			Adda 24	7		
			मराठी			
			2023	प्रश्नपुस्तिका क्रमांक		18
		→ संच क्रमांक	प्रश्नपुरित्तका - ।	BOOKLET NO.		
नेन	: 1 (एक) त		मराठी व इंग्रजी		एकूण प्रश्न : एकूण गुण :	
400			सूचना		16 3	
(1)	सदर प्रश्नपुस्ति आहेत किंवा न	केत 100 अनिवार्य प्रश्न आहेत. गहीत याची खात्री करून घ्यावी.	उमेदवारांनी प्रश्नांची उत्तरे वि	रुहिण्यास सुरुवात करण्यापूव इळल्यास ही प्रश्नपुस्तिका स	र्वी या प्रश्नपुस्तिकेत सब गमवेक्षकांकडून लगेच	र्व प्रश्न बदऌून
	घ्यावी.		परीक्षा-क्रमांक	PNOO	1013	
(2)	आपला परीक्षा- लिहावा.	क्रमांक ह्या चौकोनांत न विसरता ब	1.		 शेवटचा	अंक
(3)		।श्नपुस्तिका क्रमांक तुमच्या उत्तर प			वसरता नमूद करावा.	
(4)	उत्तरांपैकी सर्वा उत्तर-क्रमांक फक्त काळ्य	त्तील प्रत्येक प्रश्नाला 4 पर्यायी उत्ते ति योग्य उत्तराचा क्रमांक उत्तरपत्रिके नमूद करताना तो संबंधित प्रश्न-क्र ा शाईचे बॉल्पेन वापरावे, पेन्सि ामान गुण आहेत. यास्तव सर्व प्रश्नां	वरील सूचनेप्रमाणे तुमच्या उत्त मांकासमोर छायांकित करून ल वा शाईचे पेन वापरू नर ची उत्तर द्यावीत, धाईमळे चव	रपत्रिकेवर नमूद करावा. अ दर्शविला जाईल याची काळ पे. न होणार नाहीत याची दक्षता	गा प्रकार उत्तरपत्रिकवर जी घ्यावी. ह्याकरिता घेऊनच शक्य तितक्या	उघडू नये
	पुढील प्रश्नांव प्रश्नांकडे परत	ोडवावेत. क्रमाने प्रश्न सोडविणे कडे वळावे. अशा प्रकारे शेवटच्य णे सोईस्कर ठरेल.	। प्रश्नापर्यंतं पोहोचल्यानंतरं व	ळ शिल्लक राहिल्यास कठ	ଏ म्हणून ବ୍ୟାळଡଙ୍ୟା	स्तील
(6)	उत्तरपत्रिकेत प एकापेक्षा जास	र्कद <mark>ा नमूद केलेले उत्तर खोडता</mark> येण् त उत्तरे नमूद केल्यास ते उत्तर चुक	चि धरले जाईल व त्या चुका	च्या उत्तराच गुण वजा कल	जातील.	न क
(7)	तसेच''उमेद नमूद करावी	च्या उत्तरपत्रिकांचे मूल्यांकन क वाराने वस्तुनिष्ठ बहुपर्यायी स्वरू त. अन्यथा त्यांच्या उत्तरपत्रि करण्यात येतील.''	पाच्या प्रश्नांची दिलेल्या च	ार उत्तरापका सवात योग्य	उत्तरच उत्तरपात्रकत	सूचनेवि
יי י י י י י י י י י י י י י י י י י י	द्या प्रश्नपत्रिके परीक्षाकक्षात व्यक्तीस पुरविष 'परीक्षांमध्ये हे कायद्याच्या तरद कपये एक हजा तसेच ह्या प्रश्न असून तसे करण् वक्तीविरूद्ध उ	साठी आयोगाने विहित केलेल उमेदवाराला परीक्षेसाठी वापरप वा सदर प्रश्नपुस्तिकेतील कार्ह णे, तसेच प्रसिद्ध करणे हा गु ोणाऱ्या गैरप्रकारांना प्रतिबंध व तुदीनुसार कारवाई करण्यात येई र रकमेच्या दंडाच्या शिक्षेस पा पत्रिकेसाठी विहित केलेली वेळ गारी व्यक्ती आयोगाच्या कर्मचा क्र्त अधिनियमानुसार कारवाई व	ग्यास देण्यात यत आह. हा आशय कोणत्याही स्वस् हा असून अशी कृती कर तरण्याबाबतचा अधिनियम ल व दोषी व्यक्ती कमाल त्र होईल. संपण्याआधी ही प्रश्नपुस्ति रीवृंदापैकी, तसेच परीक्षेच्य करण्यात येईल व दोषी व्यव	हा वळ संपंपयत सदस् जपात प्रत्यक्ष वा अप्रत्यक्ष णाऱ्या व्यक्तीवर शासना -82'' यातील तरतुदीनुस एक वर्षाच्या कारावासार का अनधिकृतपणे बाळग ता पर्यवेक्षकीयवृंदापैकी अ क्ती शिक्षेस पात्र होईल.	प्रश्मपुास्तकचा सपणे कोणत्याही ने जारी केलेल्या ार तसेच प्रचलित व्या आणि/किंवा णे हा सुद्धा गुन्हा ासली तरीही अशा	पर्यवेक्षकांच्या
the second	प	ुढील सूचना प्रश	नपुस्तिकेच्या	अंतिम पृष्ठाव	र पहा	ti the st
C. Annual Street		And a second			d'al	

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G18			3		,	∕: ©" [A
1.	'पत्नी' या शब्दाला समानार्थी शब्द कोणता ?					
•	(1) धव (2) भर्ता		(3) कान्ता	(4)	कलत्र	
2.	'वाईट कृत्य करणाऱ्याला ते उघडकीस येईल की	ो काय य	ाची सतत भीती वाटते'	या अर्थाची ग	हण कोणर्त	?
	(1) बळी तो कान पिळी	(2)	चोराच्या मनात चांदणे			
	(3) कर नाही त्याला डर कशाला	(4)	दिव्याखाली अंधार			
3.	'सोने' या शब्दाला पर्यायी समानार्थी शब्द निवड	Γ.		-		
	(a) कनक (b) सुवर्ण पर्यायी उत्तरे :		(c) हेम	. (d)	कांचन	
	(1) फक्त (a) व (b) बरोबर	(2)	फक्त (a), (b) व (d)) बरोबर		
	(3) फक्त (c) व (d) बरोबर	(4)	स <mark>र्व पर्य</mark> ाय बरोबर			
	खालीलपैकी देशी शब्दांचा शब्दगट ओळखा.			.1		
т.	(1) तंबाखू, बशी, चावी, प्रीति	(2)	साबण, फणस, हापूस	, कोबी		
	 (2) बाजरी, चिमणी, बोका, ओसरी 	(4)	कागद, मिठाई, नोकर्र			
5.	'जो गरीब असतो त्याला कलेची गोडी नसते अ ओळखा.		त्र <mark>क</mark> लेची गोडी असते	त्याला अनुकू	लता नसते.	' या वाक्याचा प्रकार
	(1) केवल संयुक्त (2) मिश्र संयुक	त .	(3) मिश्र वाक्य	(4)	केवल मि	१श्र संयुक्त
6.	दंड नसलेले व्यंजन शोधा.					\mathbf{V}
	्री) रक्त (2) कष्ट		(3) अल्प	(4)	अर्पण	:
7.	'हर्ष' चा विरुद्धार्थी शब्द कोणता ?					
	(1) आनंद (2) हानी		, (3) खेद	(4)	मोद	
<u>8</u> .	'आपली पाठ आपणास दिसत नाही', या वाक्या	तील ध्वन	यार्थ पुढे दिलेल्या पर्याय	ातून निवडा.		
	(1) दुसऱ्याचे दोष दिसत नाहीत.	(2)	स्वतःचे दोष स्वतःला	दिसत नाही.		5 ¹ 1 1
	(3) स्वतःचे गुण स्वतःला दिसतात.	(4)	दुसऱ्याचे गुण दिसता	त.		9
	ट्या कामासाती जागा / SPACE FOR ROUGH V	VOBK				P.T.O

	18					4				27.5
9.	'गोः	डवा' हा शब्द को	णत्या नामाच	। प्रकार आहे ?			1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-		17 - 17 j 17 = j	1
	(1)	सामान्यनाम	(2)	विशेषनाम		(3)	दर्शकनाम	(4)	भाववाचकनाम	
10.	'मी	तुला रामकडून पा	च रुपये देव	वीन', या वाक्य	ातील डि	कयापद	ाचा प्रकार ओळ	खा.	- মাল পৰা সায়	
	(1)	भावकर्तृक क्रि	यापद		(2)	संयुव	त क्रियापद			
	(3)	प्रयोजक क्रिया	पद		(4)	सहाय	। क्रियापद		int for the start	
11.	'पारध	ऱ्याकडून मोर पक	डला गेला'	र्या वाक्यातील प्र	ायोगाच	। उपप्रव	नार ओळखा.	1 ⁸ Maria	n en	. 8
	(1)	कर्तरी	(2)	शक्य कर्मणी		(3)	कर्मकर्तरी	(4)	भावे	
12.	समान	ार्थी शब्दांच्या जोउ	ड्या जुळवा.	$\mathbb{E}_{1} \cong \mathbb{E}_{2}^{+} =$	in the second se			VERTINA . (i)	ť . + ⁻	2
		'अ'		'ब'						
	(a)	अमृत	(i)	शुक				- 10 C		
	(b)	पोपट	(ii)	विस्तव			-135244	record, arth	না দেন না দিন্দায়েন। ন	
	(c)	अनल्	(iii)	हिमांशू					Part state ()	
	(d)	चंद्र	(iv)	सुधा						
		। उत्तरे :	715 24							
	(1)	(a)-(iv), (b)-(i			(2)	(a)-(iv	7), (b)-(iii), (c)-(ii), (d)-(i		
	(3)	(a)-(iii), (b)-(i	IV), (C)-(1),	(d)-(ii)	(4)	(a)-(ii), (b)-(iii), (c)	-(iv), (d)-(i		
3.	अफल	तून, <mark>जुलूम, कबू</mark> र	ल हे शब्द क	जेणत्या भाषेतील	आहेत	2	-			
		इंग्रजी		पोर्तुगीज			फारसी	(4)	अरबी	·. 4
4.	खालील	ग्पैकी कोणते देव	नागरी लिपीच	वे वैशिष्ट्य आहे	5?			and the second	4 miles	
		वर्णमालेचे वैज्ञानि				गक भ्व	नी, एक लिपिन्ति	ালেন্ডা জানা	विद्यालय वहाँ हो।	5
		एक चिन्ह, एक ध					ेलेखनासाठी एव		_3\$\$4E } - ()	
	पर्यायी	उत्तरे :								
	(1)	फक्त (a) व (b)	बरोबर	(2) י		यि बरोबर			۶. ع
	(3)	फक्त (c) व (d)	बरोबर				।प बराबर ।), (b) व (c) ब			
		1 4 S. 14				(6	γ, (c) Υ (c) [©]	1/19/	The states with	

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1	' गांबर्टम	न जाताना खंडाळ्या	जतल उज	गटले' हे वा	क्य कोणत	या प्रयोग	गाचे लक्षण अ	हि ?		्रीस्ट्रीणस्त	
.6.	,	न जाताना खडाळवा मिश्र संकर प्रयोग	9400 39		(2)		ाव संकर प्रयो			Rept.	
	(1) (3)	भाव कर्तरी प्रयोग						, which is the		2 - 1 - 4 	
17.	यावर्षी	बाजारात सूर्यफुलान	वी खूप <u>अ</u>	<u>ावक</u> आहे.	या वाक्य	ातील अ	मधोरेखित शब्	दाचा विरुद	द्रार्थी	शब्द कोणता ?	
	(1)	संगम	(2)	जावक		. (3)	आयात	ন নামন	(4)	आगम	2 491
18.	'त्यांच्य	पा मनात काहीतरी <u>ग</u>	<u>ोम</u> आहे	' या वाक्यात	flल अधोरे	खित श	ब्दासाठी अयो	ग्य अर्थ अ	सणा	रा शब्द निवडा.	
	(1)	दोष	(2)	व्यंग		(3)	व्याधी		(4)	रहस्य	$\sqrt{\lambda}$
19.	ज्या व	ाक्यातील क्रियापदा	च्या रूपा	वरून अमुक	न केले अस् ने 2	नते तर	अमुक झाले अ	नसते अशी	अट	किंवा संकेत असा	अर्थ निघ
e in be		तर त्यास कोणत्या संकेतार्थी	/	G	4 :	(3)	नकारार्थी		(4)	विधानार्थी	• 1 <u>1</u>
20.	खाली (1)	ल शब्दांपैकी कोणते घशात		रूप च <mark>ु</mark> कीचे येण्याचे	आहे ?	(3)	करणेत		(4)	फौजांनी	276 ⁽
21.	'उंचच	व्या उंच डोंगर चढत	ाना लोंढे र	काकांच्या <u>न</u>	की नऊ अ	<u> 11ले</u> ', य	ा वि <mark>धानातील</mark>	वाक्प्रचारा	चा अ	मर्थ सांगा.	a^{TA}
	(1)	पायाला गोळे येणे			(2)		त जीव येणे				
	(3)	जीव टांगण <mark>ील</mark> ा ल	ागणे		(4)	प्राण	कासावीस होणे	। গ্ৰন্থ লৈ।	· .55	r argustranis (mar.	10
22.	''दुस ओळ		ोधात तब्र	नर करण्याप	गूर्वी आपण	ाच त्या	विरोधात तब्र	नार करावी	",	हा आशय स्पष्ट कर	रणारी म्ह
	(1)		रंडवत	-	(2)	आदप	गव भोपळा अ	ाणि अडीच	व शोग	र तेल	
16	(3)	अवसबाई तुझ्याव	न्डे, पुनव	15 1. 15	डे (4)	अस्व	लाआधी आरो	ळी	, (¹ 1	्रिक्स प्रमाये।	N
23.	शब्द	श: होणाऱ्या अर्थापेक्ष	ता भिन्न व	व विशिष्ट अ	पर्थाने रूढ	होऊन ब	वसलेल्या शब्द	समूहाला व	जय ग	न्हणतात ?	
	(1)	विशेषण	(2)	वाक्प्रचार		(3)	शब्दशक्ती		(4)	शब्दजाती	
	'मुले	मोजून पाहिली, <u>प</u> ण	<u>।</u> ती वीस	च भरली,' व	त्राक्याचा प्र	कार ओ	ळखा.			महामुहास्ट	
24.	3	केवल वाक्य	(2)	·	गक्य	(3)			(4)	स्वार्थी वाक्य	

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25.	खाल	ग्रैल शब्दसमुहांपैकी अंशाभ्यस्त शब्दसमुह ओ	ळखा.			े नवज्ञ अन्तर प्र	
	(1)	गेलाबिला, आंबटबिंबट, उलटासुलटा	(2)	रानरान, खालोखाल, मागोग	नाग	112 22	1
	(3)	गडगडाट, घमघम, गदगद	(4)	पळापळ, डगमगणे, कडव	कडाट		
26.	'रसि	क' हा शब्द आहे.				- n - F	<u>Pati</u> r,
	(1)	उपसर्गघटित शब्द (2) अभ्यस्त शब्द		(3) प्रत्ययघटित शब्द	(4)	सामासिक शब्द	
27.	'तप	घालीत बसणे', या वाक्प्रचाराचा अर्थ खालीत	ल्र्पैकी	कोणता ?	(<u>.</u>	50 at 1	· ·
	(1)	तप करून बसणे	(2)	अंतर्मुख होऊन बसणे		h the product of the	
	(3)	तपश्चर्या करणे	(4)	प्रार्थना करणे			
28.	पुढील	ठ शब्दांपैकी तत्सम शब्द ओळखा.	- Eine 	A DEL CONTRACTOR AL	par y		
	(1)	उत्सव (2) पान		(3) आग	(4)	विनंती	
29.	'अपग	नान केल्यास <mark>कुण</mark> ाला राग येत <mark>न</mark> ाही' या वाक्य	ाचे होग	कारार्थी वाक्य करा.	* *** (no konsten sa	
	(1)	अपमान केल्यास राग येणार नाही का ?	(2)	अपमान केल्यास राग का	येऊ नये	2:	
	(3)	अपमान केल्यास प्रत्येकाला राग येतोच.	(4)	अपमान केल्यास राग का			
30.	'तो उ	त्तीर्ण झाल्यामुळे सर्वांना आनंद झाला', या वाव	याचा	प्रकार ओळखा		A constant	
E	(1)	संयुक्त वाक्य (2) केवल वाक्य	Z	(3) प्रश्नार्थी वाक्य	(4)	उद्गारार्थी वाक्य	
31.	बंडा दे	देसायाच्या अकाली निधनानंतर वाड्यातल्या बि	ऱ्हाडव	करनेच वाड्याचा ताबा मिळलि	वला या	आषासाची सोपस प्रताल	्योत्सन
	(1)		(2)	गोगल गाय पोटात पाय		णारामामा माग्म म्ल्ग	ଔ୲୷ଔ୲
	(3)	आयत्या बिळावर नागोबा	(4)	थेंबे थेंबे तळे साचे			in sel
32.	'आई	बापासारखीच मुले असतात' हा आशय स्पष्ट	करण	री म्हण ओळखा	2 × 1 ² 2		<u>198</u> 1
	(1)	अनुभवाच्या खाणी (2) बाप बेटा सवा		(3) खाण तशी माती	(4)	घरोघरी मातीच्या चूल	त्री
कच्च्या	कामा	साठी जागा / SPACE FOR ROUGH WOR	K	27 U	/ / [] - [] /	1980 - Loren S	<u>,</u> तेव १ ()

G18	7	A
33.	'प्रथमग्रासे मक्षिकापात: ' या म्हणीचा अर्थ काय ? (1) पहिल्या घासाला मधमाशी सापडली. (2) एखादी चांगली गोष्ट सुरु होतानाच त्यात विघ्न येणे. (3) पहिल्या घासाला आनंद झाला. (4) पहिल्या घासाची चव चांगली असते.	(44) (1) (1) (1) (1)
		17.341
34.	नामाच्या व सर्वनामाच्या ठिकाणी संख्या सुचविण्याचा धर्म असतो त्यास म्हणतात.	<u>.</u>
	(1) आख्यात (2) कारकार्थ (3) पूरक (4) वचन	
35.	'त्याने आपल्या मुलीला कालच सासरी पाठविलीन्.' या वाक्यातील प्रयोग ओळखा.	2
	(1) कर्तृकर्म संकर (2) कर्तृकर्मभावे संकर (3) कर्मभावे संकर (4) कर्तृभावे संकर	
36.	धातूला विविध प्रत्यय लागून क्रिया अपुरी दाखविणाऱ्या <mark>शब्दांना काय म्ह</mark> णतात ?	
	(1) धातू (2) धातुसाधिते (3) विशेषण (4) शक्य क्रियापदे	.20.
37.	'मलिन' या शब्दाच्या विरुद्धार्थी शब्दाचा खालीलपैकी कोणत्या वाक्यात उपयोग केला आहे ?	
	(1) स्वच्छतेचे पालन करावे.	
	(2) तो मळलेल्या कपड्यानिशी गावी गेला.	
	(3) घाणेरड्या नजरेने तो माझ्याकडे पाहात होता.	
	(4) निर्मळ अंत:करणाने ती कधी वागलीच नाही.	
38.	'काल सकाळी बाजूच्या मैदानावर सचिन जोरात धावला' हे वाक्य कोणत्या प्रकारचे आहे?	36° 36
	(1) विधेय विस्तार (2) कर्म विस्तार (3) कर्मपूरक (4) विधीपूरक	50
39.	'शेतकऱ्यांना मिळणारे सरकारी कर्ज', या शब्दसमुहासाठी योग्य पर्यायी शब्द निवडा.	
	(1) अनुदान (2) तगाई (3) सानुग्रह (4) धनादेश	<u>11.01 11</u>
40.	'शिडीवर चढून डबा काढ' या वाक्यातील अधोरेखित शब्द कोणत्या प्रकारचा आहे ?	άγ.
	(1) क्रियाविशेषण अव्यय (2) शब्दयोगी अव्यय	
	(3) उभयान्वयी अव्यय (4) विकल्पबोध अव्यय	
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G18		8		y K	
41. 'वेदांश हा प्रश्न <u>व</u> ि	चारताच योग्य ते उत्तर ताबडतोब	<u>देणारा</u> विद्यार्थी आहे, ' अधोरेर्ी	खित शब्दसमुहासाठ	ो एक श <mark>ब्द</mark> सांगा	7'
(a) स्थिरबुद्धी पर्यायी उत्तरे :	(b) स्थिरमती	(c) हजरजबाबी	(d) मनक) वितित्यन मेग	
(1) (a) आणि (b) (2) (b) आणि (d)	(3) (c)	(4) (d)	n isa te ing pa an ar ing pagan an ar ing pagan	12
2. देवी+औदार्य या पोत	टशब्दापासून तयार होणारा योग्य उ	नोडशब्द ओळखा.	समित्र महिराज्य दर्श्वल	्याने के संग्र	-
(1) दैवदार्य	(2) दैवीदार्य	(3) देवीऔदार्य	(4) देव्यौद		
3. खालील 'होकारार्थी '	वाक्याचे 'नकारार्थी ' वाक्य करा.			n suid Nie suid	1
या लोकांचे अज्ञान पा	हून मला दुःख होते.	eté hort – Stransfran Ma		मलिन यह हरप	
	ाज्ञान पाहून मला दु:ख होत नाही.	(2) या अज्ञानी लोकांग	चे काय होणार ?	म् प्रकाशन के प्रकाशन	
(3) या अज्ञानी ले	कांनी शिक्षण घ्यावे.	(4) या लोकांचे अज्ञान	ा पाहुन मला सुख ह	ोत नाही.	
. उद्देशाचे प्र <mark>थमोपस्थित</mark>	संघटक कोणते ?		्र त्रान्त्रयाः न्यान्त्रयः न	, हेट्रांग् 15 जिल्ह	-
(1) मूळ <mark> उद्देश्य व</mark>	मूळ विधेय (2)) मूळ उद्देश्य व विधेयविस्त	तार		
. (3) विधेयविस्तार	व विधेयपूरक (4)	मूळ उद्देश्य व उद्देशविस्ता	त्रेण के निर्मात के स्तु र	सि प्लेब कार्त्स साहारुष ४५	
. ' जगवर	ले तरच भविष्यात प्राणवायू मिळण	गार आहे.' या वाक्यातील रिक	गम्या जागी तत्वाप		
(1) झाड		(3) रोप	(4) वेल _(ए)	राष्ट्राचा वापर क नामको जामको ())	त.
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पुढील उतारा वाचून प्रश्न क्रमांक 46 ते 50 या प्रश्नांची उत्तरे लिहा.

युरोपात जसे हे घडले, तसे आपल्याकडेही घडले. पूर्वी संस्कृत ही देवभाषा म्हणून अभिजनांची भाषा होती. बहुजनांना ती समजतही नव्हती. बहुजनांना आणि स्त्रियांना ती भाषा ऐकण्याचा अधिकारदेखील नव्हता. दहाव्या-अकराव्या शतकापर्यंत प्राकृत आणि नंतर प्रादेशिक भाषा विकसित होत गेल्या. मराठी भाषेचा विकास झाल्यावर ज्ञानेश्वरांनी मराठीत 'अमृतातेही पैजा जिंके' अशी रचना करण्याची प्रतिज्ञा करून संस्कृतला आव्हान दिले; आणि संस्कृतातील तत्त्वज्ञान मराठीत आणले. लोकभाषेचा विकास प्रामुख्याने धर्माच्या द्वारा झाला. आपला धर्म बहुजनांना समजावा म्हणून जैनांनी कानडीत लिहिले, बसवेश्वरांने वचन–वाङ्मयाकरता लोकभाषेचा म्हणजे कानडीचा उपयोग केला आणि ज्ञानेश्वरांनी गीतेचे मराठीत रूपांतर केले. युरोपीय देशात ख्रिश्चन धर्मप्रचारकांना धर्माच्या प्रसारासाठी बायबलची भाषांतरे करणे आवश्यक वाटले. अशा प्रकारची भाषांतरे युरोपच्या सर्व भाषांत प्रसिद्ध झाली. ती बहुजनांना उपयोगी असल्याने ती त्यांनी उचलून धरली. त्यातूनच भाषेचा विकास होत गेला. बोली भाषा, लिखित भाषा, वाङ्मयनिर्मिती, व्यापार-उदिमाकरिता उपयोग आणि मग प्रशासकीय कामाकरता उपयोग असे हे भाषाविकासाचे टप्पे आहेत. राजांनी प्रशासकीय भाषेत बदल करून लोकभाषेचा उपयोग सुरू केला. लोकभाषांचा हा उपयोग एकत्वाची भावना निर्माण करण्यास उपयोगी ठरला. भाषा हे संस्कृतीचे महत्त्वाचे अंग आहे. एका पिढीकडून पुढच्या पिढीकडे संस्कृती<mark>वहनाची प्र</mark>क्रिया ही भाषेद्वारेच केली जाते. त्यामुळे राष्ट्रनिर्मितीच्या पहिल्या टप्प्यात एक समान भाषा बोलणारा समूह, हा एकाच जा<mark>तीचा आहे असे</mark>ही समजले जाऊ लागले. हे प्रमेय काही अंशी खरे असले, तरी पूर्णांशाने खरे नाही. <u>भाषा, वंश आणि संस्कृती</u> यांचे मि<mark>श्रण</mark> होऊन तत्कालीन युरोपीय राष्ट्रवादाचा ते आधार झाले. त्यातूनच युरोपातील राष्ट्रे निर्माण झाली. इंग्लंड, अमेरिका, फ्रान्स या<mark>ंसारखी राष्ट्रे ही भौग</mark>ोलिक प्रदेशावर आधारित होती; तर जर्मन राष्ट्रवाद हा वांशिक-भाषिक राष्ट्रवादावर आधारित होता. जर्मन हा इंग्<mark>लंड, फ्रान्स या देशांसारखा</mark> स्पष्ट सीमांकित देश नसल्याने जर्मनचा राष्ट्रवाद हा भौगोलिक न राहता प्रथम वांशिक आणि नंतर भाषिक <mark>अस्मितेवर अवलंबून होता.</mark> भाषिक अस्मितेवर जर्मनीचा हा वांशिक-भाषिक राष्ट्रवादाचा सिद्धांत बऱ्याच राष्ट्रांनी, विशेषत: बाल्कन राष्ट्रांनी, अवलंबिला, त्याचे परिणाम दुसऱ्या महायुद्धाच्या स्वरूपात आपल्याला पाहावयास मिळाले. जर्मन राष्ट्र<mark>वाद</mark> हा विसाव्या शतकातच आपल्याला जाणवला, तरी त्याची मुळे या वांशिक-भाषिक राष्ट्रवादात सतराव्या अठराव्या शतकांत दिसून येतात.

संस्कृतीची समृद्धी ही भाषेच्या समृद्धीवर अवलंबून असते. बोली भाषे<mark>बरोबर ती</mark> लिहिताही येणे हा दुसरा टप्पा झाला. भाषा लिखित स्वरूपात अवतरल्यावर त्या भाषेत बोलणारे लोक आपले विचार त्या भाषेत लिखित स्वरूपात आणू लागले. त्यातूनच हळूहळू वाङ्मयनिर्मिती होऊ लागली. ही वाङ्मयनिर्मिती जसजशी वाढू लागली तसतसे भाषेला सौष्ठव प्राप्त होत गेले. वाङ्मयनिर्मिती करू शकणारा समाज हा राष्ट्र ही पदवी प्राप्त करण्यास सिद्ध असतो.

	प्रारंभी युरोपीय राष्ट्रवादाचे मूलाधार कोणते होते	2.	I'm the bullet
7.	े जारा व वादगरानिर्मिती	(2)	भाषांतरे आणि संस्कृती
	(1) लाकभाषा व वाङ्मवातारण भाषा, वंश आणि संस्कृती	(4)	भौगोलिकता, धार्मिकता आणि भाषा निष्ठताठ को इंटरेल्स् 🖓 .
	1 -7		a crossic print bits with (a)
	कोणत्याही समाजाला राष्ट्र ही पात्रता प्राप्त होण्य	गसाठी क	ोणती गोष्ट आवश्यक असते ?
3.	<u>िर्निते जन्म</u> याची श्रमता	(2)	भिता गाँध्ट आवश्यक जलताः धर्म आणि दैवत कल्पना हत्वां स्टब्स्ट्रिय हेन्द्र कल्पना
	 (3) लोकभाषा व संस्कृती 	(4)	भाषांतर करण्याची क्षमता

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49	. सां	स्कृतिक संक्रमणाचे ग	महत्त्वाचे	माध्यम कोण	ते ?				n it with the second second	
ţ.	(1)) राष्ट्रवाद	(2)) वंश		(3)	धर्म	(4)	भाषा	
50.	वेग	वेगळ्या धर्मचिंतकांन	गी धर्मचिं	तनासाठी कोण	ात्या भाष	रेचा आ	धार घेतला ?		A fair la so	
	(1)	वैदिक भाषा	(2)	संस्कृत भ	ाषा	(3)	प्रमाण भाषा	-(4)	लोकभाषा	. 3
51.	Iti	is always desirab	$\frac{de}{to}$	listen to th	e advie	$\frac{ \mathbf{w} }{ \mathbf{w} }$	ho have exte		cal experience /	
		(a)	/	(b)		1		(c)	/	
		error					at a la		-	
		(d)		•/ f		ेंबर	The second s			
,		ot the error in the						나라면 것이		
F	(1)	(a)	(2)	(b)		(3)	(c)	. (4)	(d)	
	(1) (3)	Neither did m Not only the k No sooner doe ct the grammati Only (a) Only (a) and (kitten v es the c icallý c b)	was wet bu curtain go correct sent	t cold up wh ence/s (2) (4)	also. en the 5. Onl	र्श्वेद्धाः २, तक्ष	feller , or .	en éta taki ya se	
245	(b) (c) Sele (1) (3) Whio	Not only the k No sooner doe ct the grammati Only (a) Only (a) and (pronour ch of the followi	kitten v es the c ically c b) ns are ing cor	vas wet bu curtain go correct sent always sin rectly fills	t cold up wh ence/s (2) (4) gular.	also. en the 5. Onl Onl	children wa y (b) y (c) in the senter	atch the pla	y closely.	
7.	(b) (c) Sele (1) (3) White (a)	Not only the k No sooner doe ct the grammati Only (a) Only (a) and (pronour	kitten v es the c icallý c b)	vas wet bu curtain go correct sent always sin	t cold up wh ence/s (2) (4) gular.	also. en the 5. Onl Onl	children wa y (b) y (c)	atch the pla	y closely.	
245	(b) (c) Sele (1) (3) White (a)	Not only the k No sooner doe ct the grammati Only (a) Only (a) and (pronour ch of the followi Reciprocal	kitten v es the c ically c b) ns are ing cor	vas wet bu curtain go correct sent always sin rectly fills	t cold up wh ence/s (2) (4) gular.	also. en the 5. Onl Onl	children wa y (b) y (c) in the senter	nce above ? (d)	y closely.	
	(b) (c) Sele (1) (3) Whio (a) Answ (1) Choo	Not only the k No sooner doe ct the grammati Only (a) Only (a) and (pronour ch of the followi Reciprocal wer Options : (c) only se the idiom that	kitten v es the c icallý c b) ns are ing cor (b) (2)	vas wet bu curtain go correct sent always sin rectly fills Relative (a) only	t cold up wh ence/s (2) (4) gular. in the	also. en the s. Only blank (c) (3)	children wa y (b) y (c) in the senter Personal (d) only	nce above ? (d)	y closely. Distributive both (b) and (d)	
	(b) (c) Sele (1) (3) White (a) Answ (1) Choot (1)	Not only the k No sooner doe ct the grammati Only (a) Only (a) and (pronour ch of the followi Reciprocal wer Options : (c) only se the idiom that Break the ice.	kitten v es the c icallý c b) ns are ing cor (b) (2)	vas wet bu curtain go correct sent always sin rectly fills Relative (a) only	t cold up wh ence/s (2) (4) gular. in the	also. en the s. Onl Onl blank (c) (3) ecret o Let t	children wa y (b) y (c) in the senter Personal (d) only r confidentia he cat out o	nce above ? (d) (4) al information	y closely. Distributive both (b) and (d)	
	(b) (c) Sele (1) (3) Whio (a) Answ (1) Choo	Not only the k No sooner doe ct the grammati Only (a) Only (a) and (pronour ch of the followi Reciprocal wer Options : (c) only se the idiom that	kitten v es the c icallý c b) ns are ing cor (b) (2)	vas wet bu curtain go correct sent always sin rectly fills Relative (a) only	t cold up wh ence/s (2) (4) gular. in the	also. en the s. Onl Onl blank (c) (3) ecret o Let t	children wa y (b) y (c) in the senter Personal (d) only	nce above ? (d) (4) al information	y closely. Distributive both (b) and (d)	
	(b) (c) Sele (1) (3) Whio (a) Ansv (1) Choo (1) (3)	Not only the k No sooner doe ct the grammati Only (a) Only (a) and (pronour ch of the followi Reciprocal wer Options : (c) only se the idiom tha Break the ice. Bite the bullet.	kitten v es the c ically c b) ns are ing cor (b) (2) at mean	vas wet bu curtain go correct sent always sin rectly fills Relative (a) only ns "to reve	t cold up wh ence/s (2) (4) gular. in the eal a se (2)	also. en the s. Onl Onl blank (c) (3) ecret o Let t	children wa y (b) y (c) in the senter Personal (d) only r confidentia he cat out o	nce above ? (d) (4) al information	y closely. Distributive both (b) and (d)	
	(b) (c) Sele (1) (3) Whio (a) Ansv (1) Choo (1) (3)	Not only the k No sooner doe ct the grammati Only (a) Only (a) and (pronour ch of the followi Reciprocal wer Options : (c) only se the idiom that Break the ice.	citten v es the c icallý c b) ns are (b) (2) at mea	vas wet bu curtain go correct sent always sin rectly fills Relative (a) only ns "to reve	t cold up wh ence/s (2) (4) gular. in the eal a se (2)	also. en the s. Onl Onl blank (c) (3) ecret o Let t	children wa y (b) y (c) in the senter Personal (d) only r confidentia he cat out o	nce above ? (d) (4) al information	y closely. Distributive both (b) and (d)	
	(b) (c) Sele (1) (3) Whid (a) Ansv (1) Choo (a) (b)	Not only the k No sooner doe of the grammati Only (a) Only (a) and (pronour ch of the followi Reciprocal wer Options : (c) only se the idiom that Break the ice. Bite the bullet. se the correct se Try and come t I felt sure he wo	citten v es the c ically c b) ns are ing cor (b) (2) at mean entence comorro	vas wet bu curtain go correct sent always sin rectly fills (a) only (a) only ns "to reve es : ow. e and his r	t cold up wh ence/s (2) (4) gular. in the eal a se (2) (4)	also. en the s. Onl Onl blank (c) (3) ecret o Let t Hit t	children wa y (b) y (c) in the senter Personal (d) only r confidentia he cat out of he nail on the and on the senter	atch the pla nce above ? (d) (4) al informati f the bag. he head.	y closely. Distributive both (b) and (d) ion".	
	(b) (c) Sele (1) (3) Whid (a) Answ (1) Choo (a) (b) (c)	Not only the k No sooner doe of the grammati Only (a) Only (a) and (pronour ch of the followi Reciprocal wer Options : (c) only se the idiom that Break the ice. Bite the bullet. se the correct se Try and come t I felt sure he wo The pundit read	citten v es the c ically c b) ns are ing cor (b) (2) at mean entence comorro	vas wet bu curtain go correct sent always sin rectly fills (a) only (a) only ns "to reve es : ow. e and his r	t cold up wh ence/s (2) (4) gular. in the eal a se (2) (4)	also. en the s. Onl Onl blank (c) (3) ecret o Let t Hit t	children wa y (b) y (c) in the senter Personal (d) only r confidentia he cat out of he nail on the and on the senter	atch the pla nce above ? (d) (4) al informati f the bag. he head.	y closely. Distributive both (b) and (d) ion".	
	(b) (c) Sele (1) (3) Whia (a) Answ (1) (c) (c) Answ	Not only the k No sooner doe of the grammati Only (a) Only (a) and (pronour ch of the followi Reciprocal wer Options : (c) only se the idiom that Break the ice. Bite the bullet. se the correct se Try and come t	citten v es the c ically c b) ns are ing cor (b) (2) at mean entence comorro	vas wet bu curtain go correct sent always sin rectly fills (a) only (a) only ns "to reve es : ow. e and his r	t cold up wh ence/s (2) (4) gular. in the eal a se (2) (4)	also. en the s. Onl Onl blank (c) (3) ecret o Let t Hit t	children wa y (b) y (c) in the senter Personal (d) only r confidentia he cat out of he nail on the and on the senter	atch the pla (d) (d) (4) al informati f the bag. he head.	y closely. Distributive both (b) and (d) ion".	

G18				11	A
56.	Find He sa	the correct indirect speech sente aid, "I shall go home."	nce for	i and analder bigt of the sea of tab	r-ventet l' - A
	(1)	He says that he shall go home.	(2)	He said that he shall go home.	
	(3)	He said that he would go home	. (4)	He says that he would go home.	i de
57.	Had	he not sent money on time, the	poor fa	armer his son ?	earr th
		t the correct alternative to comp			
	(1)	would lost	(2)	would have lost	fill in Alter . St
	(3)	would have been lost	(4)	will have lost	
58.	Fill i	n the blank.		roud annien ?? rear burn	south 1
	Man	y people are painting <u>and the set</u>	in bat	n ni Debereni na naviviw eta "Li sa La	
	(1)	white their houses these days	(2)	these days white their houses	
	(3)	their houses white these days	(4)	their houses these days white	~
-		S odilace	021042.1	nake a clean breast of her involvement in	
	(1)	To clean something thoroughly		To reveal or confess something	
	(3)	To make heartfelt apology	(4)	To face the consequences of one's actic	ons.
60.					una 411 .a
60.	(a)	The doctor advised his patient	where 1	he should go for a holiday.	
60.	(a) (b)	The doctor advised his patient of The judge wondered who had It is a pity that you couldn't cor	where commi ne.	he should go for a holiday. tted the crime.	
60.	(a) (b) (c) (d)	The doctor advised his patient of The judge wondered who had It is a pity that you couldn't cor Although aeroplanes sometime	where commi ne. s crash	he should go for a holiday. tted the crime. , accidents are rare.	
60.	(a) (b) (c) (d)	The doctor advised his patient of The judge wondered who had It is a pity that you couldn't cor Although aeroplanes sometime	where commi ne. s crash	he should go for a holiday. tted the crime. , accidents are rare.	
60.	(a) (b) (c) (d) Iden	The doctor advised his patient of The judge wondered who had It is a pity that you couldn't cor Although aeroplanes sometimes tify the sentence/s with adverbia	where commi ne. s crash	he should go for a holiday. tted the crime. a, accidents are rare. se. Only (b) and (d)	dia dat 2
60.	(a) (b) (c) (d)	The doctor advised his patient of The judge wondered who had of It is a pity that you couldn't cor Although aeroplanes sometimes tify the sentence/s with adverbia Only (a) and (c)	where commi ne. s crash al claus (2)	he should go for a holiday. tted the crime. , accidents are rare.	dia dat 2
	(a) (b) (c) (d) Iden (1) (3)	The doctor advised his patient of The judge wondered who had of It is a pity that you couldn't con Although aeroplanes sometimes tify the sentence/s with adverbia Only (a) and (c) Only (a) and (b)	where commi ne. s crash al claus (2) (4)	he should go for a holiday. tted the crime. a, accidents are rare. se. Only (b) and (d) Only (d)	ili a 4,1
60. 61.	(a) (b) (c) (d) Iden (1) (3) Fill	The doctor advised his patient of The judge wondered who had of It is a pity that you couldn't cor Although aeroplanes sometimes tify the sentence/s with adverbia Only (a) and (c) Only (a) and (b)	where commi ne. s crash al claus (2) (4) on give	he should go for a holiday. tted the crime. a, accidents are rare. se. Only (b) and (d) Only (d) en below :	ili a 4,1
	(a) (b) (c) (d) Iden (1) (3) Fill 'Ma	The doctor advised his patient of The judge wondered who had of It is a pity that you couldn't con Although aeroplanes sometimes tify the sentence/s with adverbia Only (a) and (c) Only (a) and (b) in the blank with the correct option nisha will the prize v	where commi ne. s crash al claus (2) (4) on give which i	he should go for a holiday. tted the crime. a, accidents are rare. se. Only (b) and (d) Only (d) en below :	elia dul 2 - file a la - file - file
	(a) (b) (c) (d) Iden (1) (3) Fill 'Ma (1)	The doctor advised his patient of The judge wondered who had of It is a pity that you couldn't con Although aeroplanes sometimes tify the sentence/s with adverbia Only (a) and (c) Only (a) and (b) in the blank with the correct option nisha will the prize v Except (2) Accept	where commi ne. s crash al claus (2) (4) on give which i	he should go for a holiday. tted the crime. a, accidents are rare. se. Only (b) and (d) Only (d) en below : is declared yesterday.' (3) Acsept (4) Exept	elia dul 2 - file a la - file - file
	(a) (b) (c) (d) Iden (1) (3) Fill 'Ma (1)	The doctor advised his patient of The judge wondered who had of It is a pity that you couldn't con Although aeroplanes sometimes tify the sentence/s with adverbia Only (a) and (c) Only (a) and (b) in the blank with the correct option nisha will the prize v Except (2) Accept	where commi ne. s crash al claus (2) (4) on give which i	he should go for a holiday. tted the crime. a, accidents are rare. se. Only (b) and (d) Only (d) en below : is declared yesterday.' (3) Acsept (4) Exept for - 'They will fail.'	elia dul 2 - file a la - file - file
61.	(a) (b) (c) (d) Iden (1) (3) Fill 'Ma (1)	The doctor advised his patient of The judge wondered who had of It is a pity that you couldn't cor Although aeroplanes sometimes tify the sentence/s with adverbia Only (a) and (c) Only (a) and (b) in the blank with the correct option nisha will the prize v Except (2) Accept I the correct option of the question They will fail, will they ?	where commi ne. s crash al claus (2) (4) on give which i n tag fe (b)	he should go for a holiday. tted the crime. a, accidents are rare. se. Only (b) and (d) Only (d) en below : is declared yesterday.' (3) Acsept (4) Exept or - 'They will fail.' They will fail, would they ?	
61.	(a) (b) (c) (d) Iden (1) (3) Fill (3) Fill (1) Find (a) (c)	The doctor advised his patient of The judge wondered who had of It is a pity that you couldn't corr Although aeroplanes sometimes tify the sentence/s with adverbia Only (a) and (c) Only (a) and (b) in the blank with the correct option nisha will the prize v Except (2) Accept I the correct option of the question They will fail, will they ? They will fail, won't they ?	where commi ne. s crash al claus (2) (4) on give which i n tag fe (b)	he should go for a holiday. tted the crime. a, accidents are rare. se. Only (b) and (d) Only (d) en below : is declared yesterday.' (3) Acsept (4) Exept for - 'They will fail.'	
61.	(a) (b) (c) (d) Iden (1) (3) Fill (3) Fill (1) Find (a) (c)	The doctor advised his patient of The judge wondered who had of It is a pity that you couldn't cor Although aeroplanes sometimes tify the sentence/s with adverbia Only (a) and (c) Only (a) and (b) in the blank with the correct option nisha will the prize v Except (2) Accept I the correct option of the question They will fail, will they ?	where is commine. s crashal claus (2) (4) on give which is n tag fo (b) (d)	he should go for a holiday. tted the crime. a, accidents are rare. se. Only (b) and (d) Only (d) en below : is declared yesterday.' (3) Acsept (4) Exept or - 'They will fail.' They will fail, would they ?	

G	18				12			A
63	. 1	knew that h	e was ill, b	ut I did not know	that he suffered from	cance	ultan mangu s	rit in the state
	Th	ne above sen	tence exer	nplifies	_•		Ball and	
	(a)	Compou	nd sentend	ce (b)	Compound-Compl	ex sen	tence	
	(c)	Complex	sentence	(d)				
	Ar	nswer Optio	ns :	in a starting			node († 19 Maria 19	
к <u>ј</u>	(1)	(c) only	(2)	(b) only	(3) (a) only	(4)	(d) only	
64.	Ch	oose the cor	rect senter	ices :	. – en en en en el sta			
	(a)	Can you	ell me wh	y you're interested	1 in an administrative	career	غرباد: ؟	in de la compañía de Compañía de la compañía
	(b)			y yoù are late ?	Section 129 1	arla 🐰	una nodrabila	
	(c)	Do you th	ink does y	our name indicate	e your personality ?		1 1923	
	Ans	swer Optior		1 1 1 1 1 1 1 Col	han I dialog the			
	(1)	(c) only		(2)	(a) and (b) only			្រុង ដែល ។ ក្រសួងស្នា
	(3)	(b) and (c)	only	(4)	(a), (b) and (c)	li pro i	and the Lope of the State of th	
	(1)	deat the, an	h of the P (2)	rime Minister is b	icles in the following s eing grieved by many (3) a, an	peopl	e in	_ UK.
66.	Choo	ose the corre	ct idiom a	nd fill in the blan		1011	i di <u>Cali</u>	in dat in dat In dat in dat
	The	Pres <mark>ident w</mark>	as	and lived bey	ond his tenure.	<u>7</u> 900) terivo professione (
	(1)	hale and h	earty	(2)	quite a catch		and the set off	10
	(3)	talking by t	he dozen	ripino.(4)	head over heals	107-	1967 (1971 1960 (197	
67.	Choo	se the corre	ct meaning	g of the underline	d word in the sentence	e giver	n below :	62.
	'The	staff membe	rs are <u>con</u>	versant with the i	ssues.'	a ana	and the substi-	(in) Infaithe
	(1)	Frosty	(2)	Unfriendly	(3) Unknown	(4)	Familiar	van A
कच्च्या	कामार	साठ <mark>ी जागा / S</mark> I	PACE FOR	ROUGH WORK	KROW HOUGH A	Q7(3))	ana, orra, faraj	Thran point

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G 18				13				A
68.	Selec	t the correct meaning of the unde	erlined	idio	m in the given sentence	In mon of	1 Handar	5
		father burnt his fingers by interf				the Starts of		
	(1)	Got opportunity for revenge.	(2)		t himself into trouble.		1.17 ¹²	£)
	(3)	Got injury on fingers.	(4)	Gol	worried for his fingers		en 10 march	$\gamma_{\mathbf{z}}$ (
69.	Choo giver	ose the one word which is closest n sentence :	to the	e opp	posite in meaning of the	underlined	word in	the
	"The	e leader was pragmatic in his app	oroach	to th	e peoples' problems."	and a state of		
	(1)	Indefinite (2) Vague		(3)		Idealistic		
70	Idon	tify the compation to the				140		2) 1]
70.	(a)	tify the correct sentences : I met Renu after I had finished 1	liser in	nle	and the second second	dinin'i		
	(a) (b)	When I first seeing him, I thoug			lawryor		्रम् ३३ वि इ.स.स.	
	(c)	He joined after had his dinner.	nt ne v	was a	lawyei.	a) 👘		
		wer Options :	1 10		a gent state of the			
	(1)	(a) only	(2)	(a)	and (b) only	no a l'information Associate		
	(3)	(a) and (c) only	(4)		(b) and (c)			3
		and a state of the second s	t. I	10 i.		de Statement?		1 3 1 1
71.	Find	l out the meaning of the word und	lerline	d in	the following sentences	a - State		
	(a)	She is <u>forever</u> interrupting the	conver	satio	n. The second s			
	(b)	She has left him <u>forever</u> .				1.1		-
	1	wer Options :		i i				2
	(1)	(a) Previously (b) Currently	(2)	(a)	Officially (b) Previously	e di terre del	- Ch (1)	5.5
	(1) (3)	(a) endlessly (b) Permanently			Permanently (b) endless		APPENDIN I L	
72.	Ide	ntify the verb form of the underlin	ed wo	rd in	the following sentence.	off The second	alt i	,
		imming is a good exercise.					1	
	(1)	Infinitive (2) Gerund		(3)	Phrase (4)	Clause		
_				- F	di la cara di	6	•	
केच्च	या का	मासाठी जागा / SPACE FOR ROUGH W	ORK			1944 - 178 NY E	Р.Т	.0.
					4			

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G	18				14						
73	73. Choose the correct option for the underlined word in the following sentence.										
		ne government m						del tradition alles	i. 14		
	(1		(2)	increase	(3)	reduce	(4)	stop			
74	. Cł	noose the correct	reporte	d speech of the	follow	ing sentence		a of might and			
		Choose the correct reported speech of the following sentence. He said, "I do not wish to see any of you; go away."									
	(1)			ot wish to see a			lered them	to go away.	an i		
	(2)	He told that l	ne did n	ot wish to see a	ny one	of them and	d punished	them to went an	way.		
	(3)	He exclaimed	them th	nat he did not w	rish to	see them an	d even tolo	l them to go awa	y.		
	(4)	He said to the	em that l	he did not wish	to see	anyone of th	hem and to	old them to go av	vay.		
75.	Ch	oose the correct	sequenc	ing of the follow	ving se	entence :	RA IT I A MAY	to fair an anna ta	1 = 1 =		
		e students are			U. U. U.						
	ų (a)	with the help		2 (b)	for I	ast two hou	rs				
	🤊 (C)	of the teacher		, (d)	solv	ing the ques	tions	the call of them 1	17 1		
	An	swer Options :		approxite	6 8974	ad drignoris .	Lanet Trais				
	(1)	(d), (c), (a), (b)	(2)	(d), (a), (c), (b)	(3)	(d), (a), (b)), (c) (4)	(d), (b), (c), (a)			
76.	Cho	oose the one wor	d substi	tute for 'people	living	in the same	age.	ertoilgO 1977	auto 1		
	(1)	Delegate	(2)	Cosmopolitan	(3)	Curator	(4)	Contemporari	es		
77.	"Af	ter years of search	hing for	answers, she had	1 an ep	iphany and	finally und	erstood the true	meaning		
	or n	appiness. Whi	ch phras	se represents the	e word	"epiphany	"?				
	(1)	"A sudden rea				រោមបញ្ហា ដោះ	24 (114-17)-19 - 19 14	reizzungen erste trans	1.4		
	(2)										
	(3)	"A state of cor									
э. С	(4)	"A strong sens	e of emj	pathy".			aannaid is				
78.	'He i	He must be asleep for there is no light in his room.'									
	The	ne underlined conjunction in the sentence above expresses and hence is called									
		conjunct	tion.	i in the senten	e abo	ve expresse	S <u>inn</u>	and hence i	s called		
	Whic	ch one of the foll	owing c	correctly fills in	the bla	nks in the s	antonco ob		1		
	(a)	inference, illativ	ve ,	(b) г	addit	ion, copulat			· · · · · · · · · · · · · · · · · · ·		
	(c)	contrast, advers	sative	(d)		e, alternativ		dina di An	14		
	Ansv	ver Options :				,	HIMMAN LI	See Son Million	17 - St.		

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(2) (a) only (3)

(c) only

(1)

78.

(d) only (4)

(b) only

G18	8				15		<u>o re</u> g
79.	Every	body	spe	eak the truth.	direction of the	, pairman banus arti hin ha	
						" and gui, all idams of t	
	(1)	should	(2)	would	(3) will	(4) may	
80.	Match	the following	pairs	with the correct r	neaning :	anice Million of her	
		Ignorant	(i)	Stubborn			
	(b)	Imminent	(ii)	Uniformed		Print bloom Edge (Print bold F)	
	(c) (Obstinate	(iii)	Wise	078057873747840	bibinos grásteril – e li je dold	
	(d) I	Prudent	(iv)	Approaching		time that a different of	
	Answe	er Options :	• •	the set year		million - Trimil	
	(1) ((a)-(ii), (b)-(iv),	(c)-(i),	(d)-(iii) (2)	(a)-(iii), (b)-(iv), (c)-(i), (d)-(ii) and the second	
				(d)-(iv) (a) (4)		(c)-(iii), (d)-(iv)	
81.	Choose	e the meaning	of the	underlined idiom		i forsker indi moder etterste	
	How c	an you trust a	man v	who plays fast and		te filmer e e e une e	
	(1) (Corrupt nature	1	(2)	Who is not exi	sting and base out tool	
	(3) V	Vicious		(4)	Says one thing	, and does another	
82.	(a) I	t is I who am t	o blan	ne. Instanti	Carrie 1-10 orth as	so, et have borned and Deb	
	(b) It	t is I who is to	blame	. man ba		a in i land i	
	(c) I	t is me who is t	to blar	ne.			
	•••		be bla	med.	ants have set in		
	(d) I	t is I who is to					H RR
	Which	of the a <mark>bove</mark>		e the correct ser	ntence/sentend	ces in respect of Relative I	Pronoun
	Which agreem	of the a <mark>bove</mark>		e the correct ser both (a) and (d)		ces in respect of Relative I (4) (c) only	Pronoun
33.	Which agreem (1) (t	of the above nent ? b) only	is/ar (2)	both (a) and (d)	(3) (a) only	nue - a poer is http://www.)
33.	Which agreem (1) (t	of the above nent ? b) only	is/ar (2)	both (a) and (d) with their correct	(3) (a) only meaning from	(4) (c) only) / (191
33.	Which agreem (1) (t Match	of the above ent ? b) only the words from	is/ar (2)	both (a) and (d) with their correct 'B'	(3) (a) only meaning from ⁴	(4) (c) only 'B'.) / (P§I
33.	Which agreem (1) (t Match (a) A	of the above ent ? b) only the words from 'A'	is/ar (2) n 'A' v	both (a) and (d) with their correct 'B'	(3) (a) only meaning from ⁴ in sleep	(4) (c) only 'B'.) A (08) A (08)
33.	Which agreem (1) (t Match (a) A (b) C	of the above nent ? b) only the words from 'A'	is/ar (2) n 'A' v (i)	both (a) and (d) with their correct 'B' One who walks	(3) (a) only meaning from f in sleep being tired	(4) (c) only 'B'.))) 、
33.	Which agreem (1) (t Match (a) A (b) C (c) Ir	of the above nent ? b) only the words from 'A' annihilate Celibacy	is/ar (2) n 'A' v (i) (ii)	both (a) and (d) with their correct 'B' One who walks One incapable of	(3) (a) only meaning from t in sleep being tired aining unmarrie	(4) (c) only 'B'.	
83.	Which agreem (1) (t Match (a) A (b) C (c) Ir (d) Se	of the above nent ? b) only the words from 'A' annihilate celibacy ndefatigable	is/ar (2) n 'A' v (i) (ii) (iii)	both (a) and (d) with their correct 'B' One who walks One incapable of The state of rema	(3) (a) only meaning from t in sleep being tired aining unmarrie letely	(4) (c) only 'B'.	
83.	Which agreem (1) (t Match (a) A (b) C (c) Ir (d) So Answe	of the above nent ? b) only the words from 'A' annihilate celibacy ndefatigable omnambulist	is/ar (2) n 'A' v (i) (ii) (ii) (iii) (iv)	both (a) and (d) with their correct 'B' One who walks One incapable of The state of rema To destroy comp	(3) (a) only meaning from t in sleep being tired aining unmarrie letely	(4) (c) only 'B'.	

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84.	Find	out the correct mear	ning of the u	nderlin	ed idiom in the	e given se	enterice	e: ² , , , , ,	
	Find out the correct meaning of the underlined idiom in the given sentence : "Why are you hanging back ? You sing as well as anyone else."								
	**11		1CK (100 5)	IIIg as ,		2	, ASA.7	yi marin	
	(1)	To hesitate to proce	ed	(2)	To repeat			сці — S	
	(3)	To break the voice	2	(4)	To come late			· · · · · ·	
85.	"If I	had wings, I would o	come flying	to you.'	"		~ (j	 [1] 2[™][27 ≥ 2 [2] 2[™][27 ≥ 2 	i in
	Whie	ch of the following co	onditions is e	express	ed by the sente	nce abov	e ?		
	(a)	Impossible condition		(b)	Improbable co	ondition	- 21 t t		
	(c)	Probable condition		(d)	Likely conditi				()
	``	wer Options :	en an activ	and the second					
	(1)	(d) only (2)	(a) only		(3) (c) only		(4)	(b) only	
						tin diffi	1+ or	likoly"	
					a comething the	at 15 ann	cuitor	uninkery.	
86.		t the idiom that mea							
86.	(1)	Turn over a new lea	af.	(2)	Throw in the	towel.	to to A	n de la composition de la comp	
86.			af.			towel.	1 573		jî Jî
86.	(1) (3)	Turn over a new lea	af. 2.	(2) (4)	Throw in the Reach for the	towel. stars.	to A	er er til tadje til	j.
	(1) (3) 'Tho	Turn over a new lea Beat the dead horse	af. 2. in the art	(2) (4) of flatte	Throw in the Reach for the ery make a rap	towel. stars.	to A	er er til tadje til	· · ·
	(1) (3) 'Tho	Turn over a new lea Beat the dead horse -) se who are	af. 2. in the art 5 make the se	(2) (4) of flatte	Throw in the Reach for the ery make a rap	towel. stars. vid progre	ess in t	er er til tadje til	
	(1) (3) 'Tho Selec (1)	Turn over a new lead Beat the dead horse 	af. 2. in the art 5 make the se 6 adept	(2) (4) of flatte	Throw in the Reach for the ery make a rap e meaningful. (3) adapt	towel. stars. id progre	ess in f (4) a	their life'. about	
	(1) (3) 'Tho Selec (1) Find	Turn over a new lead Beat the dead horse e) se who are to the correct word to adopt (2) out the correct mean	af. in the art o make the se adept ning of the un	(2) (4) of flatte entence	Throw in the Reach for the ery make a rap e meaningful. (3) adapt ed idiom in the	towel. stars. id progre	ess in f (4) a	their life'. about	
87.	(1) (3) 'Tho Selec (1) Find	Turn over a new lead Beat the dead horse e) se who are to the correct word to adopt (2) out the correct mean	af. in the art o make the se adept ning of the un	(2) (4) of flatte entence	Throw in the Reach for the ery make a rap e meaningful. (3) adapt ed idiom in the	towel. stars. id progre	ess in f (4) a	their life'. about	
87.	(1) (3) 'Tho Selec (1) Find	Turn over a new lead Beat the dead horse 	af. in the art o make the so adept ning of the un <u>lement</u> , he ca	(2) (4) of flatte entence nderline annot w	Throw in the Reach for the ery make a rap e meaningful. (3) adapt ed idiom in the	towel. stars. id progree e given se	ess in f (4) a entence	their life'. about	mood
87.	(1) (3) 'Tho Select (1) Find (1)	Turn over a new lead Beat the dead horse se who are adopt out the correct mean ess a poet is <u>in his el</u> In his home	af. in the art o make the se adept ning of the un <u>lement</u> , he ca	(2) (4) of flatte entence nderline annot w	Throw in the Reach for the erry make a rap e meaningful. (3) adapt ed idiom in the write good poet	towel. stars. id progree e given se	ess in f (4) a entence	their life'. about	mood
87.	 (1) (3) 'Tho: Selection (1) Find "Unless of the second sec	Turn over a new lea Beat the dead horse se who are to the correct word to adopt (2) out the correct mean ess a poet is <u>in his el</u>	af. in the art in the art adept adept in the un <u></u> he ca In his job	(2) (4) of flatte entence nderline annot w	Throw in the Reach for the erry make a rap e meaningful. (3) adapt ed idiom in the write good poet	towel. stars. id progree e given se	ess in f (4) a entence	their life'. about	mood
87.	 (1) (3) 'Tho: Selection (1) Find "Unline (1) Matconsistence (a) 	Turn over a new lead Beat the dead horse se who are adopt (2) out the correct mean ess a poet is <u>in his el</u> In his home (2) th the following :	af. in the art make the se adept adept ning of the un <u>ement</u> , he ca In his job	(2) (4) of flatte entence nderline annot w	Throw in the Reach for the ery make a rap e meaningful. (3) adapt ed idiom in the write good poet (3) In his	towel. stars. id progree e given se	ess in f (4) a entence	their life'. about	mood
87.	 (1) (3) 'Tho: Selection (1) Find "Unline (1) Matconsister (a) (b) 	Turn over a new lead Beat the dead horse se who are adopt (2) out the correct mean ess a poet is <u>in his el</u> In his home (2) th the following : Demonstrative pror	af. in the art make the se adept adept ning of the un <u>ement</u> , he ca In his job	(2) (4) of flatte entence nderline annot w myse what	Throw in the Reach for the ery make a rap e meaningful. (3) adapt ed idiom in the write good poet (3) In his elf, herself t, which	towel. stars. id progree e given se	ess in f (4) a entence	their life'. about	mood
87.	 (1) (3) 'Tho: Selection (1) Find "Unline (1) Materia (a) (b) (c) 	Turn over a new lead Beat the dead horse se who are	af. in the art make the so adept ning of the un <u>ement</u> , he ca In his job nouns (i) (ii) uns (iii)	(2) (4) of flatte entence nderline annot w myse what anyo	Throw in the Reach for the ery make a rap e meaningful. (3) adapt ed idiom in the write good poet (3) In his	towel. stars. id progree e given se	ess in f (4) a entence	their life'. about	mood
87.	 (1) (3) 'Tho: Selection (1) Find "United of the selection of t	Turn over a new lea Beat the dead horse se who are the correct word to adopt (2) out the correct mean ess a poet is in his el In his home (2) the the following : Demonstrative prore Emphatic pronouns Interrogative prono	af. in the art make the so adept ning of the un <u>ement</u> , he ca In his job nouns (i) (ii) uns (iii)	(2) (4) of flatte entence nderline annot w myse what anyo	Throw in the Reach for the erry make a rap e meaningful. (3) adapt ed idiom in the write good poet (3) In his elf, herself t, which one, everybody	towel. stars. id progree e given se	ess in f (4) a entence	their life'. about	mood
87.	 (1) (3) 'Tho: Selection (1) Find "United of the selection of t	Turn over a new lea Beat the dead horse se who are	af. in the art make the se adept adept ning of the un <u>ement</u> , he ca In his job nouns (i) (ii) uns (iii) (iv)	(2) (4) of flatte entence nderline annot w myse what anyo	Throw in the Reach for the erry make a rap e meaningful. (3) adapt ed idiom in the write good poet (3) In his elf, herself t, which one, everybody	towel. stars. id progra e given se ry.	ess in f (4) a entence (4) I	their life'. about	mood

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90.	i i i i i i i i i i i i i i i i i i i									
	(a)	Accept	(b)	Anciant		(c)	Attract	(d)	Arrive	
		wer Options :				(2)	na shi na di n	- ali-		
1	(1)	(b) and (d)	(2)	Only (a)		(3)	(b) and (c)	(4)	Only (b)	
91.	Iden	tify the gramma	atically	correct se	ntence	e/s.			1996 13 KH-	11) 15
	(a) He is the man whom we all respect.									
	(b)	I don't know w					. The states			
	(c)	His endeavour	1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1	1 21		1.	o mini in appro	n tageryp. Ta	ng service ng Salat	
	(d)	Give me some		• • • • • • • • • •						
	Ans	wer Options :				7.	· · ·			10
	(1)	(a) and (b) only	7		(2)	(b) a	nd (c) only		(11)	
	(3)	(a) and (d) only			(4)	100000	nd (c) only	1.1	tala noning	
	· · /		· · · · · · · · · · · · · · · · · · ·		(-)			i	4	and some
10400 2053 - 10611 -	(1)	the correct sync Agitated	(2)	Angry		(3)	Quiet	(4)	Disturbed	an co ara anti-ro Cene Cene Cene A
nortin 1040 - Noine	(1)		(2)	Angry	lowing	(3) g match	Quiet	ани 1993 ж 13 (4) 13 (4) 10 10 10 10 10 10 10 10 10 10 10 10 10	Disturbed	and and And to I mig And Hi And Hi Mi Ahfi And A
nodun 1040 - 110in -	(1) Find	Agitated out the correct (A)	(2) option (i)	Angry for the foll (B)	lowing false	(3) g match show	Quiet	(4)	Disturbed	
nodu 1040 - 110in -	(1) Find (a)	Agitated out the correct (A) Altar	(2) option (i)	Angry for the foll (B) Pretence,	lowing false vorshi	(3) g match show	Quiet	(4)	Disturbed	
nortin 1040 - Noine	(1) Find (a) (b)	Agitated out the correct (A) Altar Alter	(2) option (i) (ii) (iii)	Angry for the foll (B) Pretence, Place of v To chang	lowing false vorshi e	(3) g match show ip	Quiet nes :	Land - poor - poor	quain si anno 1990 Ruis - Lai Ruis - Lai Rui	
nodu 1040 - 110in -	 (1) Find (a) (b) (c) (d) 	Agitated out the correct (A) Altar Alter Affection	(2) option (i) (ii) (iii)	Angry for the foll (B) Pretence, Place of v To chang	lowing false vorshi e	(3) g match show ip	Quiet	Land - poor - poor	quain si anno 1990 Ruis - Lai Ruis - Lai Rui	anitan an
nodu 1040 - 110in -	 (1) Find (a) (b) (c) (d) 	Agitated out the correct of (A) Altar Alter Affection Affectation	(2) option (i) (ii) (iii) (iii) (iv)	Angry for the foll (B) Pretence, Place of v To change Love, ded	lowing false vorshi e	(3) g match show ip emotio	Quiet nes : ns of liking	 Martin (1996) 	and a second and a second a se	And An And An A
nortin 1040 - Noine	 (1) Find (a) (b) (c) (d) Ansv 	Agitated out the correct of (A) Altar Alter Affection Affectation ver Options :	(2) option (i) (ii) (iii) (iii) (iv)	Angry for the foll (B) Pretence, Place of v To change Love, ded	lowing false vorshi e licate,	(3) g match show ip emotio (a)-(ii	Quiet nes :), (d)-(iii		
93.	 (1) Find (a) (b) (c) (d) Ansv (1) (3) The p 	Agitated out the correct of (A) Altar Alter Affection Affectation ver Options : (a)-(i), (b)-(ii), (c) (a)-(ii), (b)-(iii), (c) (a)-(ii), (b)-(iii), (c)	(2) option (i) (ii) (iii) (iv) c)-(iii), (((c)-(iv))) use to th	Angry for the foll (B) Pretence, Place of v To change Love, ded (d)-(iv) (d)-(i)	lowing false vorshi licate, (2) (4) on sin	(3) g match show ip emotio (a)-(ii (a)-(iv	Quiet nes : ns of liking), (b)-(i), (c)-(iv 7), (b)-(ii), (c)-(i gged the quest), (d)-(iii), (d)-(iii	and a second sec	а 45 олд Ф
93.	 (1) Find (a) (b) (c) (d) Ansv (1) (3) The p 	Agitated out the correct of (A) Altar Alter Affection Affectation ver Options : (a)-(i), (b)-(ii), (c) (a)-(ii), (b)-(iii), (c) (a)-(ii), (b)-(iii), (c) (a)-(ii), (b)-(iii), (c) (c) (c) (c) (c) (c) (c) (c) (c) (c) (c) (c)	(2) option (i) (ii) (iii) (iv) c)-(iii), ((c)-(iv), he phra	Angry for the foll (B) Pretence, Place of v To change Love, ded (d)-(iv) (d)-(i) me accusationse "to beg	lowing false vorshi icate, (2) (4) on sin ; the c	(3) g match show ip emotio (a)-(ii (a)-(iv	Quiet nes : ns of liking), (b)-(i), (c)-(iv 7), (b)-(ii), (c)-(i gged the quest 1" mean ?), (d)-(iii), (d)-(iii ion and	i) failed to provi	de a clear
i i i i i i i i i i i i i i i i i i i	 (1) Find (a) (b) (c) (d) Ansv (1) (3) The p 	Agitated out the correct of (A) Altar Alter Affection Affectation ver Options : (a)-(i), (b)-(ii), (c) (a)-(ii), (b)-(iii), (c) (a)-(ii), (b)-(iii), (c)	(2) option (i) (ii) (iii) (iv) c)-(iii), ((c)-(iv), he phra	Angry for the foll (B) Pretence, Place of v To change Love, ded (d)-(iv) (d)-(i) me accusationse "to beg	lowing false vorshi icate, (2) (4) on sin ; the c	(3) g match show ip emotio (a)-(ii (a)-(iv	Quiet nes : ns of liking), (b)-(i), (c)-(iv 7), (b)-(ii), (c)-(i gged the quest 1" mean ?), (d)-(iii), (d)-(iii ion and	and a second sec	de a clear
93.	 (1) Find (a) (b) (c) (d) Ansv (1) (3) The pansw 	Agitated out the correct of (A) Altar Alter Affection Affectation ver Options : (a)-(i), (b)-(ii), (c) (a)-(ii), (b)-(iii), (c) (a)-(ii), (b)-(iii), (c) (a)-(ii), (b)-(iii), (c) (c) (c) (c) (c) (c) (c) (c) (c) (c) (c)	(2) option (i) (ii) (iii) (iv) c)-(iii), ((c)-(iv), use to the he phrase our or a ring the	Angry for the foll (B) Pretence, Place of v To change Love, ded (d)-(iv) (d)-(i) ne accusationse "to bego assistance, e question	lowing false vorshi e licate, (2) (4) on sin ; the c	(3) g match show ip emotio (a)-(ii (a)-(iv nply be question tly.	Quiet nes : ns of liking), (b)-(i), (c)-(iv 7), (b)-(ii), (c)-(i gged the quest 1" mean ?), (d)-(iii), (d)-(iii ion and	i) failed to provi	de a clear
93.	 (1) Find (a) (b) (c) (d) Ansv (1) (3) The pansw (1) (2) (3) 	Agitated out the correct of (A) Altar Alter Affection Affectation ver Options : (a)-(i), (b)-(ii), (c) (a)-(ii), (b)-(iii), (c) (a)-(ii), (b)-(iii), (c) (a)-(ii), (b)-(iii), (c) (a)-(ii), (b)-(iii), (c) (c) (c) (c) (c) (c) (c) (c) (c) (c) (c) (c)	(2) option (i) (ii) (iii) (iv) c)-(iii), ((c)-(iv), use to the he phrase our or a ring the al fallace	Angry for the foll (B) Pretence, Place of v To change Love, ded (d)-(iv) (d)-(i) ne accusation assistance. e question cy by assur	lowing false vorshi e licate, (2) (4) on sin ; the c direct ming	(3) g match show ip emotio (a)-(ii (a)-(iv nply be question tly. the con	Quiet nes : ns of liking), (b)-(i), (c)-(iv 7), (b)-(ii), (c)-(i gged the quest 1" mean ?), (d)-(iii), (d)-(iii ion and	i) failed to provi	de a clear

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95.	Cho	ose the correct sentences.		et in the shifting w		n maraji juliant	RE
	(a)	Her work is superior tha		1194 11/2		4 G	
	(b)	This photograph is the b	etter of the two.		1	anayor Options	K.
	(c)	This little girl is better th	an clever.	(and start)		the same of	
	Ans	wer Options :					
	(1)	(b) only		a) and (b) only	A sutem	ning the disease	1 10
	(3)	(b) and (c) only	(4) (4	a), (b) and (c)		ation is the	
					Ť	- +	

Read the following passage carefully and answer the questions from 96-100 given below :

Data Management is one of the hardest and costliest tasks every organization faces. The fact that organizations appoint a Chief Data Officer (CDO) shows how much importance they give to managing data - its treatment, classification, analysis, security and compliance. This is where Deep Learning (DL) shines as a perfect data management strategy when employed with the right set of tools.

While DL has been around for a while, the recent popularity of Chat GPT brings it back to being a hot topic in the world of AI. Deep Learning is a subset of Machine Learning (ML) and is based on how the human brain is structured and works. DL uses artificial neural networks to learn from large amounts of data. It gets the name 'deep' because it leverages multiple layers of interconnected neurons to process and learn from the data. DL algorithms are capable of learning complex patterns in images, audio and text. Deep learning uses large amounts of unlabelled data to learn the underlying structure and patterns in data. It is an unsupervised learning module that does not require labelled data to start learning from.

Deep Learning gained popularity in the 1980s with the development of back-propagation a technique for training neural networks. In the 2000s the evolution of advanced techniques with respect to dropout and rectified linear units (ReLU) helped address core challenges. In 2012, AlexNet, a convolutional neural network, focused on image recognition, won awards and regained popularity for mainstream uses in Natural Language Processing, speech recognition and autonomous vehicles.

Some common use cases of Deep Learning are listed below :

- (a) Image Recognition : Classification of images leveraging DL algorithms is being done across healthcare institutions for the diagnosis of diseases.
- (b) Natural Language Processing : When integrated with DL algorithms, opens up use cases like chatbots, machine translation and voice assistants.
- (c) Speech Recognition : DL algorithms help transcribe spoken language for use cases like speech-totext transcription and voice assistants.
- (d) **Fraud Detection :** Deep learning algorithms help to keep a lookout for fraudulent transactions in banking and finance.
- (e) **Autonomous Vehicles :** DL algorithms help to navigate the surroundings in autonomous vehicles, enabling real-time decisions to be made while these cars are on the road.

As the 'deep' in Deep Learning represents the depth of layers in neural networks, a neural network that consists of more than three layers is considered a deep learning algorithm. Deep Learning networks are feed-forward models but they can be trained to back-propagate as well. The latter is especially useful to provide a feedback on errors so that the algorithm can be corrected appropriately.

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G18 19 Δ Deep Learning algorithms can be corrected on the basis of error-feedback provided by 96. Which of the following correctly fills the blank in the sentence above ? (a) Layers of interconnected neurons. Fraudulent transactions in banking. (b) **Back-propagation**. (c) Data Management System (DMS). (d) **Answer Options :** (b) only (2) (a) only (1)(3) (d) only (c) only (4)Basically speaking Deep Learning is a 97. Neural Module (b) (a) Hot topic in the world of Artificial Intelligence (AI) Data Management Strategy (d) (c) **Back-Propagation technique Answer Options :** (d) only (2)(1)(c) only (3)(a) only (4)(b) only 98. Deep Learning plays a very important role in (a) identifying the structure of human brain. the treatment, classification, analysis and security of data. (b) controlling the dropout and Rectified Linear Units (ReLU). (c) measuring the depth of layers in neural networks. (d) **Answer Options :** (1)(c) only (2)(b) only (3)(a) only (4)(d) only 99. One important feature of Deep Learning is that _ Deep Learning requires a Chief Data Officer (CDO). (a) Deep Learning is a module not requiring labelled data to learn from. (b) Deep Learning is a subset of Artificial Intelligence (AI). (c) Deep Learning is more efficient than Machine Learning (ML). (d) **Answer Options :** (d) only (1)(2) (c) only (3)(b) only (4)(a) only 100. Deep Learning is a part of (a) AlexNet (b) ChatGPT Machine Learning (ML) (c) (d) Natural Language Processing (NLP) **Answer Options :** (1)(c) only (2) (b) only (d) only (3) (4) (a) only

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सूचना — (पृष्ठ 1 वरून पुढे....)

- (8) प्रश्नपुस्तिकेमध्ये विहित केलेल्या विशिष्ट जागीच कच्चे काम (रफ वर्क) करावे. प्रश्नपुस्तिकेव्यतिरिक्त उत्तरपत्रिकेवर वा इतर कागदावर कच्चे काम केल्यास ते कॉपी करण्याच्या उद्देशाने केले आहे, असे मानले जाईल व त्यानुसार उमेदवारावर शासनाने जारी केलेल्या ''परीक्षांमध्ये होणाऱ्या गैरप्रकारांना प्रतिबंध करण्याबाबतचे अधिनियम–82'' यातील तरतुदीनुसार कारवाई करण्यात येईल व दोषी व्यक्ती कमाल एक वर्षाच्या कारावासाच्या आणि/किंवा रुपये एक हजार रकमेच्या दंडाच्या शिक्षेस पात्र होईल.
- (9) सदर प्रश्नपत्रिकेसाठी आयोगाने विहित केलेली वेळ संपल्यानंतर उमेदवाराला ही प्रश्नपुस्तिका स्वतःवरोबर परीक्षा कक्षाबाहेर घेऊन जाण्यास परवानगी आहे. मात्र परीक्षा कक्षाबाहेर जाण्यापूर्वी उमेदवाराने आपल्या उत्तरपत्रिकेचा भाग-1 समवेक्षकाकडे न विसरता परत करणे आवश्यक आहे.

्नमुना प्रुश्न

प्र. क्र. 201. ''अंगावर काटा उभा रहाणे'' या वाक्यप्रचाराचा अर्थ काय?

- (1) अंग शहारणे |
- (2) रोमांचित होणे
- (3) अतिशय भिती वाटणे (4) बहरुन येणे

ह्या प्रश्नाचे योग्य उत्तर '' (3) अतिशय भित<mark>ी वाटणे'' असे आहे. त्या</mark>मुळे या प्रश्नाचे उत्तर '' (3)'' होईल. यास्तव खालीलप्रमाणे प्रश्न क्र. **201** समोरील उत्तर-क्रमांक '<mark>' (3)'' हे वर्तुळ पूर्णपणे छायां</mark>कित करून दाखविणे आवश्यक आहे.

प्र. क्र. 201. ① ② • ④ अशा पद्धतीने प्रस्तुत प्रश्नपुस्तिकेतील प्रत्येक प्रश्नाचा तुमचा उत्तर-क्रमांक हा तुम्हाला स्वतंत्ररीत्या पुरविलेल्या उत्तरपत्रिकेवरील त्या त्या प्रश्न-क्रमांकासमोरील संबंधित वर्तुळ पूर्णपणे छायांकित करून दाखवावा. ह्याकरिता फक्त काळ्या शाईचे बॉलपेन वापरावे, पेन्सिल वा शाईचे पेन वापरू नये.

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