SOLUTIONS

SECTION A - READING SKILLS

Ans: (d) 1885-1913 BCE Si.

Ans: (c) Malpighian Sii.

Siii. Ans: (b) Nehemiah Grew

Siv. Ans: (a) all fingerprints are different

Sv. **Ans**: (c) Both 3 and 4

Svi. Ans: It is in use since a very long time.

Svii. Ans: When people agreed to a business contract, they pressed their fingerprints in to the clay.

Sviii. Ans: Marcello Malpighi wrote about ridges and loops.

Six. Ans: Sir William James Herschel realised that fingerprints were unique to each person.

Ans: Charles Darwin didn't take the research of fingerprints.

II.

Si. Ans: women power

Sii. Ans: of the weakness and inability of the English language to describe group composed of both male and female member.

Siii. Ans: First five years

Siv. Ans: (b) only 4

Ans: (b) large families Sv.

educated Svi. Ans:

Svii. Ans: (c) 1, 3, and 4

Sviii. Ans: (b) 2 and 3

Six. Ans: the need of women empowerment

Sx. Ans: (b) nutritional







SECTION B - CREATIVE WRITING SKILLS

S1A. Ans:

Janata Group Housing Society Palam Vihar, Kurnool **Notice**

4th March, 20xx

Suspension of Water Supply:

Residents are hereby informed that water ylgguz

will be suspended for eight hours (10 am to 6 pm) on

6th March for cleaning of the water tank.

Residents

are advised to make necessary arrangements

water for a day. We regret the inconvenience caused.

Karan Kumar Secretary

Or

S1B. Ans:

St. John's School, Lucknow **NOTICE**

20 Aug., 20xx

Inter-School Football Match

An Inter-school football match will be held on

Friday 25th August, 20xx, 9:00 a.m. onwards at our

school playground. All students are requested to be

present at the venue to cheer and encourage

participants. Contact the under signed for further

query.

Mahender

S2A. Ans:

NEW HOME Tilak Nagar, New Delhi **INVITATION**

Date: 15 January 20xx

Respected sir,

The Literary club of our society is going to present the

play 'Macbeth' on 3 February 20xx in the Community

Hall of our society. We would be pleased if you accept

to be the guest of honour for the same.

Kindly confirm your presence for the occasion.

Hoping for a positive reply.

Thank you

Yours Faithfully

Garima Mehra

(Secretary, Literary Club)

Or

S2B. Ans:

9B Gariahat Road Kol-700081

Date: 8.09.2020

The Headmaster

New era public school

76/2 Chowranghee Square

Kol-700009

Sub: Refusing the invitation for debate competition

Sir,

I am Probal Roy, have just received your invitation to be a judge for debate competition in your school. So,

I am writing on the same.

I am sorry to inform you that I will not be able to attend your programme because I already have another programme to attend on the same day.

I would be obliged if you understand my situation.

Yours faithfully,

Probal Roy

S3A. Ans:

A-10, New Colony

Ghaziabad

2 March, 20xx

The Editor

Hindustan Times

New Delhi- 12001

Subject: Water crisis in New Colony

Respected Sir,





ENGLISH (Sample paper - 5)

Through the columns of your esteemed newspaper, I wish to draw the attention of the concerned authorities towards the problem of water scarcity in our locality. It is still early summer and the residents are already facing acute water shortage in the area. The supply starts at 7.30 a.m. and cuts off at 8.30 a.m.

in the morning and is restored only for half an hour in the evening between 5.00 p.m. to 6.30 p.m. Since the timings are erratic, many people, especially, the working couples are unable to store water. Frequent

complaints to the Jal Board haven't yielded any result as the authorities express their helplessness saying that one of the tanks of the Hyderpur Water Treatment plant is under repair and has been shut down for a month or so thereby affecting the water supply in the area. But it is nearly one and a half months since the problem began, yet there is no respite for the residents.

The Jal Board should, in the meantime, make provisions for water tankers at different hours of the day. Also, measures must be taken to expedite the repair work.

Thank you Yours sincerely Bobby

Or

S3B. Ans:

15, Udyog Vihar Noida 1st October, 20xx The Editor The Times of India Delhi

Subject: Rash driving by bus drivers Sir,

Through the medium of the columns of your esteemed newspaper, I wish to draw the attention of the General Manager of the Delhi Transport Corporation towards the rash driving of bus drivers from Noida to Delhi.

I am a regular commuter from Noida to Delhi and have been witnessing rash driving by the bus drivers without an exception. These reckless drivers carelessly endanger the lives of so many people on a daily basis. They flout all traffic rules, ump red lights, do not adhere to speed limits etc. They need to be issued

very stern warnings with immediate effect. The Delhi Transport Corporation needs to take stringent action

against these drivers. Despite repeated pleas and warnings by various passengers, these drivers have turned a deaf ear to the passengers' pleas and continue with their rash driving. The General Manager of the Delhi Transport Corporation needs to immediate action and if required cancel the driving licences of non-compliant drivers.

I hope you will publish my letter in your esteemed newspaper so that this matter is brought to the attention of the concerned authority.

Yours sincerely Prakash

S4A. Ans:

Flood Relief Programme

By: Krishna

In an initiative to provide immediate material and trauma relief to the evacuees of the flood calamity struck victims in our area the volunteers of 'The Saviours of the Earth Foundation' organized a flood programme of which I was an active participant. Ever since incessant rains resulting in heavy floods lashed our area, volunteers of our organization have been working in coordination with the disaster management team to distribute door to door relief material to the victims. For providing material relief, our organization has been raising funds and has also been conducting trauma-relief meditation for the evacuees. A team of 250 volunteers of our organization including doctors are constantly providing medical aid and food, assisting in rescue operations and clearing the debris.

Or

S4B. Ans:

Safe Driving

by XYZ

There are many ideas and laws that are created to ensure a safe and pleasurable driving experience. Some are avoiding aggressive drivers, alertness while driving, and following vehicle distance, vehicle speed, and special driving situations.



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One of the many factors in remaining safe on the roads is the ability to control your emotions and your stress. Some drivers do not know how to deal with stress. This emotion can hinder the ability to drive safely and ensure safety on the roads. If you encounter a vehicle who is driving recklessly and constantly following, the best thing to do is to avoid a confrontation, to reduce speed and allow him to overtake your vehicle. Do not provoke the driver, just let them pass.

Accident are avoidable, all it takes is to be aware of your surroundings. Pay attention to what you are doing. Cell phones and radios are common distractions while in a motor vehicle. If you must use a mobile device, ensure that you have a hands free accessory for it. If not, pull over and make your call. Never try to

ENGLISH (Sample paper - 5)

understand or navigate a map while operating a vehicle. This can cause you to commit a traffic violation, or even injure a pedestrian. There is a thumb rule that can help you keep a safe distance while travelling the roads. It is called the "Two Second Rule': Following a vehicle too closely is called "Tailgating". Use the two-second rule to determine a safe following distance. Select a fixed object on the road ahead such as a sign, tree or overpass. When the vehicle ahead of you passes the "one-thousand-one, obiect. count thousand-two." You should not reach the object before you count to one thousand-two. If you do, you are following too closely. Most rear end collisions are caused by the vehicle in the back following too closely.

SECTION C - LITERATURE

S1A i. Ans: (a) they could believe in themselves and be self-dependant.

S1A ii. Ans: Vehemently

S1A iii. Ans: the first President of India

S1A iv. Ans: Indigo

S1A v. Ans: (c) A is true but R is false.

S1A vi. Ans: (d) (ii), (iii) and (v)

S1B i. Ans: (d) the peddlers earning was not

enough for the survival.

S1B ii. Ans: (c) unfortunate man

S1B iii. Ans: wire

S1B iv. Ans: (c) Selma Lagerliif

S1B v. Ans: It means to stay alive, especially in

difficult circumstances.

S1B vi. Ans: The Rattrap

S2A i. Ans: No, because he welcomes everyone into the garden.

S2A ii. Ans: (c) Derry was the only person to sneak in through the wall.

S2A iii. Ans: (d) A is true but R is false.

S2A iv. Ans: No, because he was the one entering Mr. Lamb's garden secretly.

Or

S2B i. Ans: Dr. Sadao Hold

S2B ii. Ans: (b) Option 1 and 2

S2B iii. Ans: (c) 1, 4 and 6

S2B iv. Ans: (b) Earnestly

S3A i. Ans: My Mother at Sixty-six

S3A ii. Ans: to distract her attention from her ailing mother's face

S3A iii. Ans: (b) 2, 3 and 4

S3A iv. Ans : The thought of her mother's impending death.

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ENGLISH (Sample paper - 5)

S3A v. Ans: (a) 3, 5 and 6

S3A vi. Ans: (c) Enhance the contrast.

Or

S3B i. Ans: Oppressed

S3B ii. Ans: she feels burdened in her marriage

S3B iii. Ans: (b) Option (ii)

S3B iv. Ans: (a) Finger fluttering through the

wool

S3B v. Ans: (c) Moving unsteadily and irregularly

with trembling

S3B vi. Ans: aabb

SV i. **Ans**: On reaching the school late that day, Franz was not scolded because the atmosphere in the school was sombre; an order had come from Berlin that German was to be taught in the schools of Alsace and Lorraine from now on. Everyone was sad that it was going to be their last French lesson.

SV ii. **Ans**: The good natured crofter was a lonely man. So, when the peddler knocked on his door for shelter, the crofter welcomed him with open arms. He served him porridge for supper and offered him a big slice of tobacco for his pipe. He also played a game of cards with the peddler till bedtime. This hospitality was unexpected as people usually made sour faces when the peddler asked for shelter.

SV iii. Ans:

The instructor had trained Dougles piece in every exercise pertaining to swimming but Douglas was not satisfied. He was under the fear that the terror of water would get hold on him again while swimming. So the author was in a mood to have more attempts or exercise for perfection.

SV iv. Ans:

'Thumbprints on his windpipe' means to choke or suffocate somebody by applying

pressure on his throat. Saul Bellow uses this expression to refer to the pressure and discomfort felt by a celebrity while giving an interview.

SV v. Ans:

Human beings love life in spite of all the troubles they face because they are surrounded by the things of beauty in nature. They remove the gloomy pall from our dark spirits. Nature makes us rise above the spite of our despondence and allows us to become attuned to the beauty of nature.

SV vi. Ans:

The poet describes Aunt Jennifer's tigers as topaz, bright-eyed denizens, prancing with sleek and chivalric certainty. The tigers are free and fearless unlike her aunt who is timed and suppressed. The tigers greatly contrast with the personality of her aunt.

SVI i. Ans:

When Dr. Sadao started operating on the wounded American soldier, Hana had to be there to assist him. As someone who had never witnessed surgery before, the sight of blood disgusted Hana and she choked. In a sharp tone, Dr. Sadao told his wife to be strong and not faint. However, Hana ran outside and vomited. Sadao wanted to comfort his wife but at the same time, could not leave the American soldier unattended. This helplessness forced an otherwise calm and composed Dr. Sadao to be impatient and irritable with his patient.

SVI ii. Ans:

Derry's mother did not think very highly of Mr. Lamb and claimed to have heard not really good things about him. She had been told and warned by people about Mr. Lamb and so she tells Derry not to go back to him. She also tried to hold him back but he does go back to Mr. Lamb.

SVI iii. Ans:

Charley was greatly amazed when he reached the hundred year old third level and was planning to buy two rail tickets to Galesburg where he had spent his

ENGLISH (Sample paper - 5)

childhood. But when he took out his money to pay the fare, the clerk found out that his notes were fake and thought that Charley was attempting to fool him. He warned him that he would call the police. Seeing that there was nothing good about police and jail in the hundred year old Galeburg, Charley ran away.

SVII i. Ans:

Child labour should be eliminated because the children employed at tender age as i domestic servants, dish-washers at roadside dhabas and in hazardous industries making glass bangles, biris, crackers etc. lose the charm of the spring of their life. Their childhood is stolen. Burdened by the responsibility of work, they become adults too soon. Most of them are undernourished, ill-fed, uneducated, and poor. They have a stunted growth.

Child labour can be eliminated only through concerted efforts on the part of government agencies, NGOs (Non-Government Organisations), co-operative societies and political leaders. Mere passing of law will not help. Laws should be enacted faithfully. The children thrown out of work should be rehabilitated and given proper food, clothes, education and pocket money. Their feelings, thoughts and emotions should be respected. Let them enjoy sunshine and fresh air.

Or

SVII ii. Ans:

For some, education is an obligation, for others, a necessity. For slum children like Saheb, education is a privilege.

The people living in the slums lead a miserable life in unsanitary conditions and always poverty stricken.

They cannot afford an education; the only thing that matters to them is survival. Saheb says that "When they build one (school), I will go:' This proves that they have been promised a better life with better opportunities on many occasions. The slum children have been promised education for a better future; a hope to escape their deplorable circumstances. However, not

much has materialised for the slum people, especially the children. Garbage was and still is the means of their livelihood no less than gold. That is why Anees Jung says that promises, which were not really meant, are just too many to count and are a part of the bleak world to which Saheb belongs.

Under-privileged children are interested in earning. However, there are also children like Saheb who want to study. Each day, I would devote an hour to teach the underprivileged in and around my locality. I would also request my peers to donate their old books, notebooks, geometry boxes, school bags, etc. to these children so that they too can learn to read and write. I would also urge my principal, teachers and fellow students to form special teaching group and take special classes on every Sunday for slum children. Or else 'each one teach one, promises made to Saheb and others like him cannot be fulfilled.

SVIII i. Ans:

A person with any physical impairment can live a life of respect and honor unless he is ridiculed and punished with heartless pity. than sympathy, Rather he expects sympathy. If everyone looks at him with a pessimistic approach, he may never be able to come out of his sorrow and, as a result, fall into his own isolated world. He's already under tremendous mental and emotional pressure. So, he expects others to understand rather than remind him of his disability.

Both Derry and Mr. Lamb are caught in a similar situation in the play. Mr. Lamb, as an adult, is able to cope with such problems, but Derry, as a child, is unable to unravel the web on his own. He's developing a strong love for this old man because he's talking the words a person would want to hear with such a problem.

Or

SVIII ii. Ans:

In the story, both Derry and Mr. Lamb are physically impaired and lonely. To bring about a change in the lives of such people,







as a responsible citizen, I shall treat them with respect and honour and not punish them with heartless ridicule and pity. People like Derry and Mr. Lamb expect empathy, rather than sympathy from others. Therefore, instead of looking down upon them with a pessimistic approach, I shall be supportive and considerate. They must be treated as equals. That is why I shall

encourage them to take part in all activities. They deserve to study in regular educational institutions and get regular jobs. Therefore, avocation of this idea is very important. Only proper awareness and empowerment can make the world view them as equals and at the same time make the 'differently abled' people feel socially accepted.

