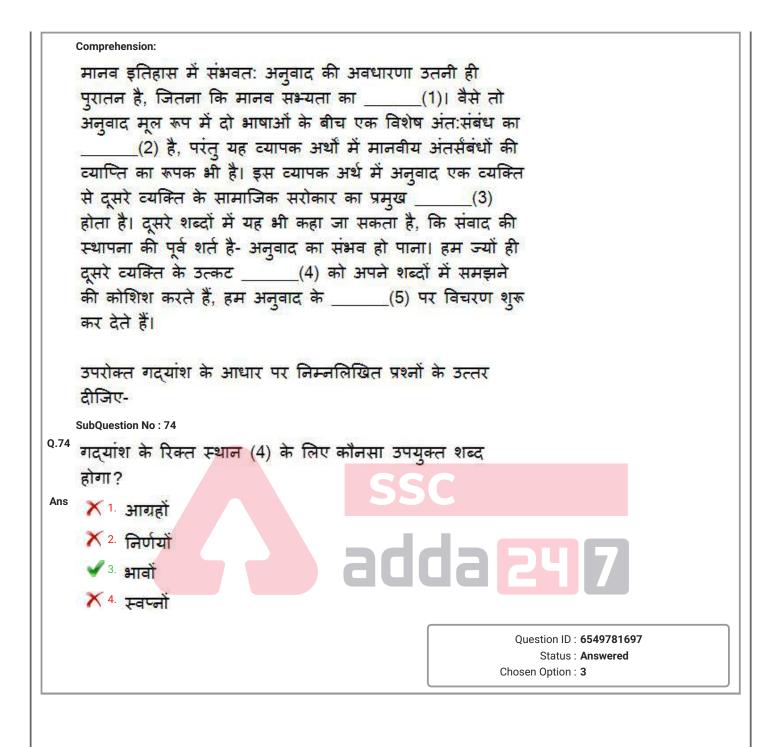


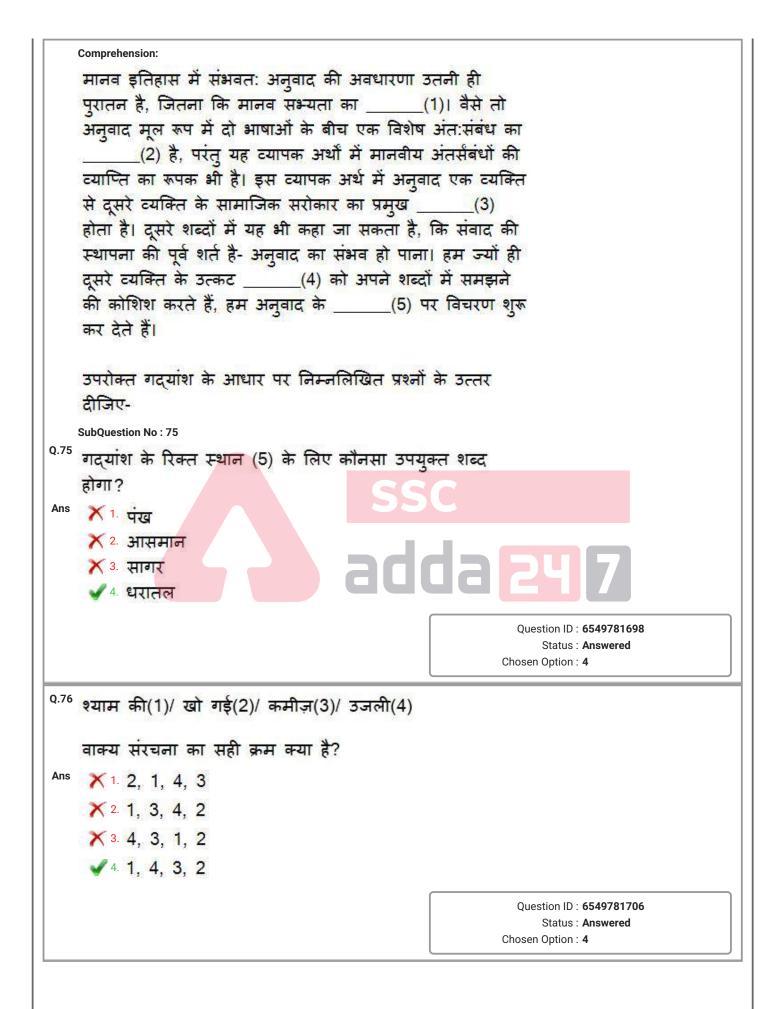


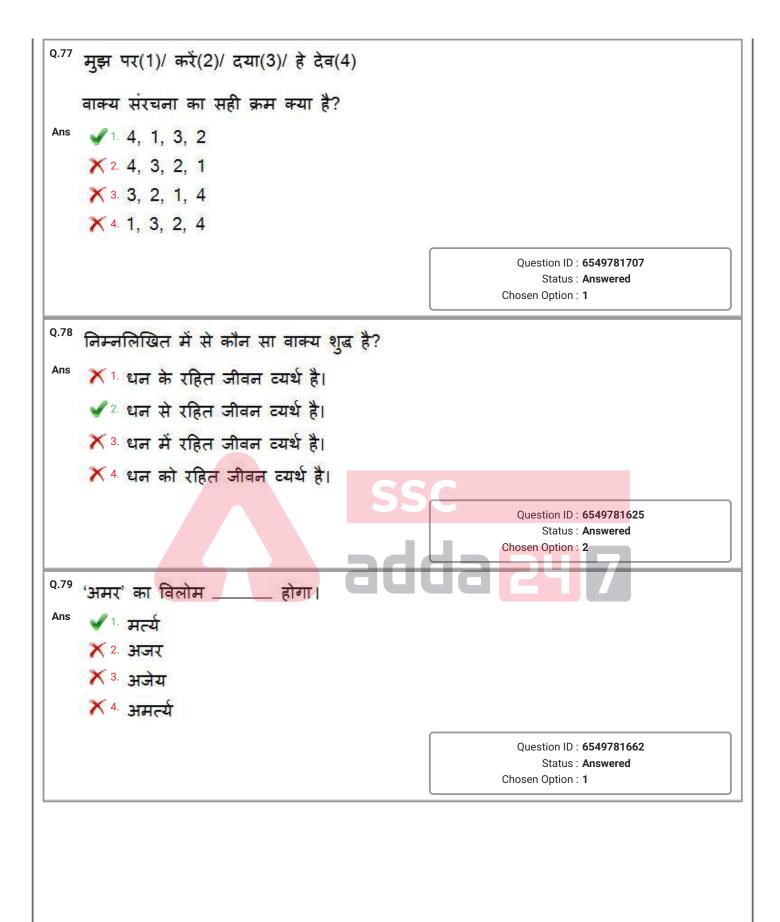


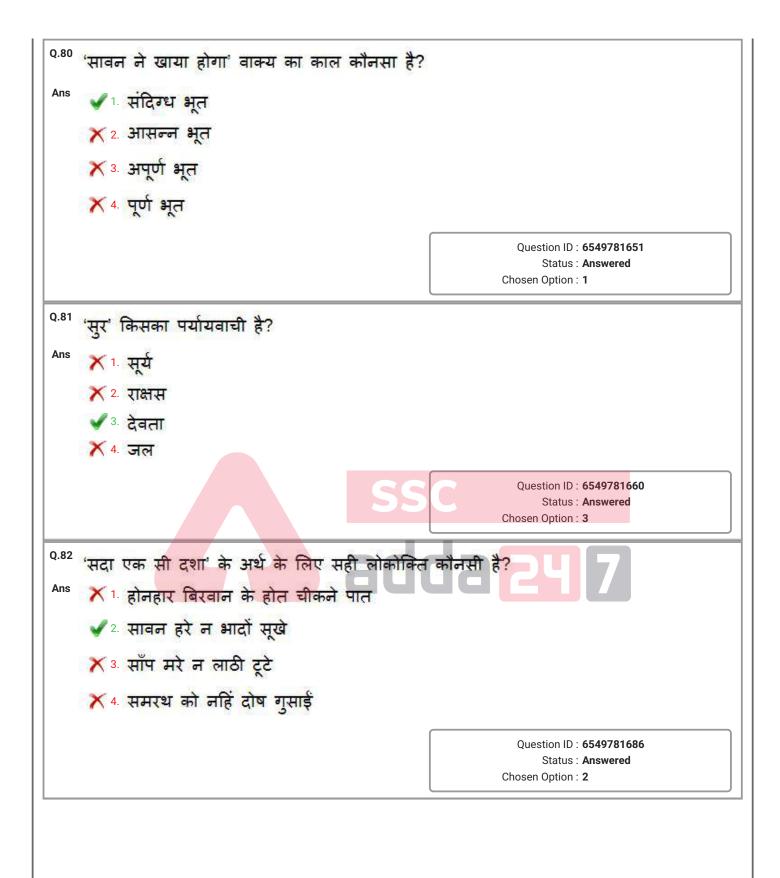


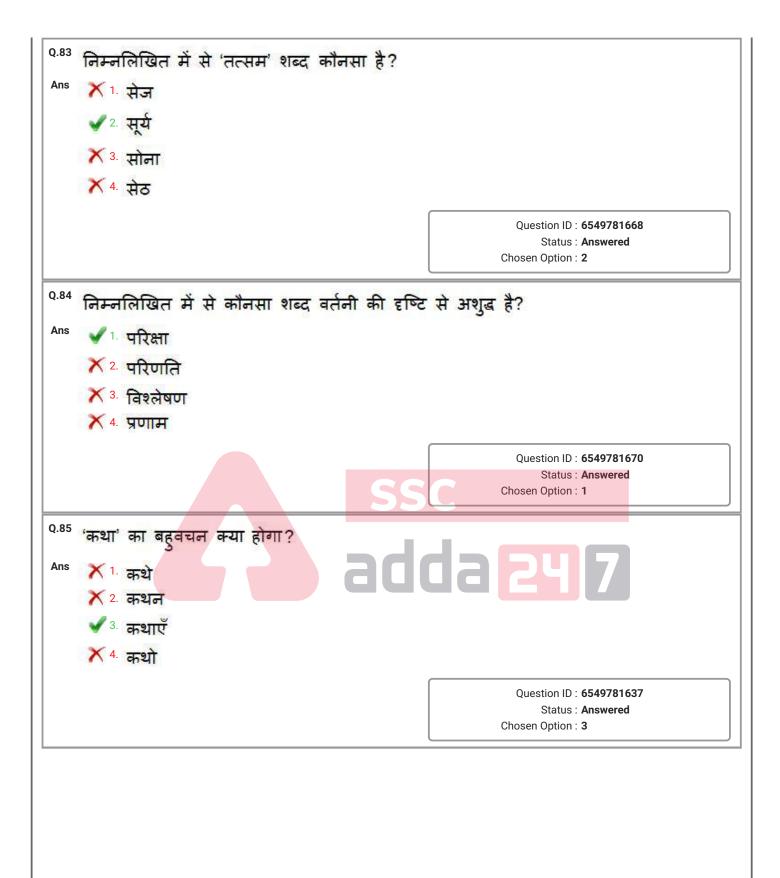


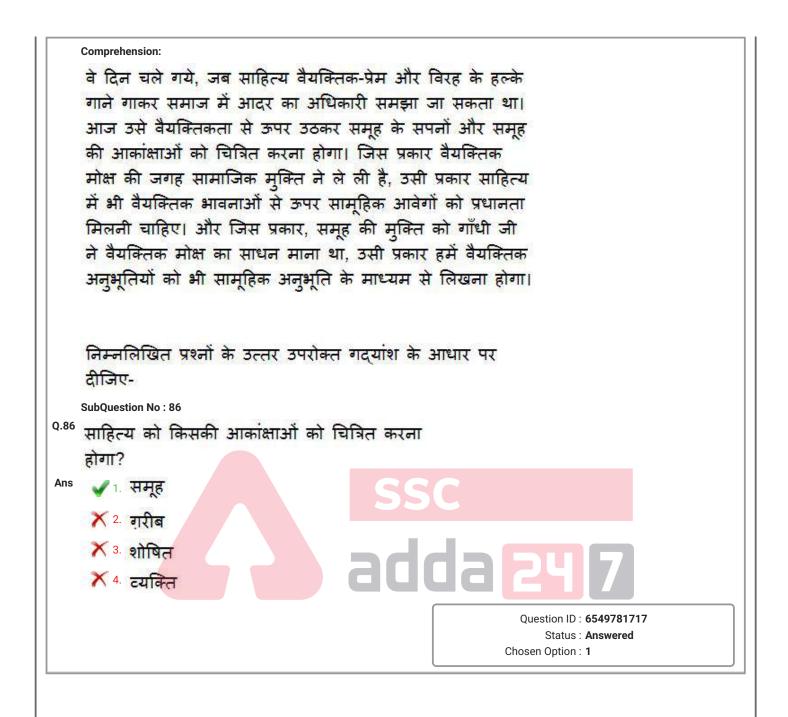


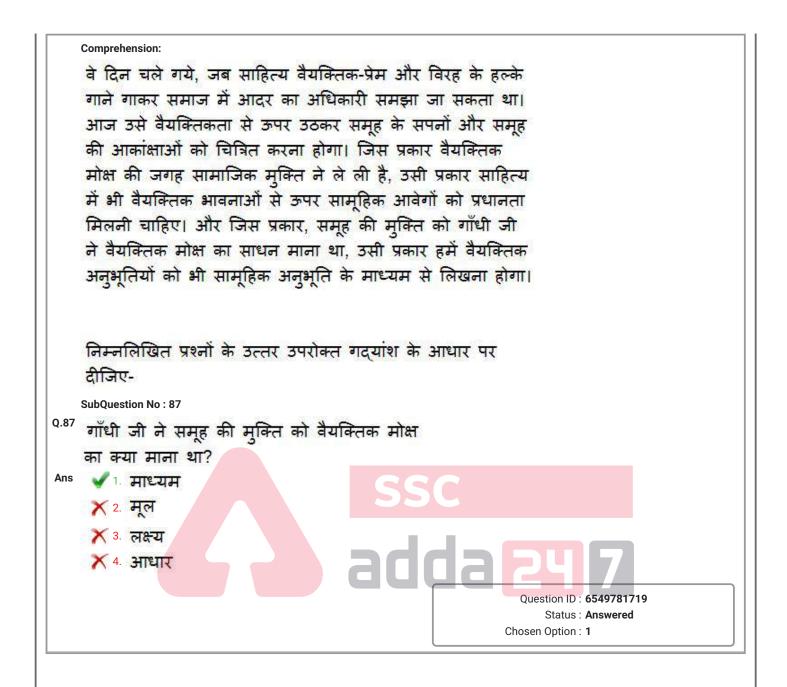


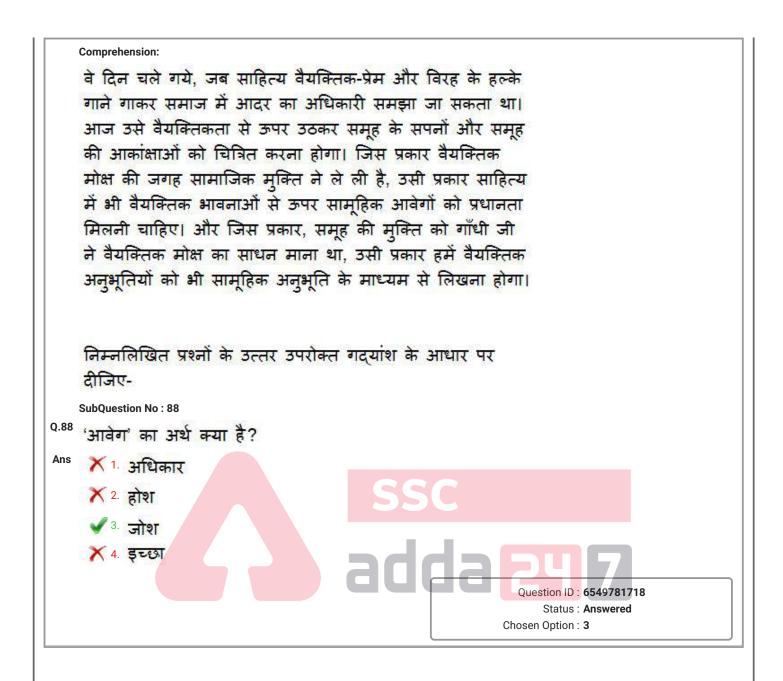


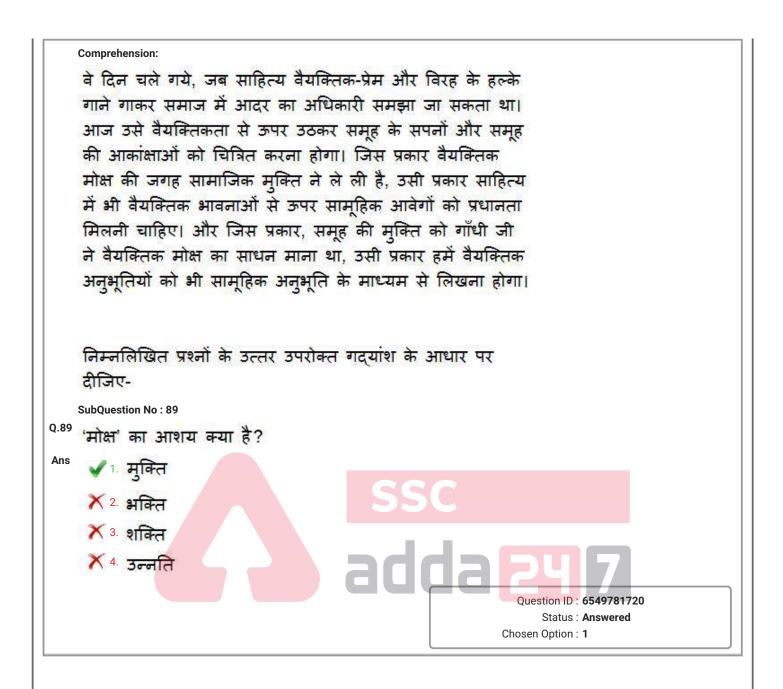


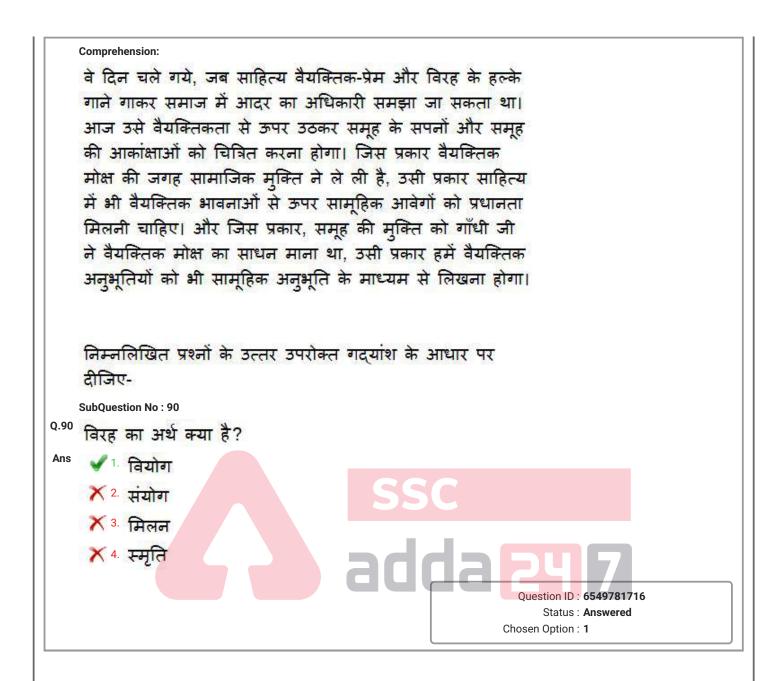












Comprehension: कविता कोई हवाई चीज़ नहीं है। योगी, वैज्ञानिक अथवा समाजशास्त्री सत्य की खोज करने के लिए जितनी गहरी समाधि लगाता है, उतनी गहरी समाधि लगाए बिना कवि भी सत्य को नहीं पा सकता। किंतू, कवि और वैज्ञानिक के सत्यों में भेद है। विज्ञान स्थूलता की कला है। वह एक चीज़ से दूसरी चीज़ की दूरी मापता है, और हर चीज़ को अपनी काठ की अंगुलियों से छुकर यह बतलाता है कि वह कड़ी या मुलायम है। किंतु, कविता वस्तुओं के सूक्ष्म रूप का मूल्य ढूँढती है। वह उनके उन पक्षों का विश्लेषण करती है, जो गणित की भाषा में व्यक्त नहीं किए जा सकते। और चूँकि बूद्धि भी गणित को छोड़कर और कोई भाषा समझ नहीं सकती; इसलिए, कविता अपने विश्लेषण का परिणाम बुद्धि नहीं, बल्कि इदय के सामने निवेदित करती है; क्योंकि इदय उन संकेतों को समझ सकता है, जिनके माध्यम से कवि अदृश्य और अनिर्वचनीय का वर्णन करता है। निम्नलिखित प्रश्नों के उत्तर उपरोक्त गदयांश के आधार पर दीजिए-SubQuestion No : 91 Q.91 गद्यांश के अनुसार कविता में किसका महत्व adda 247 अधिक है? Ans 🗙 1. कल्पना 🗙 २. जान 🗙 ३. बुद्धि 🖌 ४. हृदय Question ID : 6549781713 Status : Answered Chosen Option : 4

Comprehension: कविता कोई हवाई चीज़ नहीं है। योगी, वैज्ञानिक अथवा समाजशास्त्री सत्य की खोज करने के लिए जितनी गहरी समाधि लगाता है, उतनी गहरी समाधि लगाए बिना कवि भी सत्य को नहीं पा सकता। किंतू, कवि और वैज्ञानिक के सत्यों में भेद है। विज्ञान स्थूलता की कला है। वह एक चीज़ से दूसरी चीज़ की दूरी मापता है, और हर चीज़ को अपनी काठ की अंगूलियों से छुकर यह बतलाता है कि वह कड़ी या मुलायम है। किंतु, कविता वस्तुओं के सूक्ष्म रूप का मूल्य ढूँढती है। वह उनके उन पक्षों का विश्लेषण करती है, जो गणित की भाषा में ट्यक्त नहीं किए जा सकते। और चूँकि बूद्धि भी गणित को छोड़कर और कोई भाषा समझ नहीं सकती; इसलिए, कविता अपने विश्लेषण का परिणाम बुद्धि नहीं, बल्कि इदय के सामने निवेदित करती है; क्योंकि इदय उन संकेतों को समझ सकता है, जिनके माध्यम से कवि अदृश्य और अनिर्वचनीय का वर्णन करता है। निम्नलिखित प्रश्नों के उत्तर उपरोक्त गदयांश के आधार पर दीजिए-SubQuestion No : 92 ^{Q.92} 'सूक्ष्म' का आशय क्या है? adda 247 Ans 🗙 1. जटिल 🗙 २. महत्त्वपूर्ण 🗙 ३. विशाल 🖌 ४. बहुत बारीक Question ID : 6549781712 Status : Answered Chosen Option : 4

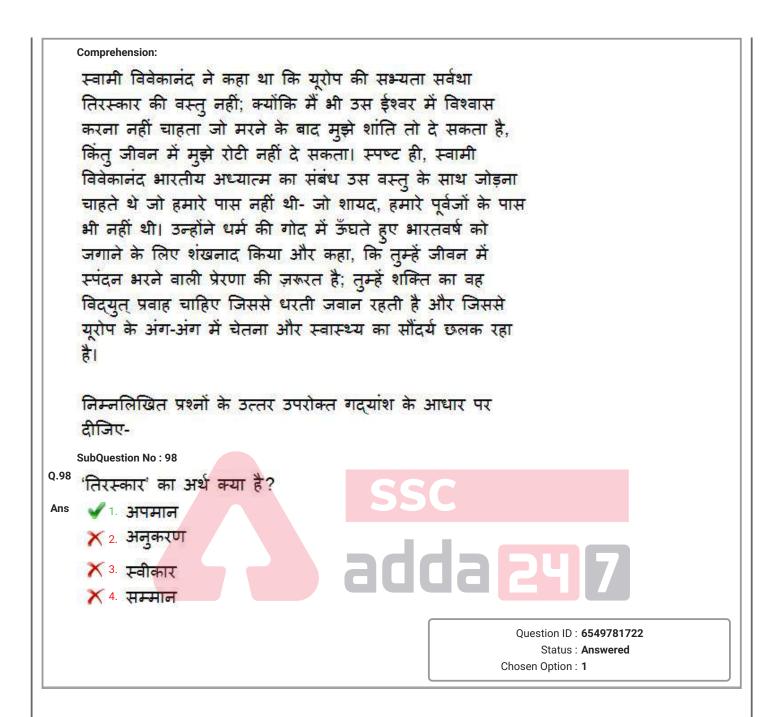
(Comprehension:
	कविता कोई हवाई चीज़ नहीं है। योगी, वैज्ञानिक अथवा
	समाजशास्त्री सत्य की खोज करने के लिए जितनी गहरी समाधि
	लगाता है, उतनी गहरी समाधि लगाए बिना कवि भी सत्य को
	नहीं पा सकता। किंतु, कवि और वैज्ञानिक के सत्यों में भेद है।
	विज्ञान स्थूलता की कला है। वह एक चीज़ से दूसरी चीज़ की दूरी
	मापता है, और हर चीज़ को अपनी काठ की अंगुलियों से छूकर
	यह बतलाता है कि वह कड़ी या मुलायम है। किंतु, कविता
	वस्तुओं के सूक्ष्म रूप का मूल्य ढूँढती है। वह उनके उन पक्षों का
	विश्लेषण करती है, जो गणित की भाषा में व्यक्त नहीं किए जा
	सकते। और चूँकि बुद्धि भी गणित को छोड़कर और कोई भाषा
	समझ नहीं सकती; इसलिए, कविता अपने विश्लेषण का परिणाम
	बुद्धि नहीं, बल्कि इदय के सामने निवेदित करती है; क्योंकि इदय
	उन संकेतों को समझ सकता है, जिनके माध्यम से कवि अदृश्य
	और अनिर्वचनीय का वर्णन करता है।
	निम्नलिखित प्रश्नों के उत्तर उपरोक्त गद्यांश के आधार पर
	दीजिए-
	SubQuestion No : 93
~~	गद्यांश का केंद्रीय विषय क्या है?
ıs	X1. Far adda 247
	Х 2. बुद्धि
	🗙 3. विज्ञान
	✓ ₄ कविता
	र कावता
	Question ID : 6549781711
	Status : Answered Chosen Option : 4

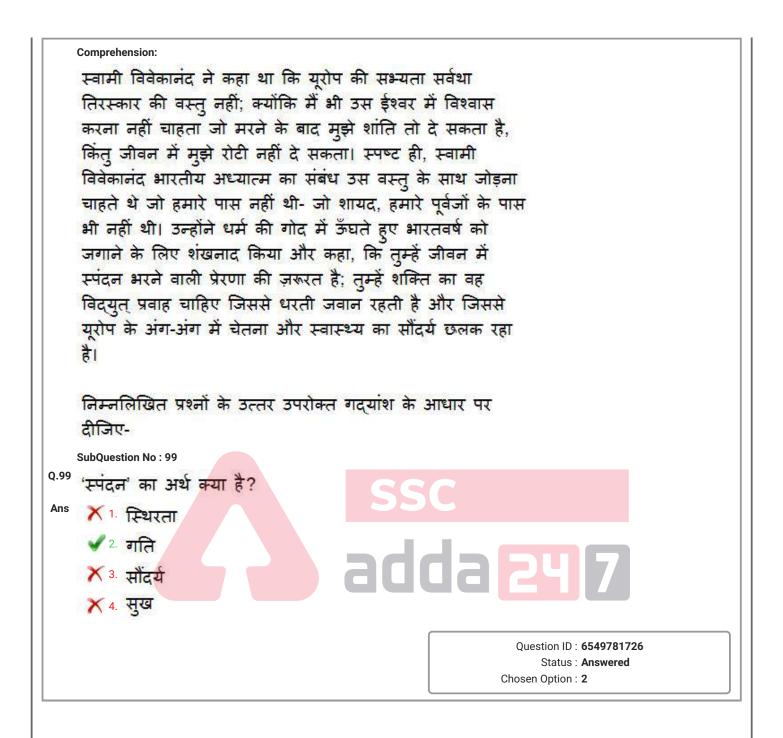
Comprehension: कविता कोई हवाई चीज़ नहीं है। योगी, वैज्ञानिक अथवा समाजशास्त्री सत्य की खोज करने के लिए जितनी गहरी समाधि लगाता है, उतनी गहरी समाधि लगाए बिना कवि भी सत्य को नहीं पा सकता। किंतू, कवि और वैज्ञानिक के सत्यों में भेद है। विज्ञान स्थूलता की कला है। वह एक चीज़ से दूसरी चीज़ की दूरी मापता है, और हर चीज़ को अपनी काठ की अंगुलियों से छुकर यह बतलाता है कि वह कड़ी या मुलायम है। किंतु, कविता वस्तुओं के सूक्ष्म रूप का मूल्य ढूँढती है। वह उनके उन पक्षों का विश्लेषण करती है, जो गणित की भाषा में व्यक्त नहीं किए जा सकते। और चूँकि बुद्धि भी गणित को छोड़कर और कोई भाषा समझ नहीं सकती; इसलिए, कविता अपने विश्लेषण का परिणाम बुद्धि नहीं, बल्कि इदय के सामने निवेदित करती है; क्योंकि इदय उन संकेतों को समझ सकता है, जिनके माध्यम से कवि अदृश्य और अनिर्वचनीय का वर्णन करता है। निम्नलिखित प्रश्नों के उत्तर उपरोक्त गद्यांश के आधार पर दीजिए-SubQuestion No : 94 ^{Q.94} 'अनिर्वचनीय' का सही अर्थ क्या है? Ans 🗡 1 जो लिख कर ट्यक्त न किया जा सकता हो 🖌 2. जो वचन द्वारा कहा न जा सकता हो 🗙 3. बढा-चढाकर वर्णन करना 🗡 4 जो प्रकट न किया जा सकता हो Question ID : 6549781714 Status : Answered Chosen Option : 2

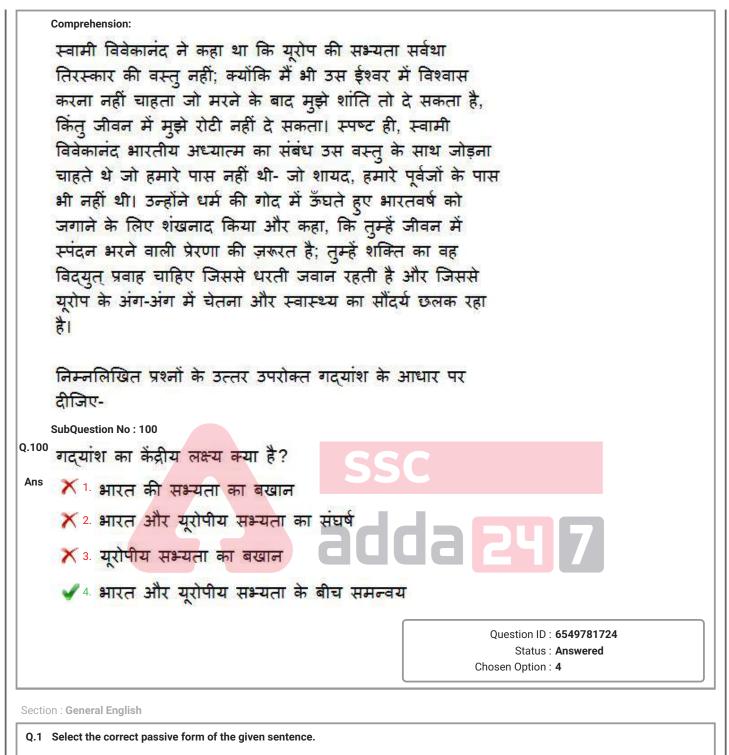
	comprehension:
	कविता <mark>को</mark> ई हवाई चीज़ नहीं है। योगी, वैज्ञानिक अथवा
100	समाजशास्त्री सत्य की खोज करने के लिए जितनी गहरी समाधि
3	लगाता है, उतनी गहरी समाधि लगाए बिना कवि भी सत्य को
	नहीं पा सकता। किंतू, कवि और वैज्ञानिक के सत्यों में भेद है।
2005	विज्ञान स्थूलता की कला है। वह एक चीज़ से दूसरी चीज़ की दूरी
	मापता है, और हर चीज़ को अपनी काठ की अंगुलियों से छूकर
1	यह बतलाता है कि वह कड़ी या मुलायम है। किंतु, कविता
	वस्तुओं के सूक्ष्म रूप का मूल्य ढूँढती है। वह उनके उन पक्षों का
	विश्लेषण करती है, जो गणित की भाषा में ट्यक्त नहीं किए जा
	सकते। और चूँकि बुद्धि भी गणित को छोड़कर और कोई भाषा
	समझ नहीं सकती; इसलिए, कविता अपने विश्लेषण का परिणाम
	बुद्धि नहीं, बल्कि हृदय के सामने निवेदित करती है; क्योंकि हृदय
	ु उन संकेतों को समझ सकता है, जिनके माध्यम से कवि अदृश्य
	और अनिर्वचनीय का वर्णन करता है।
111	निम्नलिखित प्रश्नों के उत्तर उपरोक्त गद्यांश के आधार पर
	दीजिए-
s	SSC
1	गद्यांश में 'भेद' का आशय क्या है?
	🗙 2. विरोध
	🗙 ३. समानता
	🖌 ४. अंतर
	Question ID : 6549781710
	Status : Answered
	Chosen Option : 4

Comprehension: स्वामी विवेकानंद ने कहा था कि यूरोप की सभ्यता सर्वथा तिरस्कार की वस्तू नहीं; क्योंकि मैं भी उस ईश्वर में विश्वास करना नहीं चाहता जो मरने के बाद मुझे शांति तो दे सकता है, किंतू जीवन में मुझे रोटी नहीं दे सकता। स्पष्ट ही, स्वामी विवेकानंद भारतीय अध्यात्म का संबंध उस वस्तू के साथ जोड़ना चाहते थे जो हमारे पास नहीं थी- जो शायद, हमारे पूर्वजों के पास भी नहीं थी। उन्होंने धर्म की गोद में ऊँघते हुए भारतवर्ष को जगाने के लिए शंखनाद किया और कहा, कि तुम्हें जीवन में स्पंदन भरने वाली प्रेरणा की ज़रूरत है; तुम्हें शक्ति का वह विद्युत् प्रवाह चाहिए जिससे धरती जवान रहती है और जिससे यूरोप के अंग-अंग में चेतना और स्वास्थ्य का सौंदर्य छलक रहा है। निम्नलिखित प्रश्नों के उत्तर उपरोक्त गदयांश के आधार पर दीजिए-SubQuestion No : 96 ^{Q.96} विवेकानंद ने किसकी गोद में बैठे हुए भारतवर्ष को जगाने का कार्य किया? Ans 🗙 1. अर्थ adda 247 🗙 २. काम 🗙 ३. मोक्ष 🖌 ४. धर्म Question ID : 6549781723 Status : Answered Chosen Option : 4

Comprehension: स्वामी विवेकानंद ने कहा था कि यूरोप की सभ्यता सर्वथा तिरस्कार की वस्तू नहीं; क्योंकि मैं भी उस ईश्वर में विश्वास करना नहीं चाहता जो मरने के बाद मुझे शांति तो दे सकता है, किंतू जीवन में मुझे रोटी नहीं दे सकता। स्पष्ट ही, स्वामी विवेकानंद भारतीय अध्यात्म का संबंध उस वस्तू के साथ जोड़ना चाहते थे जो हमारे पास नहीं थी- जो शायद, हमारे पूर्वजों के पास भी नहीं थी। उन्होंने धर्म की गोद में ऊँघते हुए भारतवर्ष को जगाने के लिए शंखनाद किया और कहा, कि तुम्हें जीवन में स्पंदन भरने वाली प्रेरणा की ज़रूरत है; तुम्हें शक्ति का वह विद्युत् प्रवाह चाहिए जिससे धरती जवान रहती है और जिससे यूरोप के अंग-अंग में चेतना और स्वास्थ्य का सौंदर्य छलक रहा है। निम्नलिखित प्रश्नों के उत्तर उपरोक्त गद्यांश के आधार पर दीजिए-SubQuestion No: 97 Q.97 विवेकानंद ने किसके विद्युत् प्रवाह की वकालत की? Ans 🗙 1. भक्ति adda 247 🗙 २. मुक्ति 🖌 ः शक्तित 🗙 ४. शांति Ouestion ID : 6549781725 Status : Answered Chosen Option : 3







Light a candle in the memory of the brave martyrs.

- **Ans** 1. Let a candle be lit in the memory of the brave martyrs.
 - X 2. A candle has been lit in the memory of the brave martyrs.
 - X 3. A candle is lit by us in the memory of the brave martyrs.
 - X 4. A candle will be lighted in the memory of the brave martyrs.

Question ID : 6549781536 Status : Answered Chosen Option : 1

Q.2	Select the correct indirect form of the given sentence.
	I said, "What a remarkable likeness between the two sisters!"
Ans	1. I exclaimed that there was a remarkable likeness between the two sisters.
	2. I remarked that what a remarkable likeness there was between the two sisters.
	X 3. I asked that was there a remarkable likeness between the two sisters.
	X 4. I exclaimed that what a remarkable likeness was there between the two sisters.
	Question ID : 6549781545
	Status : Answered
	Chosen Option : 1
Q.3	Select the most appropriate meaning of the given idiom.
	Keep a lid on
Ans	1. keep a record of something
	2. keep up the good work
	3. keep emotions under control
	4. keep the change
	Question ID : 6549781563
	Status : Answered Chosen Option : 1
	Chosen option . I
Q.4	Fill in the blank with the most appropriate word.
	She her pearly white teeth in a broad smile.
Ans	1. glowed
	2. flashed
	X 3. flamed
	X 4. sparkled
	Question ID : 6549781550
	Status : Not Answered Chosen Option :
Q.5	Select the most appropriate ANTONYM of the given word.
	BARREN
Ans	1. sterile
	2. fruitful
	X 3. fallow
	X 3. fallow X 4. empty
	Question ID : 6549781557
	Status : Answered Chosen Option : 2

Q.6	Select the most appropriate meaning of the given idiom.
	Take a walk
Ans	1. diffusing a tense situation
	X 2. comforting someone in pain
	👽 3. rudely telling someone to go away
	4. following someone secretly
	Question ID : 6549781566 Status : Answered
	Chosen Option : 2
Q.7	Select the most appropriate ANTONYM of the given word.
	DILUTE
Ans	X 1. lessen
	2. strengthen
	X 3. modify
	4. weaken
	Question ID : 6549781558
	Status : Answered
	Chosen Option : 2
	Select the most appropriate ANTONYM of the given word.
Q.8	
Ans	EMULATE
Alls	2. imitate
	2. imitate
	S. extract
	X 4. protect
	Question ID : 6549781559
	Status : Answered
	Chosen Option : 4
0.9	Select the most appropriate ANTONYM of the given word.
Ans	1. elimination
	2. construction
	X 3. extinction
	X 4. demolition
	Question ID : 6549781560
	Status : Answered
	Chosen Option : 2

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Q.10	0 Select the most appropriate option to substitute the underlined segme sentence. If there is no need to substitute it, select 'No substitution'.	nt in the given
	She ordered some scrambled eggs but the coffee.	
Ans		
	2. and coffee	
	3. and the coffee	
	4. No substitution	
		Question ID : 6549781599
		Status : Answered Chosen Option : 2
Q.11	1 Select the correct direct form of the given sentence.	
	Ishmit told his mother that someone had come to see her that day.	
Ans	S X 1. Ishmit said to his mother, "Someone is coming to see her toda"	У. ["]
	2. Ishmit said to his mother, "Someone came to see you today."	
	\sim 3. Ishmit said to his mother, "Someone has come to see her that	day."
	🛛 🗙 4. Ishmit said to his mother, "Someone has come to see you that	day."
		Question ID : 6549781538
		Status : Answered
	CC	Chosen Option : 2
0.12	2 Select the most appropriate meaning of the given idiom.	
Q.12		
Ans	A feast for the eyes S 1. a pleasing visual experience	
	2. a remedy for good eyesight	da 247
	X 3. a lavish spread of food	
	X 4. a well presented but tasteless dish	
		Question ID : 6549781562 Status : Answered
		Chosen Option : 1
0.12	2. Select the correct indirect form of the given contened	
Q.13	3 Select the correct indirect form of the given sentence.	
	The teacher has said, "It is important to maintain personal hygiene."	bygiene
Q.13 Ans	The teacher has said, "It is important to maintain personal hygiene." s 1. The teacher has said that it is important to maintain personal h	
	 The teacher has said, "It is important to maintain personal hygiene." 1. The teacher has said that it is important to maintain personal hygiene. 2. The teacher said that it is important to maintain personal hygiene. 	ene.
	 The teacher has said, "It is important to maintain personal hygiene." 1. The teacher has said that it is important to maintain personal hygiene. 2. The teacher said that it is important to maintain personal hygiene. 3. The teacher said that it was important to maintain personal hygiene. 	ene. rgiene.
	 The teacher has said, "It is important to maintain personal hygiene." 1. The teacher has said that it is important to maintain personal hygiene. 2. The teacher said that it is important to maintain personal hygiene. 	ene. rgiene.
	 The teacher has said, "It is important to maintain personal hygiene." 1. The teacher has said that it is important to maintain personal hygiene. 2. The teacher said that it is important to maintain personal hygiene. 3. The teacher said that it was important to maintain personal hygiene. 	ene. rgiene.
	 The teacher has said, "It is important to maintain personal hygiene." 1. The teacher has said that it is important to maintain personal hygiene. 2. The teacher said that it is important to maintain personal hygiene. 3. The teacher said that it was important to maintain personal hygiene. 	ene. rgiene. ersonal hygiene.

.14	Fill in the blank with the most appropriate word.	
	He seems to have no of keeping his promise.	
ns	X 1. retention	
	2. intention	
	X 3. attention	
	X 4. rejection	
		Question ID : 6549781549 Status : Answered
		Chosen Option : 2
Q.15	Select the correct passive form of the given sentence.	
	The receptionist had informed us about the appointment.	
Ans	1. We had been informed about the appointment by the receptioni	st.
	\mathbf{X} 2. We have been informed about the appointment by the reception	
	\mathbf{X} 3. We were informed about the appointment by the receptionist.	
	4. The receptionist had been informed about the appointment by \mathbf{x}	21
		Question ID : 6549781535
		Status : Answered
Q.16 Ans	Identify the segment in the sentence that contains a grammatical error. I was fully convinced that she did not believe a word of that I had said.	Status : Answered Chosen Option : 1
	I was fully convinced that she did not believe a word of that I had said. 1. I was fully convinced 2. of that I had said 3. that she did not	Status : Answered
	I was fully convinced that she did not believe a word of that I had said. 1. I was fully convinced 2. of that I had said	Status : Answered Chosen Option : 1
	I was fully convinced that she did not believe a word of that I had said. 1. I was fully convinced 2. of that I had said 3. that she did not	Status : Answered Chosen Option : 1 da 24 7 Question ID : 6549781523
	I was fully convinced that she did not believe a word of that I had said. 1. I was fully convinced 2. of that I had said 3. that she did not	Status : Answered Chosen Option : 1
Ans	I was fully convinced that she did not believe a word of that I had said. 2. of that I had said 3. that she did not 4. believe a word	Status : Answered Chosen Option : 1 COMPARENT
Ans	I was fully convinced that she did not believe a word of that I had said. 2. of that I had said 3. that she did not 4. believe a word Select the correct direct form of the given sentence.	Status : Answered Chosen Option : 1 COMPARENT
Ans	I was fully convinced that she did not believe a word of that I had said. 1. I was fully convinced 2. of that I had said 3. that she did not 4. believe a word Select the correct direct form of the given sentence. He asked me if I was not thinking of investing then.	Status : Answered Chosen Option : 1 COMPARENT
Ans	I was fully convinced that she did not believe a word of that I had said. 1. I was fully convinced 2. of that I had said 3. that she did not 4. believe a word Select the correct direct form of the given sentence. He asked me if I was not thinking of investing then. 1. He said to me, "Are you thinking of investing then?"	Status : Answered Chosen Option : 1 COMPARENT
Ans	I was fully convinced that she did not believe a word of that I had said. 1. I was fully convinced 2. of that I had said 3. that she did not 4. believe a word Select the correct direct form of the given sentence. He asked me if I was not thinking of investing then. 1. He said to me, "Are you thinking of investing then?" 2. He said to me, "Haven't you thought of investing then?"	Status : Answered Chosen Option : 1 COMPARENT
Ans	I was fully convinced that she did not believe a word of that I had said. 1. I was fully convinced 2. of that I had said 3. that she did not 4. believe a word Select the correct direct form of the given sentence. He asked me if I was not thinking of investing then. 1. He said to me, "Are you thinking of investing then?" 2. He said to me, "Haven't you thought of investing then?" 3. He said to me, "Are you not thinking of investing now?"	Status : Answered Chosen Option : 1 COMPARENT
Ans	I was fully convinced that she did not believe a word of that I had said. 1. I was fully convinced 2. of that I had said 3. that she did not 4. believe a word Select the correct direct form of the given sentence. He asked me if I was not thinking of investing then. 1. He said to me, "Are you thinking of investing then?" 2. He said to me, "Haven't you thought of investing then?"	Status : Answered Chosen Option : 1 COMPARENT
Ans	I was fully convinced that she did not believe a word of that I had said. 1. I was fully convinced 2. of that I had said 3. that she did not 4. believe a word Select the correct direct form of the given sentence. He asked me if I was not thinking of investing then. 1. He said to me, "Are you thinking of investing then?" 2. He said to me, "Haven't you thought of investing then?" 3. He said to me, "Are you not thinking of investing now?"	Status : Answered Chosen Option : 1 COMPARENT
Ans	I was fully convinced that she did not believe a word of that I had said. 1. I was fully convinced 2. of that I had said 3. that she did not 4. believe a word Select the correct direct form of the given sentence. He asked me if I was not thinking of investing then. 1. He said to me, "Are you thinking of investing then?" 2. He said to me, "Haven't you thought of investing then?" 3. He said to me, "Are you not thinking of investing now?"	Status : Answered Chosen Option : 1 COMPARE 10 (10) - COMPARE 10 Question ID : 6549781523 Status : Answered Chosen Option : 2

Q.18	Select the most appropriate synonym of the given word.
	REDEMPTION
Ans	1. atonement
	2. requirement
	X 3. foundation
	X 4. consumption
	Question ID : 6549781555 Status : Answered
	Chosen Option : 4
Q.19	Given below are four sentences in jumbled order. Pick the option that gives their correct order.
	 A. In arid regions of Rajasthan, almost all houses traditionally had underground tanks. B. They were connected to the sloping roof of the house through a pipe. C. These could be as large as a big room. D. Rainwater falling on the roofs would travel down the pipe and get stored in the tank.
Ans	X 1. BCDA
	2. ACBD
	X 3. ADBC
	4. CADB
	Question ID : 6549781595
	Status : Answered Chosen Option : 2
Q.20	Select the most appropriate option to substitute the underlined segment in the given sentence. If there is no need to substitute it, select 'No substitution'.
	Neither my sister nor me was keen to attend the concert.
Ans	1. Either my sister or me
	2. Neither my sister or me
	3. Neither my sister nor l
	X 4. No substitution
	Question ID : 6549781600
	Status : Answered
	Chosen Option : 3
Q.21	Select the correct active form of the given sentence.
	Anything would have been permitted by Alice Bennett.
Ans	1. Alice Bennett permitted anything.
	2. Alice Bennett would permit anything.
	X 3. Alice Bennett will permit anything.
	4. Alice Bennett would have permitted anything.
	Question ID : 6549781528
	Status : Answered
	Chosen Option : 4
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	Select the correct active form of the given sentence.	
	I am being devoured by curiosity.	
Ans	1. Curiosity is devouring me.	
	2. Curiosity had devoured me.	
	X 3. Curiosity will devour me.	
	X 4. Curiosity has devoured me.	
		Question ID : 6549781530 Status : Answered
		Chosen Option : 1
_		
Q.23	Select the correct direct form of the given sentence.	
	She exclaimed that I was wearing an exquisite ring.	
Ans	1. She said, "Is this an exquisite ring you are wearing?"	
	2. She said, "What an exquisite ring you are wearing!"	
	X 3. She said, "Are you wearing an exquisite ring?"	
	🛛 🗙 4. She says, "What an exquisite ring are you wearing!"	
		Question ID : 6549781540
		Status : Answered
		Chosen Option : 2
0.24	Fill in the blank with the most appropriate word.	
Q.24		
Ans	I an unopened letter lying on the mantelpiece.	
	2. noticed	
		da 247
	3. peered	
	X 4. glanced	
		Question ID : 6549781548
		Status : Answered
		Chosen Option : 2

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Q.25	Given below are six sentences, out of which sentences A and F are in the consentences B, C, D and E are in a jumbled order. Select the option that gives order.	
	 A. King Advois of the Philippines mounted his horse and left for the forest of B. But there was no sign of water nearby. C. He was thirsty and so was his horse. D. Finally, he stopped his horse to rest for a while. E. He rode so fast that he soon left his soldiers far behind. F. Wandering about, the king spotted a hut with a thatched roof. 	with his soldiers.
Ans	V 1. AEDCBF	
	X 2. ADCBEF	
	X 3. AEBDCF	
	X 4. ACDEBF	
		Question ID : 6549781589 Status : Answered Chosen Option : 1
Q.26	Select the correct active form of the given sentence.	
	Can your presence at the site of the murder be denied?	
Ans		
	2. Had you denied your presence at the site of the murder?	
	3. Did you deny your presence at the site of the murder?	
	4. Can you deny your presence at the site of the murder?	
		Question ID : 6549781531 Status : Answered
		Chosen Option : 4
0.27	Given below are four sentences in jumbled order. Pick the option that gives	their correct
	 A. At seventy, one only waited to be summoned by God. B. When he was dead, what would his wife do? C. They had lived in each other's company since they were children. D. The shopkeeper had said Muni was seventy. 	
Ans	1. DADO	
	2. BDCA	
	X 3. DCBA X 4. CDBA	
	4. CDBA	
	Г	Question ID : 6549781597
		Status : Answered
		Chosen Option : 1

Q.28	Select the most appropriate option to substitute the underlined segment in the given sentence. If there is no need to substitute it, select 'No substitution'.
	Do you deny that <u>you have offered</u> him a huge sum to impersonate you at the party last month?
Ans	1. you were offered
	2. No substitution
	3. you offered
	X 4. you have offer
	Question ID : 6549781603 Status : Answered
	Chosen Option : 3
Q.29	Select the most appropriate option to substitute the underlined segment in the given sentence. If there is no need to substitute it, select 'No substitution'.
	"What a fine piece of workmanship <u>this is</u> !" he exclaimed.
Ans	X 1. these are
	X 2. it is this
	3. No substitution
	X 4. is there
	Question ID : 6549781602
	Status : Answered
	Chosen Option : 3
Q.30 Ans	Given below are six sentences, out of which sentences A and F are in the correct position. Sentences B, C, D and E are in a jumbled order. Select the option that gives the correct order. A. A young Brahmin came forward and bowed to the king. B. He gripped the bow and looked at the princess with a smile. C. His arms were powerful and did not seem to belong to a Brahmin. D. He was tall, dark with broad shoulders. E. They were certainly those of a warrior. F. Then he strung the bow evoking a thunderous applause from the crowd. 1. ADCEBF 2. ABECDF 3. ACBDEF
	X 3. ACBDEF X 4. AECDBF
	Question ID : 6549781593 Status : Answered
	Chosen Option : 1

Q.31	Select the correct indirect form of the given sentence.	
	You said to me, "I slept well last night."	
Ans	1. You told me that you had slept well the previous night.	
	2. You told me that you sleep well the previous night.	
	🛛 🗙 3. You said to me that you slept well last night.	
	🛛 🗙 4. You said to me that you were sleeping well last night.	
		0
		Question ID : 6549781542 Status : Answered
		Chosen Option : 1
Q.32	Select the most appropriate synonym of the given word.	
	RAPT	
Ans	1. absorbed	
	X 2. upset	
	X 3. unhappy	
	X 4. troubled	
	· · · · · · · · · · · · · · · · · · ·	
		Question ID : 6549781553
		Status : Answered Chosen Option : 1
Q.33	Identify the segment in the sentence that contains a grammatical error.	
	There were floral decorations from display in the city.	
Ans	1. from display	Ja 247
	X 2. in the city	
	X 3. There were	
	4. floral decorations	
		Question ID : 6549781520
		Status : Answered Chosen Option : 1
Q.34	Identify the segment in the sentence that contains a grammatical error.	
	The warriors reluctantly withdrawn their weapons and peace prevailed.	
Ans	1. The warriors	
	X 2. their weapons	
	3. and peace prevailed	
	4. reluctantly withdrawn	
		Question ID : 6549781525
		Status : Not Answered
		Chosen Option :

4.00	Identify the segment in the sentence that contains a grammatical error.
	I wondered why both the wife of Lord Easton had left him.
Ans	1. of Lord Easton
	2. had left him
	3. I wondered why
	4. both the wife
	Question ID : 6549781522
	Status : Answered
	Chosen Option : 4
Q.36	Given below are six sentences, out of which sentences A and F are in the correct position. Sentences B, C, D and E are in a jumbled order. Select the option that gives the correct order.
	 A. Folk tales offer lots of advice. B. Most of them deliver the message clearly. C. The reason was that he was not properly dressed. D. There is a story of Birbal not being allowed to attend the king's free lunch. E. This happened despite his high intellectual abilities. F. The advice thus conveyed is 'Don't judge a book by its cover.'
Ans	X 1. ADEBCF
	X 2. ABCEDF
	X 3. ACEDBF
	4. ABDCEF CC
	Question ID : 65/0781500
	Question ID : 6549781590 Status : Answered
Q.37	Status : Answered
Q.37	Status : Answered Chosen Option : 4
	Identify the segment in the sentence that contains a grammatical error.
	Identify the segment in the sentence that contains a grammatical error.
	Identify the segment in the sentence that contains a grammatical error. I immediately realised that my deductions had being all wrong. 1. that my deductions
	Status : Answered Chosen Option : 4 Identify the segment in the sentence that contains a grammatical error. I immediately realised that my deductions had being all wrong. 1. that my deductions 2. all wrong
	Status : Answered Chosen Option : 4 Identify the segment in the sentence that contains a grammatical error. I immediately realised that my deductions had being all wrong. 1. that my deductions 2. all wrong 3. I immediately realised 4. had being Question ID : 6549781524
	Status: Answered Chosen Option: 4 Identify the segment in the sentence that contains a grammatical error. I immediately realised that my deductions had being all wrong. 1. that my deductions 2. all wrong 3. I immediately realised 4. had being

Q.38	Select the most appropriate meaning of the given idiom.	
	Take the high ground	
Ans	1. to show arrogance	
	👽 2. to act morally	
	3. to ridicule the lowly	
	4. to behave childishly	
		Question ID : 6549781565
		Status : Answered Chosen Option : 2
Q.39	Select the correct passive form of the given sentence.	
	She can do only one thing at a time.	
Ans	1. Only one thing at a time was done by her.	
	2. Only one thing at a time can be done by her.	
	X 3. Only one thing at a time is done by her.	
	4. Only one thing at a time is being done by her.	
		Question ID : 6549781533
		Status : Answered
_	Select the correct indirect form of the given sentence. The commander said to the soldiers, "Don't think twice. Jump of the soldiers not to think twice.	Chosen Option : 2
_	The commander said to the soldiers, "Don't think twice. Jump of 1. The commander ordered the soldiers not to think twice 2. The commander ordered the soldiers don't think twice 3. The commander ordered the soldiers that don't think twice now.	Chosen Option : 2 off the plane now." e and jump off the plane then. and jump off the plane then.
_	The commander said to the soldiers, "Don't think twice. Jump of 1. The commander ordered the soldiers not to think twice 2. The commander ordered the soldiers don't think twice 3. The commander ordered the soldiers that don't think twice	Chosen Option : 2 off the plane now." e and jump off the plane then. and jump off the plane then.
_	The commander said to the soldiers, "Don't think twice. Jump of 1. The commander ordered the soldiers not to think twice 2. The commander ordered the soldiers don't think twice 3. The commander ordered the soldiers that don't think twice now.	Chosen Option : 2 off the plane now." e and jump off the plane then. and jump off the plane then.
_	The commander said to the soldiers, "Don't think twice. Jump of 1. The commander ordered the soldiers not to think twice 2. The commander ordered the soldiers don't think twice 3. The commander ordered the soldiers that don't think twice now.	Chosen Option : 2 off the plane now." e and jump off the plane then. and jump off the plane then. wice and jump off the plane e and to jump off the plane Question ID : 6549781546 Status : Answered
_	The commander said to the soldiers, "Don't think twice. Jump of 1. The commander ordered the soldiers not to think twice 2. The commander ordered the soldiers don't think twice 3. The commander ordered the soldiers that don't think twice now.	Chosen Option : 2 off the plane now." e and jump off the plane then. and jump off the plane then. wice and jump off the plane e and to jump off the plane Question ID : 6549781546
Ans	The commander said to the soldiers, "Don't think twice. Jump of 1. The commander ordered the soldiers not to think twice 2. The commander ordered the soldiers don't think twice 3. The commander ordered the soldiers that don't think twice now.	Chosen Option : 2 off the plane now." e and jump off the plane then. and jump off the plane then. wice and jump off the plane e and to jump off the plane Question ID : 6549781546 Status : Answered Chosen Option : 1
Ans	 The commander said to the soldiers, "Don't think twice. Jump of 1. The commander ordered the soldiers not to think twice 2. The commander ordered the soldiers don't think twice 3. The commander ordered the soldiers that don't think twice now. A. The commander ordered the soldiers to not think twice now. 	Chosen Option : 2 off the plane now." e and jump off the plane then. and jump off the plane then. wice and jump off the plane e and to jump off the plane Question ID : 6549781546 Status : Answered Chosen Option : 1
Ans	The commander said to the soldiers, "Don't think twice. Jump of 1. The commander ordered the soldiers not to think twice 2. The commander ordered the soldiers don't think twice 3. The commander ordered the soldiers that don't think twice now. A. The commander ordered the soldiers to not think twice now. Identify the segment in the sentence that contains a grammatic	Chosen Option : 2 off the plane now." e and jump off the plane then. and jump off the plane then. wice and jump off the plane e and to jump off the plane Question ID : 6549781546 Status : Answered Chosen Option : 1
Ans	The commander said to the soldiers, "Don't think twice. Jump of 1. The commander ordered the soldiers not to think twice 2. The commander ordered the soldiers don't think twice 3. The commander ordered the soldiers that don't think twice w. A. The commander ordered the soldiers to not think twice now. A. The commander ordered the soldiers to not think twice now. Identify the segment in the sentence that contains a grammatic The boy longed for the comfort with his mother's lap.	Chosen Option : 2 off the plane now." e and jump off the plane then. and jump off the plane then. wice and jump off the plane e and to jump off the plane Question ID : 6549781546 Status : Answered Chosen Option : 1
Ans	The commander said to the soldiers, "Don't think twice. Jump of 1. The commander ordered the soldiers not to think twice 2. The commander ordered the soldiers don't think twice 3. The commander ordered the soldiers that don't think twice onw. A. The commander ordered the soldiers to not think twice now. Identify the segment in the sentence that contains a grammatic The boy longed for the comfort with his mother's lap. 1. The boy longed	Chosen Option : 2 off the plane now." e and jump off the plane then. and jump off the plane then. wice and jump off the plane e and to jump off the plane Question ID : 6549781546 Status : Answered Chosen Option : 1
Ans	The commander said to the soldiers, "Don't think twice. Jump of 1. The commander ordered the soldiers not to think twice 2. The commander ordered the soldiers don't think twice 3. The commander ordered the soldiers that don't think twice 3. The commander ordered the soldiers to not think twice wow. A. The commander ordered the soldiers to not think twice now. Identify the segment in the sentence that contains a grammatic The boy longed for the comfort with his mother's lap. 1. The boy longed 2. for the comfort 3. with his	Chosen Option : 2 off the plane now." e and jump off the plane then. and jump off the plane then. wice and jump off the plane e and to jump off the plane Question ID : 6549781546 Status : Answered Chosen Option : 1
Ans	The commander said to the soldiers, "Don't think twice. Jump of 1. The commander ordered the soldiers not to think twice 2. The commander ordered the soldiers don't think twice 3. The commander ordered the soldiers that don't think twice or w. A. The commander ordered the soldiers to not think twice now. Identify the segment in the sentence that contains a grammatic The boy longed for the comfort with his mother's lap. 1. The boy longed 2. for the comfort	Chosen Option : 2 off the plane now." e and jump off the plane then. and jump off the plane then. wice and jump off the plane e and to jump off the plane Question ID : 6549781546 Status : Answered Chosen Option : 1
Ans	The commander said to the soldiers, "Don't think twice. Jump of 1. The commander ordered the soldiers not to think twice 2. The commander ordered the soldiers don't think twice 3. The commander ordered the soldiers that don't think twice 3. The commander ordered the soldiers to not think twice wow. A. The commander ordered the soldiers to not think twice now. Identify the segment in the sentence that contains a grammatic The boy longed for the comfort with his mother's lap. 1. The boy longed 2. for the comfort 3. with his	Chosen Option : 2 off the plane now." a and jump off the plane then. and jump off the plane then. wice and jump off the plane a and to jump off the plane Cuestion ID : 6549781546 Status : Answered Chosen Option : 1 cal error.
Ans	The commander said to the soldiers, "Don't think twice. Jump of 1. The commander ordered the soldiers not to think twice 2. The commander ordered the soldiers don't think twice 3. The commander ordered the soldiers that don't think twice 3. The commander ordered the soldiers to not think twice wow. A. The commander ordered the soldiers to not think twice now. Identify the segment in the sentence that contains a grammatic The boy longed for the comfort with his mother's lap. 1. The boy longed 2. for the comfort 3. with his	Chosen Option : 2 off the plane now." and jump off the plane then. and jump off the plane then. wice and jump off the plane and to jump off the plane Cuestion ID : 6549781546 Status : Answered Chosen Option : 1 cal error.

Q.42	Select the most appropriate synonym of the given word.	
	DETAIN	
Ans	X 1. permit	
	X 2. assist	
	3. confine	
	X 4. advance	
	4. davance	
		Question ID : 6549781554
		Status : Answered
		Chosen Option : 3
Q.43	Fill in the blank with the most appropriate word.	
	He is quite capable of taking hot-blooded actions.	
Ans	1. sympathetic	
	X 2. gratifying	
	X 3. genuine	
	4. impulsive	
		Question ID : 6549781551
		Status : Answered Chosen Option : 2
Ans	Go the extra mile 1. lose the way in a foreign country 2. take a longer route in a journey 3. over-achieve the targets 4. make more effort than is expected	da 24 7
	-	
		Question ID : 6549781564 Status : Answered
		Chosen Option : 4
Q.45	Identify the segment in the sentence that contains a grammatical error.	
A	I won't hold you up for so very long as you are busy.	
Ans	1. so very long	
	X 2. you up for	
	X 3. as you are busy	
	4. I won't hold	
		Question ID : 6549781521
		Status : Answered
		Chosen Option : 1

.46 Select the most appropriate synonym of the given word.			
DISTINCT			
81552			
nswered			
81539			
ered			
2			
81596 ered			
ered			

I

Q.50	Select the correct active form of the given sentence.		
	The excitement aroused by the murder was soon forgotten by people.		
Ans	1. People are soon going to forget the excitement aroused by the murder.		
	 2. People will soon forget the excitement aroused by the murder. 3. People have soon forgotten the excitement aroused by the murder. 		
	4. People soon forgot the excitement aroused by the murder.		
		Question ID : 6549781529	
		Status : Answered	
		Chosen Option : 4	
	Comprehension:		
	In the following passage some words have been deleted. Fill in the blanks options given. Select the most appropriate option for each number.	with the help of the	
	With the printing press, a new reading public emerged. Printing (1) the cost of books. The time and (2) required to produce each book came down. (3) copies could now be produced with greater (4) Books flooded the market, reaching (5) to an ever-growing readership. Access to books (6) a new culture of reading. Earlier, reading was (7) to the elites only. Common people (8) in a world of oral culture. They heard (9) texts read out, ballads recited and folk tales (10) Knowledge was transferred orally.		
	SubQuestion No : 51		
Q.51	Select the most appropriate option to fill in blank no. 1.		
Ans	1. reproduced		
	2. reduced SS		
	3. removed		
	4. recovered		
		Question ID : 6549781568	
		Status : Answered Chosen Option : 2	
Comprehension:			
In the following passage some words have been deleted. Fill in the blanks with the help of the options given. Select the most appropriate option for each number.		with the help of the	
	With the printing press, a new reading public emerged. Printing (1) the cost of books. The time and (2) required to produce each book came down. (3) copies could now be produced with greater (4) Books flooded the market, reaching (5) to an ever-growing readership. Access to books (6) a new culture of reading. Earlier, reading was (7) to the elites only. Common people (8) in a world of oral culture. They heard (9) texts read out, ballads recited and folk tales (10) Knowledge was transferred orally.		
	SubQuestion No : 52 .52 Select the most appropriate option to fill in blank no. 2.		
Q.52			
Ans	💦 🗙 1. health		
	2. fame		
3. labour			
	X 4. courage		
		Question ID : 6540701540	
		Question ID : 6549781569 Status : Answered	
	Chosen Option : 3		
	Page - 6		

	Comprehension: In the following passage some words have been deleted. Fill in the blanks with the help of the options given. Select the most appropriate option for each number.		
 With the printing press, a new reading public emerged. Printing (1) the cost of books. The time and (2) required to produce each book came down. (3) copies could now be produced with greater (4) Books flooded the market, reaching (5) to an ever-growing readership. Access to books (6) a new culture of reading. Earlier, reading was (7) to the elites only. Common people (8) in a world of oral culture. They heard (9) texts read out, ballads recited and folk tales (10) Knowledge was transferred orally. SubQuestion No : 53 			
		.53	Select the most appropriate option to fill in blank no. 3.
ns	1. Multiple		
	2. Collective		
	3. Compound		
	X 4. Mixed		
	4. Mixed		
	Question ID : 6549781570		
	Status : Answered		
	Chosen Option : 1		
	options given. Select the most appropriate option for each number. With the printing press, a new reading public emerged. Printing (1) the cost of books. The time and (2) required to produce each book came down. (3) copies could		
	now be produced with greater (4) Books flooded the market, reaching (5) to an ever-growing readership. Access to books (6) a new culture of reading. Earlier, reading was (7) to the elites only. Common people (8) in a world of oral culture. They heard (9) texts read out, ballads recited and folk tales (10) Knowledge was transferred orally. SubQuestion No : 54 Select the most appropriate option to fill in blank no. 4.		
	now be produced with greater (4) Books flooded the market, reaching (5) to an ever-growing readership. Access to books (6) a new culture of reading. Earlier, reading was (7) to the elites only. Common people (8) in a world of oral culture. They heard (9) texts read out, ballads recited and folk tales (10) Knowledge was transferred orally. SubQuestion No : 54 Select the most appropriate option to fill in blank no. 4. 1. brilliance 2. ease		
	now be produced with greater (4) Books flooded the market, reaching (5) to an ever-growing readership. Access to books (6) a new culture of reading. Earlier, reading was (7) to the elites only. Common people (8) in a world of oral culture. They heard (9) texts read out, ballads recited and folk tales (10) Knowledge was transferred orally. SubQuestion No : 54 Select the most appropriate option to fill in blank no. 4.		
.54 ns	now be produced with greater (4) Books flooded the market, reaching (5) to an ever-growing readership. Access to books (6) a new culture of reading. Earlier, reading was (7) to the elites only. Common people (8) in a world of oral culture. They heard (9) texts read out, ballads recited and folk tales (10) Knowledge was transferred orally. SubQuestion No : 54 Select the most appropriate option to fill in blank no. 4. 1. brilliance 2. ease 3. charity 4. beauty		

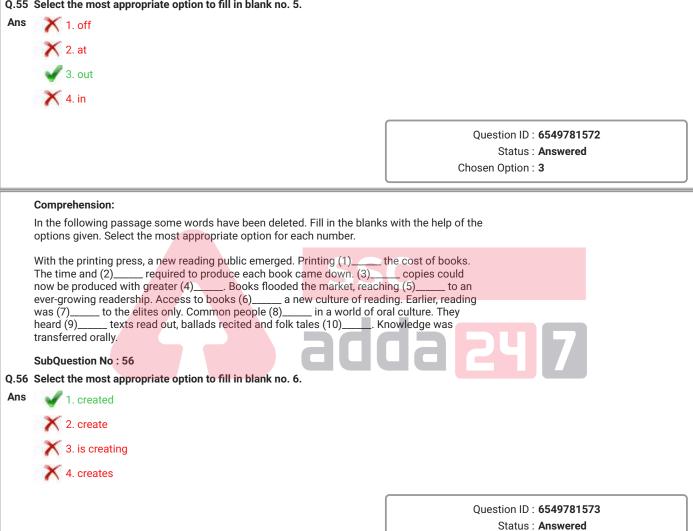
Comprehension:

In the following passage some words have been deleted. Fill in the blanks with the help of the options given. Select the most appropriate option for each number.

With the printing press, a new reading public emerged. Printing (1)_____ the cost of books. The time and (2)_____ required to produce each book came down. (3)_____ copies could now be produced with greater (4)_____. Books flooded the market, reaching (5)_____ to an ever-growing readership. Access to books (6)_____ a new culture of reading. Earlier, reading was (7)_____ to the elites only. Common people (8)_____ in a world of oral culture. They heard (9)_____ texts read out, ballads recited and folk tales (10)_____. Knowledge was transferred orally.

SubQuestion No : 55

Q.55 Select the most appropriate option to fill in blank no. 5.

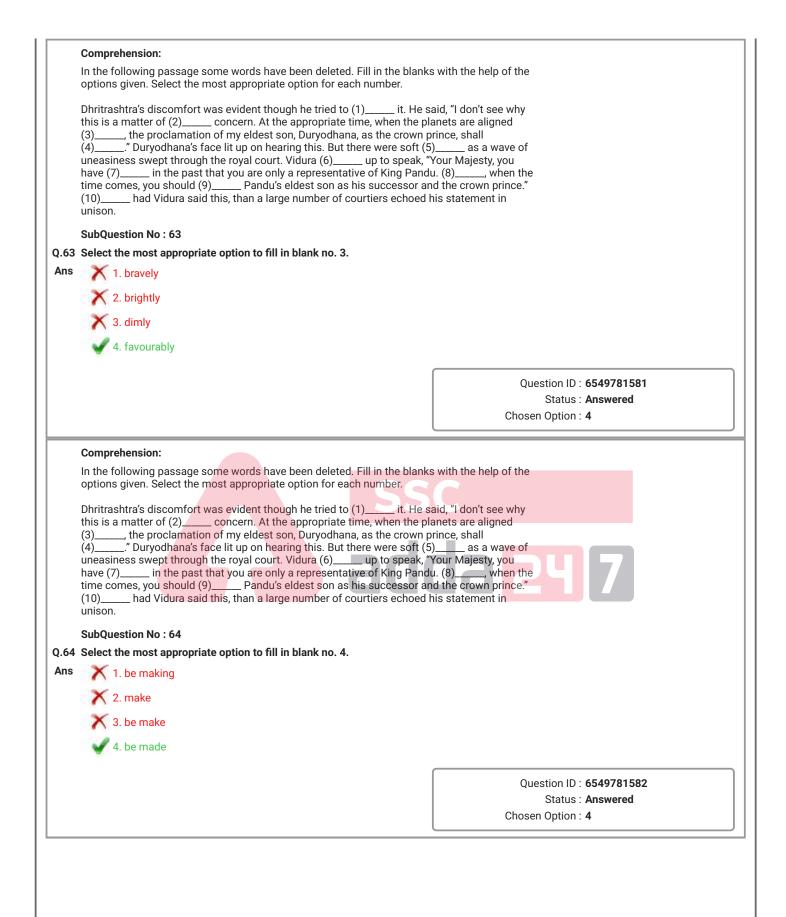


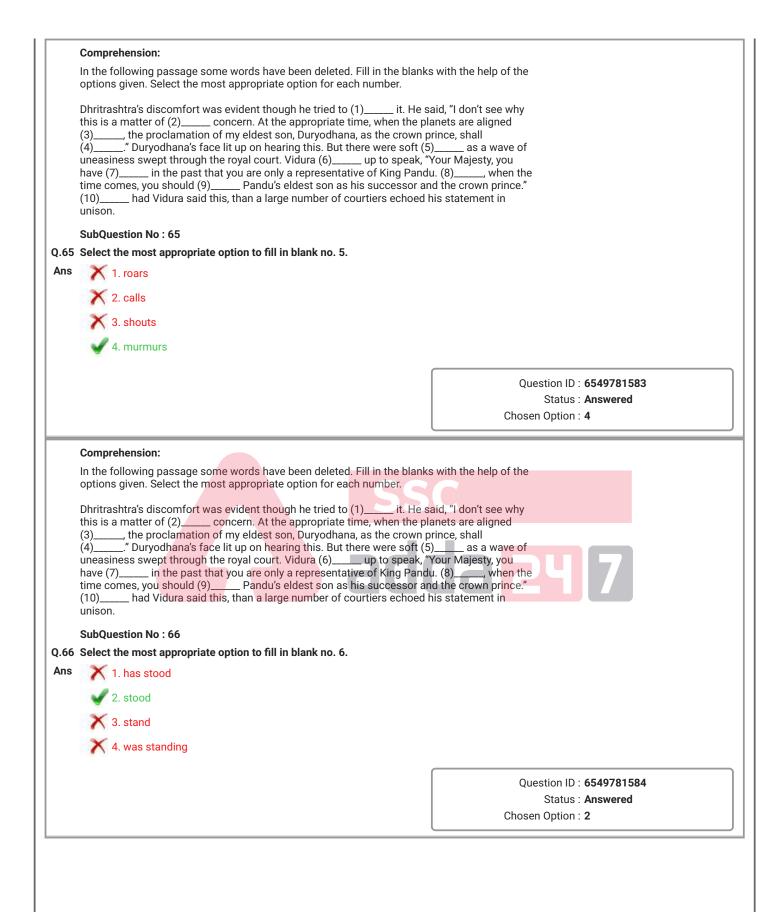
Chosen Option : 1

	Comprehension: In the following passage some words have been deleted. Fill in the blanks with the help of the options given. Select the most appropriate option for each number.		
With the printing press, a new reading public emerged. Printing (1) the cost of books. The time and (2) required to produce each book came down. (3) copies could now be produced with greater (4) Books flooded the market, reaching (5) to an ever-growing readership. Access to books (6) a new culture of reading. Earlier, reading was (7) to the elites only. Common people (8) in a world of oral culture. They heard (9) texts read out, ballads recited and folk tales (10) Knowledge was transferred orally.			
	SubQuestion No : 57		
Q.57	elect the most appropriate option to fill in blank no. 7.		
Ans	X 1. controlled		
2. deprived			
	X 3. surrounded		
	4. restricted		
	Question ID : 6549781574		
	Status : Answered		
	Chosen Option : 1		
	Comprehension: n the following passage some words have been deleted. Fill in the blanks with the help of the		
_	<pre>in the following passage some words have been deleted. Fill in the blanks with the help of the pytions given. Select the most appropriate option for each number. With the printing press, a new reading public emerged. Printing (1) the cost of books. The time and (2) required to produce each book came down. (3) copies could now be produced with greater (4) Books flooded the market, reaching (5) to an ver-growing readership. Access to books (6) a new culture of reading. Earlier, reading vas (7) to the elites only. Common people (8) in a world of oral culture. They reard (9) texts read out, ballads recited and folk tales (10) Knowledge was ransferred orally. SubQuestion No : 58 select the most appropriate option to fill in blank no. 8. 1. lived 2. lives 3. live </pre>		
_	A the following passage some words have been deleted. Fill in the blanks with the help of the options given. Select the most appropriate option for each number. With the printing press, a new reading public emerged. Printing (1) the cost of books. The time and (2) required to produce each book came down. (3) copies could now be produced with greater (4) Books flooded the market, reaching (5) to an ever-growing readership. Access to books (6) a new culture of reading. Earlier, reading was (7) to the elites only. Common people (8) in a world of oral culture. They heard (9) texts read out, ballads recited and folk tales (10) Knowledge was ransferred orally. BubQuestion No : 58 BubQuestion No : 58 Delect the most appropriate option to fill in blank no. 8. 1. lived 2. lives		
	<pre>in the following passage some words have been deleted. Fill in the blanks with the help of the options given. Select the most appropriate option for each number. With the printing press, a new reading public emerged. Printing (1) the cost of books. The time and (2) required to produce each book came down. (3) copies could now be produced with greater (4) Books flooded the market, reaching (5) to an rever-growing readership. Access to books (6) a new culture of reading. Earlier, reading vas (7) to the elites only. Common people (8) in a world of oral culture. They reard (9) texts read out, ballads recited and folk tales (10) Knowledge was ransferred orally. SubQuestion No : 58 relect the most appropriate option to fill in blank no. 8. 1. lived 2. lives 3. live </pre>		
Q.58 Ans	<pre>n the following passage some words have been deleted. Fill in the blanks with the help of the options given. Select the most appropriate option for each number.</pre>		

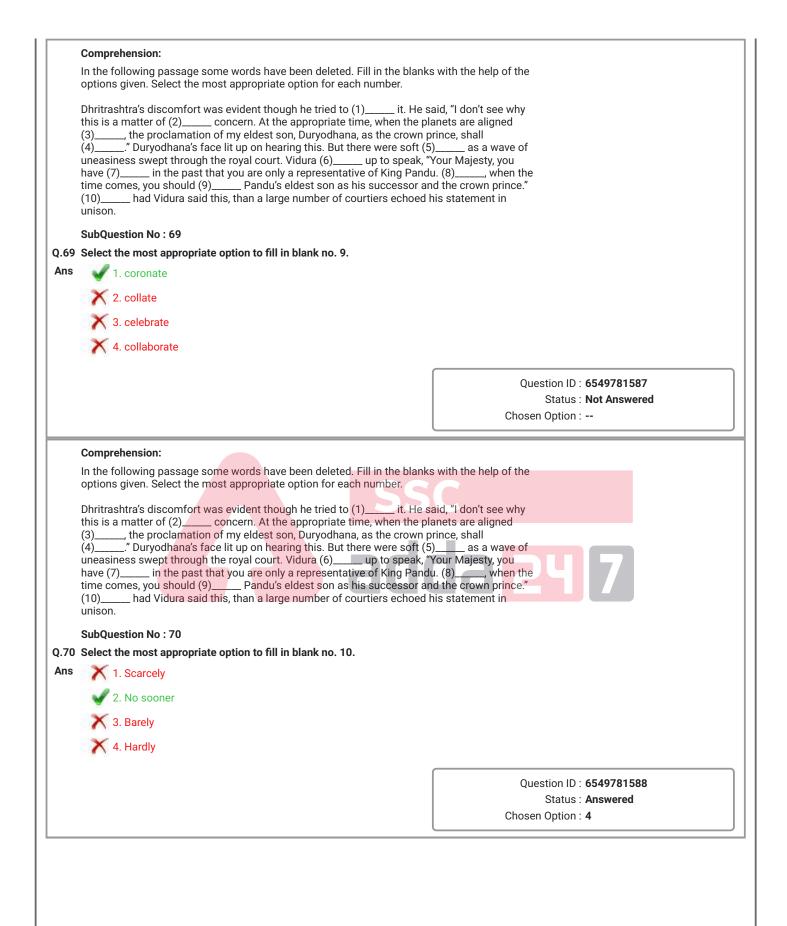
Comprehension: In the following passage some words have been deleted. Fill in the blanks with the help of the options given. Select the most appropriate option for each number. With the printing press, a new reading public emerged. Printing (1)_____ the cost of books. The time and (2)_____ required to produce each book came down. (3)_____ copies could now be produced with greater (4)_____. Books flooded the market, reaching (5)_____ to an ever-growing readership. Access to books (6)_____ a new culture of reading. Earlier, reading was (7)_____ to the elites only. Common people (8)_____ in a world of oral culture. They heard (9)_____ texts read out, ballads recited and folk tales (10)_____. Knowledge was transferred orally. SubOuestion No : 59 Q.59 Select the most appropriate option to fill in blank no. 9. Ans X 1. stuffed 2. stored 3. secret 4. sacred Question ID : 6549781576 Status : Answered Chosen Option : 4 Comprehension: In the following passage some words have been deleted. Fill in the blanks with the help of the options given. Select the most appropriate option for each number. With the printing press, a new reading public emerged. Printing (1) the cost of books. The time and (2) required to produce each book came down. (3) copies could now be produced with greater (4). Books flooded the market, reaching (5) to an ever-growing readership. Access to books (6)_____ a new culture of reading. Earlier, reading was (7)_____ to the elites only. Common people (8)_____ in a world of oral culture. They heard (9)_ __ texts read out, ballads recited and folk tales (10)____ ___. Knowledge was transferred orally. SubQuestion No: 60 Q.60 Select the most appropriate option to fill in blank no. 10. Ans 1. recorded 2. depicted 3. narrated 🗙 4. enacted Question ID : 6549781577 Status : Answered Chosen Option : 3

	Comprehension:		
	In the following passage some words have been deleted. Fill in the blanks with the help of the options given. Select the most appropriate option for each number.		
Dhritrashtra's discomfort was evident though he tried to (1) it. He said, "I don't see why this is a matter of (2) concern. At the appropriate time, when the planets are aligned (3), the proclamation of my eldest son, Duryodhana, as the crown prince, shall (4)" Duryodhana's face lit up on hearing this. But there were soft (5) as a wave of uneasiness swept through the royal court. Vidura (6) up to speak, "Your Majesty, you have (7) in the past that you are only a representative of King Pandu. (8), when the time comes, you should (9) Pandu's eldest son as his successor and the crown prince." (10) had Vidura said this, than a large number of courtiers echoed his statement in unison.			
	SubQuestion No : 61		
Q.61	Select the most appropriate option to fill in blank no. 1.		
Ans	1. show		
	X 2. pack X 3. shelter		
	X 3. shelter		
	4. hide		
Question ID : 6549781579			
	Status : Answered		
	Observe Ontions 4		
	Chosen Option : 4 Comprehension: In the following passage some words have been deleted. Fill in the blanks with the help of the entione given. Select the most empropriate ention for each number		
Q.62 Ans	Comprehension: In the following passage some words have been deleted. Fill in the blanks with the help of the options given. Select the most appropriate option for each number. Dhritrashtra's discomfort was evident though he tried to (1) it. He said, "I don't see why this is a matter of (2) concern. At the appropriate time, when the planets are aligned (3) the proclamation of my eldest son, Duryodhana, as the crown prince, shall (4) " Duryodhana's face lit up on hearing this. But there were soft (5) as a wave of uneasiness swept through the royal court. Vidura (6) up to speak, "Your Majesty, you have (7) in the past that you are only a representative of King Pandu. (8), when the time comes, you should (9) Pandu's eldest son as his successor and the crown prince." 7 SubQuestion No : 62 Select the most appropriate option to fill in blank no. 2. 1. dull 2. grave		
	Comprehension: In the following passage some words have been deleted. Fill in the blanks with the help of the options given. Select the most appropriate option for each number. Dhritrashtra's discomfort was evident though he tried to (1) it. He said, "I don't see why this is a matter of (2) concern. At the appropriate time, when the planets are aligned (3), the proclamation of my eldest son, Duryodhana, as the crown prince, shall (4)" Duryodhana's face lit up on hearing this. But there were soft (5) as a wave of uneasiness swept through the royal court. Vidura (6) up to speak, "Your Majesty, you have (7) in the past that you are only a representative of King Pandu. (8), when the time comes, you should (9) Pandu's eldest son as his successor and the crown prince." [7]		
	Comprehension: In the following passage some words have been deleted. Fill in the blanks with the help of the options given. Select the most appropriate option for each number. Dhritrashtra's discomfort was evident though he tried to (1)it. He said, "I don't see why this is a matter of (2) concern. At the appropriate time, when the planets are aligned (3) the proclamation of my eldest son, Duryodhana, as the crown prince, shall (4) " Duryodhana's face lit up on hearing this. But there were soft (5) as a wave of uneasiness swept through the royal court. Vidura (6) up to speak, "Your Majesty, you have (7) in the past that you are only a representative of King Pandu. (8), when the time comes, you should (9) Pandu's eldest son as his successor and the crown prince." [7]		
	Comprehension: In the following passage some words have been deleted. Fill in the blanks with the help of the options given. Select the most appropriate option for each number. Dhritrashtra's discomfort was evident though he tried to (1)it. He said, "I don't see why this is a matter of (2) concern. At the appropriate time, when the planets are aligned (3) The proclamation of my eldest son, Duryodhana, as the crown prince, shall (4)		





	Comprehension:		
	In the following passage some words have been deleted. Fill in the blanks with the help of the options given. Select the most appropriate option for each number.		
	Dhritrashtra's discomfort was evident though he tried to (1) it. He said, "I don't see why this is a matter of (2) concern. At the appropriate time, when the planets are aligned (3), the proclamation of my eldest son, Duryodhana, as the crown prince, shall (4)" Duryodhana's face lit up on hearing this. But there were soft (5) as a wave of uneasiness swept through the royal court. Vidura (6) up to speak, "Your Majesty, you have (7) in the past that you are only a representative of King Pandu. (8), when the time comes, you should (9) Pandu's eldest son as his successor and the crown prince." (10) had Vidura said this, than a large number of courtiers echoed his statement in unison.		
	SubQuestion No : 67		
Q.67	Select the most appropriate option to fill in blank no. 7.		
Ans	X 1. attested		
	2. decided		
	3. proclaimed		
	X 4. trusted		
	4. Ilusieu		
Question ID : 6549781585			
	Status : Answered		
	Chosen Option : 2		
	Dhritrashtra's discomfort was evident though he tried to (1) it. He said, "I don't see why this is a matter of (2) concern. At the appropriate time, when the planets are aligned (3), the proclamation of my eldest son, Duryodhana, as the crown prince, shall (4)" Duryodhana's face lit up on hearing this. But there were soft (5) as a wave of uneasiness swept through the royal court. Vidura (6) up to speak, "Your Majesty, you have (7) in the past that you are only a representative of King Pandu. (8), when the time comes, you should (9) Pandu's eldest son as his successor and the crown prince."		
	(10) had Vidura said this, than a large number of courtiers echoed his statement in unison.		
	unison. SubQuestion No : 68		
	unison. SubQuestion No : 68 Select the most appropriate option to fill in blank no. 8.		
	unison. SubQuestion No : 68 Select the most appropriate option to fill in blank no. 8.		
	unison. SubQuestion No : 68 Select the most appropriate option to fill in blank no. 8. 1. If 2. Such		
	unison. SubQuestion No : 68 Select the most appropriate option to fill in blank no. 8. X 1. If X 2. Such X 3. Until		
	unison. SubQuestion No : 68 Select the most appropriate option to fill in blank no. 8. 1. If 2. Such		
	unison. SubQuestion No : 68 Select the most appropriate option to fill in blank no. 8. 1. If 2. Such 3. Until 4. So		
Q.68 Ans	unison. SubQuestion No : 68 Select the most appropriate option to fill in blank no. 8. 1. If 2. Such 3. Until 4. So Question ID : 6549781586		
	unison. SubQuestion No : 68 Select the most appropriate option to fill in blank no. 8. 1. If 2. Such 3. Until 4. So		



Q.71	Identify the segment in the sentence that contains a grammatical error.		
	I do not like vegetables, or do I like fruits.		
Ans	1. like vegetables		
	2. I do not		
	3. or do l		
	4. like fruits		
		Question ID : 6549781519	
		Status : Answered Chosen Option : 3	
Q.72	2 Select the most appropriate synonym of the given word.		
A			
Ans			
	2. deliberate		
	3. calculated		
	4. spontaneous		
		Question ID : 6549781556	
		Status : Answered	
		Chosen Option : 2	
0.73	Select the correct passive form of the given sentence.		
Q.70	Circumstances forced him to accept the menial job.		
Ans			
	 2. He was forced by circumstances to accept the menial job. 		
	X 3. He is forced by circumstances to accept the menial job.		
	4. He will be forced by circumstances to accept the menial job.		
	4. He will be forced by circumstances to accept the menial job.		
		Question ID : 6549781532	
		Status : Answered	
		Chosen Option : 2	
Q.74	Given below are four sentences in jumbled order. Pick the option that gives their correct order.		
		la inductoi co	
	A. Ultimately, cotton was exported to Britain as a raw material for their texti B. This was due to the availability of good quality cotton from India.	ie maustries.	
	C. The British were attracted to the cotton belts of India. D. Textile industries in Manchester and Liverpool greatly flourished.		
Ans	V 1. CADB		
	X 2. DCBA		
	X 3. CBDA		
	X 3. CBDA X 4. BDAC		
		Question ID : 6549781594	
		Status : Answered Chosen Option : 3	

Q.75	identify the segment in the sentence that contains a grammatical error.	
	She said that it was 4 o'clock on her watch when she entered.	
Ans	\sim 1. when she entered	
	X 2. She said that	
	X 3. it was 4 o'clock	
	4. on her watch	
		Question ID : 6549781526 Status : Answered
		Chosen Option : 4
Q.76	Select the most appropriate option to substitute the underlined segment i sentence. If there is no need to substitute it, select 'No substitution'.	n the given
	They got at touch with Miss Adams much later.	
Ans	1. No substitution	
	X 2. got to touch	
	X 3. are getting a touch	
	4. got in touch	
	ſ	
		Question ID : 6549781601 Status : Answered
		Chosen Option : 4
<u> </u>		
Q.//	Given below are four sentences in jumbled order. Pick the option that give order.	s their correct
	 A. She had never seen the like of it before. B. But her own earnings had been in coppers and nickels. C. She peered closely at the big currency note. D. She only recognised the fives and tens she had seen in other people's h 	
Ans		
	2. DACB	
	X 3. CBAD	
	× 4. DABC	
	4. 0400	
		Question ID : 6549781598
		Status : Answered Chosen Option : 1
Q.78	B Select the correct active form of the given sentence.	
	An online order has been placed by me today.	
Ans		
	2. I have placed an online order today.	
	3. I am placing an online order today.	
	4. I will place an online order today.	
	A TWIN place an online order today.	
	Г	
1		Question ID : 6549781527
		Status : Answered Chosen Option : 2

I

0.79	2.79 Select the correct indirect form of the given sentence.				
Ans	She said to her brother, "Who do you think will win the best all-rounder award this year?"				
AIIS	1. She asked to her brother who he thought will win the best all-rounder award that year.				
	2. She asked her brother who did he thought would win the best all-rounder award that				
	year.				
	👽 3. She asked her brother who he thought would win the best all-rounder award that				
	year.				
	X 4. She asked her brother who did he think will win the best all-rounder award this year.				
	Question ID : 6549781544 Status : Answered				
	Chosen Option : 3				
Q.80	Select the correct direct form of the given sentence.				
	The air hostess said that the passengers must wear face masks during the flight.				
Ans					
	2. The air hostess says, "Passengers should wear face masks during the flight."				
	3. The air hostess said, "Passengers must wear face masks during the flight."				
	X 4. The air hostess said, "Passengers wore face masks during the flight."				
	Question ID : 6549781537				
	Status : Answered				
	Chosen Option : 3				
0.01	Fill in the blank with the most ennensiste word				
Q.01	81 Fill in the blank with the most appropriate word.				
A	Jane Wilkinson was a young American actress.				
Ans	1. talented				
	2. concrete				
	X 3. damaged				
	X 4. faint				
	Question ID : 6549781547				
	Status : Answered				
	Chosen Option : 1				

	3.82 Given below are six sentences, out of which sentences A and F are in the correct position. Sentences B, C, D and E are in a jumbled order. Select the option that gives the correct order.				
	 A. When I woke up in my tent, I realised I was all alone. B. I asked him to be ushered in. C. My chest hurt badly from the hard blow. D. It was getting dark outside when my guard announced a visitor. E. I applied a balm to my wounds which eased the pain slightly. F. My heart thumped in expectation of the news of the war. 				
Ans	1. ABCEDF				
	2. ACEDBF				
	X 3. ADCEBF				
	X 4. AEDCBF				
	4. ALDODI				
		Question ID : 6549781592			
		Status : Answered			
		Chosen Option : 2			
Q.83	Select the most appropriate ANTONYM of the given word.				
	DERELICT				
Ans	1. regardless				
	2. negligent				
	X 3. vagrant				
	4. careful				
	4. careful				
		Question ID : 6549781561			
		Status : Answered			
		Chosen Option : 4			
Q.84	Given below are six sentences, out of which sentences A and F are in t Sentences B, C, D and E are in a jumbled order. Select the option that g order.				
Q.84	Sentences B, C, D and E are in a jumbled order. Select the option that g	r. ed.			
Q.84 Ans	 Sentences B, C, D and E are in a jumbled order. Select the option that g order. A. Amina joined a two-year course at a local coaching institute. B. However, she decided to opt out of the course at the end of one year C. When she asked for the refund of the fee for one year, she was denii D. This was because of the poor quality of teaching at the institute. E. At the time of joining, she paid a fees of Rs. 60000 as lump sum for 	r. ed.			
	Sentences B, C, D and E are in a jumbled order. Select the option that g order. A. Amina joined a two-year course at a local coaching institute. B. However, she decided to opt out of the course at the end of one year C. When she asked for the refund of the fee for one year, she was deni D. This was because of the poor quality of teaching at the institute. E. At the time of joining, she paid a fees of Rs. 60000 as lump sum for F. Amina filed a case in the district consumer court. 1. AEBDCF	r. ed.			
	Sentences B, C, D and E are in a jumbled order. Select the option that g order. A. Amina joined a two-year course at a local coaching institute. B. However, she decided to opt out of the course at the end of one year C. When she asked for the refund of the fee for one year, she was deni D. This was because of the poor quality of teaching at the institute. E. At the time of joining, she paid a fees of Rs. 60000 as lump sum for F. Amina filed a case in the district consumer court. 1. AEBDCF 2. ADEBCF	r. ed.			
	Sentences B, C, D and E are in a jumbled order. Select the option that g order. A. Amina joined a two-year course at a local coaching institute. B. However, she decided to opt out of the course at the end of one year C. When she asked for the refund of the fee for one year, she was deni D. This was because of the poor quality of teaching at the institute. E. At the time of joining, she paid a fees of Rs. 60000 as lump sum for F. Amina filed a case in the district consumer court. 1. AEBDCF 2. ADEBCF 3. ABCDEF	r. ed.			
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Q.85	Q.85 Identify the segment in the sentence that contains a grammatical error.				
	The atmosphere become tensed as heated words were exchanged.				
Ans	 S 1. become tensed X 2. The atmosphere X 3. were exchanged 				
	4. as heated words				
		Question ID : 6549781 Status : Answere			
		Chosen Option : 4	u		
	Comprehension:				
	Read the given passage and answer the questions that follow.				
	Design has manifold applications and usages ranging from the most obvious or surface-level usages to the subtler and indirect usages that have far-reaching and deeper impact. The significance of design lies in its ability to fulfil these demands, whether aesthetic, teleological or semiotic. By aesthetics, it is broadly understood as its sensory and beauty values, i.e. concerned with the judgment of visual taste, here it is meant as the sensory appreciation of graphic design. While by functionality is meant the practical aspects of a given graphic design such as usability, communicability, readability and making an impact. Its efficiency lies in its ability to do so. Design has function as well as some purpose. In theoretical terms the ability of design to fulfil the function or purpose is called 'teleology' of design. Apart from the above two, there is one more aspect of design called 'content' or meaning of design that can be broadly called as semiotic value of design. A simple discussion might elaborate this case. Food has taste that caters to our taste buds which is a sensory quality of food. Sometimes the colour of food is attractive therefore we like it and probably other times we get attracted towards it because it is presented in an appealing manner. Aroma, taste and decoration or garnishing cater to our sensory expectations. Food also has nutritional value that is concerned with supplying energy to the body that helps in its overall physical growth and maintenance of general health and work efficiency and at times such food may not be visually attractive. This is the teleological significance. Now if the food will have its own unique significance which is the semiotic value of the food. SubQuestion No : 86 6 What is the passage mainly about?				
Ans	🛛 🗙 1. Functional aspect of design				
	X 2. Aesthetic function of design				
	X 3. How to make food appealing				
	4. Design and its varied usages				
		Question ID : 6549781 Status : Answere Chosen Option : 4			

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Read the given passage and answer the questions that follow.

Design has manifold applications and usages ranging from the most obvious or surface-level usages to the subtler and indirect usages that have far-reaching and deeper impact. The significance of design lies in its ability to fulfil these demands, whether aesthetic, teleological or semiotic. By aesthetics, it is broadly understood as its sensory and beauty values, i.e. concerned with the judgment of visual taste, here it is meant as the sensory appreciation of graphic design. While by functionality is meant the practical aspects of a given graphic design such as usability, communicability, readability and making an impact. Its efficiency lies in its ability to do so. Design has function as well as some purpose. In theoretical terms the ability of design to fulfil the function or purpose is called 'teleology' of design. Apart from the above two, there is one more aspect of design called 'content' or meaning of design that can be broadly called as semiotic value of design. A simple discussion might elaborate this case. Food has taste that caters to our taste buds which is a sensory quality of food. Sometimes the colour of food is attractive therefore we like it and probably other times we get attracted towards it because it is presented in an appealing manner. Aroma, taste and decoration or garnishing cater to our sensory expectations. Food also has nutritional value that is concerned with supplying energy to the body that helps in its overall physical growth and maintenance of general health and work efficiency and at times such food may not be visually attractive. This is the teleological significance. Now if the food is cooked by a mother, sister or wife, then it has a special meaning and a highly personal significance attached to it. It may not be very nutritious or properly garnished, still the food will have its own unique significance which is the semiotic value of the food.

SubQuestion No: 87

Q.87 The ability of a design to fulfil the purpose is called:

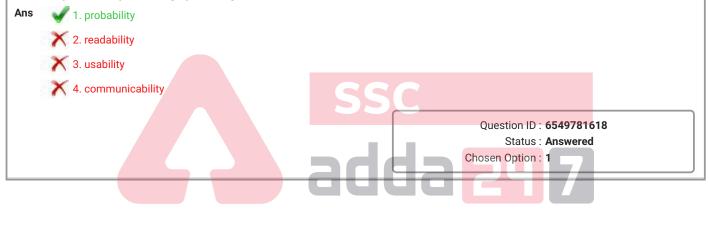


Read the given passage and answer the questions that follow.

Design has manifold applications and usages ranging from the most obvious or surface-level usages to the subtler and indirect usages that have far-reaching and deeper impact. The significance of design lies in its ability to fulfil these demands, whether aesthetic, teleological or semiotic. By aesthetics, it is broadly understood as its sensory and beauty values, i.e. concerned with the judgment of visual taste, here it is meant as the sensory appreciation of graphic design. While by functionality is meant the practical aspects of a given graphic design such as usability, communicability, readability and making an impact. Its efficiency lies in its ability to do so. Design has function as well as some purpose. In theoretical terms the ability of design to fulfil the function or purpose is called 'teleology' of design. Apart from the above two, there is one more aspect of design called 'content' or meaning of design that can be broadly called as semiotic value of design. A simple discussion might elaborate this case. Food has taste that caters to our taste buds which is a sensory quality of food. Sometimes the colour of food is attractive therefore we like it and probably other times we get attracted towards it because it is presented in an appealing manner. Aroma, taste and decoration or garnishing cater to our sensory expectations. Food also has nutritional value that is concerned with supplying energy to the body that helps in its overall physical growth and maintenance of general health and work efficiency and at times such food may not be visually attractive. This is the teleological significance. Now if the food is cooked by a mother, sister or wife, then it has a special meaning and a highly personal significance attached to it. It may not be very nutritious or properly garnished, still the food will have its own unique significance which is the semiotic value of the food.

SubQuestion No : 88

Q.88 The practical aspects of a graphic design DO NOT take into account:



Read the given passage and answer the questions that follow.

Design has manifold applications and usages ranging from the most obvious or surface-level usages to the subtler and indirect usages that have far-reaching and deeper impact. The significance of design lies in its ability to fulfil these demands, whether aesthetic, teleological or semiotic. By aesthetics, it is broadly understood as its sensory and beauty values, i.e. concerned with the judgment of visual taste, here it is meant as the sensory appreciation of graphic design. While by functionality is meant the practical aspects of a given graphic design such as usability, communicability, readability and making an impact. Its efficiency lies in its ability to do so. Design has function as well as some purpose. In theoretical terms the ability of design to fulfil the function or purpose is called 'teleology' of design. Apart from the above two, there is one more aspect of design called 'content' or meaning of design that can be broadly called as semiotic value of design. A simple discussion might elaborate this case. Food has taste that caters to our taste buds which is a sensory quality of food. Sometimes the colour of food is attractive therefore we like it and probably other times we get attracted towards it because it is presented in an appealing manner. Aroma, taste and decoration or garnishing cater to our sensory expectations. Food also has nutritional value that is concerned with supplying energy to the body that helps in its overall physical growth and maintenance of general health and work efficiency and at times such food may not be visually attractive. This is the teleological significance. Now if the food is cooked by a mother, sister or wife, then it has a special meaning and a highly personal significance attached to it. It may not be very nutritious or properly garnished, still the food will have its own unique significance which is the semiotic value of the food.

SubQuestion No : 89

Q.89 Aesthetics is mainly concerned with:



Question ID : 6549781619 Status : Answered

Chosen Option : 3

Read the given passage and answer the questions that follow.

Design has manifold applications and usages ranging from the most obvious or surface-level usages to the subtler and indirect usages that have far-reaching and deeper impact. The significance of design lies in its ability to fulfil these demands, whether aesthetic, teleological or semiotic. By aesthetics, it is broadly understood as its sensory and beauty values, i.e. concerned with the judgment of visual taste, here it is meant as the sensory appreciation of graphic design. While by functionality is meant the practical aspects of a given graphic design such as usability, communicability, readability and making an impact. Its efficiency lies in its ability to do so. Design has function as well as some purpose. In theoretical terms the ability of design to fulfil the function or purpose is called 'teleology' of design. Apart from the above two, there is one more aspect of design called 'content' or meaning of design that can be broadly called as semiotic value of design. A simple discussion might elaborate this case. Food has taste that caters to our taste buds which is a sensory quality of food. Sometimes the colour of food is attractive therefore we like it and probably other times we get attracted towards it because it is presented in an appealing manner. Aroma, taste and decoration or garnishing cater to our sensory expectations. Food also has nutritional value that is concerned with supplying energy to the body that helps in its overall physical growth and maintenance of general health and work efficiency and at times such food may not be visually attractive. This is the teleological significance. Now if the food is cooked by a mother, sister or wife, then it has a special meaning and a highly personal significance attached to it. It may not be very nutritious or properly garnished, still the food will have its own unique significance which is the semiotic value of the food.

SubQuestion No : 90

Q.90 Which of the following aspects of a dish does NOT have a sensory appeal?



Read the given passage and answer the questions that follow.



Read the given passage and answer the questions that follow.

There are five basic features of services. These features distinguish them from goods. The first is that services are intangible. They are experiential in nature. One cannot taste a doctor's treatment, or touch entertainment. One can only experience it. An important implication of this is that quality of the offer can often not be determined before consumption or before purchase. It is, therefore, important for the service providers that they consciously work on creating a desired service so that the customer undergoes a favourable experience. The second important characteristic of services is inconsistency. Since there is no standard tangible product, services have to be performed exclusively each time. Different customers have different demands and expectations. Service providers need to have an opportunity to alter their offer to closely meet the requirements of the customers. Another important characteristic of services is the simultaneous activity of production and consumption being performed. This makes the production and consumption of services inseparable. While we can manufacture a car today and sell it after, say, a month; this is often not possible with services that have to be consumed as and when they are produced. For example, the services of a teacher, doctor or lawyer. Service providers may design a substitute for the person by using appropriate technology but the interaction with the customer remains a key feature of services. Automated Teller Machines (ATMs) may replace the banking clerk for the front office activities like cash withdrawal and cheque deposit. But, at the same time, the presence of the customer, is required and his/her interaction with the process has to be managed. Services have little or no tangible components and, therefore, cannot be stored for a future use. That is, services are perishable and providers can, at best, store some associated goods but not the service itself. This means that the demand and supply needs to be managed as the service has to be performed as and when the customer asks for it. They cannot be performed earlier to be consumed at a later date. For example, a railway ticket can be stored but the railway journey will be experienced by a traveller only when the railways provide it. SubQuestion No: 92 Q.92 Entertainment is an intangible service because it can only be: Ans 1. stored 2. tasted experienced 4. touched Ouestion ID : 6549781605 Status : Answered Chosen Option : 3

Read the given passage and answer the questions that follow.

There are five basic features of services. These features distinguish them from goods. The first is that services are intangible. They are experiential in nature. One cannot taste a doctor's treatment, or touch entertainment. One can only experience it. An important implication of this is that quality of the offer can often not be determined before consumption or before purchase. It is, therefore, important for the service providers that they consciously work on creating a desired service so that the customer undergoes a favourable experience. The second important characteristic of services is inconsistency. Since there is no standard tangible product, services have to be performed exclusively each time. Different customers have different demands and expectations. Service providers need to have an opportunity to alter their offer to closely meet the requirements of the customers. Another important characteristic of services is the simultaneous activity of production and consumption being performed. This makes the production and consumption of services inseparable. While we can manufacture a car today and sell it after, say, a month; this is often not possible with services that have to be consumed as and when they are produced. For example, the services of a teacher, doctor or lawyer. Service providers may design a substitute for the person by using appropriate technology but the interaction with the customer remains a key feature of services. Automated Teller Machines (ATMs) may replace the banking clerk for the front office activities like cash withdrawal and cheque deposit. But, at the same time, the presence of the customer, is required and his/her interaction with the process has to be managed. Services have little or no tangible components and, therefore, cannot be stored for a future use. That is, services are perishable and providers can, at best, store some associated goods but not the service itself. This means that the demand and supply needs to be managed as the service has to be performed as and when the customer asks for it. They cannot be performed earlier to be consumed at a later date. For example, a railway ticket can be stored but the railway journey will be experienced by a traveller only when the railways provide it. SubQuestion No: 93 Q.93 What is the key feature of any service? Ans 1. It is non-perishable 2. Interaction with the consumer 3. Ability to be stored for future use 4. Automation of service Ouestion ID : 6549781608 Status : Answered Chosen Option : 2

Read the given passage and answer the questions that follow.

There are five basic features of services. These features distinguish them from goods. The first is that services are intangible. They are experiential in nature. One cannot taste a doctor's treatment, or touch entertainment. One can only experience it. An important implication of this is that quality of the offer can often not be determined before consumption or before purchase. It is, therefore, important for the service providers that they consciously work on creating a desired service so that the customer undergoes a favourable experience. The second important characteristic of services is inconsistency. Since there is no standard tangible product, services have to be performed exclusively each time. Different customers have different demands and expectations. Service providers need to have an opportunity to alter their offer to closely meet the requirements of the customers. Another important characteristic of services is the simultaneous activity of production and consumption being performed. This makes the production and consumption of services inseparable. While we can manufacture a car today and sell it after, say, a month; this is often not possible with services that have to be consumed as and when they are produced. For example, the services of a teacher, doctor or lawyer. Service providers may design a substitute for the person by using appropriate technology but the interaction with the customer remains a key feature of services. Automated Teller Machines (ATMs) may replace the banking clerk for the front office activities like cash withdrawal and cheque deposit. But, at the same time, the presence of the customer, is required and his/her interaction with the process has to be managed. . Services have little or no tangible components and, therefore, cannot be stored for a future use. That is, services are perishable and providers can, at best, store some associated goods but not the service itself. This means that the demand and supply needs to be managed as the service has to be performed as and when the customer asks for it. They cannot be performed earlier to be consumed at a later date. For example, a railway ticket can be stored but the railway journey will be experienced by a traveller only when the railways provide it. SubQuestion No: 94 Q.94 Which of the following is NOT a service provider? Ans 1. Bank 2. Lawyer 3. Car 4. Teacher Question ID : 6549781609 Status : Answered Chosen Option : 3

Read the given passage and answer the questions that follow.



Read the given passage and answer the questions that follow.

A porcelain Chinese statue of Emperor Kung was being auctioned off to a motley crowd and not-so-serious bidders. In order to grab the bidders' attention, the auctioneer presented a fact sheet about the history of the statue. It said that the statue was brought from a place called Ha Li Chuan in China.

The narrator of the story, seated amidst the bidders, was intrigued by the statue's history. He tried to delve deeper into its history and found that the statue was bought by Sir Alexander Heathcote, a diplomatic person of great acclaim. He also happened to be a very fastidious person. He would have breakfast at the same time every morning, with the same ingredients in the exact same quantity, reach his office desk at the Foreign Office at exactly 8:59 AM and leave for home at exactly 6 in the evening.

In Peking, Sir Alexander once visited the countryside and was delighted to see the beautiful Chinese arts. The craftsman in one of the shops, upon realising his deep interest in Chinese art, showed him a porcelain Chinese statue of Emperor Kung which had been in his family for seven generations. Sir Alexander was sure that the statue must have been made by Pen Q and even calculated that it must have been made during the turn of the 15th century. The only flaw was that the base of the statue was missing.

Alexander Heathcote could not contain his heart's desire and said, "How I wish the piece was mine". Upon seeing his interest, the craftsman, with a heavy heart, fixed a base of his choice on the statue and gifted it to him. It was the Chinese custom to oblige if an honoured guest requested something. To pay the craftsman back, Alexander constructed a beautiful house on the hills for the man to settle down. The craftsman accepted it only after knowing that the Empress herself sanctioned the gift.

Sir Alexander was so fond of the statue that he wrote in his will that it must be passed on generation to generation and mustn't be sold until and unless the family's reputation was at stake. The statue, now regarded as a family heirloom, was passed on to his great-great grandson Alex Heathcote who got into a financial crisis and decided to sell it.

Alex brought the statue to the Sotheby's auction. The head of the department was sure with a glance that it was the work of Pen Q. But later on, it was discovered that the statue was a fake copy of the original one. But the base which the craftsman had gifted so casually turned out to be a genuine piece of art. The narrator bought the statue for seven hundred and twenty guineas and an American gentleman bought the base for a whopping twenty-two thousand quineas.

SubQuestion No: 96

Ans

Q.96 The craftsman parted with the statue with a heavy heart because:

X 1. he was in a financial crisis

- 2. he had carved it himself
- 3. it had been in the family for seven generations
- 🗙 4. it was the statue of his ancestor

Question ID : 6549781613 Status : Answered Chosen Option : 3

247

Read the given passage and answer the questions that follow.

A porcelain Chinese statue of Emperor Kung was being auctioned off to a motley crowd and not-so-serious bidders. In order to grab the bidders' attention, the auctioneer presented a fact sheet about the history of the statue. It said that the statue was brought from a place called Ha Li Chuan in China.

The narrator of the story, seated amidst the bidders, was intrigued by the statue's history. He tried to delve deeper into its history and found that the statue was bought by Sir Alexander Heathcote, a diplomatic person of great acclaim. He also happened to be a very fastidious person. He would have breakfast at the same time every morning, with the same ingredients in the exact same quantity, reach his office desk at the Foreign Office at exactly 8:59 AM and leave for home at exactly 6 in the evening.

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Alexander Heathcote could not contain his heart's desire and said, "How I wish the piece was mine". Upon seeing his interest, the craftsman, with a heavy heart, fixed a base of his choice on the statue and gifted it to him. It was the Chinese custom to oblige if an honoured guest requested something. To pay the craftsman back, Alexander constructed a beautiful house on the hills for the man to settle down. The craftsman accepted it only after knowing that the Empress herself sanctioned the gift.

Sir Alexander was so fond of the statue that he wrote in his will that it must be passed on generation to generation and mustn't be sold until and unless the family's reputation was at stake. The statue, now regarded as a family heirloom, was passed on to his great-great grandson Alex Heathcote who got into a financial crisis and decided to sell it.

Alex brought the statue to the Sotheby's auction. The head of the department was sure with a glance that it was the work of Pen Q. But later on, it was discovered that the statue was a fake copy of the original one. But the base which the craftsman had gifted so casually turned out to be a genuine piece of art. The narrator bought the statue for seven hundred and twenty guineas and an American gentleman bought the base for a whopping twenty-two thousand quineas.

SubQuestion No: 97

Q.97 Which of the following statements is NOT a fact about the statue?

Ans X 1. It had originally been acquired by Sir Alexander Heathcote in China.

2. It was brought from Ha Li Chuan.

3. It was a genuine piece of art.

4. It was made of porcelain.

Question ID : 6549781612 Status : Answered Chosen Option : 4

Read the given passage and answer the questions that follow.

A porcelain Chinese statue of Emperor Kung was being auctioned off to a motley crowd and not-so-serious bidders. In order to grab the bidders' attention, the auctioneer presented a fact sheet about the history of the statue. It said that the statue was brought from a place called Ha Li Chuan in China.

The narrator of the story, seated amidst the bidders, was intrigued by the statue's history. He tried to delve deeper into its history and found that the statue was bought by Sir Alexander Heathcote, a diplomatic person of great acclaim. He also happened to be a very fastidious person. He would have breakfast at the same time every morning, with the same ingredients in the exact same quantity, reach his office desk at the Foreign Office at exactly 8:59 AM and leave for home at exactly 6 in the evening.

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Alexander Heathcote could not contain his heart's desire and said, "How I wish the piece was mine". Upon seeing his interest, the craftsman, with a heavy heart, fixed a base of his choice on the statue and gifted it to him. It was the Chinese custom to oblige if an honoured guest requested something. To pay the craftsman back, Alexander constructed a beautiful house on the hills for the man to settle down. The craftsman accepted it only after knowing that the Empress herself sanctioned the gift.

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Alex brought the statue to the Sotheby's auction. The head of the department was sure with a glance that it was the work of Pen Q. But later on, it was discovered that the statue was a fake copy of the original one. But the base which the craftsman had gifted so casually turned out to be a genuine piece of art. The narrator bought the statue for seven hundred and twenty guineas and an American gentleman bought the base for a whopping twenty-two thousand quineas.

SubQuestion No : 98

Q.98 The statue being auctioned was that of:



Question ID : 6549781611 Status : Answered Chosen Option : 3

adda P47

Read the given passage and answer the questions that follow.

A porcelain Chinese statue of Emperor Kung was being auctioned off to a motley crowd and not-so-serious bidders. In order to grab the bidders' attention, the auctioneer presented a fact sheet about the history of the statue. It said that the statue was brought from a place called Ha Li Chuan in China.

The narrator of the story, seated amidst the bidders, was intrigued by the statue's history. He tried to delve deeper into its history and found that the statue was bought by Sir Alexander Heathcote, a diplomatic person of great acclaim. He also happened to be a very fastidious person. He would have breakfast at the same time every morning, with the same ingredients in the exact same quantity, reach his office desk at the Foreign Office at exactly 8:59 AM and leave for home at exactly 6 in the evening.

In Peking, Sir Alexander once visited the countryside and was delighted to see the beautiful Chinese arts. The craftsman in one of the shops, upon realising his deep interest in Chinese art, showed him a porcelain Chinese statue of Emperor Kung which had been in his family for seven generations. Sir Alexander was sure that the statue must have been made by Pen Q and even calculated that it must have been made during the turn of the 15th century. The only flaw was that the base of the statue was missing.

Alexander Heathcote could not contain his heart's desire and said, "How I wish the piece was mine". Upon seeing his interest, the craftsman, with a heavy heart, fixed a base of his choice on the statue and gifted it to him. It was the Chinese custom to oblige if an honoured guest requested something. To pay the craftsman back, Alexander constructed a beautiful house on the hills for the man to settle down. The craftsman accepted it only after knowing that the Empress herself sanctioned the gift.

Sir Alexander was so fond of the statue that he wrote in his will that it must be passed on generation to generation and mustn't be sold until and unless the family's reputation was at stake. The statue, now regarded as a family heirloom, was passed on to his great-great grandson Alex Heathcote who got into a financial crisis and decided to sell it.

Alex brought the statue to the Sotheby's auction. The head of the department was sure with a glance that it was the work of Pen Q. But later on, it was discovered that the statue was a fake copy of the original one. But the base which the craftsman had gifted so casually turned out to be a genuine piece of art. The narrator bought the statue for seven hundred and twenty guineas and an American gentleman bought the base for a whopping twenty-two thousand quineas.

SubQuestion No : 99

Q.99 The words 'motley crowd' means:

Ans X 1. an aristocratic assembly

🖊 2. an incongruous crowd

3. a group of art lovers

 \times 4. a gathering of serious bidders

Question ID : 6549781614 Status : Answered Chosen Option : 2

adda P47

Read the given passage and answer the questions that follow.

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