

SSC CPO

Previous Year Paper 2019 Mains (26 July 2021)



Sub-Inspector in Delhi Police, CAPFs and Assistant Sub-Inspector in **CISF Examination, 2019 Paper II**

Roll Number	
Candidate	
Name	
Exam Venue	Arya College of Engineering and Information
	Technology
Exam Date	26/07/2021
Exam Time	9:00 AM - 11:00 AM
Subject	English Language and Comprehension

Section : English Language and Comprehension Comprehension: In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number. In spite of all the honours that were heaped upon him, Pasteur remained a simple man (1) _____ heart. Perhaps the memories of his boyhood days, when he (2) _____ the fam _ the familiar scenes of his birthplace, and the (3)_____ to be a great artist never wholly left him. He did _____ a great artist but after his sixteenth year he (5)______ the brush forever. He put his (4)__ soul and energy (6)_____ his work, and it was this very energy that in the end (7)__ him out. For him, each sufferer was more than (8)_____ a case that was to be cured. He looked ___ against hydrophobia as a battle and he was (10)____ upon the (9)__ ____to win at any cost. SubQuestion No : 1 Q.1 Select the most appropriate option to fill in the blank no. 1. Ans 🖊 1. at 🗙 2. by 🔨 3. in 🗙 4. on Question ID : 81616115343 Status : Answered Chosen Option : 2

	Comprehension: In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number. In spite of all the honours that were heaped upon him, Pasteur remained a simple man (1) heart. Perhaps the memories of his boyhood days, when he (2) the familiar scenes of his birthplace, and the (3) to be a great artist never wholly left him. He did
	alternatives given. Select the most appropriate option for each number. In spite of all the honours that were heaped upon him, Pasteur remained a simple man (1) heart. Perhaps the memories of his boyhood days, when he (2) the familiar
	(1) heart. Perhaps the memories of his boyhood days, when he (2) the familiar
	(4) a great artist but after his sixteenth year he (5) the brush forever. He put his soul and energy (6) his work, and it was this very energy that in the end (7) him out. For him, each sufferer was more than (8) a case that was to be cured. He looked upon the (9) against hydrophobia as a battle and he was (10) to win at any cost.
	SubQuestion No : 2
Q.2	Select the most appropriate option to fill in the blank no. 2.
Ans	🗙 1. drawn
	2. drew
	X 3. draw
	4. draws
	Question ID : 81616115344
	Status : Answered
	Chosen Option : 2
	In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number. In spite of all the honours that were heaped upon him, Pasteur remained a simple man (1) heart. Perhaps the memories of his boyhood days, when he (2) the familiar scenes of his birthplace, and the (3) to be a great artist never wholly left him. He did (4) a great artist but after his sixteenth year he (5) the brush forever. He put his soul and energy (6) his work, and it was this very energy that in the end (7) him out. For him, each sufferer was more than (8) a case that was to be cured. He looked upon the (9) against hydrophobia as a battle and he was (10) to win at any cost. SubQuestion No : 3 Select the most appropriate option to fill in the blank no. 3. X 1. itching X 2. wishing X 3. longing
	X 4. loathing
	Question ID : 81616115345 Status : Answered Chosen Option : 3

	Comprehension:		
	In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.		
	In spite of all the honours that were heaped upon him, Pasteur remained a simple man (1) heart. Perhaps the memories of his boyhood days, when he (2) the familiar scenes of his birthplace, and the (3) to be a great artist never wholly left him. He did (4) a great artist but after his sixteenth year he (5) the brush forever. He put his soul and energy (6) his work, and it was this very energy that in the end (7) him out. For him, each sufferer was more than (8) a case that was to be cured. He looked upon the (9) against hydrophobia as a battle and he was (10) to win at any cost.		
	SubQuestion No : 4		
Q.4	Select the most appropriate option to fill in the blank no. 4.		
Ans	V 1. become		
	X 2. became		
	X 3. becoming		
	X 4. becomes		
	Question ID : 81616115346		
	Status : Answered Chosen Option : 1		
	In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number. In spite of all the honours that were heaped upon him, Pasteur remained a simple man (1) heart. Perhaps the memories of his boyhood days, when he (2) the familiar scenes of his birthplace, and the (3) to be a great artist never wholly left him. He did (4) a great artist but after his sixteenth year he (5) the brush forever. He put his soul and energy (6) his work, and it was this very energy that in the end (7) him out. For him, each sufferer was more than (8) a case that was to be cured. He looked upon the (9) against hydrophobia as a battle and he was (10) to win at any cost.		
	SubQuestion No : 5		
Q.5 Ans	Select the most appropriate option to fill in the blank no. 5. 1. discharged 2. released		
	X 3. expelled		
	4. abandoned		

	Comprehension:
	In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.
	In spite of all the honours that were heaped upon him, Pasteur remained a simple man (1) heart. Perhaps the memories of his boyhood days, when he (2) the familiar scenes of his birthplace, and the (3) to be a great artist never wholly left him. He did (4) a great artist but after his sixteenth year he (5) the brush forever. He put his soul and energy (6) his work, and it was this very energy that in the end (7) him out. For him, each sufferer was more than (8) a case that was to be cured. He looked upon the (9) against hydrophobia as a battle and he was (10) to win at any cost.
	SubQuestion No : 6
Q.6	Select the most appropriate option to fill in the blank no. 6.
Ans	X 1. inside
	2. among
	 ✓ 3. into
	× 4. over
	A 4. over
	Question ID : 81616115348
	Status : Answered
	Chosen Option : 3
	Comprehension:
	In the following passage some words have been deleted. Fill in the blanks with the help of the
	alternatives given. Select the most appropriate option for each number.
	In spite of all the honours that were heaped upon him, Pasteur remained a simple man
	(1) heart. Perhaps the memories of his boyhood days, when he (2) the familiar scenes of his birthplace, and the (3) to be a great artist never wholly left him. He did
	(4) a great artist but after his sixteenth year he (5) the brush forever. He put his soul and energy (6) his work, and it was this very energy that in the end (7) him
	out. For him, each sufferer was more than (8) a case that was to be cured. He looked
	upon the (9) against hydrophobia as a battle and he was (10) to win at any cost.
	SubQuestion No : 7
	Select the most appropriate option to fill in the blank no. 7.
Ans	
	1. wore
	X 2. blew
	X 2. blew
	 2. blew 3. let 4. cut
	X 2. blew X 3. let
	 2. blew 3. let 4. cut Question ID : 81616115349

Q.9 Ans	 1. fight 2. scuffle
	SubQuestion No : 9 Select the most appropriate option to fill in the blank no. 9.
	Comprehension: In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number. In spite of all the honours that were heaped upon him, Pasteur remained a simple man (1) heart. Perhaps the memories of his boyhood days, when he (2) the familiar scenes of his birthplace, and the (3) to be a great artist never wholly left him. He did (4) a great artist but after his sixteenth year he (5) the brush forever. He put his soul and energy (6) his work, and it was this very energy that in the end (7) him out. For him, each sufferer was more than (8) a case that was to be cured. He looked upon the (9) against hydrophobia as a battle and he was (10) to win at any cost.
	Question ID : 81616115350 Status : Answered Chosen Option : 3
	 3. just 4. exactly
	2. absolutely
Ans	X 1. but
^ •	SubQuestion No : 8 Select the most appropriate option to fill in the blank no. 8.
	In spite of all the honours that were heaped upon him, Pasteur remained a simple man (1) heart. Perhaps the memories of his boyhood days, when he (2) the familiar scenes of his birthplace, and the (3) to be a great artist never wholly left him. He did (4) a great artist but after his sixteenth year he (5) the brush forever. He put his soul and energy (6) his work, and it was this very energy that in the end (7) him out. For him, each sufferer was more than (8) a case that was to be cured. He looked upon the (9) against hydrophobia as a battle and he was (10) to win at any cost.
	In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.

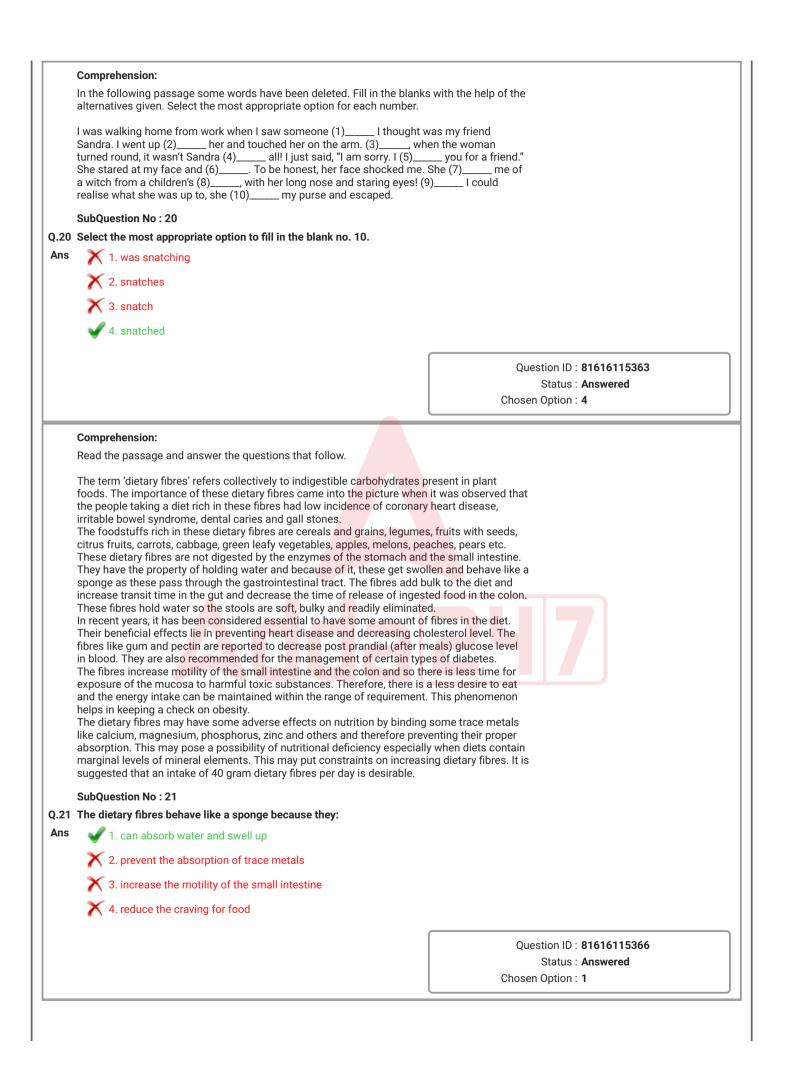
	Comprehension:		
In the following passage some words have been deleted. Fill in the blanks with the help of the			
	alternatives given. Select the most appropriate option for each number.		
	In spite of all the honours that were heaped upon him, Pasteur remained a simple man (1) heart. Perhaps the memories of his boyhood days, when he (2) the familiar scenes of his birthplace, and the (3) to be a great artist never wholly left him. He did (4) a great artist but after his sixteenth year he (5) the brush forever. He put his soul and energy (6) his work, and it was this very energy that in the end (7) him out. For him, each sufferer was more than (8) a case that was to be cured. He looked upon the (9) against hydrophobia as a battle and he was (10) to win at any cost.		
	SubQuestion No : 10		
Q.10	Select the most appropriate option to fill in the blank no. 10.		
Ans	🗙 1. devised		
	X 2. decided		
	3. determined		
	X 4. developed		
	Question ID : 81616115352		
	Status : Answered		
	Chosen Option : 3		
Q.11 Ans	Comprehension: In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number. I was walking home from work when I saw someone (1) I thought was my friend Sandra. I went up (2) her and touched her on the arm. (3), when the woman turned round, it wasn't Sandra (4) all! I just said, "I am sorry. I (5) you for a friend." She stared at my face and (6) To be honest, her face shocked me. She (7) me of a witch from a children's (8), with her long nose and staring eyes! (9) I could realise what she was up to, she (10) my purse and escaped. SubQuestion No : 11 Select the most appropriate option to fill in the blank no. 1. X 1. such X 2. which		
	X 3. how 4. who Question ID : 81616115354 Status : Answered Chosen Option : 4		

	Comprehension:	
	In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.	
	I was walking home from work when I saw someone (1) I thought was my friend Sandra. I went up (2) her and touched her on the arm. (3), when the woman turned round, it wasn't Sandra (4) all! I just said, "I am sorry. I (5) you for a friend." She stared at my face and (6) To be honest, her face shocked me. She (7) me of a witch from a children's (8), with her long nose and staring eyes! (9) I could realise what she was up to, she (10) my purse and escaped.	
	SubQuestion No : 12	
Q.12	12 Select the most appropriate option to fill in the blank no. 2.	
Ans	🗙 1. by	
	X 2. for	
	3 . to	
	X 4. into	
	4 . Into	
	Question ID : 81616115355	
	Status : Answered	
	Chosen Option : 3	
	Comprehension: In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.	
	I was walking home from work when I saw someone (1) I thought was my friend Sandra. I went up (2) her and touched her on the arm. (3), when the woman turned round, it wasn't Sandra (4) all! I just said, "I am sorry. I (5) you for a friend." She stared at my face and (6) To be honest, her face shocked me. She (7) me of a witch from a children's (8), with her long nose and staring eyes! (9) I could realise what she was up to, she (10) my purse and escaped.	
	SubQuestion No : 13	
Q.13	Select the most appropriate option to fill in the blank no. 3.	
Ans	1. Surprisingly	
	X 2. Correctly	
	X 3. Gladly	
	X 4. Smoothly	
	Question ID : 81616115356	
	Status : Answered	
	Chosen Option : 1	

	Comprehension:	
	In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.	
	I was walking home from work when I saw someone (1) I thought was my friend Sandra. I went up (2) her and touched her on the arm. (3), when the woman turned round, it wasn't Sandra (4) all! I just said, "I am sorry. I (5) you for a friend." She stared at my face and (6) To be honest, her face shocked me. She (7) me of a witch from a children's (8), with her long nose and staring eyes! (9) I could realise what she was up to, she (10) my purse and escaped. SubQuestion No : 14 P.14 Select the most appropriate option to fill in the blank no. 4.	
Q.14		
Ans	🗙 1. of	
	X 2. by	
	🖌 3. at	
	× 4. with	
	▲ 4. with	
	Question ID : 81616115357	
	Status : Answered	
	Chosen Option : 3	
	Comprehension:	
	In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.	
	I was walking home from work when I saw someone (1) I thought was my friend Sandra. I went up (2) her and touched her on the arm. (3), when the woman	
	turned round, it wasn't Sandra (4) all! I just said, "I am sorry. I (5) you for a friend."	
	She stared at my face and (6) To be honest, her face shocked me. She (7) me of a witch from a children's (8), with her long nose and staring eyes! (9) I could	
	realise what she was up to, she (10) my purse and escaped.	
	SubQuestion No : 15	
Q.15	Select the most appropriate option to fill in the blank no. 5.	
Ans	X 1. misjudged	
	X 2. disguised	
	✓ 3. mistook	
	X 4. recognised	
	Question ID + 0161611E3E0	

Comprehension: In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.	
alternatives given. Select the most appropriate option for each number.	
I was walking home from work when I saw someone (1) I thought was my friend Sandra. I went up (2) her and touched her on the arm. (3), when the woman turned round, it wasn't Sandra (4) all! I just said, "I am sorry. I (5) you for a friend." She stared at my face and (6) To be honest, her face shocked me. She (7) me of a witch from a children's (8), with her long nose and staring eyes! (9) I could realise what she was up to, she (10) my purse and escaped.	
SubQuestion No : 16	
16 Select the most appropriate option to fill in the blank no. 6.	
Ans X 1. stooped	
X 2. snored	
3. scowled	
4. scared	
Question ID : 81616115359	
Status : Answered	
Chosen Option : 2	
Comparing	
Comprehension: In the following passage some words have been deleted. Fill in the blanks with the help of the	
alternatives given. Select the most appropriate option for each number.	
I was walking home from work when I saw someone (1) I thought was my friend Sandra. I went up (2) her and touched her on the arm. (3), when the woman turned round, it wasn't Sandra (4) all! I just said, "I am sorry. I (5) you for a friend."	
She stared at my face and (6) To be honest, her face shocked me. She (7) me of a witch from a children's (8), with her long nose and staring eyes! (9) I could	
realise what she was up to, she (10) my purse and escaped.	
SubQuestion No : 17	
Q.17 Select the most appropriate option to fill in the blank no. 7.	
2. reminded	
X 3. reminds	
X 4. was reminding	
Question ID : 81616115360	
Status: Answered	
Status : Answered Chosen Option : 2	

	Comprehension:	
	In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.	
	I was walking home from work when I saw someone (1) I thought was my friend Sandra. I went up (2) her and touched her on the arm. (3), when the woman turned round, it wasn't Sandra (4) all! I just said, "I am sorry. I (5) you for a friend." She stared at my face and (6) To be honest, her face shocked me. She (7) me of a witch from a children's (8), with her long nose and staring eyes! (9) I could realise what she was up to, she (10) my purse and escaped. SubQuestion No : 18 .18 Select the most appropriate option to fill in the blank no. 8.	
Q.18		
Ans	1. story	
	X 2. myth	
	X 3. anecdote	
	X 4. epic	
	Question ID : 81616115361	
	Status : Answered Chosen Option : 1	
	Comprehension:	
	In the following passage some words have been deleted. Fill in the blanks with the help of the alternatives given. Select the most appropriate option for each number.	
	I was walking home from work when I saw someone (1) I thought was my friend Sandra. I went up (2) her and touched her on the arm. (3), when the woman turned round, it wasn't Sandra (4) all! I just said, "I am sorry. I (5) you for a friend." She stared at my face and (6) To be honest, her face shocked me. She (7) me of a witch from a children's (8), with her long nose and staring eyes! (9) I could realise what she was up to, she (10) my purse and escaped.	
	SubQuestion No : 19	
Q.19	Select the most appropriate option to fill in the blank no. 9.	
Ans	X 1. No soon	
	2. Before	
	X 3. As soon	
	X 4. After	
	Select the most appropriate option to fill in the blank no. 9. 1. No soon 2. Before 3. As soon	



Read the passage and answer the questions that follow.

The term 'dietary fibres' refers collectively to indigestible carbohydrates present in plant foods. The importance of these dietary fibres came into the picture when it was observed that the people taking a diet rich in these fibres had low incidence of coronary heart disease, irritable bowel syndrome, dental caries and gall stones. The foodstuffs rich in these dietary fibres are cereals and grains, legumes, fruits with seeds, citrus fruits, carrots, cabbage, green leafy vegetables, apples, melons, peaches, pears etc. These dietary fibres are not digested by the enzymes of the stomach and the small intestine. They have the property of holding water and because of it, these get swollen and behave like a sponge as these pass through the gastrointestinal tract. The fibres add bulk to the diet and increase transit time in the gut and decrease the time of release of ingested food in the colon. These fibres hold water so the stools are soft, bulky and readily eliminated. In recent years, it has been considered essential to have some amount of fibres in the diet. Their beneficial effects lie in preventing heart disease and decreasing cholesterol level. The fibres like gum and pectin are reported to decrease post prandial (after meals) glucose level in blood. They are also recommended for the management of certain types of diabetes. The fibres increase motility of the small intestine and the colon and so there is less time for exposure of the mucosa to harmful toxic substances. Therefore, there is a less desire to eat and the energy intake can be maintained within the range of requirement. This phenomenon helps in keeping a check on obesity. The dietary fibres may have some adverse effects on nutrition by binding some trace metals like calcium, magnesium, phosphorus, zinc and others and therefore preventing their proper absorption. This may pose a possibility of nutritional deficiency especially when diets contain marginal levels of mineral elements. This may put constraints on increasing dietary fibres. It is suggested that an intake of 40 gram dietary fibres per day is desirable. SubQuestion No : 22 Q.22 What are dietary fibres? Ans X 1. Ingested food in the colon 2. Indigestible carbohydrates in plant foods 3. Enzymes present in the stomach 4. Easily digestible healthy food Question ID : 81616115365 Status : Answered Chosen Option : 2

Read the passage and answer the questions that follow.

The term 'dietary fibres' refers collectively to indigestible carbohydrates present in plant foods. The importance of these dietary fibres came into the picture when it was observed that the people taking a diet rich in these fibres had low incidence of coronary heart disease, irritable bowel syndrome, dental caries and gall stones. The foodstuffs rich in these dietary fibres are cereals and grains, legumes, fruits with seeds, citrus fruits, carrots, cabbage, green leafy vegetables, apples, melons, peaches, pears etc. These dietary fibres are not digested by the enzymes of the stomach and the small intestine. They have the property of holding water and because of it, these get swollen and behave like a sponge as these pass through the gastrointestinal tract. The fibres add bulk to the diet and increase transit time in the gut and decrease the time of release of ingested food in the colon. These fibres hold water so the stools are soft, bulky and readily eliminated. In recent years, it has been considered essential to have some amount of fibres in the diet. Their beneficial effects lie in preventing heart disease and decreasing cholesterol level. The fibres like gum and pectin are reported to decrease post prandial (after meals) glucose level in blood. They are also recommended for the management of certain types of diabetes. The fibres increase motility of the small intestine and the colon and so there is less time for exposure of the mucosa to harmful toxic substances. Therefore, there is a less desire to eat and the energy intake can be maintained within the range of requirement. This phenomenon helps in keeping a check on obesity. The dietary fibres may have some adverse effects on nutrition by binding some trace metals like calcium, magnesium, phosphorus, zinc and others and therefore preventing their proper absorption. This may pose a possibility of nutritional deficiency especially when diets contain marginal levels of mineral elements. This may put constraints on increasing dietary fibres. It is suggested that an intake of 40 gram dietary fibres per day is desirable. SubQuestion No : 23 Q.23 Which of the following is NOT rich in dietary fibres? Ans 1. Glucose 2. Cereals 3. Citrus fruits 4. Leafy vegetables Question ID : 81616115367 Status : Answered Chosen Option : 1

Read the passage and answer the questions that follow.

The term 'dietary fibres' refers collectively to indigestible carbohydrates present in plant foods. The importance of these dietary fibres came into the picture when it was observed that the people taking a diet rich in these fibres had low incidence of coronary heart disease, irritable bowel syndrome, dental caries and gall stones. The foodstuffs rich in these dietary fibres are cereals and grains, legumes, fruits with seeds, citrus fruits, carrots, cabbage, green leafy vegetables, apples, melons, peaches, pears etc. These dietary fibres are not digested by the enzymes of the stomach and the small intestine. They have the property of holding water and because of it, these get swollen and behave like a sponge as these pass through the gastrointestinal tract. The fibres add bulk to the diet and increase transit time in the gut and decrease the time of release of ingested food in the colon. These fibres hold water so the stools are soft, bulky and readily eliminated. In recent years, it has been considered essential to have some amount of fibres in the diet. Their beneficial effects lie in preventing heart disease and decreasing cholesterol level. The fibres like gum and pectin are reported to decrease post prandial (after meals) glucose level in blood. They are also recommended for the management of certain types of diabetes. The fibres increase motility of the small intestine and the colon and so there is less time for exposure of the mucosa to harmful toxic substances. Therefore, there is a less desire to eat and the energy intake can be maintained within the range of requirement. This phenomenon helps in keeping a check on obesity. The dietary fibres may have some adverse effects on nutrition by binding some trace metals like calcium, magnesium, phosphorus, zinc and others and therefore preventing their proper absorption. This may pose a possibility of nutritional deficiency especially when diets contain marginal levels of mineral elements. This may put constraints on increasing dietary fibres. It is suggested that an intake of 40 gram dietary fibres per day is desirable. SubQuestion No : 24 Q.24 Which of the following statements is NOT true? Ans 🗙 1. Dietary fibres help in regulating glucose levels in the body. 2. Dietary fibres help in preventing heart disease. 3. Dietary fibres help in relieving constipation. 4. Dietary fibres help in absorption of trace metals. Ouestion ID : 81616115369 Status : Answered Chosen Option : 3

Read the passage and answer the questions that follow.

The term 'dietary fibres' refers collectively to indigestible carbohydrates present in plant foods. The importance of these dietary fibres came into the picture when it was observed that the people taking a diet rich in these fibres had low incidence of coronary heart disease, irritable bowel syndrome, dental caries and gall stones. The foodstuffs rich in these dietary fibres are cereals and grains, legumes, fruits with seeds, citrus fruits, carrots, cabbage, green leafy vegetables, apples, melons, peaches, pears etc. These dietary fibres are not digested by the enzymes of the stomach and the small intestine. They have the property of holding water and because of it, these get swollen and behave like a sponge as these pass through the gastrointestinal tract. The fibres add bulk to the diet and increase transit time in the gut and decrease the time of release of ingested food in the colon. These fibres hold water so the stools are soft, bulky and readily eliminated. In recent years, it has been considered essential to have some amount of fibres in the diet. Their beneficial effects lie in preventing heart disease and decreasing cholesterol level. The fibres like gum and pectin are reported to decrease post prandial (after meals) glucose level in blood. They are also recommended for the management of certain types of diabetes. The fibres increase motility of the small intestine and the colon and so there is less time for exposure of the mucosa to harmful toxic substances. Therefore, there is a less desire to eat and the energy intake can be maintained within the range of requirement. This phenomenon helps in keeping a check on obesity. The dietary fibres may have some adverse effects on nutrition by binding some trace metals like calcium, magnesium, phosphorus, zinc and others and therefore preventing their proper absorption. This may pose a possibility of nutritional deficiency especially when diets contain marginal levels of mineral elements. This may put constraints on increasing dietary fibres. It is suggested that an intake of 40 gram dietary fibres per day is desirable. SubQuestion No : 25 Q.25 What is the theme of the passage? Ans 🗙 1. Benefits of a balanced diet 2. Sources of dietary fibres 3. Functioning of intestines 4. Importance of dietary fibres Question ID : 81616115368 Status : Answered Chosen Option : 4

Read the passage and answer the questions that follow.

When Tao Ying rides on the bus alone, quite often she does not bother to buy a ticket. Why should she? Without her, the bus would still be stopping at every stop, a driver and a conductor would still have to be employed, and the same amount of petrol used. Clearly Tao Ying has to be astute. When the bus conductor looked like the responsible type, she would buy a ticket as soon as she got on board. But if he appeared to be casual and careless, she would not dream of paying, considering it a small punishment for him and a little saving for herself.

Today she is with her son Xiao Ye. She follows him onto the bus. As the doors shut her jacket is caught, ballooning up like a tent behind her. She twists this way and that, finally wrenching herself free. 'Mama, tickets!' Xiao Ye says. Children are often more conscious of rituals than adults. Without a ticket in his hand, the ride doesn't count as a proper ride. On the peeling paint of the door somebody has painted the shape of a pale finger. It points at a number: 1.10 m. Between Xiao Ye 's round head and the tip of the painted digit setting out the height requirement for a ticket rests the beautiful slender fingers of Tao Ying. 'Xiao Ye, you are not quite tall enough, still one centimetre away,' she tells him softly.

'Mama! I'm tall enough, I'm tall enough!' Xiao Ye shouts at the top of his voice, stamping on the floor as if it were a tin drum. 'You told me the last time I could have a ticket the next time, this is the next time. You don't keep your word!' He looks up at his mother angrily. Tao Ying looks down at her son. A ticket costs twenty cents. Twenty cents is not to be scoffed at. It can buy a cucumber, two tomatoes or, at a reduced price, three bunches of radishes or enough spinach to last four days. But Xiao Ye's face is raised up like a half-open blossom, waiting to receive his promise from the sun. She says, 'Two tickets, please.' The fierce conductor has beady eyes. 'This child is one centimetre short of requiring a ticket.'

Xiao Ye shrinks, not just one but several centimetres— the need for a ticket has all of a sudden become interwoven with the pride of a small child. To be able to purchase self-esteem with twenty cents is something that can only happen in childhood and certainly no mother can resist an opportunity to make her son happy. 'I would like to buy two tickets,' she says politely.

SubQuestion No : 26

Q.26 For the child, the ticket was a symbol of: Ans ↓ 1. self esteem ★ 2. courage ★ 3. freedom ★ 4. determination Question ID : 81616115391 Status : Answered Chosen Option : 1

Read the passage and answer the questions that follow.

When Tao Ying rides on the bus alone, quite often she does not bother to buy a ticket. Why should she? Without her, the bus would still be stopping at every stop, a driver and a conductor would still have to be employed, and the same amount of petrol used. Clearly Tao Ying has to be astute. When the bus conductor looked like the responsible type, she would buy a ticket as soon as she got on board. But if he appeared to be casual and careless, she would not dream of paying, considering it a small punishment for him and a little saving for herself.

Today she is with her son Xiao Ye. She follows him onto the bus. As the doors shut her jacket is caught, ballooning up like a tent behind her. She twists this way and that, finally wrenching herself free. 'Mama, tickets!' Xiao Ye says. Children are often more conscious of rituals than adults. Without a ticket in his hand, the ride doesn't count as a proper ride. On the peeling paint of the door somebody has painted the shape of a pale finger. It points at a number: 1.10 m. Between Xiao Ye 's round head and the tip of the painted digit setting out the height requirement for a ticket rests the beautiful slender fingers of Tao Ying. 'Xiao Ye, you are not quite tall enough, still one centimetre away,' she tells him softly.

'Mama! I'm tall enough, I'm tall enough!' Xiao Ye shouts at the top of his voice, stamping on the floor as if it were a tin drum. 'You told me the last time I could have a ticket the next time, this is the next time. You don't keep your word!' He looks up at his mother angrily. Tao Ying looks down at her son. A ticket costs twenty cents. Twenty cents is not to be scoffed at. It can buy a cucumber, two tomatoes or, at a reduced price, three bunches of radishes or enough spinach to last four days. But Xiao Ye's face is raised up like a half-open blossom, waiting to receive his promise from the sun. She says, 'Two tickets, please.' The fierce conductor has beady eyes. 'This child is one centimetre short of requiring a ticket.'

Xiao Ye shrinks, not just one but several centimetres— the need for a ticket has all of a sudden become interwoven with the pride of a small child. To be able to purchase self-esteem with twenty cents is something that can only happen in childhood and certainly no mother can resist an opportunity to make her son happy. 'I would like to buy two tickets,' she says politely.

SubQuestion No : 27

 \times 4. To show off her wealth

Question ID : 81616115393 Status : Answered Chosen Option : 2

Read the passage and answer the questions that follow.

When Tao Ying rides on the bus alone, quite often she does not bother to buy a ticket. Why should she? Without her, the bus would still be stopping at every stop, a driver and a conductor would still have to be employed, and the same amount of petrol used. Clearly Tao Ying has to be astute. When the bus conductor looked like the responsible type, she would buy a ticket as soon as she got on board. But if he appeared to be casual and careless, she would not dream of paying, considering it a small punishment for him and a little saving for herself.

Today she is with her son Xiao Ye. She follows him onto the bus. As the doors shut her jacket is caught, ballooning up like a tent behind her. She twists this way and that, finally wrenching herself free. 'Mama, tickets!' Xiao Ye says. Children are often more conscious of rituals than adults. Without a ticket in his hand, the ride doesn't count as a proper ride. On the peeling paint of the door somebody has painted the shape of a pale finger. It points at a number: 1.10 m. Between Xiao Ye 's round head and the tip of the painted digit setting out the height requirement for a ticket rests the beautiful slender fingers of Tao Ying. 'Xiao Ye, you are not quite tall enough, still one centimetre away,' she tells him softly.

'Mama! I'm tall enough, I'm tall enough!' Xiao Ye shouts at the top of his voice, stamping on the floor as if it were a tin drum. 'You told me the last time I could have a ticket the next time, this is the next time. You don't keep your word!' He looks up at his mother angrily. Tao Ying looks down at her son. A ticket costs twenty cents. Twenty cents is not to be scoffed at. It can buy a cucumber, two tomatoes or, at a reduced price, three bunches of radishes or enough spinach to last four days. But Xiao Ye's face is raised up like a half-open blossom, waiting to receive his promise from the sun. She says, 'Two tickets, please.' The fierce conductor has beady eyes. 'This child is one centimetre short of requiring a ticket.'

Xiao Ye shrinks, not just one but several centimetres— the need for a ticket has all of a sudden become interwoven with the pride of a small child. To be able to purchase self-esteem with twenty cents is something that can only happen in childhood and certainly no mother can resist an opportunity to make her son happy. 'I would like to buy two tickets,' she says politely.

SubQuestion No: 28

Ans

Q.28 "Xiao Ye shrinks, not just one but several centimetres" - Why?

- 1. He feels humiliated and hurt
 - X 2. He is angry with the conductor
 - 🗙 3. He feels happy at his achievement
 - 🗙 4. He feels proud of his height

Question ID : 81616115389 Status : Answered Chosen Option : 4

Read the passage and answer the questions that follow.

When Tao Ying rides on the bus alone, quite often she does not bother to buy a ticket. Why should she? Without her, the bus would still be stopping at every stop, a driver and a conductor would still have to be employed, and the same amount of petrol used. Clearly Tao Ying has to be astute. When the bus conductor looked like the responsible type, she would buy a ticket as soon as she got on board. But if he appeared to be casual and careless, she would not dream of paying, considering it a small punishment for him and a little saving for herself.

Today she is with her son Xiao Ye. She follows him onto the bus. As the doors shut her jacket is caught, ballooning up like a tent behind her. She twists this way and that, finally wrenching herself free. 'Mama, tickets!' Xiao Ye says. Children are often more conscious of rituals than adults. Without a ticket in his hand, the ride doesn't count as a proper ride. On the peeling paint of the door somebody has painted the shape of a pale finger. It points at a number: 1.10 m. Between Xiao Ye 's round head and the tip of the painted digit setting out the height requirement for a ticket rests the beautiful slender fingers of Tao Ying. 'Xiao Ye, you are not quite tall enough, still one centimetre away,' she tells him softly.

'Mama! I'm tall enough, I'm tall enough!' Xiao Ye shouts at the top of his voice, stamping on the floor as if it were a tin drum. 'You told me the last time I could have a ticket the next time, this is the next time. You don't keep your word!' He looks up at his mother angrily. Tao Ying looks down at her son. A ticket costs twenty cents. Twenty cents is not to be scoffed at. It can buy a cucumber, two tomatoes or, at a reduced price, three bunches of radishes or enough spinach to last four days. But Xiao Ye's face is raised up like a half-open blossom, waiting to receive his promise from the sun. She says, 'Two tickets, please.' The fierce conductor has beady eyes. 'This child is one centimetre short of requiring a ticket.'

Xiao Ye shrinks, not just one but several centimetres— the need for a ticket has all of a sudden become interwoven with the pride of a small child. To be able to purchase self-esteem with twenty cents is something that can only happen in childhood and certainly no mother can resist an opportunity to make her son happy. 'I would like to buy two tickets,' she says politely.

SubQuestion No: 29

Ans

Q.29 Which of the following statements is NOT true?

- 🛛 🗙 1. Tao Ying was travelling with her son.
 - X 2. Twenty cents was a sum that mattered to Tao Ying.
 - 🏹 3. Tao Ying boarded the bus after her son.
 - 4. Tao Ying actually needed to buy two tickets.

Question ID : 81616115392 Status : Answered Chosen Option : 3

Read the passage and answer the questions that follow.

When Tao Ying rides on the bus alone, quite often she does not bother to buy a ticket. Why should she? Without her, the bus would still be stopping at every stop, a driver and a conductor would still have to be employed, and the same amount of petrol used. Clearly Tao Ying has to be astute. When the bus conductor looked like the responsible type, she would buy a ticket as soon as she got on board. But if he appeared to be casual and careless, she would not dream of paying, considering it a small punishment for him and a little saving for herself.

Today she is with her son Xiao Ye. She follows him onto the bus. As the doors shut her jacket is caught, ballooning up like a tent behind her. She twists this way and that, finally wrenching herself free. 'Mama, tickets!' Xiao Ye says. Children are often more conscious of rituals than adults. Without a ticket in his hand, the ride doesn't count as a proper ride. On the peeling paint of the door somebody has painted the shape of a pale finger. It points at a number: 1.10 m. Between Xiao Ye 's round head and the tip of the painted digit setting out the height requirement for a ticket rests the beautiful slender fingers of Tao Ying. 'Xiao Ye, you are not quite tall enough, still one centimetre away,' she tells him softly.

'Mama! I'm tall enough, I'm tall enough!' Xiao Ye shouts at the top of his voice, stamping on the floor as if it were a tin drum. 'You told me the last time I could have a ticket the next time, this is the next time. You don't keep your word!' He looks up at his mother angrily. Tao Ying looks down at her son. A ticket costs twenty cents. Twenty cents is not to be scoffed at. It can buy a cucumber, two tomatoes or, at a reduced price, three bunches of radishes or enough spinach to last four days. But Xiao Ye's face is raised up like a half-open blossom, waiting to receive his promise from the sun. She says, 'Two tickets, please.' The fierce conductor has beady eyes. 'This child is one centimetre short of requiring a ticket.'

Xiao Ye shrinks, not just one but several centimetres— the need for a ticket has all of a sudden become interwoven with the pride of a small child. To be able to purchase self-esteem with twenty cents is something that can only happen in childhood and certainly no mother can resist an opportunity to make her son happy. 'I would like to buy two tickets,' she says politely.

SubQuestion No: 30

Q.30 Xiao Ye was eager to buy a bus ticket because he:

- Ans
- 🖌 2. wanted to feel like a grown up

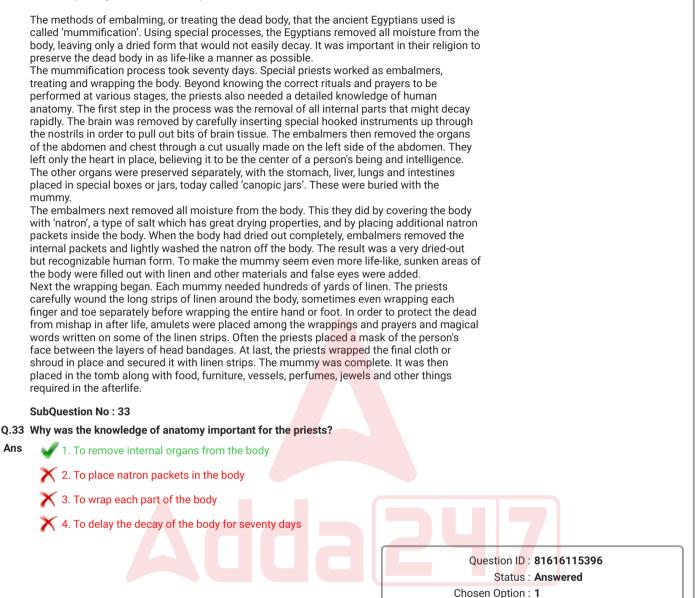
1. had saved money for it

- 🗙 3. had grown taller than 1.10 m
- \mathbf{X} 4. was very responsible

Question ID : 81616115390 Status : Answered Chosen Option : 2











Read the passage and answer the questions that follow.

Vasco Da Gama was the first European to find an ocean trading route to India. He accomplished what many explorers before him could not do. His discovery of this sea route helped the Portuguese establish a long-lasting colonial empire in Asia and Africa. The new ocean route around Africa allowed Portuguese sailors to avoid the Arab trading hold in the Mediterranean and Middle East. Vasco da Gama opened a new world of riches by opening up an Indian Ocean route. His voyage and explorations helped change the world for Europeans. Vasco da Gama's maritime career was during the period when Portugal was searching for a trade route around Africa to India. The Ottoman Empire controlled almost all European trade routes to Asia. This meant they could, and did, charge high prices for ships passing through ports. When Manuel I became King of Portugal in 1495, he continued efforts to open a trade route to India by going around Africa. Although other people were considered for the job, Manuel I finally chose 37-year-old Vasco da Gama for this task. On 8 July 1497, Vasco da Gama sailed from Lisbon with a fleet of four ships and a crew of 170 men. Da Gama commanded the Sao Gabriel. Paulo da Gama - brother to Vasco commanded the São Rafael, a three mast ship. They sailed past the Canary Islands, and reached the Cape Verde islands and then continued sailing, though storms still delayed them for a while. They rounded the cape of Good Hope on 22 November and anchored at Mossel Bay, South Africa. They began sailing again and continued until they reached the Rio dos Bons Sinais (River of Good Omens). Here they erected a statue in the name of Portugal. They stayed here for a month because much of the crew were sick from scurvy - a disease caused by lack of Vitamin C. Da Gama's fleet eventually began sailing again. Finally, on 20 May 1498 they reached India. They headed for Kappad, near the large city of Calicut. In Calicut, da Gama met with the king. But the king of Calicut was not impressed with da Gama, and the gifts he brought as offering. They spent several months trading in India, and studying their customs. They left India at the end of August. SubQuestion No : 36 Q.36 In which month did Vasco da Gama's ship reach the Cape of Good Hope? Ans 🗙 1. May 🔨 2. July 3. November 4. August Question ID : 81616115381 Status : Answered Chosen Option : 3

Read the passage and answer the questions that follow.

Vasco Da Gama was the first European to find an ocean trading route to India. He accomplished what many explorers before him could not do. His discovery of this sea route helped the Portuguese establish a long-lasting colonial empire in Asia and Africa. The new ocean route around Africa allowed Portuguese sailors to avoid the Arab trading hold in the Mediterranean and Middle East. Vasco da Gama opened a new world of riches by opening up an Indian Ocean route. His voyage and explorations helped change the world for Europeans. Vasco da Gama's maritime career was during the period when Portugal was searching for a trade route around Africa to India. The Ottoman Empire controlled almost all European trade routes to Asia. This meant they could, and did, charge high prices for ships passing through ports. When Manuel I became King of Portugal in 1495, he continued efforts to open a trade route to India by going around Africa. Although other people were considered for the job, Manuel I finally chose 37-year-old Vasco da Gama for this task. On 8 July 1497, Vasco da Gama sailed from Lisbon with a fleet of four ships and a crew of 170 men. Da Gama commanded the Sao Gabriel. Paulo da Gama - brother to Vasco commanded the São Rafael, a three mast ship. They sailed past the Canary Islands, and reached the Cape Verde islands and then continued sailing, though storms still delayed them for a while. They rounded the cape of Good Hope on 22 November and anchored at Mossel Bay, South Africa. They began sailing again and continued until they reached the Rio dos Bons Sinais (River of Good Omens). Here they erected a statue in the name of Portugal. They stayed here for a month because much of the crew were sick from scurvy - a disease caused by lack of Vitamin C. Da Gama's fleet eventually began sailing again. Finally, on 20 May 1498 they reached India. They headed for Kappad, near the large city of Calicut. In Calicut, da Gama met with the king. But the king of Calicut was not impressed with da Gama, and the gifts he brought as offering. They spent several months trading in India, and studying their customs. They left India at the end of August. SubQuestion No: 37 Q.37 Which of the following statements is NOT true? Ans 1. Vasco da Gama was the commander of the ship, Sao Gabriel 🗙 2. Scurvy is caused by deficiency of vitamin C. 3. Vasco da Gama impressed the King of Calicut with his gifts. 4. Sao Rafael was a ship with three masts. Question ID : 81616115378 Status : Answered Chosen Option : 3

Read the passage and answer the questions that follow.

Vasco Da Gama was the first European to find an ocean trading route to India. He accomplished what many explorers before him could not do. His discovery of this sea route helped the Portuguese establish a long-lasting colonial empire in Asia and Africa. The new ocean route around Africa allowed Portuguese sailors to avoid the Arab trading hold in the Mediterranean and Middle East. Vasco da Gama opened a new world of riches by opening up an Indian Ocean route. His voyage and explorations helped change the world for Europeans. Vasco da Gama's maritime career was during the period when Portugal was searching for a trade route around Africa to India. The Ottoman Empire controlled almost all European trade routes to Asia. This meant they could, and did, charge high prices for ships passing through ports. When Manuel I became King of Portugal in 1495, he continued efforts to open a trade route to India by going around Africa. Although other people were considered for the job, Manuel I finally chose 37-year-old Vasco da Gama for this task. On 8 July 1497, Vasco da Gama sailed from Lisbon with a fleet of four ships and a crew of 170 men. Da Gama commanded the Sao Gabriel. Paulo da Gama - brother to Vasco commanded the São Rafael, a three mast ship. They sailed past the Canary Islands, and reached the Cape Verde islands and then continued sailing, though storms still delayed them for a while. They rounded the cape of Good Hope on 22 November and anchored at Mossel Bay, South Africa. They began sailing again and continued until they reached the Rio dos Bons Sinais (River of Good Omens). Here they erected a statue in the name of Portugal. They stayed here for a month because much of the crew were sick from scurvy - a disease caused by lack of Vitamin C. Da Gama's fleet eventually began sailing again. Finally, on 20 May 1498 they reached India. They headed for Kappad, near the large city of Calicut. In Calicut, da Gama met with the king. But the king of Calicut was not impressed with da Gama, and the gifts he brought as offering. They spent several months trading in India, and studying their customs. They left India at the end of August. SubQuestion No : 38 Q.38 Who controlled the European trade routes to Asia before 1497? Ans 1. Manuel I 2. King of Calicut 3. Ottoman Empire 4. Paulo da Gama Question ID : 81616115380 Status : Answered Chosen Option : 3

Read the passage and answer the questions that follow.

Vasco Da Gama was the first European to find an ocean trading route to India. He accomplished what many explorers before him could not do. His discovery of this sea route helped the Portuguese establish a long-lasting colonial empire in Asia and Africa. The new ocean route around Africa allowed Portuguese sailors to avoid the Arab trading hold in the Mediterranean and Middle East. Vasco da Gama opened a new world of riches by opening up an Indian Ocean route. His voyage and explorations helped change the world for Europeans. Vasco da Gama's maritime career was during the period when Portugal was searching for a trade route around Africa to India. The Ottoman Empire controlled almost all European trade routes to Asia. This meant they could, and did, charge high prices for ships passing through ports. When Manuel I became King of Portugal in 1495, he continued efforts to open a trade route to India by going around Africa. Although other people were considered for the job, Manuel I finally chose 37-year-old Vasco da Gama for this task. On 8 July 1497, Vasco da Gama sailed from Lisbon with a fleet of four ships and a crew of 170 men. Da Gama commanded the Sao Gabriel. Paulo da Gama - brother to Vasco commanded the São Rafael, a three mast ship. They sailed past the Canary Islands, and reached the Cape Verde islands and then continued sailing, though storms still delayed them for a while. They rounded the cape of Good Hope on 22 November and anchored at Mossel Bay, South Africa. They began sailing again and continued until they reached the Rio dos Bons Sinais (River of Good Omens). Here they erected a statue in the name of Portugal. They stayed here for a month because much of the crew were sick from scurvy - a disease caused by lack of Vitamin C. Da Gama's fleet eventually began sailing again. Finally, on 20 May 1498 they reached India. They headed for Kappad, near the large city of Calicut. In Calicut, da Gama met with the king. But the king of Calicut was not impressed with da Gama, and the gifts he brought as offering. They spent several months trading in India, and studying their customs. They left India at the end of August. SubQuestion No: 39 Q.39 From where did Vasco da Gama embark upon his journey? Ans 1. Mossel Bay 2. Canary Islands 3. Lisbon 4. Cape of Good Hope Question ID : 81616115379 Status : Answered Chosen Option : 3

Read the passage and answer the questions that follow.

Vasco Da Gama was the first European to find an ocean trading route to India. He accomplished what many explorers before him could not do. His discovery of this sea route helped the Portuguese establish a long-lasting colonial empire in Asia and Africa. The new ocean route around Africa allowed Portuguese sailors to avoid the Arab trading hold in the Mediterranean and Middle East. Vasco da Gama opened a new world of riches by opening up an Indian Ocean route. His voyage and explorations helped change the world for Europeans. Vasco da Gama's maritime career was during the period when Portugal was searching for a trade route around Africa to India. The Ottoman Empire controlled almost all European trade routes to Asia. This meant they could, and did, charge high prices for ships passing through ports. When Manuel I became King of Portugal in 1495, he continued efforts to open a trade route to India by going around Africa. Although other people were considered for the job, Manuel I finally chose 37-year-old Vasco da Gama for this task. On 8 July 1497, Vasco da Gama sailed from Lisbon with a fleet of four ships and a crew of 170 men. Da Gama commanded the Sao Gabriel. Paulo da Gama - brother to Vasco commanded the São Rafael, a three mast ship. They sailed past the Canary Islands, and reached the Cape Verde islands and then continued sailing, though storms still delayed them for a while. They rounded the cape of Good Hope on 22 November and anchored at Mossel Bay, South Africa. They began sailing again and continued until they reached the Rio dos Bons Sinais (River of Good Omens). Here they erected a statue in the name of Portugal. They stayed here for a month because much of the crew were sick from scurvy - a disease caused by lack of Vitamin C. Da Gama's fleet eventually began sailing again. Finally, on 20 May 1498 they reached India. They headed for Kappad, near the large city of Calicut. In Calicut, da Gama met with the king. But the king of Calicut was not impressed with da Gama, and the gifts he brought as offering. They spent several months trading in India, and studying their customs. They left India at the end of August. SubQuestion No: 40 Q.40 Why did Vasco da Gama's crew stay at Rio dos Bons Sinais for a month? Ans 1. To erect a statue in the name of Portugal 2. Several crew members were suffering from scurvy. 3. There were severe storms in the area. 4. It was an auspicious place. Question ID : 81616115377 Status : Answered Chosen Option : 2

Read the passage and answer the questions that follow.

My grandmother and I were good friends. My parents left me with her when they went to live in the city and we were constantly together. She used to wake me up in the morning and get me ready for school. She said her morning prayer in a monotonous sing-song while she bathed and dressed me in the hope that I would listen and get to know it by heart; I listened because I loved her voice but never bothered to learn it. Then she would fetch my wooden slate which she had already washed and plastered with yellow chalk, a tiny earthen ink-pot and a red pen, tie them all in a bundle and hand it to me. After a breakfast of a thick, stale chapatti with a little butter and sugar spread on it, we went to school. She carried several stale chapattis with her for the village dogs. My grandmother always went to school with me because the school was attached to the temple. The priest taught us the alphabet and the morning prayer. While the children sat in rows on either side of the verandah singing the alphabet or the prayer in a chorus, my grandmother sat inside reading the scriptures. When we had both finished, we would walk back together. This time the village dogs would meet us at the temple door. They followed us to our home growling and fighting with each other for the chapattis we threw to them. When my parents were comfortably settled in the city, they sent for us. That was a turning-point in our friendship. Although we shared the same room, my grandmother no longer came to school with me. I used to go to an English school in a motor bus. There were no dogs in the streets and she took to feeding sparrows in the courtyard of our city house. As the years rolled by we saw less of each other. For some time she continued to wake me up and get me ready for school. When I came back she would ask me what the teacher had taught me. I would tell her English words and little things of western science and learning, the law of gravity, Archimedes' Principle, the world being round, etc. This made her unhappy. She could not help me with my lessons. She did not believe in the things they taught at the English school and was distressed that there was no teaching about God and the scriptures. SubQuestion No : 41 Q.41 Why did grandmother carry stale chapattis with her? Ans 1. To feed the stray dogs

- - 🗙 2. To serve as her lunch
 - X 3. To feed her grandson
 - 🗙 4. To give away to poor people

Question ID : 81616115386 Status : Answered Chosen Option : 1

Read the passage and answer the questions that follow.

in the city and we were constantly together. She used to wake me up in the morning and get me ready for school. She said her morning prayer in a monotonous sing-song while she bathed and dressed me in the hope that I would listen and get to know it by heart; I listened because I loved her voice but never bothered to learn it. Then she would fetch my wooden slate which she had already washed and plastered with yellow chalk, a tiny earthen ink-pot and a red pen, tie them all in a bundle and hand it to me. After a breakfast of a thick, stale chapatti with a little butter and sugar spread on it, we went to school. She carried several stale chapattis with her for the village dogs. My grandmother always went to school with me because the school was attached to the temple. The priest taught us the alphabet and the morning prayer. While the children sat in rows on either side of the verandah singing the alphabet or the prayer in a chorus, my grandmother sat inside reading the scriptures. When we had both finished, we would walk back together. This time the village dogs would meet us at the temple door. They followed us to our home growling and fighting with each other for the chapattis we threw to them. When my parents were comfortably settled in the city, they sent for us. That was a turning-point in our friendship. Although we shared the same room, my grandmother no longer came to school with me. I used to go to an English school in a motor bus. There were no dogs in the streets and she took to feeding sparrows in the courtyard of our city house. As the years rolled by we saw less of each other. For some time she continued to wake me up and get me ready for school. When I came back she would ask me what the teacher had taught me. I would tell her English words and little things of western science and learning, the law of gravity, Archimedes' Principle, the world being round, etc. This made her unhappy. She could not help me with my lessons. She did not believe in the things they taught at the English school and was distressed that there was no teaching about God and the scriptures.

My grandmother and I were good friends. My parents left me with her when they went to live

SubQuestion No: 42

Ans

Q.42 Grandmother sang the morning prayer in a monotonous tone so that:

- 1. her melodious voice echoed in the house
 - 🖌 2. her grandson would learn it too
 - \mathbf{X} 3. her grandson would wake up with the sound
 - X 4. her children would return home soon

Question ID : 81616115383 Status : Answered Chosen Option : 2

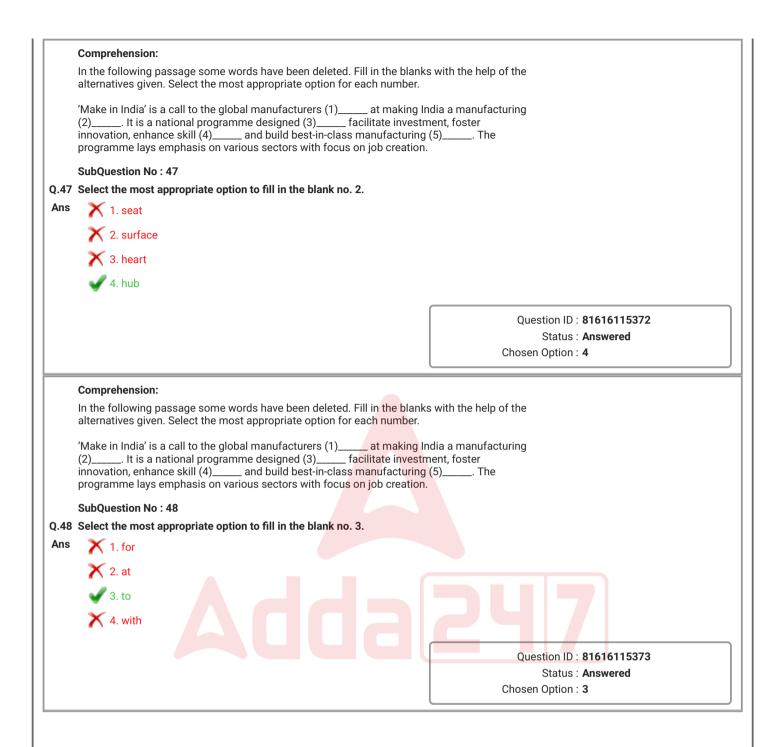
Read the passage and answer the questions that follow.

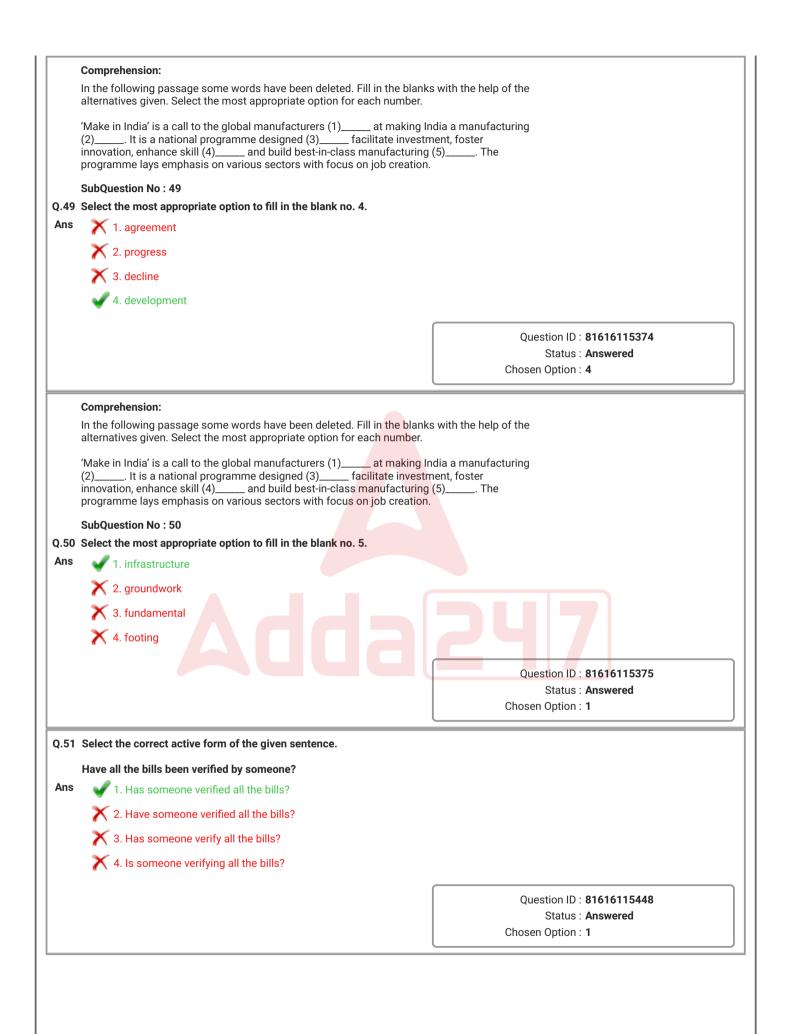
My grandmother and I were good friends. My parents left me with her when they went to live in the city and we were constantly together. She used to wake me up in the morning and get me ready for school. She said her morning prayer in a monotonous sing-song while she bathed and dressed me in the hope that I would listen and get to know it by heart; I listened because I loved her voice but never bothered to learn it. Then she would fetch my wooden slate which she had already washed and plastered with yellow chalk, a tiny earthen ink-pot and a red pen, tie them all in a bundle and hand it to me. After a breakfast of a thick, stale chapatti with a little butter and sugar spread on it, we went to school. She carried several stale chapattis with her for the village dogs. My grandmother always went to school with me because the school was attached to the temple. The priest taught us the alphabet and the morning prayer. While the children sat in rows on either side of the verandah singing the alphabet or the prayer in a chorus, my grandmother sat inside reading the scriptures. When we had both finished, we would walk back together. This time the village dogs would meet us at the temple door. They followed us to our home growling and fighting with each other for the chapattis we threw to them. When my parents were comfortably settled in the city, they sent for us. That was a turning-point in our friendship. Although we shared the same room, my grandmother no longer came to school with me. I used to go to an English school in a motor bus. There were no dogs in the streets and she took to feeding sparrows in the courtyard of our city house. As the years rolled by we saw less of each other. For some time she continued to wake me up and get me ready for school. When I came back she would ask me what the teacher had taught me. I would tell her English words and little things of western science and learning, the law of gravity, Archimedes' Principle, the world being round, etc. This made her unhappy. She could not help me with my lessons. She did not believe in the things they taught at the English school and was distressed that there was no teaching about God and the scriptures. SubQuestion No: 43 Q.43 Why did the grandmother accompany her grandson to school every day? Ans 1. To keep him safe from stray dogs 2. To read scriptures in the temple while he studied 3. To spend more time with him 4. To ensure he wouldn't run away to play in the streets Question ID : 81616115384 Status : Answered Chosen Option : 2

Read the passage and answer the questions that follow.

My grandmother and I were good friends. My parents left me with her when they went to live in the city and we were constantly together. She used to wake me up in the morning and get me ready for school. She said her morning prayer in a monotonous sing-song while she bathed and dressed me in the hope that I would listen and get to know it by heart; I listened because I loved her voice but never bothered to learn it. Then she would fetch my wooden slate which she had already washed and plastered with yellow chalk, a tiny earthen ink-pot and a red pen, tie them all in a bundle and hand it to me. After a breakfast of a thick, stale chapatti with a little butter and sugar spread on it, we went to school. She carried several stale chapattis with her for the village dogs. My grandmother always went to school with me because the school was attached to the temple. The priest taught us the alphabet and the morning prayer. While the children sat in rows on either side of the verandah singing the alphabet or the prayer in a chorus, my grandmother sat inside reading the scriptures. When we had both finished, we would walk back together. This time the village dogs would meet us at the temple door. They followed us to our home growling and fighting with each other for the chapattis we threw to them. When my parents were comfortably settled in the city, they sent for us. That was a turning-point in our friendship. Although we shared the same room, my grandmother no longer came to school with me. I used to go to an English school in a motor bus. There were no dogs in the streets and she took to feeding sparrows in the courtyard of our city house. As the years rolled by we saw less of each other. For some time she continued to wake me up and get me ready for school. When I came back she would ask me what the teacher had taught me. I would tell her English words and little things of western science and learning, the law of gravity, Archimedes' Principle, the world being round, etc. This made her unhappy. She could not help me with my lessons. She did not believe in the things they taught at the English school and was distressed that there was no teaching about God and the scriptures. SubQuestion No: 44 Q.44 What kind of woman was the grandmother? Ans 1. Illiterate 2. Modern 3. Self-centred 4. Religious Question ID : 81616115387 Status : Answered Chosen Option : 4

	Read the passage and answer the questions that follow.	
	My grandmother and I were good friends. My parents left me with her when in the city and we were constantly together. She used to wake me up in the r me ready for school. She said her morning prayer in a monotonous sing-son bathed and dressed me in the hope that I would listen and get to know it by because I loved her voice but never bothered to learn it. Then she would fet slate which she had already washed and plastered with yellow chalk, a tiny e and a red pen, tie them all in a bundle and hand it to me. After a breakfast of chapatti with a little butter and sugar spread on it, we went to school. She ca chapattis with her for the village dogs. My grandmother always went to school with me because the school was att temple. The priest taught us the alphabet and the morning prayer. While the rows on either side of the verandah singing the alphabet or the prayer in a cf grandmother sat inside reading the scriptures. When we had both finished, w back together. This time the village dogs would meet us at the temple door. to our home growling and fighting with each other for the chapattis we threw my parents were comfortably settled in the city, they sent for us. That was a our friendship. Although we shared the same room, my grandmother no long school with me. I used to go to an English school in a motor bus. There were streets and she took to feeding sparrows in the courtyard of our city house. rolled by we saw less of each other. For some time she continued to wake m would tell her English words and little things of western science and learning gravity, Archimedes' Principle, the world being round, etc. This made her unin not help me with my lessons. She did not believe in the things they taught at school and was distressed that there was no teaching about God and was distressed that there was no teaching about God and the sci	morning and get ng while she heart; I listened ch my wooden earthen ink-pot f a thick, stale arried several stale tached to the children sat in horus, my we would walk They followed us w to them. When a turning-point in ger came to e no dogs in the As the years ne up and get me d taught me. I g, the law of nappy. She could t the English
	SubQuestion No : 45	
	5 What does the narrator refer to as the 'turning point'?	
Ans	7 1. Grandmother feeding sparrows	
	X 2. Going to an English school	
	X 3. Learning western science	
	4. He and his grandmother shifting to the city	
	4. He and his grandmother shifting to the city	
	4. He and his grandmother shifting to the city	Question ID : 81616115385
	✓ 4. He and his grandmother shifting to the city	Status : Answered
	4. He and his grandmother shifting to the city	
	• 4. He and his grandmother shifting to the city Comprehension:	Status : Answered
	Comprehension: In the following passage some words have been deleted. Fill in the blanks w	Status : Answered Chosen Option : 4
	Comprehension: In the following passage some words have been deleted. Fill in the blanks w alternatives given. Select the most appropriate option for each number.	Status : Answered Chosen Option : 4 with the help of the
	Comprehension: In the following passage some words have been deleted. Fill in the blanks w	Status : Answered Chosen Option : 4 vith the help of the a a manufacturing
	Comprehension: In the following passage some words have been deleted. Fill in the blanks w alternatives given. Select the most appropriate option for each number. 'Make in India' is a call to the global manufacturers (1) at making India (2) It is a national programme designed (3) facilitate investmen innovation, enhance skill (4) and build best-in-class manufacturing (5)	Status : Answered Chosen Option : 4 vith the help of the a a manufacturing ht, foster
	Comprehension: In the following passage some words have been deleted. Fill in the blanks w alternatives given. Select the most appropriate option for each number. 'Make in India' is a call to the global manufacturers (1) at making India (2) It is a national programme designed (3) facilitate investmen innovation, enhance skill (4) and build best-in-class manufacturing (5) programme lays emphasis on various sectors with focus on job creation.	Status : Answered Chosen Option : 4 vith the help of the a a manufacturing ht, foster
Q.46	Comprehension: In the following passage some words have been deleted. Fill in the blanks we alternatives given. Select the most appropriate option for each number. 'Make in India' is a call to the global manufacturers (1) at making India (2) It is a national programme designed (3) facilitate investment innovation, enhance skill (4) and build best-in-class manufacturing (5) programme lays emphasis on various sectors with focus on job creation. SubQuestion No : 46	Status : Answered Chosen Option : 4 vith the help of the a a manufacturing ht, foster
Q.46 Ans	Comprehension: In the following passage some words have been deleted. Fill in the blanks w alternatives given. Select the most appropriate option for each number. 'Make in India' is a call to the global manufacturers (1) at making India (2) It is a national programme designed (3) facilitate investmen innovation, enhance skill (4) and build best-in-class manufacturing (5) programme lays emphasis on various sectors with focus on job creation. SubQuestion No : 46 5 Select the most appropriate option to fill in the blank no. 1.	Status : Answered Chosen Option : 4 vith the help of the a a manufacturing ht, foster
	Comprehension: In the following passage some words have been deleted. Fill in the blanks we alternatives given. Select the most appropriate option for each number. 'Make in India' is a call to the global manufacturers (1) at making India (2) It is a national programme designed (3) facilitate investment innovation, enhance skill (4) and build best-in-class manufacturing (5) programme lays emphasis on various sectors with focus on job creation. SubQuestion No : 46 5 Select the most appropriate option to fill in the blank no. 1. X 1. assisted	Status : Answered Chosen Option : 4 vith the help of the a a manufacturing ht, foster
	Comprehension: In the following passage some words have been deleted. Fill in the blanks we alternatives given. Select the most appropriate option for each number. 'Make in India' is a call to the global manufacturers (1) at making India (2) It is a national programme designed (3) facilitate investmen innovation, enhance skill (4) and build best-in-class manufacturing (5) programme lays emphasis on various sectors with focus on job creation. SubQuestion No : 46 5 Select the most appropriate option to fill in the blank no. 1. 1. assisted 2. aimed	Status : Answered Chosen Option : 4 vith the help of the a a manufacturing ht, foster
	Comprehension: In the following passage some words have been deleted. Fill in the blanks we alternatives given. Select the most appropriate option for each number. 'Make in India' is a call to the global manufacturers (1) at making India (2) It is a national programme designed (3) facilitate investmen innovation, enhance skill (4) and build best-in-class manufacturing (5) programme lays emphasis on various sectors with focus on job creation. SubQuestion No : 46 Select the most appropriate option to fill in the blank no. 1. * 1. assisted * 1. assisted * 2. aimed * 3. managed	Status : Answered Chosen Option : 4 vith the help of the a a manufacturing ht, foster
	Comprehension: In the following passage some words have been deleted. Fill in the blanks we alternatives given. Select the most appropriate option for each number. 'Make in India' is a call to the global manufacturers (1) at making India (2) It is a national programme designed (3) facilitate investmen innovation, enhance skill (4) and build best-in-class manufacturing (5) programme lays emphasis on various sectors with focus on job creation. SubQuestion No : 46 5 Select the most appropriate option to fill in the blank no. 1. 1. assisted 2. aimed	Status : Answered Chosen Option : 4 vith the help of the a a manufacturing ht, foster
	Comprehension: In the following passage some words have been deleted. Fill in the blanks we alternatives given. Select the most appropriate option for each number. 'Make in India' is a call to the global manufacturers (1) at making India (2) It is a national programme designed (3) facilitate investmen innovation, enhance skill (4) and build best-in-class manufacturing (5) programme lays emphasis on various sectors with focus on job creation. SubQuestion No : 46 Select the most appropriate option to fill in the blank no. 1. * 1. assisted * 1. assisted * 2. aimed * 3. managed	Status : Answered Chosen Option : 4 vith the help of the a a manufacturing ht, foster
	Comprehension: In the following passage some words have been deleted. Fill in the blanks we alternatives given. Select the most appropriate option for each number. 'Make in India' is a call to the global manufacturers (1) at making India (2) It is a national programme designed (3) facilitate investmen innovation, enhance skill (4) and build best-in-class manufacturing (5) programme lays emphasis on various sectors with focus on job creation. SubQuestion No : 46 Select the most appropriate option to fill in the blank no. 1. * 1. assisted * 1. assisted * 2. aimed * 3. managed	Status : Answered Chosen Option : 4 with the help of the a a manufacturing nt, foster) The Question ID : 81616115371 Status : Answered
	Comprehension: In the following passage some words have been deleted. Fill in the blanks we alternatives given. Select the most appropriate option for each number. 'Make in India' is a call to the global manufacturers (1) at making India (2) It is a national programme designed (3) facilitate investmen innovation, enhance skill (4) and build best-in-class manufacturing (5) programme lays emphasis on various sectors with focus on job creation. SubQuestion No : 46 Select the most appropriate option to fill in the blank no. 1. * 1. assisted * 1. assisted * 2. aimed * 3. managed	Status : Answered Chosen Option : 4 with the help of the a a manufacturing nt, foster) The Question ID : 81616115371





Q.52	Select the most appropriate one-word substitution for the given group o	f words.
	To give one's authority to another	
Ans	🗙 1. shirk	
	✔ 2. delegate	
	🗙 3. usurp	
	X 4. supervise	
		Question ID : 81616115543
		Status : Answered Chosen Option : 2
Q.53	Select the most appropriate option to substitute the underlined segment sentence. If there is no need to substitute it, select 'No substitution'.	t in the given
	I wished I <u>have tried more harder</u> .	
Ans	🗙 1. No substitution	
	🗙 2. had tried more hard	
	3. had tried harder	
	X 4. have tried hardest	
		Question ID : 81616115437
		Status : Answered Chosen Option : 2
Q.54	Select the most appropriate option to fill in the blank.	
	You carry all the books to school daily.	
Ans	🗙 1. ought not	
	X 2. would not	
	X 3. have not	
	✓ 4. need not	
		Question ID : 81616115499
		Status : Answered Chosen Option : 4
Q.55	Select the correct direct form of the given sentence.	
	He told you that he had not known that it was your birthday that day.	
Ans	🛛 🗙 1. He said to you, "You did not know that it was my birthday today."	,
	👽 2. He said to you, "I did not know that it is your birthday today."	
	imes 3. He said to you, "I do not know that it was your birthday that day."	,
	🗙 4. You said to him, "I do not know that it is your birthday today."	
		Question ID : 81616115472
		Status : Answered
		Chosen Option : 2

2.50 5	elect the most appropriate meaning of the underlined idiom in the g	jiven sentence.
Н	le runs for two hours <u>at a stretch</u> to build his stamina.	
Ans	X 1. easily	
	X 2. painfully	
	X 3. comfortably	
	✔ 4. continuously	
		Question ID : 81616115530 Status : Answered
		Chosen Option : 4
).57 S	elect the correct active form of the given sentence.	
Т	he entire area was being given a face-lift.	
Ans	\checkmark 1. They were giving a face-lift to the entire area.	
	imes 2. They will be giving a face-lift to the entire area.	
	\mathbf{X} 3. They have given a face-lift to the entire area.	
	X 4. They are giving a face-lift to the entire area.	
		Question ID : 81616115464
		Status : Answered Chosen Option : 1
•		
	 end these books at my new address. 1. These books should have been sent at my new address. 2. Let these books be sent at my new address. 	
_	 1. These books should have been sent at my new address. 2. Let these books be sent at my new address. 	
_	 1. These books should have been sent at my new address. 2. Let these books be sent at my new address. 3. These books must be send at my new address. 	
_	 1. These books should have been sent at my new address. 2. Let these books be sent at my new address. 	247
_	 1. These books should have been sent at my new address. 2. Let these books be sent at my new address. 3. These books must be send at my new address. 	Question ID : 81616115461
	 1. These books should have been sent at my new address. 2. Let these books be sent at my new address. 3. These books must be send at my new address. 	Status : Answered
	 1. These books should have been sent at my new address. 2. Let these books be sent at my new address. 3. These books must be send at my new address. 	
Ans	 1. These books should have been sent at my new address. 2. Let these books be sent at my new address. 3. These books must be send at my new address. 	Status : Answered
Ans 2.59 Si Si	 1. These books should have been sent at my new address. 2. Let these books be sent at my new address. 3. These books must be send at my new address. 4. These books are being sent at my new address. 	Status : Answered
Ans Q.59 Si Ans	 1. These books should have been sent at my new address. 2. Let these books be sent at my new address. 3. These books must be send at my new address. 4. These books are being sent at my new address. elect the correct indirect form of the given sentence. he said, "I will finish reading the novel today." 1. She said that she will finished reading the novel that day.	Status : Answered
Ans Q.59 Si Ans	 1. These books should have been sent at my new address. 2. Let these books be sent at my new address. 3. These books must be send at my new address. 4. These books are being sent at my new address. 4. These books are being sent at my new address. 	Status : Answered
Ans Q.59 Si Ans	 1. These books should have been sent at my new address. 2. Let these books be sent at my new address. 3. These books must be send at my new address. 4. These books are being sent at my new address. elect the correct indirect form of the given sentence. he said, "I will finish reading the novel today." 1. She said that she will finished reading the novel that day.	Status : Answered
Ans Q.59 Si Ans	 1. These books should have been sent at my new address. 2. Let these books be sent at my new address. 3. These books must be send at my new address. 4. These books are being sent at my new address. 4. These books are being sent at my new address. 	Status : Answered
Ans Q.59 Si Ans	 1. These books should have been sent at my new address. 2. Let these books be sent at my new address. 3. These books must be send at my new address. 4. These books are being sent at my new address. 4. These books are being sent at my new address. elect the correct indirect form of the given sentence. he said, "I will finish reading the novel today." 1. She said that she will finish reading the novel today. 2. She said she will finish reading the novel today. 3. She said that she would finish reading the novel that day. 	Status : Answered
Ans Q.59 Si Ans	 1. These books should have been sent at my new address. 2. Let these books be sent at my new address. 3. These books must be send at my new address. 4. These books are being sent at my new address. 4. These books are being sent at my new address. elect the correct indirect form of the given sentence. he said, "I will finish reading the novel today." 1. She said that she will finish reading the novel today. 2. She said she will finish reading the novel today. 3. She said that she would finish reading the novel that day. 	Status : Answered Chosen Option : 2

	Select the most appropriate one-word substitution for the given group	o of words.
	A speech expressing one's thoughts aloud to oneself	
Ans	🗙 1. harangue	
	✔ 2. soliloquy	
	🗙 3. hyperbole	
	🗙 4. sacrilege	
		Question ID : 81616115541 Status : Answered
		Chosen Option : 2
0.64		
Q.61	Select the correct active form of the given sentence.	
Ans	Are the attendance rules being relaxed by the authorities?	
AIIS	1. Have the authorities been relaxing the attendance rules?	
	\mathbf{X} 2. Have the authorities relaxed the attendance rules?	
	3. Are the authorities going to relax the attendance rules?	
	4. Are the authorities relaxing the attendance rules?	
		Question ID : 81616115451
		Status : Answered
		Chosen Option : 4
Q.62	Select the most appropriate option to substitute the underlined segm sentence. If there is no need to substitute it, select 'No substitution'.	ent in the given
Q.62 Ans		ent in the given
	 sentence. If there is no need to substitute it, select 'No substitution'. She asked from me that I had seen the movie or not. 1. No substitution 2. to me that I saw 3. me whether I had seen 	247
Ans	 sentence. If there is no need to substitute it, select 'No substitution'. She asked from me that I had seen the movie or not. 1. No substitution 2. to me that I saw 3. me whether I had seen 	Question ID : 81616115432 Status : Answered
Ans	 sentence. If there is no need to substitute it, select 'No substitution'. She asked <u>from me that I had seen</u> the movie or not. 1. No substitution 2. to me that I saw 3. me whether I had seen 4. from me if I have 	Question ID : 81616115432 Status : Answered
Ans	 sentence. If there is no need to substitute it, select 'No substitution'. She asked <u>from me that I had seen</u> the movie or not. 1. No substitution 2. to me that I saw 3. me whether I had seen 4. from me if I have 	Question ID : 81616115432 Status : Answered
Ans	sentence. If there is no need to substitute it, select 'No substitution'. She asked <u>from me that I had seen</u> the movie or not. 1. No substitution 2. to me that I saw 3. me whether I had seen 4. from me if I have Select the correct passive form of the given sentence. The doctor advised her a week's rest.	Question ID : 81616115432 Status : Answered
Ans	 sentence. If there is no need to substitute it, select 'No substitution'. She asked <u>from me that I had seen</u> the movie or not. 1. No substitution 2. to me that I saw 3. me whether I had seen 4. from me if I have Select the correct passive form of the given sentence. The doctor advised her a week's rest. 1. She was advised a week's rest by the doctor. 	Question ID : 81616115432 Status : Answered
Ans	 sentence. If there is no need to substitute it, select 'No substitution'. She asked from me that I had seen the movie or not. 1. No substitution 2. to me that I saw 3. me whether I had seen 4. from me if I have Select the correct passive form of the given sentence. The doctor advised her a week's rest. 1. She was advised a week's rest by the doctor. 2. She is being advised a week's rest by the doctor. 	Question ID : 81616115432 Status : Answered

Q.64	Select the correct passive form of the given sentence.	
	They are providing shelter to the homeless.	
Ans	🗙 1. The homeless are been provided shelter.	
	X 2. The homeless will be provided shelter.	
	✔ 3. The homeless are being provided shelter.	
	🗙 4. The homeless have been provided shelter.	
		Question ID : 81616115454 Status : Answered
		Chosen Option : 3
0.45		
Q.65	Select the correct indirect form of the given sentence.	
Ans	He said to me, "What a pity! You missed the party."	
	2. He told to me that it was a pity I had missed the party.	
	3. He exclaimed that it was a pity I had missed the party.	
	X 4. He exclaimed that it was a pity you missed the party.	
		Question ID : 81616115470
		Status : Answered
		Chosen Option : 3
Ans	sentence. If there is no need to substitute it, select 'No substitution'. <u>They who wants</u> to play should leave the class. 1. Those who wants	
	 2. Those who want 3. They whom wants 	
	X 4. No substitution	
		Question ID : 81616115433
		Status : Answered Chosen Option : 2
Q.67	Select the most appropriate option to substitute the underlined segme sentence. If there is no need to substitute it, select 'No substitution'.	nt in the given
	He promised to deliver the goods yesterday, <u>did he</u> ?	
Ans	✔ 1. didn't he	
	X 2. would he	
	🗙 3. isn't it	
	X 4. No substitution	
		Question ID : 81616115421 Status : Answered
		Chosen Option : 1

Q.68	Select the correct indirect form of the given sentence.	
	The teacher said, "Too many cooks spoil the broth."	
Ans	👽 1. The teacher said that too many cooks spoil the broth.	
	leph 2. The teacher told too many cooks had spoilt the broth.	
	leph 3. The teacher said that too many cooks spoiled the broth.	
	X 4. The teacher said too many cooks spoils the broth.	
		Question ID : 81616115486 Status : Answered
		Chosen Option : 1
Q.69	Given below are four sentences in jumbled order. Pick the option that gi order.	ves their correct
	A. The event was held to raise funds for the slum adopted by the school B. The Principal thanked everyone for the contributions which would he	
	development activities. C. The contributions from the parents and teachers were amazing.	
	D. The school Cultural Society organised a musical night last week.	
Ans	X 1. BCAD	
	X 2. CBDA	
	S. DACB	
	X 4. ADBC	
		Question ID : 81616115506 Status : Answered
		Chosen Option : 3
Q.70	Given below are four sentences in jumbled order. Pick the option that gi	ves their correct
		ad atuffs and may
	A. Some of these substances may be added to increase the weight of for not be injurious to health.	ou-sturis and may
	B. They are often imperceptible but can have far-reaching effects. C. The evil effects of adulteration of food on our health are often slow in	their onset and
	may go un-noticed. D. The danger obviously depends upon the substances added to adulter	
Ans	X 1. DBCA	
	2. BDAC	
	✓ 3. CBDA	
	X 4. CADB	
	A. UADB	
		Question ID : 81616115503
		Status : Answered
		Chosen Option : 3

Q.71	Select the most appropriate antonym of the given word.	
	AMATEUR	
Ans	X 1. apprentice	
	X 2. novice	
	S. professional	
	X 4. learner	
	Question ID : 81616115521 Status : Answered	
	Chosen Option : 3	
Q.72	Given below are four sentences in jumbled order. Pick the option that gives their correct order.	
	A. It then came to the main road and smashed all the stalls selling fruits, mud pots and	
	clothes. B. Finally, the elephant entered a school ground, breaking through the brick wall.	
	C. The people on the main road ran helter-skelter in panic.	
	D. The wild elephant first reached the outskirts of our town, breaking down fences like matchsticks.	
Ans	X 1. BDAC	
	2. DACB	
	X 3. CBDA	
	X 4. CADB	
	Question ID : 81616115508	
	Status : Answered Chosen Option : 2	
Q.73	Given below are six sentences A-F, of which A and F are static and B-E have been jumbled. Pick the option that gives the correct order of the jumbled sentences.	
	A. Timothy, the tiger cub was discovered by Grandfather in the Terai jungle near Dehra.	
	B. Grandfather picked him and brought him home. C. One day when Grandfather was strolling in the jungle, he spotted a little tiger about 18	
	inches long.	
	D. The tiger cub was named Timothy by Grandfather and initially brought up entirely on milk.	
	E. The frightened animal was hiding among the intricate roots of a banyan tree. F. Later, he was put on a diet of raw mutton and cod liver oil.	
Ans	X 1. ABEDCF	
	X 2. AEBCDF	
	3. ADCEBF	
	4. ACEBDF	
	Question ID : 81616115519	
	Status : Answered Chosen Option : 4	

Q.74	Given below are six sentences A-F, of which A and F are static and B-E H Pick the option that gives the correct order of the jumbled sentences.	nave been jumbled.
	 A. A singer called Mukandan Misra and his wife lived in Behat near Gwa B. Tired, the group settled down to rest in a shady grove. C. Once Swami Haridas was travelling through the forest with his discip D. Tansen, their only child was very naughty. E. Often he would run away to the woods and soon learnt to imitate the animals. F. Tansen thought it would be fun to frighten the resting men with the ro 	les. calls of birds and
Ans	X 1. ABDECF	
	X 2. ACEBDF	
	3. AEBCDF	
	4. ADECBF	
		Question ID : 81616115514 Status : Answered Chosen Option : 4
Q.75	Select the correct indirect form of the given sentence.	
	He said, "Manan came to college yesterday."	
Ans	X 1. He said Manan was coming to college yesterday.	
	2. He said that Manan had come to college the previous day.	
	X 3. He said that Manan had came to college yesterday.	
	X 4. He said that Manan came to college the previous day.	
		Question ID : 81616115481 Status : Answered Chosen Option : 2
Q.76	Select the most appropriate option to fill in the blank.	
	Either side of the road lined by toy shops.	
Ans	✓ 1. is	
	X 2. has	
	🗙 3. have	
	X 4. are	
		Question ID : 81616115495
		Status : Answered
		Chosen Option : 1

).77	Select the most appropriate one-word substitution for the given group of words.		
	One who rides horses in races		
Ans	🖌 1. jockey		
	🗙 2. porter		
	🗙 3. sprinter		
	X 4. athlete		
		Question ID : 81616115544 Status : Answered	
		Chosen Option : 1	
_			
).78	Identify the segment in the sentence which contains a grammatical	error.	
	You need / to sign / these important documents / by ink.		
Ans	X 1. to sign		
	X 2. these important documents		
	🗙 3. You need		
	✓ 4. by ink		
		Question ID : 81616115407	
	Identify the segment in the sentence which contains a grammatical He is / afraid from / all insects / that crawl.	Status : Answered Chosen Option : 4	
).79 Ans		Status : Answered Chosen Option : 4	
Ans	He is / afraid from / all insects / that crawl. 1. that crawl 2. He is 3. afraid from 4. all insects	Status : Answered Chosen Option : 4 error. Question ID : 81616115413 Status : Answered	
Ans	He is / afraid from / all insects / that crawl. 1. that crawl 2. He is 3. afraid from 4. all insects	Status : Answered Chosen Option : 4 error. Question ID : 81616115413 Status : Answered	
Ans .80	He is / afraid from / all insects / that crawl. 1. that crawl 2. He is 3. afraid from 4. all insects Select the correct active form of the given sentence. All meetings are held in the conference room.	Status : Answered Chosen Option : 4 error. Question ID : 81616115413 Status : Answered	
Ans).80	He is / afraid from / all insects / that crawl. 1. that crawl 2. He is 3. afraid from 4. all insects Select the correct active form of the given sentence. All meetings are held in the conference room. 1. We are holding all meetings in the conference room.	Status : Answered Chosen Option : 4 error. Question ID : 81616115413 Status : Answered	
Ans).80	He is / afraid from / all insects / that crawl. 1. that crawl 2. He is 3. afraid from 4. all insects Select the correct active form of the given sentence. All meetings are held in the conference room. 1. We are holding all meetings in the conference room. 2. We will hold all meetings in the conference room.	Status : Answered Chosen Option : 4 error. Question ID : 81616115413 Status : Answered	
Ans).80	He is / afraid from / all insects / that crawl. ▲ 1. that crawl ▲ 2. He is ④ 3. afraid from ▲ 4. all insects ▲ 4. all insects ▲ 4. all insects ▲ 5. Constant ▲ 6. Constant ▲ 6. Constant ▲ 7. He is ▲ 1. that crawl ▲ 1. that crawl ▲ 1. all insects ▲ 1. We are hold in the conference room. ▲ 1. We are holding all meetings in the conference room. ▲ 2. We will hold all meetings in the conference room. ▲ 3. We hold all meetings in the conference room.	Status : Answered Chosen Option : 4 error. Question ID : 81616115413 Status : Answered	
Ans).80	He is / afraid from / all insects / that crawl. 1. that crawl 2. He is 3. afraid from 4. all insects Select the correct active form of the given sentence. All meetings are held in the conference room. 1. We are holding all meetings in the conference room. 2. We will hold all meetings in the conference room.	Status : Answered Chosen Option : 4 error. Question ID : 81616115413 Status : Answered	
Ans	He is / afraid from / all insects / that crawl. ▲ 1. that crawl ▲ 2. He is ④ 3. afraid from ▲ 4. all insects ▲ 4. all insects ▲ 4. all insects ▲ 5. Constant ▲ 6. Constant ▲ 6. Constant ▲ 7. He is ▲ 1. that crawl ▲ 1. that crawl ▲ 1. all insects ▲ 1. We are hold in the conference room. ▲ 1. We are holding all meetings in the conference room. ▲ 2. We will hold all meetings in the conference room. ▲ 3. We hold all meetings in the conference room.	Status : Answered Chosen Option : 4 error. Question ID : 81616115413 Status : Answered	
Ans	He is / afraid from / all insects / that crawl. ▲ 1. that crawl ▲ 2. He is ④ 3. afraid from ▲ 4. all insects ▲ 4. all insects ▲ 4. all insects ▲ 5. Constant ▲ 6. Constant ▲ 6. Constant ▲ 7. He is ▲ 1. that crawl ▲ 1. that crawl ▲ 1. all insects ▲ 1. We are hold in the conference room. ▲ 1. We are holding all meetings in the conference room. ▲ 2. We will hold all meetings in the conference room. ▲ 3. We hold all meetings in the conference room.	error.	

Q.81	1 Select the correct active form of the given sentence.	
	The building was surrounded by special commandos.	
Ans	S X 1. Special commandos surround the building.	
	leph 2. Special commandos are surrounding the building.	
	✔ 3. Special commandos surrounded the building.	
	X 4. Special commandos have surrounded the building.	
		Question ID : 81616115455 Status : Answered
		Chosen Option : 3
≀.82	2 Select the most appropriate option to substitute the underlined segment in sentence. If there is no need to substitute it, select 'No substitution'.	n the given
	Don't lose sight of your goal lest you should fail.	
Ans	s 🗙 1. such that you should	
	2. No substitution	
	🗙 3. lest you shouldn't	
	🗙 4. unless you shouldn't	
		Question ID : 81616115427 Status : Answered
		Chosen Option : 2
2.83	3 Given below are six sentences A-F, of which A and F are static and B-E hav Pick the option that gives the correct order of the jumbled sentences.	e been jumbled.
	 A. A great treat for Toto monkey in cold weather was the large bowl of war him for his bath. B. He would then rush straight to the kitchen fire to dry himself. C. When the water became cold, he would get out and run as quickly as he D. He would cunningly test the temperature with his hand and then step int gradually. E. Once comfortable, he would take the soap in his hands or feet and rub h. F. But if anyone made fun of his activities, he would feel hurt. 	could. to the bath
Ans	s X 1. ADBCEF	
Ans	s X 1. ADBCEF X 2. ACEBDF	
Ans		
Ans	2. ACEBDF	
Ans	2. ACEBDF 3. ADECBF	Question ID : 81616115515
Ans	2. ACEBDF 3. ADECBF	Question ID : 81616115515 Status : Answered
Ans	2. ACEBDF 3. ADECBF	-

Q.84	Given below are six sentences A-F, of which A and F are static and B-E have been jumbled. Pick the option that gives the correct order of the jumbled sentences.	
	A. Dr. Sadao Hoki's house was built on a spot of the Japanese coast where he had played as a little boy.	
	 B. His father had said, "Those islands are the stepping stones to the future for Japan. C. His father had taken him to the islands of those seas and taught him things he had not forgotten. D. As a boy, Sadao had climbed the pines, supporting himself on his bare feet as the men did in the South Seas. E. The square stone house was set upon rocks above a beach outlined with bent pines. F. "Where shall we step from them?" Sadao had asked seriously. 	
Ans	1. AEDCBF	
	X 2. ADCEBF	
	X 3. ABEDCF X 4. ACDBEF	
	4. ACDDEF	
	Question ID : 81616115511	
	Status : Answered Chosen Option : 1	
Q.85	Select the most appropriate option to substitute the underlined segment in the given sentence. If there is no need to substitute it, select 'No substitution'.	
	None other beside you are knowing the truth.	
Ans	🗙 1. but you are knowing	
	2. No substitution	
	3. than you knows	
	X 4. beside you is knowing	
	Question ID : 81616115425	
	Status : Answered	
	Chosen Option : 3	
Q.86	Identify the segment in the sentence which contains a grammatical error.	
	No sooner / did the chairman arrived / than the / proceedings commenced.	
Ans	X 1. No sooner	
	2. did the chairman arrived	
	X 3. proceedings commenced	
	X 4. than the	
	Question ID : 81616115403	
	Status : Answered Chosen Option : 2	

Q.87	Identify the segment in the sentence which contains a grammatical err	ror.
	As soon he heard / the sound of thunder, / he hid / under the bed.	
Ans	🗙 1. under the bed	
	🗙 2. he hid	
	✔ 3. As soon he heard	
	imes 4. the sound of thunder	
		Question ID : 81616115402 Status : Answered
		Chosen Option : 3
0.88	Select the correct active form of the given sentence.	
	I am trusted by all my friends.	
Ans	1. I have trusted all my friends.	
	2. I trust all my friends.	
	✓ 3. All my friends trust me.	
	X 4. All my friends trusted me.	
		Question ID : 81616115463
		Status : Answered Chosen Option : 3
Q.89	Select the correct indirect form of the given sentence.	
	He said to me, "What can I do for you?"	
Ans	1. He asked me what he could do for me.	
	X 2. He asked me that what could I do for you.	
	🗙 3. He asked me what I could do for him.	
	X 4. He asked me what he can do for me.	
		Question ID : 81616115467 Status : Answered
		Chosen Option : 1
Q.90	Identify the segment in the sentence which contains a grammatical err	or.
Ano	He wanted to know / the reason / why his low score / in Mathematics.	
Ans	1. why his low score	
	2. He wanted to know	
	X 3. in Mathematics	
	🗙 4. the reason	
		Question ID · 81616115404
		Question ID : 81616115404 Status : Answered

Q.91	Select the most appropriate option to fill in the blank.		
	He is poorer than all his friends.		
Ans	🖌 1. much		
	🗙 2. most		
	X 3. more		
	X 4. very		
		Question ID : 81616115500 Status : Answered	
		Chosen Option : 1	
Q.92 Ans	Select the misspelt word.		
AIIS	 1. relevent 		
	2. distinct		
	X 3. beseech		
	X 4. surrender		
		Question ID : 81616115525	
		Status : Answered	
		Chosen Option : 1	
Q.93	Select the correct direct form of the given sentence.		
	The manager lauded the salesman and said that his performance had b	een exceptional.	
Ans	X 1. The manager said to the salesman, "Oh! Your performance had		
	2. The manager said to the salesman, "Bravo! How exceptional his		
	X 3. The manager said to the salesman, "Well done! Your performan	ce has being	
	exceptional."		
	4. The manager said to the salesman, "Well done! Your performanexceptional."	ce has been	
		Question ID : 81616115475 Status : Answered	
		Chosen Option : 4	
0.94	Given below are four sentences in jumbled order. Pick the option that gi	ves their correct	
	order.		
	A. It was the advertisement for a metal detector called Wonder Sweeper		
	B. Jacob believed he could find the buried treasure of the pirates if he h C. Jacob was reading one of his comic books when he came upon some	thing interesting.	
Ans	D. So, he decided to save every penny till he had enough money to buy of 1. CABD	nie.	
	X 2. BADC		
	X 3. BDCA		
	X 4. CBDA		
	A 4. CBDA		
		Question ID : 81616115501	
		Status : Answered	
4		Chosen Option : 1	

.95	Select the correct passive form of the given sentence.	
	People say he has lived on liquid diet for years.	
Ans	1. He is said to have lived on liquid diet for years.	
	🗙 2. He is said to live on liquid diet for years.	
	🗙 3. He has said to have lived on liquid diet for years.	
	igma 4. He is said to have been living on liquid diet for years.	
		Question ID : 81616115444 Status : Answered
		Chosen Option : 1
2.96	Identify the segment in the sentence which contains a grammatical error	r.
Ans	He is / too immature / for handle / the situation.	
	2. for handle	
	X 3. He is	
	X 4. the situation	
		Question ID : 81616115417
		Status : Answered
		Chosen Option : 2
	 1. tough competition 2. huge salaries and perks 3. freedom to do what one wants 4. leave to go on vacation 	Question ID : 81616115528 Status : Answered Chosen Option : 3
Q.98	Select the correct passive form of the given sentence.	
	Nobody will help you if you are rude.	
Ans	igma 1. You will not been helped by nobody if you are rude.	
	leph 2. You are not being helped by anybody if you are rude.	
	\times 3. You are not helped by anybody if you are rude.	
	4. You will not be helped by anybody if you are rude.	
		Question ID : 81616115453
		Status : Answered

Q.99	Identify the segment in the sentence which contains a grammatical erro	r.
	I saw several / French colonial villas / within my visit / to Puducherry.	
Ans	🗙 1. I saw several	
	X 2. to Puducherry	
	🖋 3. within my visit	
	🗙 4. French colonial villas	
		Question ID : 81616115415 Status : Answered
		Chosen Option : 3
0.400		·
Q.100	Select the most appropriate option to substitute the underlined segmen sentence. If there is no need to substitute it, select 'No substitution'.	t in the given
	No sooner she had put the baby to sleep when a loud noise woke him up	
Ans	✔ 1. Scarcely had she	
	🗙 2. As soon as she had	
	X 3. No substitution	
	X 4. No sooner she did	
		Question ID : 81616115430 Status : Answered
		Chosen Option : 1
0.101		
Q.101	Given below are six sentences A-F, of which A and F are static and B-E h Pick the option that gives the correct order of the jumbled sentences.	ave been jumbled.
	A. Absulum, the reindeer elf worked in the reindeer barn.	
	B. He also had to keep the reindeer well groomed.C. He had to clean it every day and that was hard work.	
	D. He had to give them all a bath and brush their fur. E. It was such a dirty job to mop, slop, scour and scrape every corner.	
	F. He worked his fingers to the bone but it seemed that no one cared.	
Ans	1. ACDBEF	
	2. ACEBDF	
	X 3. ADCEBF	
	4. AEBDCF	
		Question ID : 81616115517
		Status : Answered
		Chosen Option : 2

Q.102	Select the most appropriate synonym of the given word.	
	AGGRAVATE	
Ans	X 1. influence	
	🗙 2. illustrate	
	✔ 3. intensify	
	🗙 4. illuminate	
		Question ID : 81616115547 Status : Answered
		Chosen Option : 3
0 102	Identify the comment in the centered which centering a grown stical area	-
Q. 103	Identify the segment in the sentence which contains a grammatical error	n.
Ans	I asked Dhruv / when he has plan / to settle / the dues.	
	X 2. the dues	
	\sim 3. when he has plan	
	X 4. I asked Dhruv	
		Question ID : 81616115418
		Status : Answered
		Chosen Option : 3
Q.104	Select the correct passive form of the given sentence.	
	They agreed that the elections should be postponed.	
Ans	imes 1. It has been agreed by them that the elections should be postpo	ned.
	imes 2. It had been agreed by them that the elections should be postpo	ned.
	3. It was agreed by them that the elections should be postponed.	
	imes 4. It is agreed by them that the elections should be postponed.	
		Question ID : 81616115456 Status : Answered
		Chosen Option : 3
Q.105	Select the most appropriate option to substitute the underlined segmen sentence. If there is no need to substitute it, select 'No substitution'.	t in the given
	He <u>replied mine letter</u> after a month.	
Ans	🗙 1. replied to mine letter	
	✔ 2. replied to my letter	
	X 3. No substitution	
	4. reply my letter	
		Question ID : 81616115441
		Status : Answered Chosen Option : 2

Q.106	Select the most appropriate meaning of the underlined idiom in the given sentence.
	He knows the ins and outs of the case and has been chosen to defend the accused.
Ans	X 1. expense involved
	X 2. time needed to complete
	X 3. high stakes
	4. complete details
	Question ID : 81616115531 Status : Answered Chosen Option : 4
Q.107	dentify the segment in the sentence which contains a grammatical error.
	His loyalty / and honesty / are above / suspect.
Ans	X 1. His loyalty
	X 2. and honesty
	3. suspect
	4. are above
	Question ID : 81616115414 Status : Answered Chosen Option : 3
Q.108 Ans	Given below are four sentences in jumbled order. Pick the option that gives their correct order. A. Suddenly in the evening, a dark and menacing storm quickly gathered. B. Prashant had gone to Ersama, a coastal town in Odisha, to spend the day with a friend. C. The destruction wrought by the storm continued for the next 36 hours, although the wind speed reduced. D. Winds beat against the houses with a fury never witnessed before.
	× 2. CADB 3. BADC
	X 4. BCDA
	Question ID : 81616115509 Status : Answered

Q.109 Given below are six sentences A-F, of which A and F are static and B-E h Pick the option that gives the correct order of the jumbled sentences.	ave been jumbled.
 A. Suddenly I noticed smoke pouring in through the seams of the ceiling B. Groping our way to the front door we all ran out into the front yard. C. The smoke began to fill the room so quickly that we could barely see D. I ran to the neighbours to call the fire department. E. By the time we made our way outside, the whole roof was engulfed in F. I saw mother run back into the house and I screamed, "Mom! No!" 	
Ans X 1. ADEBCF	
2. ACBEDF	
X 3. ABCDEF	
4. AEDCBF	
	Question ID : 81616115513 Status : Answered Chosen Option : 2
Q.110 Select the correct passive form of the given sentence.	
The committee has discussed the matter for several days.	
Ans X 1. The matter is being discussed by the committee for several day	S.
imes 2. The matter has discussed by the committee for several days.	
3. The matter was discussed by the committee for several days.	
4. The matter has been discussed by the committee for several da	ys.
	Question ID : 81616115458 Status : Answered Chosen Option : 4
Q.111 Select the misspelt word. Ans 1. ascertain 2. inherit	DU7
X 3. glorify	
4. descrete	
	Question ID : 81616115526 Status : Answered Chosen Option : 4
Q.112 Select the most appropriate option to fill in the blank.	
I have nobody I can confide in.	
2. whose	
-	
X 3. whoever	
4. wnom	
	Question ID : 81616115497 Status : Answered
	Chosen Option : 4

Question ID : 81616115488 Status : Answered Chosen Option : 3
ven
Question ID : 81616115424 Status : Answered
Chosen Option : 4
correct at it. er 477
Status : Answered Chosen Option : 1

Q.116	Select the correct active form of the given sentence.	
	Nobody was being ridiculed by me.	
Ans	✔ 1. I was not ridiculing anybody.	
	🗙 2. I am not ridiculing anybody.	
	X 3. I did not ridicule anybody.	
	4. I were not ridiculing nobody.	
	,	
		Question ID : 81616115449
		Status : Answered Chosen Option : 1
Q.117	Select the correct direct form of the given sentence.	
	Anu said that she wanted to see if she could do a back-flip.	
Ans	🗙 1. Anu said, "I wanted to see her doing a back-flip."	
	✔ 2. Anu said, "I want to see if I can do a back-flip."	
	🗙 3. Anu said, "I want to do a back-flip if I can."	
	🗙 4. Anu said, "Let her see if I could do a back-flip."	
		Question ID : 81616115473 Status : Answered
		Chosen Option : 2
Ans	This unfair proposal is objected to by us.	
	2. We object to this unfair proposal.	
	X 3. We object this unfair proposal.	
	X 4. We have objected to this unfair proposal.	
		Question ID : 81616115447
		Status : Answered
		Chosen Option : 2
Q.119	Select the correct direct form of the given sentence.	
	The teacher asked the students if they could prepare for the debate	by the following week.
Ans	1. The teacher asked to the students, "Could you prepare for th following week?"	
	2. The teacher said to the students, "Will you prepare for the de week?"	bate by the following
	✔ 3. The teacher said to the students, "Can you prepare for the de	bate by next week?"
	\star 4. The teacher said to the students, "Are you prepared for the d	ebate by next week?"
		Question ID : 81616115487
		Status · Anowered
		Status : Answered Chosen Option : 3

Q.120 Select the most appropriate option to substitute the underlined seg sentence. If there is no need to substitute it, select 'No substitution	
The prisoner was set at freedom early. Ans 1. sent for freedom 2. set to being free 3. set free 4. No substitution	
	Question ID : 81616115439 Status : Answered Chosen Option : 3
Q.121 Select the most appropriate option to fill in the blank. He is both diligent efficient. Ans ↓ 1. and ↓ 2. also ↓ 3. yet ↓ 4. but	
	Question ID : 81616115496 Status : Answered Chosen Option : 1
 Q.122 Given below are four sentences in jumbled order. Pick the option th order. A. Some were big and floated around while others were small and p B. Nancy's uncle gifted her a bubble shooter for her birthday. C. She chased them around, trying to hold them in her hands. D. Now, Nancy could blow bubbles of all sizes. Ans 1. BDAC 2. DCAB 3. CABD 4. BACD 	
	Question ID : 81616115504 Status : Answered Chosen Option : 1
Q.123 Select the most appropriate option to substitute the underlined seg sentence. If there is no need to substitute it, select 'No substitution	
Ans 1. No substitution 2. denied taking 3. denied from taking 4. denied for taking	
	Question ID : 81616115426 Status : Answered Chosen Option : 1

	Select the most appropriate meaning of the underlined idiom	
	You must seize the opportunity to make amends for your earli	er curtness.
Ans	1. to correct a mistake	
	🗙 2. to make a proposal	
	🗙 3. to give a suggestion	
	🗙 4. to offer a deal	
		Question ID : 81616115532 Status : Answered
		Chosen Option : 1
125	Select the correct direct form of the given sentence.	
Ans	She exclaimed that I had grown very tall. X 1. She said to me, "How tall are you?"	
-	\times 2. She said to me, "You have grown very tall."	
	•	
	X 3. She said to me, "How tall I have grown!"	
	4. She said to me, "How tall you have grown!"	
		Question ID : 81616115490
		Status : Answered
100		Status : Answered Chosen Option : 4
	Given below are six sentences A-F, of which A and F are static Pick the option that gives the correct order of the jumbled sen A. Santosh's parents were affluent landowners who could affo best schools. B. So, she decided to fight the matter in her own quiet way wh C. At sixteen, most of the girls in her village used to get marrie D. But in line with the custom of the family, Santosh was sent to E. And, the right moment came when she turned sixteen. F. But a marriage at that age was the last thing on Santosh's m	Status : Answered Chosen Option : 4 and B-E have been jumbled. tences. rd to send their children to the en the right moment arrived. ed. to the local village school.
	 Pick the option that gives the correct order of the jumbled sent. A. Santosh's parents were affluent landowners who could affore best schools. B. So, she decided to fight the matter in her own quiet way who c. At sixteen, most of the girls in her village used to get married. But in line with the custom of the family, Santosh was sent to E. And, the right moment came when she turned sixteen. F. But a marriage at that age was the last thing on Santosh's moment of the sentence. 1. AECDBF 	Status : Answered Chosen Option : 4 and B-E have been jumbled. tences. rd to send their children to the en the right moment arrived. ed. to the local village school.
	 Pick the option that gives the correct order of the jumbled sent. A. Santosh's parents were affluent landowners who could affore best schools. B. So, she decided to fight the matter in her own quiet way who c. At sixteen, most of the girls in her village used to get married. But in line with the custom of the family, Santosh was sent to E. And, the right moment came when she turned sixteen. F. But a marriage at that age was the last thing on Santosh's moment of the sentence of the sent	Status : Answered Chosen Option : 4 and B-E have been jumbled. tences. rd to send their children to the en the right moment arrived. ed. to the local village school.
	 Pick the option that gives the correct order of the jumbled sent. A. Santosh's parents were affluent landowners who could affore best schools. B. So, she decided to fight the matter in her own quiet way who c. At sixteen, most of the girls in her village used to get marrier. D. But in line with the custom of the family, Santosh was sent the family. Santosh was sent the family and the right moment came when she turned sixteen. F. But a marriage at that age was the last thing on Santosh's marrier. A. ACEDBF 3. ACEBDF 	Status : Answered Chosen Option : 4 and B-E have been jumbled. tences. rd to send their children to the en the right moment arrived. ed. to the local village school.
	 Pick the option that gives the correct order of the jumbled sent. A. Santosh's parents were affluent landowners who could affore best schools. B. So, she decided to fight the matter in her own quiet way who c. At sixteen, most of the girls in her village used to get married. But in line with the custom of the family, Santosh was sent to a sixteen. F. But a marriage at that age was the last thing on Santosh's married in the terms of the sixteen. 1. AECDBF 2. ADBECF 	Status : Answered Chosen Option : 4 and B-E have been jumbled. tences. rd to send their children to the en the right moment arrived. ed. to the local village school.
	 Pick the option that gives the correct order of the jumbled sent. A. Santosh's parents were affluent landowners who could affore best schools. B. So, she decided to fight the matter in her own quiet way who c. At sixteen, most of the girls in her village used to get marrier. D. But in line with the custom of the family, Santosh was sent the family. Santosh was sent the family and the right moment came when she turned sixteen. F. But a marriage at that age was the last thing on Santosh's marrier. A. ACEDBF 3. ACEBDF 	Status : Answered Chosen Option : 4 and B-E have been jumbled. tences. rd to send their children to the en the right moment arrived. ed. to the local village school.
	 Pick the option that gives the correct order of the jumbled sent. A. Santosh's parents were affluent landowners who could affore best schools. B. So, she decided to fight the matter in her own quiet way who c. At sixteen, most of the girls in her village used to get marrier. D. But in line with the custom of the family, Santosh was sent the family. Santosh was sent the family and the right moment came when she turned sixteen. F. But a marriage at that age was the last thing on Santosh's marrier. A. ACEDBF 3. ACEBDF 	Status : Answered Chosen Option : 4 and B-E have been jumbled. tences. rd to send their children to the en the right moment arrived. ed. to the local village school. ind.

.127	Select the most appropriate one-word substitution for the given gr	roup of words.
	Introductory section of a literary work	
Ans	🗙 1. dialogue	
	🗙 2. epilogue	
	🗙 3. monologue	
	4. prologue	
		Question ID : 81616115539
		Status : Answered Chosen Option : 4
.128	Select the most appropriate option to substitute the underlined set sentence. If there is no need to substitute it, select 'No substitution'	
Ans	There is no exception with these rule.	
	•	
	2. to this rule	
	X 3. for these rule	
	X 4. No substitution	
		Question ID : 81616115422
		Status : Answered
		Chosen Option : 2
Ans	 1. The farmers are using 2. so then they can get 3. HYV seeds 	
	X 4. a better yield	
	4. a better yield	Question ID : 81616115419
	4. a better yield	Status : Answered
	4. a better yield	
.130	4. a better yield	Status : Answered
.130		Status : Answered
	Select the correct direct form of the given sentence.	Status : Answered
	9 Select the correct direct form of the given sentence. The little girl said that those butterflies were very colourful.	Status : Answered
	 Select the correct direct form of the given sentence. The little girl said that those butterflies were very colourful. 1. The little girl said, "Those butterflies were very colourful." 	Status : Answered
.130 Ans	 Select the correct direct form of the given sentence. The little girl said that those butterflies were very colourful. 1. The little girl said, "Those butterflies were very colourful." 2. The little girl says, "How colourful were these butterflies!' 	Status : Answered
	 Select the correct direct form of the given sentence. The little girl said that those butterflies were very colourful. 1. The little girl said, "Those butterflies were very colourful." 2. The little girl says, "How colourful were these butterflies!' 3. The little girl said, "Are those butterflies very colourful?" 	Status : Answered
	 Select the correct direct form of the given sentence. The little girl said that those butterflies were very colourful. 1. The little girl said, "Those butterflies were very colourful." 2. The little girl says, "How colourful were these butterflies!' 3. The little girl said, "Are those butterflies very colourful?" 	Status : Answered Chosen Option : 2 Question ID : 81616115480
	 Select the correct direct form of the given sentence. The little girl said that those butterflies were very colourful. 1. The little girl said, "Those butterflies were very colourful." 2. The little girl says, "How colourful were these butterflies!' 3. The little girl said, "Are those butterflies very colourful?" 	Status : Answered Chosen Option : 2

	Select the most appropriate antonym of the given word.	
	CONDENSE	
Ans	✔ 1. expand	
	X 2. reduce	
	X 3. constrict	
	X 4. repel	
		Question ID : 81616115523
		Status : Answered Chosen Option : 2
Q.132	Select the correct active form of the given sentence.	
	Let the medicine be administered every four hours.	
Ans	igma 1. Let you administer the medicine every four hours.	
	ightarrow 2. You have administered the medicine every four hours.	
	🗙 3. You are administering the medicine every four hours.	
	4. Administer the medicine every four hours.	
		Question ID : 81616115446 Status : Answered
		Chosen Option : 4
	sentence. If there is no need to substitute it, select 'No substitution'.	
Ans	He lost his heart because he could not cope with the difficult situatio	n.
Ans	He lost his heart because he could not cope with the difficult situation	n.
Ans	He lost his heart because he could not cope with the difficult situation 1. No substitution 2. loss the heart	n.
Ans	He lost his heart because he could not cope with the difficult situation 1. No substitution 2. loss the heart 3. lose his heart	n. DU7
Ans	He lost his heart because he could not cope with the difficult situation 1. No substitution 2. loss the heart	n
Ans	He lost his heart because he could not cope with the difficult situation 1. No substitution 2. loss the heart 3. lose his heart	247
Ans	He lost his heart because he could not cope with the difficult situation 1. No substitution 2. loss the heart 3. lose his heart	n. Question ID : 81616115420 Status : Answered
Ans	He lost his heart because he could not cope with the difficult situation 1. No substitution 2. loss the heart 3. lose his heart	Question ID : 81616115420
	 He lost his heart because he could not cope with the difficult situation ▲ 1. No substitution ▲ 2. loss the heart ▲ 3. lose his heart ▲ 4. lost heart 	Question ID : 81616115420 Status : Answered
	He lost his heart because he could not cope with the difficult situation 1. No substitution 2. loss the heart 3. lose his heart 4. lost heart Select the most appropriate option to fill in the blank.	Question ID : 81616115420 Status : Answered
	He lost his heart because he could not cope with the difficult situation 1. No substitution 2. loss the heart 3. lose his heart 4. lost heart Select the most appropriate option to fill in the blank. I am your true friend,?	Question ID : 81616115420 Status : Answered
Q.134	He lost his heart because he could not cope with the difficult situation 1. No substitution 2. loss the heart 3. lose his heart 4. lost heart Select the most appropriate option to fill in the blank. I am your true friend,? 1. am I	Question ID : 81616115420 Status : Answered
Q.134	He lost his heart because he could not cope with the difficult situation 1. No substitution 2. loss the heart 3. lose his heart 4. lost heart Select the most appropriate option to fill in the blank. I am your true friend,? 1. am I 2. is it	Question ID : 81616115420 Status : Answered
Q.134	He lost his heart because he could not cope with the difficult situation 1. No substitution 2. loss the heart 3. lose his heart 4. lost heart Select the most appropriate option to fill in the blank. I am your true friend,? 1. am I 2. is it 3. aren't I	Question ID : 81616115420 Status : Answered
Q.134	He lost his heart because he could not cope with the difficult situation 1. No substitution 2. loss the heart 3. lose his heart 4. lost heart Select the most appropriate option to fill in the blank. I am your true friend,? 1. am I 2. is it	Question ID : 81616115420 Status : Answered
Q.134	He lost his heart because he could not cope with the difficult situation 1. No substitution 2. loss the heart 3. lose his heart 4. lost heart Select the most appropriate option to fill in the blank. I am your true friend,? 1. am I 2. is it 3. aren't I	Question ID : 81616115420 Status : Answered
Q.134	He lost his heart because he could not cope with the difficult situation 1. No substitution 2. loss the heart 3. lose his heart 4. lost heart Select the most appropriate option to fill in the blank. I am your true friend,? 1. am I 2. is it 3. aren't I	Ruestion ID: 81616115420 Status : Answered Chosen Option : 4

.135	Identify the segment in the sentence which contains a grammatic	al error.
	My neighbour is / an young businessman / who is very friendly / w	vith everyone.
Ans	✔ 1. an young businessman	
	2. My neighbour is	
	X 3. who is very friendly	
	X 4. with everyone	
		Question ID : 81616115410
		Status : Answered
		Chosen Option : 1
.136	Select the correct passive form of the given sentence.	
	How can I forget your generosity?	
Ans	$igmedsymbol{ imes}$ 1. How your generosity can be forgot by me?	
	ig imes 2. How has your generosity been forgotten by me?	
	\mathbf{X} 3. How can your generosity be forgot by me?	
	4. How can your generosity be forgotten by me?	
	• · · · · · · · · · · · · · · · · · · ·	
		Question ID : 81616115457
		Status : Answered
	Select the correct indirect form of the given sentence. You said, "I scored four goals."	
		Status : Answered
Ans	 You said, "I scored four goals." 1. You said that I had scored four goals. 2. You said that you have scored four goals. 3. You said that you scored four goals. 4. You said that you had scored four goals. 	Status : Answered Chosen Option : 4
Ans	 You said, "I scored four goals." 1. You said that I had scored four goals. 2. You said that you have scored four goals. 3. You said that you scored four goals. 4. You said that you had scored four goals. 	Status : Answered Chosen Option : 4
Ans	 You said, "I scored four goals." 1. You said that I had scored four goals. 2. You said that you have scored four goals. 3. You said that you scored four goals. 4. You said that you had scored four goals. Select the most appropriate one-word substitution for the given g A person who shows people their seats	Status : Answered Chosen Option : 4
Ans	 You said, "I scored four goals." 1. You said that I had scored four goals. 2. You said that you have scored four goals. 3. You said that you scored four goals. 4. You said that you had scored four goals. Select the most appropriate one-word substitution for the given g A person who shows people their seats 1. cameraman	Status : Answered Chosen Option : 4
Ans 138	 You said, "I scored four goals." 1. You said that I had scored four goals. 2. You said that you have scored four goals. 3. You said that you scored four goals. 4. You said that you had scored four goals. 4. You said that you had scored four goals. Select the most appropriate one-word substitution for the given g A person who shows people their seats 1. cameraman 2. guard 	Status : Answered Chosen Option : 4
Ans	 You said, "I scored four goals." 1. You said that I had scored four goals. 2. You said that you have scored four goals. 3. You said that you scored four goals. 4. You said that you had scored four goals. Select the most appropriate one-word substitution for the given g A person who shows people their seats 1. cameraman	Status : Answered Chosen Option : 4
Ans	 You said, "I scored four goals." 1. You said that I had scored four goals. 2. You said that you have scored four goals. 3. You said that you scored four goals. 4. You said that you had scored four goals. 4. You said that you had scored four goals. Select the most appropriate one-word substitution for the given g A person who shows people their seats 1. cameraman 2. guard 	Status : Answered Chosen Option : 4
Ans	 You said, "I scored four goals." 1. You said that I had scored four goals. 2. You said that you have scored four goals. 3. You said that you scored four goals. 4. You said that you had scored four goals. 4. You said that you had scored four goals. Select the most appropriate one-word substitution for the given g A person who shows people their seats 1. cameraman 2. guard 3. watchman 	Status : Answered Chosen Option : 4
Ans	 You said, "I scored four goals." 1. You said that I had scored four goals. 2. You said that you have scored four goals. 3. You said that you scored four goals. 4. You said that you had scored four goals. 4. You said that you had scored four goals. Select the most appropriate one-word substitution for the given g A person who shows people their seats 1. cameraman 2. guard 3. watchman 	Status : Answered Chosen Option : 4 Ouestion ID : 81616115483 Status : Answered Chosen Option : 1
Ans	 You said, "I scored four goals." 1. You said that I had scored four goals. 2. You said that you have scored four goals. 3. You said that you scored four goals. 4. You said that you had scored four goals. 4. You said that you had scored four goals. Select the most appropriate one-word substitution for the given g A person who shows people their seats 1. cameraman 2. guard 3. watchman 	Status : Answered Chosen Option : 4

. 139	Select the correct indirect form of the given sentence.	
A	She said to Madhu, "Please post this letter."	
Ans	X 1. She said Madhu to post that letter.	
	X 2. She ordered Madhu that post this letter.	
	🗙 3. She told Madhu to post this letter.	
	4. She requested Madhu to post that letter.	
		Question ID : 81616115485
		Status : Answered
		Chosen Option : 4
.140	Select the most appropriate antonym of the given word.	
	LANGUID	
Ans	🗙 1. lethargic	
	2. energetic	
	X 3. sluggish	
	× 4. indolent	
	4. Indolent	
		Question ID : 81616115522
		Status : Answered Chosen Option : 2
		chosen option . Z
	Given below are four sentences in jumbled order. Pick the option that g order. A. She looked very excited when she saw me get off the bus. B. It was quite a long time since I had met my grandmother. C. I found her standing at the village bus stand to receive me. D. She bugged me and teach of ion flowed down her obcock.	ives their correct
	order. A. She looked very excited when she saw me get off the bus. B. It was quite a long time since I had met my grandmother. C. I found her standing at the village bus stand to receive me. D. She hugged me and tears of joy flowed down her cheeks. 1. BDCA 2. CDAB	ives their correct
	order. A. She looked very excited when she saw me get off the bus. B. It was quite a long time since I had met my grandmother. C. I found her standing at the village bus stand to receive me. D. She hugged me and tears of joy flowed down her cheeks. 1. BDCA	ives their correct
	order. A. She looked very excited when she saw me get off the bus. B. It was quite a long time since I had met my grandmother. C. I found her standing at the village bus stand to receive me. D. She hugged me and tears of joy flowed down her cheeks. 1. BDCA 2. CDAB 3. BCAD	247
	order. A. She looked very excited when she saw me get off the bus. B. It was quite a long time since I had met my grandmother. C. I found her standing at the village bus stand to receive me. D. She hugged me and tears of joy flowed down her cheeks. 1. BDCA 2. CDAB 3. BCAD	Question ID : 81616115505 Status : Answered
	order. A. She looked very excited when she saw me get off the bus. B. It was quite a long time since I had met my grandmother. C. I found her standing at the village bus stand to receive me. D. She hugged me and tears of joy flowed down her cheeks. 1. BDCA 2. CDAB 3. BCAD	247 Question ID : 81616115505
Ans	order. A. She looked very excited when she saw me get off the bus. B. It was quite a long time since I had met my grandmother. C. I found her standing at the village bus stand to receive me. D. She hugged me and tears of joy flowed down her cheeks. 1. BDCA 2. CDAB 3. BCAD	Question ID : 81616115505 Status : Answered
Ans	order. A. She looked very excited when she saw me get off the bus. B. It was quite a long time since I had met my grandmother. C. I found her standing at the village bus stand to receive me. D. She hugged me and tears of joy flowed down her cheeks. 1. BDCA 2. CDAB 3. BCAD 4. CADB	Question ID : 81616115505 Status : Answered
Ans	order. A. She looked very excited when she saw me get off the bus. B. It was quite a long time since I had met my grandmother. C. I found her standing at the village bus stand to receive me. D. She hugged me and tears of joy flowed down her cheeks. 1. BDCA 2. CDAB 3. BCAD 4. CADB Select the correct direct form of the given sentence.	Question ID : 81616115505 Status : Answered
Ans 9.142	order. A. She looked very excited when she saw me get off the bus. B. It was quite a long time since I had met my grandmother. C. I found her standing at the village bus stand to receive me. D. She hugged me and tears of joy flowed down her cheeks. 1. BDCA 2. CDAB 3. BCAD 4. CADB Select the correct direct form of the given sentence. He told you that he would discuss the matter that evening.	Question ID : 81616115505 Status : Answered
Ans 9.142	order. A. She looked very excited when she saw me get off the bus. B. It was quite a long time since I had met my grandmother. C. I found her standing at the village bus stand to receive me. D. She hugged me and tears of joy flowed down her cheeks. 1. BDCA 2. CDAB 3. BCAD 4. CADB Select the correct direct form of the given sentence. He told you that he would discuss the matter that evening. 1. You said to him, "I will discuss the matter this evening." 2. You said to him, "He would discuss the matter today evening."	Question ID : 81616115505 Status : Answered
Ans 9.142	order. A. She looked very excited when she saw me get off the bus. B. It was quite a long time since I had met my grandmother. C. I found her standing at the village bus stand to receive me. D. She hugged me and tears of joy flowed down her cheeks. 1. BDCA 2. CDAB 3. BCAD 4. CADB Select the correct direct form of the given sentence. He told you that he would discuss the matter that evening. 1. You said to him, "I will discuss the matter this evening."	Question ID : 81616115505 Status : Answered
Ans 9.142	order. A. She looked very excited when she saw me get off the bus. B. It was quite a long time since I had met my grandmother. C. I found her standing at the village bus stand to receive me. D. She hugged me and tears of joy flowed down her cheeks. 1. BDCA 2. CDAB 3. BCAD 4. CADB Select the correct direct form of the given sentence. He told you that he would discuss the matter that evening. 1. You said to him, "I will discuss the matter this evening." 2. You said to him, "He would discuss the matter today evening." 3. He said to you, "I will discuss the matter today evening."	Ruestion ID: 81616115505 Catus : Answered Chosen Option : 3
Ans 9.142	order. A. She looked very excited when she saw me get off the bus. B. It was quite a long time since I had met my grandmother. C. I found her standing at the village bus stand to receive me. D. She hugged me and tears of joy flowed down her cheeks. 1. BDCA 2. CDAB 3. BCAD 4. CADB Select the correct direct form of the given sentence. He told you that he would discuss the matter that evening. 1. You said to him, "I will discuss the matter this evening." 2. You said to him, "He would discuss the matter today evening." 3. He said to you, "I will discuss the matter today evening."	BAGESTORE STREAM
Ans 9.142	order. A. She looked very excited when she saw me get off the bus. B. It was quite a long time since I had met my grandmother. C. I found her standing at the village bus stand to receive me. D. She hugged me and tears of joy flowed down her cheeks. 1. BDCA 2. CDAB 3. BCAD 4. CADB Select the correct direct form of the given sentence. He told you that he would discuss the matter that evening. 1. You said to him, "I will discuss the matter this evening." 2. You said to him, "He would discuss the matter today evening." 3. He said to you, "I will discuss the matter today evening."	Ruestion ID: 81616115505 Catus : Answered Chosen Option : 3

Q.143 S	Select the most appropriate one-word substitution for the given grou	ıp of words.
4	A fictitious name used by an author	
Ans	🗙 1. homonym	
	🗙 2. namesake	
	✔ 3. pseudonym	
	🗙 4. alibi	
		Question ID : 81616115538 Status : Answered
		Chosen Option : 3
.144 \$	Select the correct direct form of the given sentence.	
ſ	The Principal asked Kamal how it was that he was always late for sc	hool.
Ans	1. The Principal said to Kamal, "How is it that you are always la	
	imes 2. The Principal said to Kamal, "How it was that he was always	late for school?"
	imes 3. The Principal said to Kamal, "How are you always late for sc	nool?"
	🗙 4. The Principal said to Kamal, "How it is he was always late fo	r school?"
		Question ID : 81616115476 Status : Answered
ŀ	Identify the segment in the sentence which contains a grammatical of He could not / get a job / despite of / his best efforts.	Chosen Option : 1
ŀ	He could not / get a job / despite of / his best efforts.	Perror.
ŀ	He could not / get a job / despite of / his best efforts. 1. despite of 2. He could not 3. get a job	Question ID : 81616115405 Status : Answered
ŀ	He could not / get a job / despite of / his best efforts. 1. despite of 2. He could not 3. get a job	Perror.
4ns 2.146 (He could not / get a job / despite of / his best efforts. 1. despite of 2. He could not 3. get a job	Pror. Question ID : 81616115405 Status : Answered Chosen Option : 1
9.146 (F E C E	He could not / get a job / despite of / his best efforts. 1. despite of 2. He could not 3. get a job 4. his best efforts Given below are six sentences A-F, of which A and F are static and B	error. Question ID : 81616115405 Status : Answered Chosen Option : 1 E have been jumbled.
.146 (F E E E F	He could not / get a job / despite of / his best efforts. 1. despite of 2. He could not 3. get a job 4. his best efforts Given below are six sentences A-F, of which A and F are static and B Pick the option that gives the correct order of the jumbled sentences A. When the train pulled in at Chennai Central, it took Velu some time B. So, he sat down on a nearby bench that was unoccupied. C. In all his eleven years he had not seen so many people except at t D. When he finally stood on the platform, his legs felt wobble. E. He put his small bundle beside him on the bench and looked around	error. Question ID : 81616115405 Status : Answered Chosen Option : 1 •E have been jumbled.
.146 (F L E E F	He could not / get a job / despite of / his best efforts. 1. despite of 2. He could not 3. get a job 4. his best efforts Given below are six sentences A-F, of which A and F are static and B Pick the option that gives the correct order of the jumbled sentences A. When the train pulled in at Chennai Central, it took Velu some time B. So, he sat down on a nearby bench that was unoccupied. C. In all his eleven years he had not seen so many people except at t D. When he finally stood on the platform, his legs felt wobble. E. He put his small bundle beside him on the bench and looked aroun F. Near him, a group of people sat on their luggage staring at a TV has	error. Question ID : 81616115405 Status : Answered Chosen Option : 1 •E have been jumbled.
.146 (F E E E F	 He could not / get a job / despite of / his best efforts. 1. despite of 2. He could not 3. get a job 4. his best efforts 	error. Question ID : 81616115405 Status : Answered Chosen Option : 1 •E have been jumbled.
).146 (F E E E F	He could not / get a job / despite of / his best efforts. 1. despite of 2. He could not 3. get a job 4. his best efforts Given below are six sentences A-F, of which A and F are static and B Pick the option that gives the correct order of the jumbled sentences A. When the train pulled in at Chennai Central, it took Velu some time B. So, he sat down on a nearby bench that was unoccupied. C. In all his eleven years he had not seen so many people except at t D. When he finally stood on the platform, his legs felt wobble. E. He put his small bundle beside him on the bench and looked aroun F. Near him, a group of people sat on their luggage staring at a TV has 1. ADBECF 2. ABECDF	error. Question ID : 81616115405 Status : Answered Chosen Option : 1 •E have been jumbled.
).146 (F Q.146 (F C C E E C C E	He could not / get a job / despite of / his best efforts. 1. despite of 2. He could not 3. get a job 4. his best efforts Given below are six sentences A-F, of which A and F are static and B Pick the option that gives the correct order of the jumbled sentences A. When the train pulled in at Chennai Central, it took Velu some time B. So, he sat down on a nearby bench that was unoccupied. C. In all his eleven years he had not seen so many people except at t D. When he finally stood on the platform, his legs felt wobble. E. He put his small bundle beside him on the bench and looked aroun F. Near him, a group of people sat on their luggage staring at a TV has 1. ADBECF 2. ABECDF 3. ACBDEF	error. Question ID : 81616115405 Status : Answered Chosen Option : 1 E have been jumbled.

.14/	7 Select the correct active form of the given sentence.	
	The animals in the zoo should not be fed.	
Ans	igma 1. Don't fed the animals in the zoo.	
	ig X 2. Don't be feeding the animals in the zoo.	
	imes 3. Feed not the animals in the zoo.	
	4. Don't feed the animals in the zoo.	
	•	
		Question ID : 81616115466
		Status : Answered Chosen Option : 4
.148	3 Select the most appropriate option to substitute the underlined se sentence. If there is no need to substitute it, select 'No substitution	egment in the given on'.
	His fine voice <u>has never heard</u> in this hall again.	
Ans	✔ 1. will never be heard	
	🗙 2. never be heard	
	🗙 3. will never hear	
	X 4. No substitution	
	••	
		Question ID : 81616115435
		Status : Answered
140	Identify the segment in the sentence which contains a grammatic	Chosen Option : 1
	9 Identify the segment in the sentence which contains a grammatic She speaks / very highly / of both her / daughter-in-laws.	
.149 Ans	She speaks / very highly / of both her / daughter-in-laws.	
	She speaks / very highly / of both her / daughter-in-laws. 1. very highly 2. of both her	
	 She speaks / very highly / of both her / daughter-in-laws. 1. very highly 2. of both her 3. daughter-in-laws 	
	She speaks / very highly / of both her / daughter-in-laws. 1. very highly 2. of both her	
	 She speaks / very highly / of both her / daughter-in-laws. 1. very highly 2. of both her 3. daughter-in-laws 	cal error.
	 She speaks / very highly / of both her / daughter-in-laws. 1. very highly 2. of both her 3. daughter-in-laws 	
	 She speaks / very highly / of both her / daughter-in-laws. 1. very highly 2. of both her 3. daughter-in-laws 	cal error.
Ans	 She speaks / very highly / of both her / daughter-in-laws. 1. very highly 2. of both her 3. daughter-in-laws 4. She speaks 	cal error.
Ans	She speaks / very highly / of both her / daughter-in-laws. 1. very highly 2. of both her 3. daughter-in-laws 4. She speaks 	cal error.
Ans .150	 She speaks / very highly / of both her / daughter-in-laws. 1. very highly 2. of both her 3. daughter-in-laws 4. She speaks 	cal error.
Ans	 She speaks / very highly / of both her / daughter-in-laws. 1. very highly 2. of both her 3. daughter-in-laws 4. She speaks 	cal error.
Ans .150	 She speaks / very highly / of both her / daughter-in-laws. 1. very highly 2. of both her 3. daughter-in-laws 4. She speaks O Select the correct passive form of the given sentence. Do not allow strangers into the society complex. 1. Strangers should not be allowed into the society complex. 2. Let strangers must not allow into the society complex. 	cal error. Question ID : 81616115400 Status : Answered Chosen Option : 1
Ans	 She speaks / very highly / of both her / daughter-in-laws. 1. very highly 2. of both her 3. daughter-in-laws 4. She speaks O Select the correct passive form of the given sentence. Do not allow strangers into the society complex. 1. Strangers should not be allowed into the society complex. 2. Let strangers must not allow into the society complex. 3. Strangers should not have been allowed into the society complex. 	cal error. Cuestion ID: 81616115400 Status : Answered Chosen Option : 1 x.
Ans .150	 She speaks / very highly / of both her / daughter-in-laws. 1. very highly 2. of both her 3. daughter-in-laws 4. She speaks O Select the correct passive form of the given sentence. Do not allow strangers into the society complex. 1. Strangers should not be allowed into the society complex. 2. Let strangers must not allow into the society complex. 	cal error. Cuestion ID: 81616115400 Guestion ID: 81616115400 Status : Answered Chosen Option : 1
Ans	 She speaks / very highly / of both her / daughter-in-laws. 1. very highly 2. of both her 3. daughter-in-laws 4. She speaks O Select the correct passive form of the given sentence. Do not allow strangers into the society complex. 1. Strangers should not be allowed into the society complex. 2. Let strangers must not allow into the society complex. 3. Strangers should not have been allowed into the society complex. 	cal error. BBBBBBBBBBBBBBBBBBBBBBBBBBBBBBBBBBBB
Ans .150	 She speaks / very highly / of both her / daughter-in-laws. 1. very highly 2. of both her 3. daughter-in-laws 4. She speaks O Select the correct passive form of the given sentence. Do not allow strangers into the society complex. 1. Strangers should not be allowed into the society complex. 2. Let strangers must not allow into the society complex. 3. Strangers should not have been allowed into the society complex. 	cal error.

Q.151	Select the most appropriate synonym of the given word.	
	DISGRACE	
Ans	🗙 1. dispute	
	🖌 2. dishonour	
	X 3. discord	
	X 4. disgust	
		Question ID : 81616115549
		Status : Answered Chosen Option : 2
Q.152	Select the most appropriate meaning of the underlined idiom in the give	en sentence.
	When the miscreants saw the police they beat a retreat.	
Ans	✔ 1. ran away	
	X 2. protested strongly	
	🗙 3. attacked fiercely	
	X 4. marched ahead	
		Question ID : 81616115533 Status : Answered
		Chosen Option : 1
	sentence. If there is no need to substitute it, select 'No substitution'. It is time we <u>should have done</u> something useful.	
Ans	X 1. would do	
	X 2. have done	
	X 3. No substitution	
	🖌 4. did	
		Question ID : 81616115429 Status : Answered
		Chosen Option : 4
Q.154	Select the most appropriate option to fill in the blank.	
	Poverty was staring her the face.	
Ans	X 1. to	
	X 2. on	
	X 3. at	
	🗸 4. in	
	*	
		Question ID : 81616115492
		Status : Answered Chosen Option : 3

.155	Select the most appropriate meaning of the underlined idiom in th	
I	In times of economic recession, the demand for goods is <u>on the w</u>	vane.
Ans	✔ 1. on the decline	
	X 2. out of control	
	X 3. on the rise	
	4. at the peak	
		Question ID : 81616115529
		Status : Answered Chosen Option : 1
.156 I	Identify the segment in the sentence which contains a grammatic	al error.
-	The news / of his involvement / in illegal activities / have shocked	l everybody.
Ans	X 1. The news	
	🗙 2. in illegal activities	
	3. have shocked everybody	
	4. of his involvement	
		Question ID : 81616115411
		Status : Answered
	Select the most appropriate option to substitute the underlined se sentence. If there is no need to substitute it, select 'No substitutio He is determined in expanding his business.	Chosen Option : 3
9 		Chosen Option : 3
4 Ans	 sentence. If there is no need to substitute it, select 'No substitution He is <u>determined in expanding</u> his business. 1. determined to expand 2. determined at expansion 3. No substitution 	chosen Option : 3
4 Ans	 sentence. If there is no need to substitute it, select 'No substitution He is determined in expanding his business. 1. determined to expand 2. determined at expansion 3. No substitution 4. determining for expanding 	chosen Option : 3
1 Ans .158 :	 Select the correct active form of the given sentence. 	chosen Option : 3 agment in the given on'. DUB 10 : 81616115440 Status : Answered
1158 : -	 sentence. If there is no need to substitute it, select 'No substitution the is determined in expanding his business. 1. determined to expand 2. determined at expansion 3. No substitution 4. determining for expanding 	chosen Option : 3
1 Ans .158 :	 Select the correct active form of the given sentence. Select the correct active form of the given sentence. They will finish the breakfast by nine. 	chosen Option : 3 agment in the given on'. DUB 10 : 81616115440 Status : Answered
4. Ans .158 5	 Sentence. If there is no need to substitute it, select 'No substitution the is determined in expanding his business. 1. determined to expand 2. determined at expansion 3. No substitution 4. determining for expanding Select the correct active form of the given sentence. The breakfast will have been finished by nine. 1. They will finish the breakfast by nine. 2. They will be finishing the breakfast by nine. 	chosen Option : 3 agment in the given on'. DUB 10 : 81616115440 Status : Answered
4 Ans	 Select the correct active form of the given sentence. The breakfast will have been finished by nine. They will finish the breakfast by nine. They will have finished the breakfast by nine. They will have finished the breakfast by nine. 	chosen Option : 3
4. Ans .158 5	 Select the correct active form of the given sentence. The breakfast will have been finished by nine. They will finish the breakfast by nine. They will have finished the breakfast by nine. They will have finished the breakfast by nine. 	Chosen Option : 3 agment in the given on'. DUB 10 : 81616115440 Status : Answered

2.159	Select the correct passive form of the given sentence.	
	You have to see it to believe it.	
Ans	✔ 1. It has to be seen to be believed.	
	lpha 2. It has to be seen to being believed.	
	\mathbf{X} 3. It needs to being seen to be believed.	
	4. It have to be seen to believe.	
		Question ID : 81616115443
		Status : Answered Chosen Option : 1
2.160	Select the most appropriate meaning of the underlined idiom in the g	given sentence.
	The embezzlement in the company's accounts has $\underline{come \text{ to light}}$.	
Ans	🗙 1. been rewarded	
	🗙 2. been concealed	
	✔ 3. been revealed	
	X 4. been punished	
		Question ID : 81616115534 Status : Answered
		Chosen Option : 3
Ans	 I am much taller than I was a year ago. 1. that I were a year ago 2. as I was the year before 3. No substitution 4. than a year before 	
		Question ID : 81616115428
		Status : Answered
		Chosen Option : 3
.162	Select the correct indirect form of the given sentence.	
	I said to the postman, "Is there a letter for me?"	
Ans	\mathbf{X} 1. I asked the postman was there a letter for me.	
	2. I asked the postman that is there a letter for me.	
	3. I asked the postman if there was a letter for me.	
	4. I asked the postman if there is a letter for me.	
		Question ID : 81616115484
		Status : Answered
		Chosen Option : 3

Identify the segment in the sentence which contains a grammatical error	r.
	yoga.
X 1. steadily improving	
🗙 2. practising yoga	
🗙 3. since she started	
✔ 4. Her health has being	
	Question ID : 81616115416 Status : Answered
	Chosen Option : 4
•	
▲ 4. May God be blessing you with good health!	
	Question ID : 81616115450
	Status : Answered
	Chosen Option : 3
 2. The man was being robbed of all his possessions by someone. 3. The man was robbed of all his possessions by someone. 4. The man is robbed all his possessions by someone. 	Question ID : 81616115445 Status : Answered Chosen Option : 3
Select the correct indirect form of the given sentence.	
"Let us go to the hills for a vacation," Mother said to us.	
igma 1. Mother suggested that let us go to the hills for a vacation.	
X 2. Mother ordered us to go to the hills for a vacation.	
igwedge 3. Mother said that should we go to the hills for a vacation.	
4. Mother suggested that we should go to the hills for a vacation.	
	Question ID : 81616115468
	Status : Answered
	Her health has being / steadily improving / since she started / practising 1. steadily improving 2. practising yoga 3. since she started 4. Her health has being Select the correct active form of the given sentence. May you be blessed with good health! 3. May God blessed you with good health! 3. May God bless you with good health! 4. May God bless you with good health! 3. May God bless you with good health! Select the correct passive form of the given sentence. Someone robbed the man of all his possessions. 1. Someone has been robbed of all his possessions by someone. 3. The man was robbed of all his possessions by someone. 4. The man is robbed all his possessions by someone. Select the correct indirect form of the given sentence. Select the correct indirect form of the given sentence. (3. The man is robbed all his possessions by someone. 3. The man is robbed all his possessions by someone. 3. The man is robbed all his possessions by someone. 3. The man is robbed all his possessions by someone. 3. Mother suggested that let us go to the hills for a vacation. 3. Mother suggested that let us go to the hills for a vacation. 3. Mother suggested that let us go to the hills for a vacation. 3. Mother suggested that let us go to the hills for a vacation. 3. Mother suggested that should we go to the hills for a vacation. 3. Mother suggested that should we go to the hills for a vacation. 3. Mother suggested that should we go to the hills for a vacation. 3. Mother suggested that should we go to the hills for a vacation. 3. Mother suggested that should we go to the hills for a vacation.

167	Identify the segment in the sentence which contains a grammatical	error.
	This is / only mistake / he has made / in the dictation.	
ns	🗙 1. This is	
	✔ 2. only mistake	
	imes 3. in the dictation	
	X 4. he has made	
		Question ID : 81616115406 Status : Answered
		Chosen Option : 2
	Select the most appropriate synonym of the given word.	
Ans	CONTRADICT	
-413	 1. refute 	
	X 2. agree	
	X 3. advise	
	X 4. shorten	
		Question ID : 81616115548
		Status : Answered
		Chosen Option : 1
Ans	 1. yours 2. yourself 3. your 4. you 	Question ID : 81616115494 Status : Answered
		Chosen Option : 3
2.170	Select the most appropriate meaning of the underlined idiom in the g	given sentence.
	India's problem <u>boils down</u> to just one thing – lack of infrastructure f	for health services.
Ans	🗙 1. heats up to	
	🖌 2. sums up to	
	X 3. fulfils something	
	4. adapts to something	
		Question ID · 81616115527
		Question ID : 81616115527 Status : Answered

Q.171	Given below are six sentences A-F, of which A and F are static and B-E h Pick the option that gives the correct order of the jumbled sentences.	nave been jumbled.
	 A. One day I went to school with four rupees in my pocket to pay the sch B. All through the day, the coins sat quietly in my pocket. C. So, I was told that the fees would be collected the next day. D. When school got over, the coins in my pocket began to speak. E. But the teacher who was to collect the fees was absent. F. They said that money was meant to be spent on good things like hot for the section of the section of the section. 	
Ans	X 1. ADEBCF	
	X 2. ABCDEF	
	X 3. ACBEDF	
	✓ 4. AECBDF	
		Question ID : 81616115520 Status : Answered Chosen Option : 4
Q.172	Select the most appropriate option to substitute the underlined segmen sentence. If there is no need to substitute it, select 'No substitution'.	t in the given
	It is time for the children to go to bed.	
Ans	X 1. for going in bed	
	X 2. to being in bed	
	X 3. should be in bed	
	✓ 4. No substitution	
		Question ID : 81616115436 Status : Answered Chosen Option : 4
	Select the correct indirect form of the given sentence. I said to my daughter, "Why are you angry with me?"	247
Ans	1. I said to my daughter that why she was angry with me.	
	2. I asked my daughter why she was angry with me.	
	X 3. I asked to my daughter why was she angry with me.	
	X 4. I asked my daughter why you are angry with me.	
		Question ID : 81616115471
		Status : Answered Chosen Option : 2

Q.174	Select the most appropriate option to fill in the bla	ink.
	The Allies the war in 1945.	
Ans	🗙 1. have won	
	🗙 2. were winning	
	S. won	
	X 4. win	
		Question ID : 81616115498
		Status : Answered Chosen Option : 3
		Chosen Option . 3
Q.175	Identify the segment in the sentence which contai	ns a grammatical error.
	Much of us / lack the / important virtue / of patien	ice.
Ans	🗙 1. important virtue	
	🗙 2. lack the	
	🖌 3. Much of us	
	X 4. of patience	
		Question ID : 81616115412 Status : Answered
		Chosen Option : 3
	Select the most appropriate option to substitute the sentence. If there is no need to substitute it, select	
		t No substitution.
Ans	What <u>kind of the book</u> do you want?	
7 110		
	2. kind of book	
	X 3. kinds of a book	
	X 4. No substitution	
		Question ID : 81616115431
		Status : Answered
		Chosen Option : 2
0.177	Identify the segment in the sentence which contai	ins a grammatical error.
	Please switch off / all the lights / before you / are	
Ans	1. are leaving the room	
	X 2. before you	
	\mathbf{X} 3. all the lights	
	🔿 5. an the lights	
	X 4. Please switch off	
		Question ID : 81616115409
		Question ID : 81616115409 Status : Answered Chosen Option : 1

Q.178 Select the most appropriate one-word substitution	for the given group of words.
A statement open to more than one interpretation	
Ans 🛛 🗙 1. apparent	
🗙 2. absurd	
✔ 3. ambiguous	
🗙 4. axiom	
	Question ID : 81616115537 Status : Answered
	Chosen Option : 3
179 Select the correct direct form of the given sentence	e.
Mother ordered the children to stop playing then.	
Ans X 1. Mother said to the children, "Please stop p	laying then."
2. Mother said to the children, "Don't play the	n. "
3. Mother said to the children, "Stop playing r	
4. Mother said to the children, "Can you stop	
•	
	Question ID : 81616115489 Status : Answered
	Chosen Option : 3
order. A. His job was to keep an eye on the activities at th B. Mahendra was a junior supervisor in a firm.	e work site.
order. A. His job was to keep an eye on the activities at th B. Mahendra was a junior supervisor in a firm. C. So far, he had worked at stone quarries, coal mir plants. D. The work sites changed often so he had to move Ans 1. ACBD 2. BADC 3. DBCA	e work site. nes, construction sites and chemical
order. A. His job was to keep an eye on the activities at th B. Mahendra was a junior supervisor in a firm. C. So far, he had worked at stone quarries, coal mir plants. D. The work sites changed often so he had to move Ans 1. ACBD 2. BADC	e work site. nes, construction sites and chemical
order. A. His job was to keep an eye on the activities at th B. Mahendra was a junior supervisor in a firm. C. So far, he had worked at stone quarries, coal mir plants. D. The work sites changed often so he had to move Ans 1. ACBD 2. BADC 3. DBCA	e work site. nes, construction sites and chemical
order. A. His job was to keep an eye on the activities at th B. Mahendra was a junior supervisor in a firm. C. So far, he had worked at stone quarries, coal mir plants. D. The work sites changed often so he had to move Ans 1. ACBD 2. BADC 3. DBCA	e work site. hes, construction sites and chemical e from place to place. Question ID : 81616115507 Status : Answered
order. A. His job was to keep an eye on the activities at th B. Mahendra was a junior supervisor in a firm. C. So far, he had worked at stone quarries, coal mir plants. D. The work sites changed often so he had to move Ans 1. ACBD 2. BADC 3. DBCA	e work site. hes, construction sites and chemical e from place to place. Question ID : 81616115507
order. A. His job was to keep an eye on the activities at th B. Mahendra was a junior supervisor in a firm. C. So far, he had worked at stone quarries, coal mir plants. D. The work sites changed often so he had to move Ans 1. ACBD 2. BADC 2. BADC 3. DBCA 4. CADB	e work site. te from place to place. Question ID : 81616115507 Status : Answered Chosen Option : 2
order. A. His job was to keep an eye on the activities at th B. Mahendra was a junior supervisor in a firm. C. So far, he had worked at stone quarries, coal mir plants. D. The work sites changed often so he had to move Ans 1. ACBD 2. BADC 3. DBCA 4. CADB	e work site. te from place to place. Question ID : 81616115507 Status : Answered Chosen Option : 2
order. A. His job was to keep an eye on the activities at th B. Mahendra was a junior supervisor in a firm. C. So far, he had worked at stone quarries, coal mir plants. D. The work sites changed often so he had to move Ans 1. ACBD 2. BADC 2. BADC 3. DBCA 4. CADB	e work site. te from place to place. Question ID : 81616115507 Status : Answered Chosen Option : 2
order. A. His job was to keep an eye on the activities at th B. Mahendra was a junior supervisor in a firm. C. So far, he had worked at stone quarries, coal mir plants. D. The work sites changed often so he had to move Ans 1. ACBD 2. BADC 2. BADC 3. DBCA 4. CADB A. CADB	e work site. te from place to place. Question ID : 81616115507 Status : Answered Chosen Option : 2
order. A. His job was to keep an eye on the activities at th B. Mahendra was a junior supervisor in a firm. C. So far, he had worked at stone quarries, coal mir plants. D. The work sites changed often so he had to move Ans 1. ACBD 2. BADC 2. BADC 3. DBCA 4. CADB 2.181 Select the most appropriate one-word substitution People who work together at the same place Ans 1. agents	e work site. te from place to place. Question ID : 81616115507 Status : Answered Chosen Option : 2
order. A. His job was to keep an eye on the activities at th B. Mahendra was a junior supervisor in a firm. C. So far, he had worked at stone quarries, coal mir plants. D. The work sites changed often so he had to move Ans 1. ACBD 2. BADC 2. BADC 3. DBCA 4. CADB 2.181 Select the most appropriate one-word substitution People who work together at the same place Ans 1. agents 2. rivals	e work site. te from place to place. Question ID : 81616115507 Status : Answered Chosen Option : 2
A. His job was to keep an eye on the activities at th B. Mahendra was a junior supervisor in a firm. C. So far, he had worked at stone quarries, coal mir plants. D. The work sites changed often so he had to move Ans 1. ACBD 2. BADC 3. DBCA 3. DBCA 4. CADB	e work site. te from place to place. Question ID : 81616115507 Status : Answered Chosen Option : 2

Q.182	2 Select the correct indirect form of the given sentence.	
	He says, "Some goods are of poor quality."	
Ans		
	X 2. He said that some goods are of poor quality.	
	✓ 3. He says that some goods are of poor quality.	
	\mathbf{X} 4. He says that some goods were of poor quality.	
	A 4. He says that some goods were of pool quality.	
		Question ID : 81616115482
		Status : Answered
		Chosen Option : 3
Q.183	3 Select the most appropriate option to substitute the underlined segme sentence. If there is no need to substitute it, select 'No substitution'.	nt in the given
	Please <u>hear to what</u> I am saying.	
Ans	🗙 1. listen me when	
	✔ 2. listen to what	
	\mathbf{X} 3. be hearing which	
	X 4. No substitution	
		Question ID : 81616115434
		Status : Answered Chosen Option : 2
Q.184	4 Select the most appropriate one-word substitution for the given group One who studies God and religion	of words.
Q.184 Ans	One who studies God and religion	of words.
	One who studies God and religion	of words.
	One who studies God and religion 1. theorist 2. theologian	of words.
	One who studies God and religion 1. theorist 2. theologian 3. atheist	of words.
	One who studies God and religion 1. theorist 2. theologian	of words.
	One who studies God and religion 1. theorist 2. theologian 3. atheist	of words.
	One who studies God and religion 1. theorist 2. theologian 3. atheist	Question ID : 81616115540 Status : Answered
	One who studies God and religion 1. theorist 2. theologian 3. atheist	Question ID : 81616115540
Ans	One who studies God and religion 1. theorist 2. theologian 3. atheist	Question ID : 81616115540 Status : Answered
Ans	One who studies God and religion ✓ 1. theorist ✓ 2. theologian ✓ 3. atheist ✓ 4. theist	Question ID : 81616115540 Status : Answered
Ans	One who studies God and religion 1. theorist 2. theologian 3. atheist 4. theist	Question ID : 81616115540 Status : Answered
Ans Q.185	One who studies God and religion 1. theorist 2. theologian 3. atheist 4. theist 5. Select the correct direct form of the given sentence. The maid asked me if she could get me a glass of juice. 1. The maid said to me, "Can she get me a glass of juice?"	Question ID : 81616115540 Status : Answered
Ans Q.185	One who studies God and religion 1. theorist 2. theologian 3. atheist 4. theist	Question ID : 81616115540 Status : Answered
Ans Q.185	One who studies God and religion ▲ 1. theorist 2. theologian 3. atheist ▲ 4. theist 5 Select the correct direct form of the given sentence. The maid asked me if she could get me a glass of juice. ▲ 1. The maid said to me, "Can she get me a glass of juice?" ↓ 2. The maid said to me, "Could you get me a glass of juice?" ↓ 3. The maid said to me, "Can I get you a glass of juice?"	Question ID : 81616115540 Status : Answered
Ans Q.185	One who studies God and religion 1. theorist 2. theologian 3. atheist 4. theist	Question ID : 81616115540 Status : Answered
Ans Q.185	One who studies God and religion ▲ 1. theorist 2. theologian 3. atheist ▲ 4. theist 5 Select the correct direct form of the given sentence. The maid asked me if she could get me a glass of juice. ▲ 1. The maid said to me, "Can she get me a glass of juice?" ↓ 2. The maid said to me, "Could you get me a glass of juice?" ↓ 3. The maid said to me, "Can I get you a glass of juice?"	Question ID : 81616115540 Status : Answered
Ans Q.185	One who studies God and religion ▲ 1. theorist 2. theologian 3. atheist ▲ 4. theist 5 Select the correct direct form of the given sentence. The maid asked me if she could get me a glass of juice. ▲ 1. The maid said to me, "Can she get me a glass of juice?" ↓ 2. The maid said to me, "Could you get me a glass of juice?" ↓ 3. The maid said to me, "Can I get you a glass of juice?"	Question ID: 81616115540 Status : Answered Chosen Option : 2

Q.186	6 Given below are four sentences in jumbled order. Pick the option that order.	gives their correct			
	A. The flute seller stands in a corner of the square near the hotel. B. From time to time, he stands the pole on the ground, selects a flute and plays a tune. C. In his hand is a pole from which protrude about fifty flutes in all directions. D. They are all made from hollow bamboo stems.				
Ans					
	X 2. BDAC				
	🗙 3. CBDA				
	X 4. ABCD				
		Question ID : 81616115510 Status : Answered			
		Chosen Option : 1			
_					
.187	7 Given below are six sentences A-F, of which A and F are static and B-E Pick the option that gives the correct order of the jumbled sentences.	have been jumbled.			
	A. The King and Queen of Siam had several daughters.				
	B. So, the King named his daughters January, February, March till he c whom he named September.	ame to the youngest			
	C. The princesses were very proud of their parrots and spent time tead				
	D. One year on his birthday, the King gave each of his daughters a gree E. The Queen said it confused her to remember so many names.	en parrot in a cage.			
Ans	F. In a short while all the parrots could say "God save the King".				
-115					
	2. ABECDF				
	X 3. ADBECF				
	X 4. ACDBEF				
		Ouestion ID : 81616115516			
		Status : Answered			
		Chosen Option : 2			
.188	8 Select the most appr <mark>opriate option to substitute the underlined segm</mark> e sentence. If there is no need to substitute it, select 'No substitution'.	ent in the given			
	The river overflew it's banks in the monsoon.				
Ans	✔ 1. overflowed its banks				
	X 2. No substitution				
	X 3. overflows it's banks				
	X 4. overflew its bank				
		Question ID : 81616115423			
		Question ID : 81616115423 Status : Answered Chosen Option : 1			

	Select the correct passive form of the given sentence.				
	The government is distributing free food grains among the poor.				
Ans	1. Free food grains are being distributed among the poor by the government.				
	2. Free food grains are distributed among the poor by the government.				
	imes 3. Free food grains have been distributed among the poor by the g				
	X 4. Free food grains were distributed among the poor by the govern				
		Question ID : 81616115442			
		Status : Answered			
		Chosen Option : 1			
Q.190) Select the most appropriate option to substitute the underlined segmen sentence. If there is no need to substitute it, select 'No substitution'.	t in the given			
	He went to foreign for higher education.				
Ans	🗙 1. No substitution				
	🗙 2. has gone to foreign				
	X 3. went to abroad				
	4. went abroad				
	•				
		Question ID : 81616115438			
		Status : Answered Chosen Option : 3			
		chosen option : 3			
Q.191	Identify the segment in the sentence which contains a grammatical error				
	Once upon a time, / a beautiful princess / has fallen in love / with a poo				
Q.191 Ans	Once upon a time, / a beautiful princess / has fallen in love / with a poor 1. Once upon a time				
	Once upon a time, / a beautiful princess / has fallen in love / with a poor 1. Once upon a time 2. a beautiful princess				
	Once upon a time, / a beautiful princess / has fallen in love / with a poor 1. Once upon a time				
	Once upon a time, / a beautiful princess / has fallen in love / with a poor 1. Once upon a time 2. a beautiful princess				
	 Once upon a time, / a beautiful princess / has fallen in love / with a poor 1. Once upon a time 2. a beautiful princess 3. has fallen in love 	farmer.			
	 Once upon a time, / a beautiful princess / has fallen in love / with a poor 1. Once upon a time 2. a beautiful princess 3. has fallen in love 				
	 Once upon a time, / a beautiful princess / has fallen in love / with a poor 1. Once upon a time 2. a beautiful princess 3. has fallen in love 	farmer.			
Ans	 Once upon a time, / a beautiful princess / has fallen in love / with a poor 1. Once upon a time 2. a beautiful princess 3. has fallen in love 4. with a poor farmer 	farmer.			
Ans	 Once upon a time, / a beautiful princess / has fallen in love / with a poor 1. Once upon a time 2. a beautiful princess 3. has fallen in love 4. with a poor farmer 	farmer.			
Ans	Once upon a time, / a beautiful princess / has fallen in love / with a poor 1. Once upon a time 2. a beautiful princess 3. has fallen in love 4. with a poor farmer 2. Select the correct indirect form of the given sentence. He said to his employee, "Do not provoke me unnecessarily."	farmer.			
Ans	Once upon a time, / a beautiful princess / has fallen in love / with a poor 1. Once upon a time 2. a beautiful princess 3. has fallen in love 4. with a poor farmer 2. Select the correct indirect form of the given sentence. He said to his employee, "Do not provoke me unnecessarily." 1. He requested his employee do not provoke him unnecessarily.	farmer.			
Ans	 Once upon a time, / a beautiful princess / has fallen in love / with a pool 1. Once upon a time 2. a beautiful princess 3. has fallen in love 4. with a poor farmer 2 Select the correct indirect form of the given sentence. He said to his employee, "Do not provoke me unnecessarily." 1. He requested his employee do not provoke him unnecessarily. 2. He told his employee not to provoke me unnecessarily. 	farmer.			
Ans	 Once upon a time, / a beautiful princess / has fallen in love / with a pool 1. Once upon a time 2. a beautiful princess 3. has fallen in love 4. with a poor farmer 2 Select the correct indirect form of the given sentence. He said to his employee, "Do not provoke me unnecessarily." 1. He requested his employee do not provoke him unnecessarily. 2. He told his employee not to provoke me unnecessarily. 3. He warned his employee not to provoke him unnecessarily. 	farmer.			
Ans	 Once upon a time, / a beautiful princess / has fallen in love / with a pool 1. Once upon a time 2. a beautiful princess 3. has fallen in love 4. with a poor farmer 2 Select the correct indirect form of the given sentence. He said to his employee, "Do not provoke me unnecessarily." 1. He requested his employee do not provoke him unnecessarily. 2. He told his employee not to provoke me unnecessarily. 	farmer.			
Ans	 Once upon a time, / a beautiful princess / has fallen in love / with a pool 1. Once upon a time 2. a beautiful princess 3. has fallen in love 4. with a poor farmer 2 Select the correct indirect form of the given sentence. He said to his employee, "Do not provoke me unnecessarily." 1. He requested his employee do not provoke him unnecessarily. 2. He told his employee not to provoke me unnecessarily. 3. He warned his employee not to provoke him unnecessarily. 	farmer.			
Ans Q.192	 Once upon a time, / a beautiful princess / has fallen in love / with a pool 1. Once upon a time 2. a beautiful princess 3. has fallen in love 4. with a poor farmer 2 Select the correct indirect form of the given sentence. He said to his employee, "Do not provoke me unnecessarily." 1. He requested his employee do not provoke him unnecessarily. 2. He told his employee not to provoke me unnecessarily. 3. He warned his employee not to provoke him unnecessarily. 	farmer.			

	Select the misspelt word.	
Ans	✔ 1. suprimacy	
	🗙 2. pursuit	
	🗙 3. business	
	X 4. originate	
		Question ID : 81616115524 Status : Answered
		Chosen Option : 1
Q.194	Select the most appropriate one-word substitution for the given group	of words.
:	Someone taken a prisoner to fulfil demands	
Ans	🗙 1. dealer	
	🗙 2. guest	
	🗙 3. host	
	✓ 4. hostage	
		Question ID : 81616115545 Status : Answered
		Chosen Option : 4
		L
Q.195	Select the correct direct form of the given sentence.	
	The young man exclaimed that it was a great feast.	
Ans	1. The young man said, "What a great feast it is!"	
	X 2. The young man says, " It is a great feast."	
	imes 3. The young man said, " It has being a great feast!"	
	X 4. The young man said, " Is it a great feast?"	
		Question ID : 81616115474
		Question ID : 81616115474 Status : Answered
		Chosen Option : 1
Q.196	Select the most appropriate meaning of the underlined idiom in the giv	ven sentence.
	I cannot take up any new assignment as <u>I have my hands full</u> .	
Ans	1. am very busy	
	2. am very rich	
	X 3. am short of time	
	4. need to seek help	
		Question ID : 81616115536
		Status : Answered Chosen Option : 1

Q.197	Select the most appropriate meaning of the underlined idiom in the giv	en sentence.
· ·	The wedding preparations are in full swing.	
Ans	\checkmark 1. at the height of activity	
	🗙 2. very costly affair	
	\mathbf{X} 3. hard to arrange	
	X 4. in great difficulty	
		Question ID : 81616115535
		Status : Answered Chosen Option : 1
<u> </u>		
Q.198 \$	Select the correct indirect form of the given sentence.	
	Sania said to me, "Tomorrow is my convocation."	
Ans	1. Sania told me that the next day was her convocation.	
	leph 2. Sania told me that tomorrow was her convocation.	
	leph 3. I told Sania that her convocation was the next day.	
	X 4. Sania told to me that the next day is her convocation.	
		Question ID : 9161611E479
		Question ID : 81616115478 Status : Answered
		Chosen Option : 1
Ans	Parul is / ten years / elder than / her sibling. 1. her sibling 2. ten years 3. elder than 4. Parul is	Question ID : 81616115401 Status : Answered Chosen Option : 3
Q.200	Select the correct passive form of the given sentence.	
·	They will cancel the football tournament this year.	
Ans	igma 1. The football tournament has been cancelled this year.	
	igma 2. The football tournament was cancelled this year.	
	✔ 3. The football tournament will be cancelled this year.	
	igma 4. The football tournament is being cancelled this year.	
		Question ID : 81616115452 Status : Answered
		Chosen Option : 3
1		