

Annexure XVI

(Enclosure to Notification No. 1479/SS/T9/KGBV/URS/2022, Dt:16.06.2023 of DSE & EO-SPD, TSS, Hyd.)

Syllabus of Written Test for Recruitment of Special Officers in KGBVs and URSs

Part I - General Studies

1. Current Affairs - Regional, National & International.
2. Indian Constitution; Indian Political System: Governance and Public Policy.
3. Social Exclusion; Rights issues such as Gender, Caste, Tribe, Disability etc., and inclusive policies.
4. Society Culture, Civilization Heritage. Arts and Literature of India and Telangana
5. General Science; India's Achievements in Science and Technology
6. Environmental Issues; Disaster Management- Prevention and Mitigation Strategies and Sustainable Development.
7. Economic and Social Development of India and Telangana.
8. Socio-economic, Political and Cultural History of Telangana with special emphasis on Telangana Statehood Movement and formation of Telangana state.

Part II – Basic Proficiency in English

1. School Level English Grammar:
Articles; Tenses; Noun & Pronouns; Adjectives; Adverbs; Verbs; Modals; Subject-verb Agreement; Non-finites; Reported Speech; Degrees of Comparison; Active and Passive Voice; Prepositions; Conjunctions; Conditionals.
2. Vocabulary:
Synonyms and Antonyms; Phrasal Verbs; Related Pair of Words; Idioms and Phrases; Proverbs.
3. Words and Sentences:
Use of Words; Choosing appropriate words and words often confused; Sentence Arrangement, Completion, Fillers and Improvement; Transformation of Sentences; Comprehension; Punctuation; Spelling Test; Spotting of Errors.

Part III - Perspectives in Education

1. **History of Education:** Pre-Vedic and Post-Vedic period, Medieval period Recommendations of various Committees during British period with special reference to Woods Despatch (1854), Hunter Commission (1882), Hartog Committee (1929), Sargent Committee (1944), Recommendations of various Committees in the post independent period with special reference to Mudaliar Commission (1952-53), Kothari Commission (1964-66), Ishwarbhai Patel Committee (1977), National Policy on Education, 1968, National Policy on Education, 1986, Programme of Action, 1992 and National Educational Policy, 2020.

Aims, Objectives, Functions, Unipolar, Bipolar and Tripolar Processes of Education, Types of Education - Formal, Informal and Non-formal Education, their significance and interrelations, Philosophical, Sociological and Psychological Perspectives of Education.

2. **Teacher Education:** Concept, Teacher Preparation, NCFTE-2009, Pre-service and In service Teacher Education Programs, Teacher Motivation, Continuous Professional Development.

Teacher Empowerment: Meaning, Interventions for Empowerment, Professional Code of Conduct for Teachers, Role of Teacher Organisations in Professional Development of Teachers, National and State Level Institutions for Teacher Education.

3. **Educational Concerns in Contemporary India:**

Environmental Education: Meaning, Scope of Environmental Education, Concept of Sustainable Development, Role of Teacher, School and NGOs in Development and Protection of Environment; **Democracy and Education:** Equality, Equity, Equality of Educational Opportunities, Role of Education in promoting Democracy; **Economics of Education:** Meaning and Scope, Education as Human Capital, Education and Human Resource Development; **Population Education:** Significance of Population Education. Population situation, Approaches to Population Education and Themes of Population Education, Family Life Education, Sustainable development, Adolescence Education, Health Education, Gender Equality, Equity and Empowerment of Women, the Role of School and Teacher, Urbanization and Migration, Life Skills; **Inclusive Education:** Concept, Prevalence, Areas of Disabilities, Disadvantaged Groups, Gender etc., Myths & Facts, Importance of Early Identification and Assessment, Planning Inclusive Education, Initiatives in Education, Method & Strategies of Classroom Management,

Psycho-Social Management, Creation of Awareness – Students, Parents and Society & Sensitization Strategies, Evaluation, Documentation and Maintenance of Records; **Liberalization, Privatization and Globalization; Value Education; Initiatives in Education:** Sarva Siksha Abhiyan (SSA), National Programme for Education of Girls at Elementary Level (NPEGEL), Mid-day-Meal Programme, Rashtriya Madhyamika Siksha Abhiyan (RMSA), Samagra Shiksha and its interventions, KGBVS and Model Schools etc.

4. Constitutional Provisions relevant to Education: Acts/Rights, Right of Children to Free and Compulsory Education Act, 2009, Right to Information Act 2005, Child Rights, Human Rights, PWD Act, 2016 and other Provisions pertaining to Education.
5. National Curriculum Framework, 2005 and NCFSE, 2023.

Part-IV: Pedagogy across the Curriculum

1. The Nature of Liberal Disciplines of Knowledge and its Historical Development including the contributions of important thinkers across the disciplines. Importance of Cognitive and Non-Cognitive areas in School Curriculum.
2. Values, Aims and Objectives of Teaching Liberal and Creative Disciplines of Knowledge including Vocational subjects, Crafts, Performance and Fine Arts etc.
3. Child Development: Psychology of Teaching and Learning, Disciplines of Knowledge
4. Curriculum: Construction, Organization and Development
5. Measurement and Evaluation: Continuous and Comprehensive Evaluation (CCE), Formative and Summative Assessments, Diagnostic and Achievement Tests, Tools and Techniques of Evaluation, Distinction between Assessment for learning and Assessment of learning , School Based Assessment
6. Learning Disabilities/Difficulties and Education of Exceptionally Challenged Children
7. Disciplines of Knowledge and Everyday Life, Non-formal Education in Schools
8. Pedagogical Concerns, “Teaching and Its relationship with Learning and Learner”, Learners in Contexts, Situating Learner in the Socio- Political and Cultural Context, Managing Behavioural Problems, Guidance & Counselling, Punishment and its legal implications, Rights of a Child, Time Management, Understanding Teaching and Learning in the context of NCF-2005, and Right to Education Act, 2009, Approaches, Methods and Techniques of Teaching Disciplines of Knowledge, Planning for Effective Instruction: Different Plans and Designing Learning Experiences, Learning Resources:

Teacher, Student, Peer Group, Community, Teaching Learning Materials, Labs, Teaching Aids, Textbooks, ICT etc.

Part V: Child Development

Growth, Development and Maturation: Concept, differences, factors influencing growth and development, Physical, Sensory, Motor, Linguistic, Cognitive, Intellectual, Behavioural, Social, Constructive, Socio-cultural, Emotional and Psychoanalytic theories of Child development. Learning theories and their implications - Trial and Error, Classical Conditioning, Operant Conditioning, Gestalt Learning, Observational Learning, Self-learning and Transfer of Learning, Memory, Forgetting, Concept Formation, Designing Child friendly Learning Environment, Role of Family, Child Rearing practices and Community in Child Development.

Individual Differences: Intelligence: Concepts, Theories and Assessment; Aptitude, Creativity, Attitude, Interests

Personality: Key Concepts, Theories, Assessment, Adjustment - Defence Mechanisms, Conflict, Frustration and Stress

Part VI: School Management and Administration

1. **School Organization:** Institutional Planning, Principal as a Leader, Teacher Quality Linkages and Interface with other Institutions and Vice versa Student Quality, Organization of Teaching, Co-Curricular Activities, Office Management, Resources required for a Good School, Organizational Climate, Evaluation, Job satisfaction of the staff.
2. **Administration:** Administrative powers of the Principal, Safety, Security & Protection of students and schools, Office Management, maintenance of Records and Registers.
3. **Finance:** Fundamental & Supplementary Rules; Travelling Allowance Rules; Leave Travel Concession Rules; Medical Attendance Rules; Salary and Pension Rules; General Financial Rules; Purchase Procedures.