

# MARKING INSTRUCTIONS AND MODEL ANSWERS - 1

## Sample paper for Class 12 in English (2023-24)

### SECTION – A

#### (Unseen Comprehension)

1. *The beginning of this ..... sold in the market.*

- (i) (a) splash
- (ii) (c) as early as possible
- (iii) (a) avoid raw fruits
- (iv) (a) frequently
- (v) (c) susceptible
- (vi) We should wash fruits and vegetables thoroughly before consuming them.
- (vii) eagerly
- (viii) Rainy Season/ Monsoon
- (ix) By washing our hands regularly
- (x) Monsoon/Enjoying Monsoon Safely/any suitable title

OR

- (i) (b) browsing newspapers and televisions
- (ii) (c) The Navbharat Times
- (iii) (d) knowledge of different current affairs
- (iv) (c) well-established cartoonist
- (v) (a) Don't assume that you will become a cartoon artist.
- (vi) The view being expressed by author is that a picture conveys a thousand words.
- (vii) Hard work, training, sense of humour and creativity (*any two points may be written*)
- (viii) No one can teach someone how to be creative and no one can develop sense of humour in someone.
- (ix) lucid
- (x) rib-tickling

2. **Title :** Effects of AI in our Life

1. Advances in computing and digital tech influence

- a. life
- b. business
- c. social life

2. AI in business in

- a. Busn opting for auto process
- b. tells who does the work
- c. no human workers
- d. more competitive busn

3. AI in our lives

- a. Social interactions
- b. Mobile phones, elec gadgets & s.m. platforms
- c. P.A., Intel wearable devices

d. Operates household appa

4. Demerits of AI

- a. Laziness
- b. Dependent of machines
- c. No human-like feeling

<b>Abbreviations</b>	
AI	Artificial Intelligence
Tech	Technology
Busn	Business
Elec	Electronic
S.M.	Social Media
P.A.	Personal Assistant
Intel	Intelligent
appa	apparatus

**Title :** Effects of AI in our Life

3. (i) Points should be awarded in the following manner:

**Format – 1 mark**

<b>Name of the School</b>
<b>NOTICE</b>
<b>Date</b>
<b>Heading</b>
<i>[details]</i>
<b>Signature of Issuing Authority</b>
Designation of Issuing Authority

- Award full marks if all aspects included.
- Award ½ mark if more than one aspect is missing.
- Award zero mark if more than two aspects are missing.

**Content – 3 marks**

**Suggested value points**

- Correct format
- Drawing attention
- Date, time , venue
- inviting the students
- last date
- Line with reference to the undersigned

**Accuracy - 1 mark**

- Award full marks if there is one or two grammatical/ spelling mistake/ mistakes
- Deduct ½ mark if there are more than two grammatical/spelling mistakes

**Model Answer:**

<p>ABC CONVENT SCHOOL</p> <p>NOTICE</p> <p>March 01, 2024</p> <p style="text-align: center;"><u>INTER-SCHOOL DEBATE COMPETITION</u></p> <p>Our school is organising an Inter-school Debate Competition on March 19, 2024; Tuesday at 12pm in the school auditorium. More than 20 schools from all over the city will participate. Interested students may contact the undersigned latest by March 10, 2024.</p> <p>XYZ Head girl/boy</p>
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**Details:**

- Mention the concerned (Students)
- Mention the cause (Participation in Inter-School Debate Competition)
- Mention Date, Time and Venue of the event
- Mention the contact (Issuing Authority)
- Other important details to be mentioned within a word limit of 50-60 words.

(ii) Points should be awarded keeping the following instructions in mind:

**Format – 1 mark**

- Award full marks if all aspects included
- Award ½ mark if more than one aspect is missing.
- Award zero marks if more than two aspects are missing.

**Content – 3 marks**

**Suggested value points**

- Format
- Catchy phrase
- Details of vehicle- make, model, run etc.
- Selling price

**Accuracy - 1 mark**

- Award full marks if there is one or two grammatical/ spelling mistake/ mistakes
- Deduct ½ mark if there are more than two grammatical/spelling mistakes.

**Format:**

<p><b>Theme/Heading</b></p> <p>[details]</p> <p>Contact details</p>
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**Details:**

- The advertisement should use only a few words.
- The advertisement must be bounded by a box having eye-catching headings.
- Pictures are not necessary.

**Flat for Sale**

A newly built 2 story luxury flat, complete with interior furnishings for sale. Flat is located in Karnal, M.G Road, Haryana. It is also in close vicinity of reputed Kalpana Chawla Medical college and Eagle Multi-speciality Hospital. The nearest railway station is 5 mins away. The expected price of the flat: INR 60 lakhs. Contact number: Ranjit – 900xxxxxx. Interested buyers only. Brokers will not be entertained.

(iii) Points should be awarded keeping the following instructions in mind:

**Format – 1**

<p style="text-align: center;"><b>Name of the Organisation</b> <i>organizes</i> <b>Theme/Heading</b> <i>[contents with pictures and slogan]</i></p> <p><i>Issuing Authority</i></p>
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*Contact details of the organisation*

**Content - 3**

- 'Save Trees, Save Earth' or other slogans
- Highlight the importance of afforestation
- Point out the detrimental effects of deforestation on our environment
- Drawing  
(any other relevant point)

**Accuracy - 1 mark**

- Award full marks if there is one or two grammatical/ spelling mistake/ mistakes
- Deduct ½ mark if there are more than two grammatical/spelling mistakes

4. (i) Points should be awarded keeping the following instructions in mind:

**Format 1** ( Heading/ Title, name of writer, class)

**Content 2****Suggested value points**

- Define discipline
- Importance of Discipline
- Any other relevant point

**Expression 1 mark****Award full marks if**

- Tense, tone and vocabulary are appropriate
- Coherence and relevance of ideas

**Award 0.5 marks if**

- There is a little deviation ( tense, tone , vocabulary)
- Almost relevant

**Accuracy - 1 mark**

- Award full marks if there is one or two grammatical/ spelling mistake/ mistakes
- Deduct ½ mark if there are more than two grammatical/spelling mistakes

**MODEL ANSWER**

Discipline is described as adhering to or obeying a set of rules. Our lives become more organised when we follow those rules. Working as per the rules is a lot of fun and makes everything normal and straightforward. That's why there is a determined effort to maintain discipline in institutions like schools. A disciplined person is obedient to the proper authority and also has self-governing behaviour. Being disciplined is essential in all aspects of life and is required for every endeavour. This is necessary for everyone to collaborate on a project. If we do not follow our superiors' directions and rules, we will face challenges, and our efforts may fail. Maintaining our daily routines like waking up early in the morning, having water as required and freshening up before starting our day – all account to leading a disciplined life.

**OR****Report****Format 1 mark**

Box, Title/ heading, place, date, name of reporter

- Award full marks if all aspects included.
- Award 0.5 marks if more than one aspect is missing.
- Award zero marks if more than two aspects are missing.

**Content - 2 marks****Suggested value points**

**A Report should answer the questions**

- What
- Where
- When
- How

**Expression 1 mark**

Award full marks if

- Tense, tone and vocabulary are appropriate
- Coherence and relevance of ideas

Award 0.5 marks if

- There is a little deviation ( tense, tone , vocabulary)
- Almost relevant

### **Accuracy - 1 mark**

- Award full marks if there is one or two grammatical/ spelling mistake/ mistakes
- Deduct ½ mark if there are more than two grammatical/spelling mistakes

### **Model answer**

#### **Annual Day Celebration**

**By ABC**

**Rewari: 5<sup>th</sup> May 2023**

On Wednesday of last week, our school celebrated its Annual Day Program in our school auditorium. On this special day, SDM Suraj Saw of our district was our chief guest. Parents of all the students were also invited on this day. Our school auditorium was completely decorated with lights and flowers. The program was inaugurated by lighting the lamp at the hands of SDM Sir. Simultaneously, the principal sir, secretary of our school, and senior-most teachers also lit the lamp. The cultural show began with school prayer. After that, one by one, the students of different classes performed various programs. Students from all classes participated in this program. First of all, the children of the Junior Most Class performed a beautiful group dance program and they also sang many poems. After that, a group of students from classes 6 and 7 also played a little drama scene on the theme of the independence of the country. After this, various programs were also presented by the students. SDM also gave a speech on how he prepared for UPSC and cleared the civil services exam and also inspired students to make careers in civil service. Finally, the principal came on stage and thanked everyone, especially SDM Sir, for coming to our annual day function.

**5. (i)** Points should be awarded keeping the following instructions in mind:

#### **Format 1 mark**

Sender's address, date, Receiver's address, subject and salutation/ salutation and subject, complimentary close

Award full marks if all aspects included.

Award 0.5 marks if more than one aspect is missing.

Award zero marks if more than two aspects are missing.

Sender's Address

---Leave a blank line---

Date [Format of date: {Name of Month} DD, YYYY or DD {Name of Month} YYYY]

---Leave a blank line---

Receiver's Address

---Leave a blank line---

Subject

---Leave a blank line---

Salutation

-----  
-----[Content]-----  
-----

---Leave a blank line---

Complimentary Close

**Content 2**

**Award full marks if**

- All points included (Format , tense , formal tone, vocabulary etc.)
- Well developed with sustained clarity

**Award 1.5 marks if**

- Almost all points included
- Reasonably well developed

**Award 1 mark if**

- Some points included
- Fair attempt at developing the ideas

**Award 0.5 marks if**

- Most of the points not included
- Limited awareness about the task given

**Expression 1 mark**

**Award full marks if**

- Tense, tone and vocabulary are appropriate
- Coherence and relevance of ideas

**Award 0.5 marks if**

- There is little deviation ( tense, tone , vocabulary)
- Almost relevant

**Accuracy - 1 mark**

- Award full marks if there is one or two grammatical/ spelling mistake/ mistake
- Deduct ½ mark if there are more than two grammatical/spelling mistakes

**Model Answer:**

132, Kayampura  
Narnaul  
1<sup>st</sup> October 2023

The Director  
Brakes & Brakes Pvt. Ltd.  
New Delhi

Subject : Application for the post of Sales Manager  
Sir,

This is in response to your advertisement published in The Hindu dated 29<sup>th</sup> September 2023 for the subject vacancy in your esteemed organization. I wish to apply for the same. I am a young man of 25. I am active and smart. I possess good communication skills. I am well versed in English and Hindi. I am computer savvy also. I have done my MBA from KUK. I have two years' experience in sales. I assure you that if you give me an opportunity, I will not let you down. I am herewith enclosing my bio-data for your kind perusal and consideration. Thanking you.

Yours sincerely

Mohit

BIO-DATA

Name : Mohit  
Father's name : Parveen Kumar  
Mother's name : Sarla Devi

Date of Birth : 19 September 1999

Address : 132, Kayampura, Narnaul

Nationality : Indian

Category : General

Sex : Male

Marital status : Unmarried

Educational Qualification

Sr. no	Class	Board/ University	Percentage
1	X	B.S.E.H., Bhiwani	90%
2	XII	B.S.E.H., Bhiwani	94%
3	BBA	KUK	90%
4	MBA	KUK	93%

Experience : Two years as Assistant Sales Manager in D&V Pvt Ltd.

Language known : English and Hindi

References : 1 Mr. Devender Yadav

Senior Manager, HMLT, New Delhi

2. Mr. Vimal Sharma

Senior Manager L&T Pvt. Ltd., Mumbai

Date: 1<sup>st</sup> October 2023

Place : Narnaul



**(ii)**

82 Civil Lines

New Delhi

9th November 20xx

The Editor

The Times of India

New Delhi

Subject: Art of Living for Students

Sir,

I'd want to share my thoughts on the benefits of "Art of Living for Students" in your prestigious newspaper's columns. Students will benefit greatly from this programme. I was able to attend one of the yoga club's programmes, which was organized by the school. I realized that it teaches time management strategies. Additionally, learners were taught how to cope with academic pressure.

In a nutshell, every student, in my opinion, should attend this course. Students should be informed about such programmes, and the authorities should offer information. I trust you will act in the best interests of the children.

Thanking you

Yours Truly

Kritika

## **SECTION – C**

### **(Grammar)**

- 6. (i) (a) (C) are eaten**  
**(b) (B) am**  
**(c) (B) are**

- (ii) (a) (A) The teacher said that the period of Gupta Dynasty was referred to as 'Golden Age'.**  
**(b) (C) Ashok exclaimed in sorrow and grief that his dog was dead.**  
**(c) (B) He said that he was suffering from cold and cough.**

- (iii) (a) (A) a**  
**(b) (B) a, an**  
**(c) (C) The**

- (iv) (a) (B) by**

- (b) (C) taken  
(c) (A) are
- (v) (a) (C) should  
(b) (B) Would  
(c) (B) needn't

**SECTION – D**  
**(Literature)**

**[40]**

**[ I. FLAMINGO (Prose) ]**

7. (i) (a) (A) The Rattrap  
(b) (A) Selma Lagerlöf  
(c) (C) The Materialistic World  
(d) (D) Both (A) and (B)  
(e) (D) All of these
- (ii) (a) (D) Indigo  
(b) (C) Louis Fischer  
(c) (B) Champaran  
(d) (A) Peasants  
(e) (C) powerless
8. (i) The following points should be included in the answer with proper explanation. Any other relevant point is admissible.
- Social stigma
  - Poverty
  - Exploitation
  - Settled at the periphery of Delhi, a big city
  - Saheb's parents unable to pay for his education, food or shelter.
  - Saheb does ragpicking.
  - Describes garbage as 'gold'

**Model answer:**

Saheb belongs to a Bangladeshi refugee family that migrated to Delhi from Dhaka in the wake of the 1971 Indo-Pak war. Here he finds himself in a vicious circle of social stigma, poverty and exploitation. He represents a growing number of refugee migrant poor population who are forced to lead a life of penury. This migratory population settle on the periphery of big cities and start doing menial jobs to earn a living. Due to extreme poverty Saheb's parents are unable to provide for him and so he ends up picking rags for his own survival as well as to support his parents. The author says that Saheb scrounges for 'gold' in the garbage. Anything valuable like used clothes, shoes, bits of metal, plastic scrap, stray coins and currency notes can be termed as gold for them.

(ii) The following points should be included in the answer with proper explanation. Any other relevant point is admissible.

- Franz wants not to study French.
- Anxiety as he didn't do homework.
- Franz was a victim of procrastination.
- When M Hamel declared about the ending of French lessons, Franz felt guilt.

**Model Answer:**

When the young student narrator Franz wakes up, the worst thing in the world to him is having to face his teacher's lesson on participles that he neglected to study for. All he can think all morning until he arrives at school is his anxiety over failing to study and the trouble he's going to get in because of it. By the end of that very same day, the lesson no longer matters because the French language is no longer going to be a subject taught in the school. Overnight, the requirement to learn to French has disappeared, but ironically Franz's desire to learn it has exploded. One of the themes of the story is moral instruction: don't put off things learning or doing things until tomorrow because the opportunity may be taken from you by then.

9. (i) The following points should be included in the answer with proper explanation. Any other relevant point is admissible.

- Eco had reputation as a scholar
- He has written over 40 scholarly or academics related books.
- He started writing novels by accident.
- He believes that the success of his novel is a mystery.
- He participates in academic conferences rather than pen clubs.

**Model Answer:**

Despite achieving fame as a novelist, Eco preferred to associate himself with the academic community because his non-fictional work occupied him for the first fifty years of his life. He wrote his first novel at the age of around fifty. He identified himself more with the academic community and resorts to writing fiction only when he was not pursuing some scholarly work.

(ii) The following points should be included in the answer with proper explanation. Any other relevant point is admissible.

- The bully boy tossed Douglas into the deeper end of the YMCA pool.
- He tried to get out of water by jumping but he failed many times.
- He cried for help but no one responded.
- At last, he opened his eyes at the edge.
- This incident made William Douglas even more scared of water.

**Model Answer:**

One day William Douglas was sitting alone on one side of the Y.M.C.A. pool. He was waiting for the others to come so that he could start swimming. By chance there came a big burly boy of an eighteen years old. He asked “Hi, Skinny! How’d you like to be ducked?” He picked and tossed Douglas and threw him into the deep end of the pool. A sensation of death ran through him. He shouted for help in vain; but life smiled at him and he was saved.

**(iii)** The following points should be included in the answer with proper explanation. Any other relevant point is admissible.

- No one could decipher his identity.
- Besides, they couldn’t understand his accent.

**Model Answer:**

The Englishman's visit to the Gemini Studios is referred to as an unexplained mystery because no one could decipher his identity, whether he was a poet or an editor. Besides, when he spoke no one at the studio understood what he intended to say as his accent was beyond their comprehension.

**(iv)** The following points should be included in the answer with proper explanation. Any other relevant point is admissible.

- Jansy was interested in other people’s affairs very much.
- She would spread the word in the whole neighbourhood.
- Mutual Rivalry
- One-upmanship

**Model Answer:**

Jansie was very interested in things that did not concern her. She wanted to know other people’s affairs. She would spread the news in the whole neighbourhood. So, Sophie didn’t want Jansie to know about her story with Danny. It may also be mutual rivalry and one-upmanship on her part. Sophie was startled to learn that Geoff had told Jansie about her story with Danny.

**(v)** The following points should be included in the answer with proper explanation. Any other relevant point is admissible.

- Crofter was lonely.
- He was amiable and talkative.

**Model Answer:**

The crofters circumstances and temperament made him so talkative and friendly with the peddler. Since he had no wife or child, he was happy to get someone to talk to in his loneliness and to be relieved of his boredom and monotony. Secondly, he was quite generous with his confidence.

## [ II. FLAMINGO (Poetry) ]

10. **(i)**
- (a)** (A) Kamala Das
  - (b)** (B) My Mother at Sixty-Six
  - (c)** (B) Poetess’s Mother
  - (d)** (B) Her mother was old and prone to death.
  - (e)** (B) the opposite of
- (ii)**
- (a)** (A) Aunt Jennifer’s Tigers
  - (b)** (A) Adrienne Rich
  - (c)** (D) Both (A) and (B)
  - (d)** (D) idea of immortality of art
  - (e)** (B) terrified

11. (i) **Model Answer:** Keats refers to several things of beauty in his poem, such as trees which provide shade, cool rivers that offer relief during summer and also the stories we may have read or heard about our ancestors. All of these things are a source of unending beauty and joy for us. They calm our mind and bring us peace.

(ii) **Model Answer:** The theme of poverty is principal to the poem "An Elementary School Classroom in a Slum." Spender creates a crisp image of children in poverty through his descriptions of dire situations and mal-nourished students, revealing a sad, hidden segment of society that was prevalent throughout the world. Spender believes this poverty is created through the oppressive power of capitalism.

(iii) **Model Answer:** The 'childish longing' that the poet refers to is of those who have a roadside stand. They innocently long for cars to stop by their stand. However, all their longing is in vain because hardly anyone visits them. People don't even stop to ask for prices of things. The cars that stop at the stand do so either to turn, to ask for directions or to ask for things like gas that the stand clearly does not sell.

## 12. (i)

The writer has dealt the serious facts in a very humorous and lighter mood. In the very beginning one can see the astrologer's prediction that the baby would be the warrior of warriors and the champion of champions after becoming adult but he would die some day. At this the ten day old baby asked the astrologers the manner of death. The chief astrologer told that he would die from a tiger. If that did not happen, he would tear his books and get his tuft cut. Side by side one can note that the prince is brought up in an English environment under the care of an English nurse.

After having taken the rein of his state, the king starts killing the tigers. In between a high ranking British officer expresses his desire to get himself with a dead tiger so as to brag of his bravery. To save his throne, he has to send rare samples of precious fifty diamond rings to the Englishman's wife. The greedy woman keeps the whole lot. He marries a royal daughter whose father has forests with large tiger population. One can note deep humour and satire in these facts. Then the dewan arranges for a tiger lest he should lose his job. The king is much happy to kill the hundredth tiger but he does not know the truth of its survival. As luck would have it, he purchases a wooden tiger to gift his son.

But this wooden tiger becomes the cause of this mighty Tiger King. Thus we can agree that all these details are humorously presented with an under current of satire and irony in the story 'The Tiger King.'

(ii) The first day in the land of apples was bitterly cold and as the bell rang for breakfast, there was an annoying clatter of shoes which gave Zitkala-Sa no peace. Though her spirit tore itself in struggling for its freedom, it was of no use. She was placed in a line with the Indian girls and marched into the dining room. All the girls were rather immodestly dressed in tightly fitting clothes. As Zitkala-Sa sat down she observed that she was being keenly watched by a strange pale faced woman.

Later, her friend Judewin gave her a terrible warning that this pale faced woman was talking about cutting their long, heavy hair. Zitkala-Sa crept into a room and crawled under a bed and huddled herself in the dark corner so that she could avoid her hair being cut. But women and girls entered the room and dragged her out. She resisted by kicking and scratching wildly. In spite of her resistance she was carried downstairs, tied fast in a chair and her long hair was shingled.

13. (i) Yes, the third level was a medium of escape for Charley from the unhappy modern world that is full of insecurity, fear, war, worry and the like. This is because he could never find it again at the Grand Central Station.

Charley did not agree with his psychiatrist friend when the latter called his experience of visiting the third level 'a waking-dream wish fulfilment.' His friend tried in vain to make him realise that his hallucinations are a result of his strong desire to escape to the peaceful times of the 1890s.

**(ii)** Life has many facets. We live it by maintaining a delicate balance between the various facets it offers to us as part of our existence as an individual in a society. Living for our own self, family, profession and country are just a few of them. However at times, it becomes difficult to maintain this balance, and gets overpowered by confusion and dilemmas.

The story about Dr Sadao, Hana and the war prisoner exemplifies this. On finding a wounded war prisoner washed ashore, Dr Sadao and Hana are unable to decide what to do. They are confused whether they should save and tend the injured or leave him to die or inform the army.

Eventually, Dr Sadao strikes a balance by deciding to save him before handing him over to the army. He and his wife sympathetically tend him but the pressure, of secretly hiding a war prisoner in their home and going against the rule of the law, subdue their sympathetic self. In a bid to get rid of this burden, Dr Sadao reveals it to the General who promises to get the prisoner killed through assassins. But Dr Sadao's humane side again pops up asking him to ply with the voice of his soul, and he goes out of his way to help the enemy soldier flee to safety.

**(iii)**

A person with any physical impairment can live life with respect and honour, if he is not ridiculed and punished with heartless pity. He expects empathy rather than sympathy. If everyone looks down at him with a pessimistic approach, he may never be able to come out of his sorrow, and consequently, recline to his own secluded world. He is already in tremendous mental and emotional pressure. So, he expects others to be understanding rather than remind him of his disability.

In the play, Derry and Mr. Lamb, both are caught in a similar situation. Mr. Lamb, as an adult, is able to cope with such problems, but Derry, being a child, is not able to untangle this web alone. He develops a strong liking for this old man because he spoke the words a person, with such problem, would want to hear.

**(iv)**

Antarctica is an isolated island which has a lot to reveal. There are many geological phenomena which tell us a lot about the past, present and future of the planet. One such event was the breaking of the giant southern supercontinent, Gondwana, which gave way to the present globe marked into different continents as well as water bodies. Through this geological history, we can also understand evolution and extinction. The levels of ozone and carbon may reveal what drastic steps need to be taken to maintain a balance. Even the melting glaciers of Antarctica, lead us to the realization of the need to help revert the global warming.

With Antarctica's limited biodiversity, it is easy to see small changes bringing in big consequences. Thus, it can be said that the world's geological history is trapped in Antarctica.